

Please write clearly in	block capitals.		
Centre number		Candidate number	
Surname			
Forename(s)			
Candidate signature			

A-level

Physical Education

Paper 2 Factors affecting optimal performance in physical activity and sport

Friday 15 June 2018

Morning

Time allowed: 2 hours

Materials

For this paper you may have:

a calculator.

Instructions

- Use black ink or black ball-point pen. Pencil should only be used for drawing.
- Fill in the boxes at the top of this page.
- Answer all questions. You must answer the questions in the spaces provided.
 Do not write on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

For Examiner's Use Section Mark A B C TOTAL

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 105.
- Questions should be answered in continuous prose. You will be assessed on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.



Section A

	Exercise physiology and biomechanics	
	Answer all questions in this section.	
Only one a	answer per question is allowed.	
For each a	nswer completely fill in the circle alongside the appropriate answer.	
CORRECT MET	HOD WRONG METHODS	
If you want	to change your answer you must cross out your original answer as sho	wn.
If you wish as shown.	to return to an answer previously crossed out, ring the answer you now	wish to select
0 1	Which one of these measurements is a scalar quantity?	
	·	[1 mark]
	A Displacement	0
	B Mass	0
	C Velocity	0
	D Weight	0
0 2	A player has overstretched the ligaments in their ankle.	
	Identify this type of acute injury.	[1 mark]
	A Dislocation	0
	B Fracture	0
	C Sprain	0
	D Strain	0



0 3 Figure 1 shows an athlete performing the long jump.

Figure 1



0 3.1	Identify and explain two external forces acting on the athlete in Figure 1. [4 marks]
	Force 1
	Force 2
0 3.2	In Figure 1 a third-class lever is operating at the hip to allow flexion.
	Explain the mechanical advantage of the third-class lever operating at the hip for the athlete.
	[2 marks]



xtrapap	ers.con
[1 mark]	Do not write outside the box
3 marks]	
e ter is	
's 8 marks]	

0 3.3	Stretching is an important part of a warm up.
	What is ballistic stretching? [1 mark]
0 3.4	Discuss the suitability of ballistic stretching for the athlete in Figure 1 . [3 marks]
0 4	An elite weight lifter is taking part in a strength-training programme to improve performance in the next competition. As part of the programme, the weight lifter is considering taking creatine and anabolic steroids in addition to weight training.
	Evaluate the use of creatine and anabolic steroids to improve the weight lifter's performance in the next competition. [8 marks]



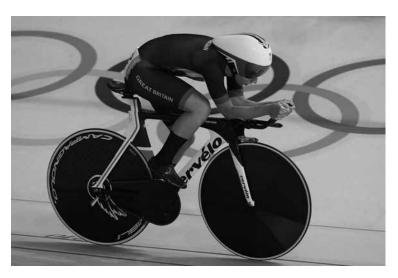
Extra space			
	Turn over for the n	ext question	
	Turn over for the n	ext question	
	Turn over for the n	ext question	
	Turn over for the n	ext question	



0 5

Figure 2 shows Laura Kenny cycling at the Rio 2016 Olympics.

Figure 2



Analyse how Laura Kenny has maximised her speed in **Figure 2**. Use Bernoulli's principle of lift **and** knowledge of the factors that influence drag.

[15 marks]

You may use this space to plan your answer.	



Extra space	
Extra space	
Extra space	
Extra space	



	Do not write outside the
	box
	35



There are no questions printed on this page DO NOT WRITE ON THIS PAGE ANSWER IN THE SPACES PROVIDED



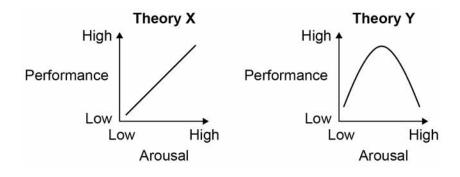
Section B

Sports psychology

Answer all questions in this section.

6 Figure 3 shows the relationship between arousal and performance for two different theories of arousal **X** and **Y**.

Figure 3



Identify theories X and Y.

[1 mark]

- A X: Catastrophe theory Y: Drive theory
- **B** X: Catastrophe theory Y: Inverted U theory
- C X: Drive theory Y: Inverted U theory
- **D** X: Drive theory Y: Catastrophe theory

0 7 Which of these statements describes social inhibition?

[1 mark]

- A The facilitated effect of the presence of others on performance
- **B** The negative effect of the presence of others on performance
- C The positive effect of the presence of others on performance
- **D** The potential effect of the presence of others on performance



0 8	A performer with a 'need to achieve' (Nach) personality often demonstrates approach behaviour.
0 8 . 1	Identify three other characteristics of an individual with a need to achieve (Nach) personality.
	[3 marks] 1.
	2
	3
0 8 . 2	Identify and describe one strategy a coach could use to develop approach behaviour. Use a sporting example to support your answer. [3 marks]
0 9 . 1	Outline the autocratic and laissez-faire styles of leadership.
	[2 marks]



0 9.2	Explain when a coach would use the autocratic and laissez-faire styles in a sporting context. [2 marks]
1 0	Figure 4 shows a rugby player preparing to kick a conversion during an important game.
	Figure 4
	The player is having negative thoughts about the kick. He is also experiencing increased heart rate and muscular tension.
	Evaluate the use of visualisation and centering by the rugby player to ensure the kick is successful.
	[8 marks]



	_			
Extra space				
· <u></u>				
	Turn over for th	ne next questio	n	



]	Mo Farah is a four-time Olympic gold medallist. Before the 10 000m race at the 2017 World Championships, he said:
	"I know I am the man to beat but that gives me confidence. I can't wait to get on that track – bring it on!"
	Analyse Mo Farah's statement using Bandura's model of self-efficacy and Vealey's model of self-confidence.
	[15 marks]
	You may use this space to plan your answer.



_	
=	
_	
_	
_	
-	
-	
-	
_	
_	
_	
-	
-	
_	
_	Evtra space
E	Extra space
E	Extra space
E	Extra space
- E	Extra space
_ E	Extra space
- E	Extra space
- E	Extra space
- E	Extra space
_ E	Extra space
	Extra space
- E	Extra space
_ E	Extra space
_ 	Extra space
- E	Extra space
- E	Extra space
- - -	Extra space
- E	Extra space
- E	Extra space
- E	Extra space
- E	Extra space
	Extra space
- E	Extra space
	Extra space
- E	Extra space
	Extra space
_ E	Extra space
	Extra space



-						_
c.	Λ	•	٠.	^	n	C
J	ㄷ	L	LI	u		_

Sport and society and technology in sport						
	Answer all questions in this section.					
1 2	Which one of these statements describes amateurism?	[1 mark]				
	A fanatical devotion to sport involving high levels of physical endeavour an moral integrity	d 🔾				
	B Bending the rules and stretching them to their absolute limit without getting caught	0				
	C Conforming to the rules, spirit and etiquette of a sport	0				
	D Participation in sport for the love of it, receiving no financial gain	0				
1 3	There are personal, social and cultural factors required to support the progression from talent identification to elite performance.					
	Which of the following are personal factors only?	[1 mark]				
	A Commitment, determination, high levels of fitness	0				
	B Equal opportunities, self-discipline, structured levels of competition	0				
	C High levels of fitness, media coverage of sport, natural talent	0				
	D Media coverage of sport, motivation, natural talent	0				



Do not writ
outside the
box

1. 2.	
3	
Coaches legally have to demonstrate a duty of care by reducing potential risks dangers for players.	and
Outline how coaches can demonstrate a duty of care.	marks]
Turn over for the next question	



marks]
s'
marks]



Extra space
Turn over for the next question
rum over for the next question



1 8

Table 1 shows the number of red cards awarded in the Football Premier League each season. Red cards can be given for aggressive acts.

Table 1

Season	Number of red cards
2013/2014	73
2014/2015	58
2015/2016	45
2016/2017	41

Instinct theory and the frustration-aggression hypothesis are psychological theories relating to aggression in sport.

Use these theories to analyse why aggressive acts still exist in football **and** evaluate the effectiveness of strategies used to prevent player violence.

[15 marks]

You may use this space to plan your answer.					



Extra space			
Extra space			
Extra space	-		
Extra space			
Extra space	-		
Extra space			
Extra space			
Extra space			
Extra space	-		
	Extra space		

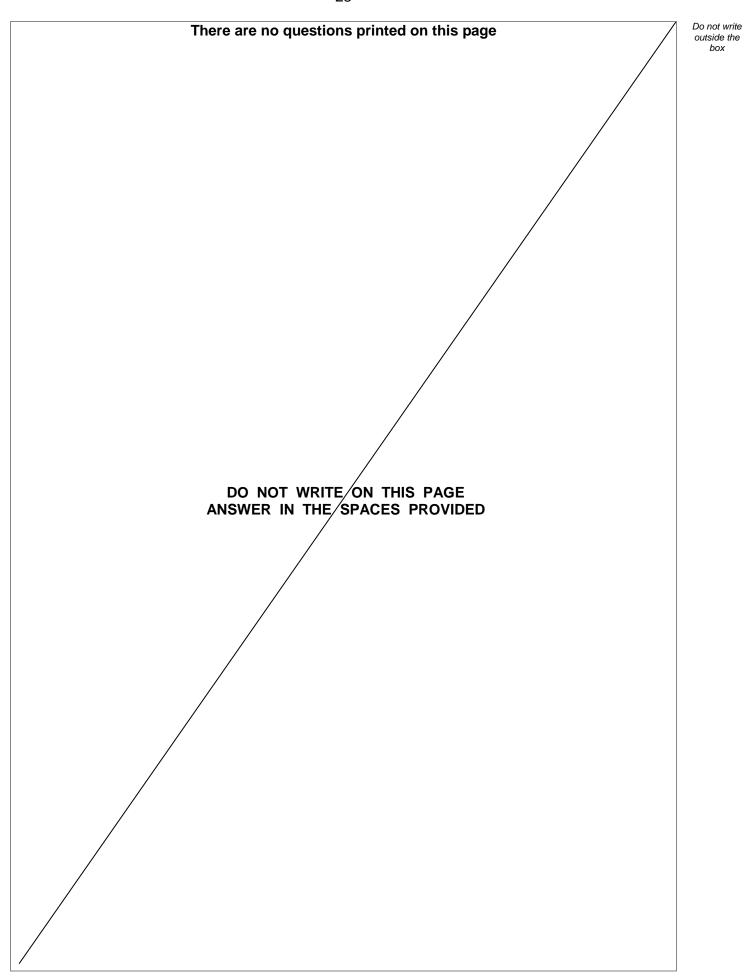


35

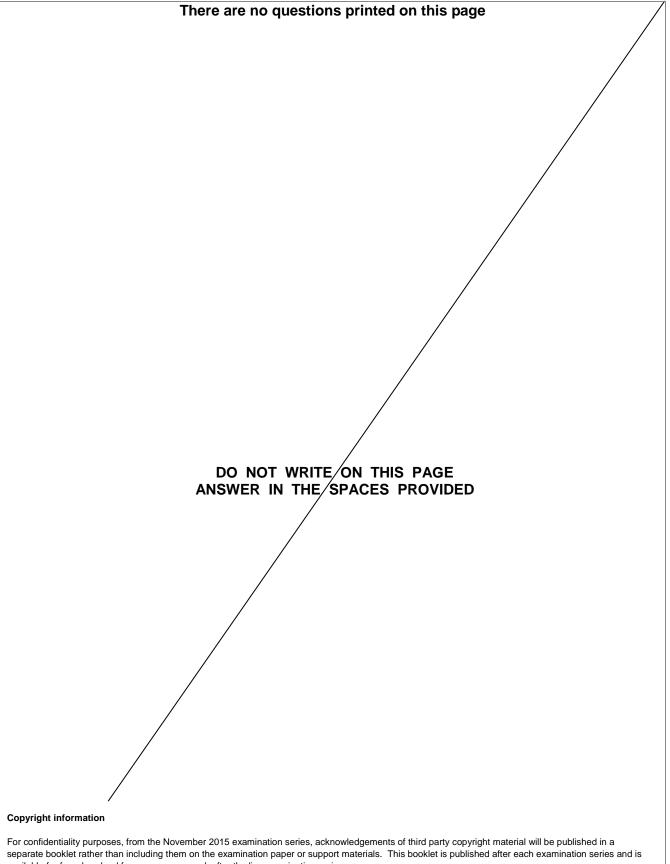
END OF OUTSTIONS	
END OF QUESTIONS	



IB/G/Jun18/75822







available for free download from www.aqa.org.uk after the live examination series.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team, AQA, Stag Hill House, Guildford, GU2 7XJ.

Copyright © 2018 AQA and its licensors. All rights reserved.

