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Centre number		Candidate number	
Surname			
Forename(s)			
Candidate signature			

A-level PHYSICS

Paper 3
Section B Electronics

Thursday 29 June 2017

Morning

Materials

For this paper you must have:

- · a pencil and a ruler
- a scientific calculator
- a Data and Formulae booklet.

Time allowed: The total time for both sections of this paper is 2 hours. You are advised to spend approximately 50 minutes on this section.

Instructions

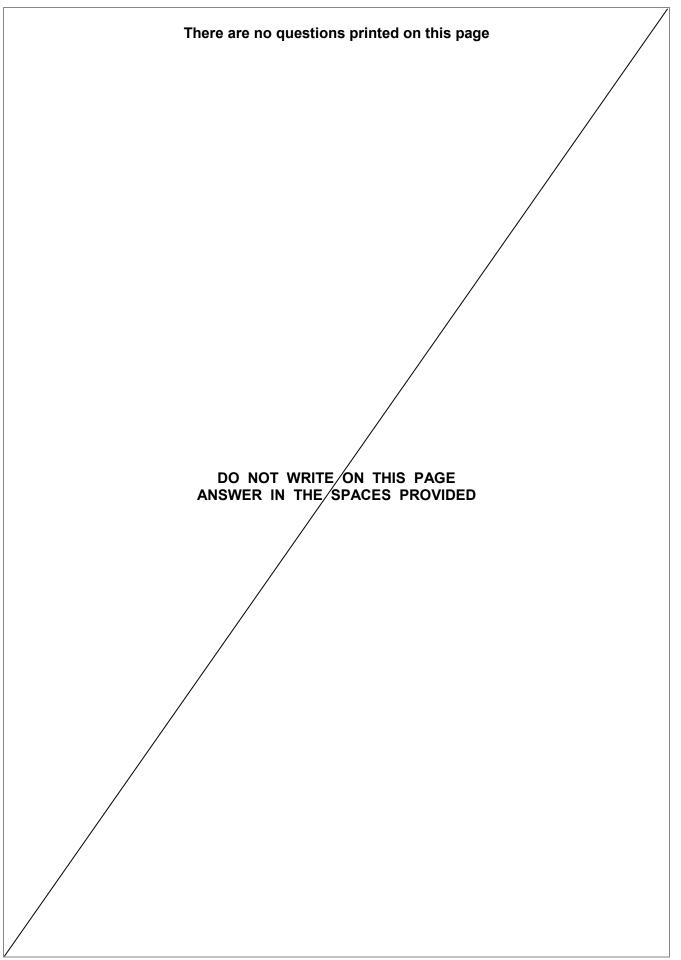
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- Show all your working.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 35.
- You are expected to use a scientific calculator where appropriate.
- A Data and Formulae Booklet is provided as a loose insert.

For Examiner's Use		
Question	Mark	
1		
2		
3		
4		
5		
TOTAL		





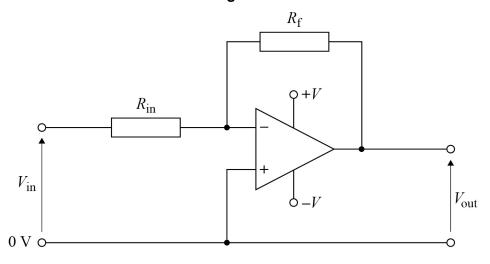


Section B

Answer all questions in this section.

0 1 Figure 1 shows an operational amplifier used as an inverting amplifier.

Figure 1



0 1 . 1 Label **Figure 1** with an **X** to show the point which is a virtual earth.

[1 mark]

0 1 . 2 Name the input pin shown by a (+) on the operational amplifier.

[1 mark]

0 1. 3 Derive the expression for the inverting amplifier gain $\frac{V_{\text{out}}}{V_{\text{in}}} = -\frac{R_{\text{f}}}{R_{\text{in}}}$

[2 marks]

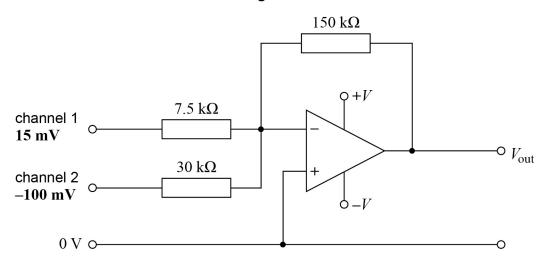
Question 1 continues on the next page

Turn over ▶



0 1.4 Figure 2 shows the inverting amplifier modified to make a summing amplifier that is to form part of a two-channel audio mixer.

Figure 2



Calculate the voltage gain produced by channel 1.

[1 mark]

voltage gain (channel 1) =

1 . 5 The mixer is tested using the input signals to channels 1 and 2 with the amplitudes shown in **Figure 2**.

Calculate the amplitude of the output voltage V_{out} produced in the test.

[2 marks]

5

Do not write outside the box

0 1.6	Describe how the function of the audio mixer could be improved by changing the two input resistors from fixed values to variable values. [1 ma	
	Turn over for the next question	

Turn over ▶



0 2

A die, where dots on the faces of a cube indicate the numbers 1 to 6, is shown in **Figure 3** and is used in many games.

Figure 3



A student makes an electronic version of this by feeding pulses from a pulse generator into a 4-bit binary counter.

The circuit uses the first three outputs of the counter A (least significant bit), B and C.

By feeding the outputs from the counter through logic gates, the seven LEDs shown in **Figure 4** can be made to display the numbers 1 to 6 in sequence.

Figure 4

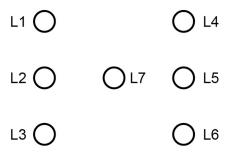
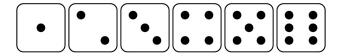


Figure 5 shows the sequence of numbers.

Figure 5



The black dots show which LEDs are lit for each of the numbers 1 to 6.

The partially completed truth table in **Table 1** shows which of the LEDs (L1 to L6) are ON (logic 1) and which are OFF (logic 0) during the counting sequence.

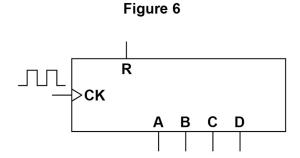
Table 1

Number shown on die	Logic inputs			Logic outputs						
	С	В	Α	L1	L2	L3	L4	L5	L6	L7
1	0	0	0		0	0	0	0		1
2	0	0	1		0	0	0	0		0
3	0	1	0		0	0	0	0		1
4	0	1	1		0	1	1	0		0
5	1	0	0		0	1	1	0		1
6	1	0	1		1	1	1	1		0
Reset 6 → 1										

0 2 . 1	Complete Table 1 to show the logic outputs for the lamps L1 and L6.	[2 marks]
0 2.2	Deduce the simplest Boolean expression that can be used to show how can be controlled by the logic inputs.	•
		[1 mark]

Question 2 continues on the next page

0 2 . 3 Figure 6 shows some of the input and output pins of the 4-bit binary counter.



The data sheet for the counter indicates that the counter resets when the reset pin **R** is taken from logic 0 to logic 1.

Draw on **Figure 6** the logic gate needed and the connections required from the outputs to the reset pin **R** on the counter so that the counter cycles as required.

[2 marks]

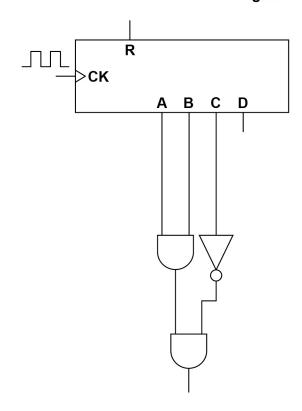
0 2 · 4 The output of both L3 and L4 can be written as (A . B . C) + (B . C)

Figure 7 shows part of a logic circuit needed to represent this Boolean expression.

Complete the logic circuit in Figure 7 by adding AND, OR and NOT gates.

[3 marks]

Figure 7





Turn over for the next question

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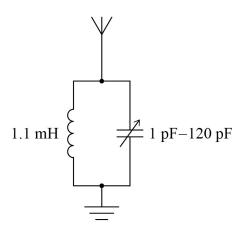
8



0 3

Figure 8 shows the first-stage filter circuit for a simple AM receiver. The circuit can be adjusted to resonate at $910~\mathrm{kHz}$ so that it can receive a particular radio station.

Figure 8



Calculate the value of the capacitance when the circuit resonates at a frequency of 910 kHz.

[2 marks]

capacitance = _____ pF

0 3 . 2 Draw on Figure 9 an ideal response curve for the resonant circuit, labelling all relevant frequency values based upon a 10 kHz bandwidth. [3 marks] Figure 9 relative voltage gain 1.0 0.8 0.6 0.4 0.2 915 925 930 880 895 900 905 910 920 935 940 885 890 frequency / kHz 0 3 The Q-factor for the practical tuning circuit has a smaller value than the ideal one assumed in question 03.2. Discuss the changes the listener might notice when tuning to this station due to the practical Q-factor being smaller. [2 marks]

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7



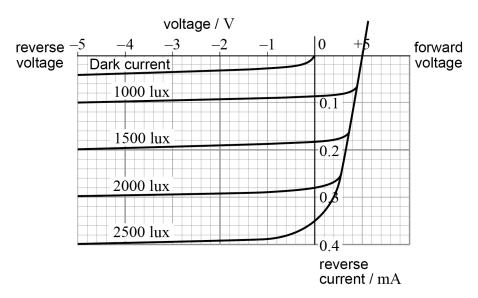
0 4	A photodiode forms part of a light meter used for checking light levels in an office. Figure 10 shows the circuit diagram for the light meter.				
Figure 10					
20 kΩ	330 Ω 10 kΩ Y + 00 V				
0 4 . 1	State the mode in which the photodiode is being used in Figure 10 . [1 mark]				
0 4 . 2	In which mode is the operational amplifier being used in Figure 10 ? Tick (✓) the correct box. [1 mark]				
	Non-inverting amplifier				
	Comparator				
	Summing amplifier				
	Difference amplifier				



0 4 . 3

Figure 11 shows an extract from a data sheet of the characteristics for a photodiode under different light levels measured in lux.

Figure 11



For a particular lighting condition, the current through the photodiode in Figure 10 was $0.10\ mA.$

Estimate, using the information in **Figure 11**, the light level needed to cause this reverse current through the photodiode.

[1 mark]

light level =	lux
---------------	-----

0 4 . 4

Calculate the voltage at point **X** in the circuit shown in **Figure 10** for the light level in question **04.3**.

[1 mark]

Question 4 continues on the next page

Turn over ▶



0 4 . 5	The $10~k\Omega$ linear potential divider shown in Figure 10 is set to give $1.75~V$ at point $\textbf{Y}.$ Assume that the operational amplifier has ideal characteristics.
	Deduce whether the output LED would be switched ON or OFF when the current through the photodiode is $0.10~\rm mA$. [2 marks]



0 5	Discuss how longwave (LW), shortwave (SW) and microwave links can be used to communicate beyond the visible horizon.
	For each link, you should give:
	 a typical carrier frequency that is used an explanation of how the signals travel from the transmitter to the receiver a typical use.
	You may use a diagram to help make clear aspects of your answer. [6 marks]
	Extra space is available on the next page if needed



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6

END OF QUESTIONS

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