

Please write clearly in	lock capitals.	
Centre number	Candidate number	
Surname		
Forename(s)		
Candidate signature		/

A-level PSYCHOLOGY

Paper 2 Psychology in context

Wednesday 14 June 2017

Afternoon

Time allowed: 2 hours

Materials

For this paper you may use:

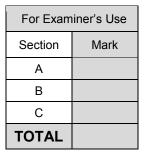
• a calculator.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions. You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 96.
- Questions should be answered in continuous prose. You will be assessed on your ability to:
 use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.





\mathbf{r}
/
_

-
Do not write
outside the
box

Section A
Approaches in psychology
Answer all questions in this section.
A recent study showed that Alzheimer's disease may be partly inherited.
John's father suffered from Alzheimer's disease. John is keen to get genetically tested to see if he will develop Alzheimer's disease.
Explain why John's genotype will not reveal whether he will suffer from Alzheimer's disease.
[4 marks]
Extra space



box

rite the

0 2	Describe the structure of the personality according to the psychodynamic approach.		
	[4 ma	arks]	
	Extra space		



Turn over ►

Do not write outside the

box

Tatiana's parents are concerned about her mobile phone use. She is an anxious child and has low self-esteem. Tatiana only feels good about herself when she receives messages or positive comments on social media. She feels safe when she has her phone and socially isolated without it. Tatiana's parents worry that her dependence on her mobile phone is starting to affect her well-being and achievement at school. 0 3 Outline and evaluate the humanistic approach. Refer to Tatiana's behaviour in your answer. [16 marks] You may use this space to plan your answer.







Turn over ►

6	Do not write outside the box
	-
	-
	-
	-
	-
	-
	-
	-
	-
	-
	-
	-
	-
	-
	-
	-
	-
	-
Extra space	-
	-
	_
	_
	_
	_
	_







	8	Do not write outside the box
	Section B	
	Biopsychology	
	Answer all questions in this section.	
	·	_
0 4	Explain the process of synaptic transmission. [4 marks]	
	Extra space	



	9	Do not outside box
	Lotta's grandmother suffered a stroke to the left hemisphere, damaging Broca's area and the motor cortex.	
0 5	Using your knowledge of the functions of Broca's area and the motor cortex, describe the problems that Lotta's grandmother is likely to experience.	
	[4 marks]]
		-
		_
		_
		_
		_
		-
	Extra space	_
		_
		-
		-
		_
	Lotta worries that because of her grandmother's age she will not be able to make any recovery.	9
0 6	Using your knowledge of plasticity and functional recovery of the brain after trauma, explain why Lotta might be wrong.	
	[4 marks]]
		-
		-
		_
		_



Turn over ►

	10	Do not write outside the box
		_
		_
	Extra space	_
		_
		_
		-
	A researcher wants to investigate the effectiveness of physiotherapy in the recovery of stroke patients with brain damage. Carers of stroke patients will be sent questionnaires to produce quantitative data.	
0 7	Explain one disadvantage of obtaining quantitative data in this study. [2 marks]	1
		,1 ,1
		_
		_
		_
0 8	Write one question that could be used in the researcher's questionnaire to produce quantitative data and one question that could be used in the researcher's questionnaire to produce qualitative data.	
	[2 marks	5]
	Quantitative question:	-
		_
	Qualitative question:	_
		_
		_



	11		Do not write outside the box
09	Outline and evaluate one or more ways of studying the brain.	[8 marks]	



Turn over ►

12	Do not write outside the box
	_
Extra space	
	-
	-
	24



	13	Do not write outside the box
	Section C	
	Research methods	
	Answer all questions in this section.	
For each mult	tiple-choice question, completely fill in the circle alongside the appropriate answer wrong METHODS 📡 💿 🚌 🎸	r.
If you want to	change your answer you must cross out your original answer as shown	
If you wish to select as show	return to an answer previously crossed out, ring the answer you now wish to wn.	
	A psychologist wanted to test whether listening to music improves running performance.	
	The psychologist conducted a study using 10 volunteers from a local gym. The psychologist used a repeated measures design. Half of the participants were assigned to condition A (without music) and half to condition B (with music).	
	All participants were asked to run 400 metres as fast as they could on a treadmill in the psychology department. All participants were given standardised instructions. All participants wore headphones in both condition The psychologist recorded their running times in seconds. The participants returned to the psychology department the following week and repeated the test in the other condition.	S.
1 0	Identify the type of experiment used in this study. Shade one box only.	
	A Laboratory	
	B Natural	
	C Quasi	
	D Research	.1.1
	[1 mai	ĸj



Identify the operationalise		
	d dependent variable in th	s study. [2 marl
The results of the study ar	e given in Table 1 below.	
Table 1 Mean number of s standard deviation	seconds taken to complete n for both conditions	the 400m run and the
	Condition A (without music)	Condition B (with music)
Mean 400m time (s)	123	117
Standard deviation	9.97	14.5
		[2 marl
Extra space		



m

X axis label: Y axis label: What do the mean and standard deviation values in Table 1 suggest about the	www.xtrap
Suggest appropriate X (horizontal) and Y (vertical) axis labels for your graph [3 marks] [3 marks] Name of graph: X axis label: Y axis label: Y axis label: What do the mean and standard deviation values in Table 1 suggest about the participants' performances with and without music?	15
Name of graph:	Suggest appropriate X (horizontal) and Y (vertical) axis labels for your graph
X axis label: Y axis label: What do the mean and standard deviation values in Table 1 suggest about the participants' performances with and without music? Justify your answer.	[3 mark
Y axis label: What do the mean and standard deviation values in Table 1 suggest about the participants' performances with and without music? Justify your answer.	Name of graph:
What do the mean and standard deviation values in Table 1 suggest about the participants' performances with and without music? Justify your answer.	xaxis label:
What do the mean and standard deviation values in Table 1 suggest about the participants' performances with and without music? Justify your answer. [4 marks]	′axis label:
	participants' performances with and without music? Justify your answer.

	Y axis label:
1 4	What do the mean and standard deviation values in Table 1 suggest about the participants' performances with and without music? Justify your answer. [4 marks]
	Extra space



1 3

Turn over ►

Calculate the percentage decrease in the mean time it took pa 400 metres when listening to music. Show your workings. Gi to three significant figures.	articipants to run ve your answer [4 marks]
Extra space	



1 5

The researcher used a directional hypothesis and analysed the data using a related t-test. The calculated value of t where degrees of freedom (df) = 9 was 1.4377. He decided to use the 5% level of significance.

Table 2 Table of critical values of t

Level of significance for a one-tailed test	0.05	0.025
Level of significance for a two-tailed test	0.10	0.05
df = 1	6.314	12.706
2	2.920	4.303
3	2.353	3.182
4	2.132	2.776
5	2.015	2.571
6	1.943	2.447
7	1.895	2.365
8	1.860	2.306
9	1.833	2.262
10	1.812	2.228

Calculated value of t must be equal to or greater than the critical value in this table for significance to be shown.

Give **three** reasons why the researcher used a related t-test in this study and, using **Table 2**, explain whether or not the results are significant.

[5 marks]

1 6



Turn over ►

	18	Do not write outside the box
1 7	What is meant by a Type II error? Explain why psychologists normally use the 5% level of significance in their research. [3 marks]	
	Extra space	
1 8	Identify one extraneous variable that could have affected the results of this	
	Identify one extraneous variable that could have affected the results of this study. Suggest why it would have been important to control this extraneous variable and how it could have been controlled in this study. [3 marks]	
	Extra space	



	19	Do no outsi b
I 9	The report was submitted for peer review and a number of recommendations were advised.	
	Describe the process and purposes of peer review. [6 marks]	
	Extra space	



Turn over ►

Do not write outside the box

20
People's perception of how they spend their time at the gym is often not very accurate. Some spend more time chatting than on the treadmill. A psychologist decides to observe the actual behaviour of an opportunity sample of gym users at a local gym.
Explain why it is more appropriate for the psychologist to use an observation than a questionnaire in this case.

[3 marks]

Extra space

2 0



Do not write

outside the box

2 1

Design an observational study to investigate how people spend their time at the gym.

In your answer you will be awarded credit for providing appropriate details of:

- type of observation with justification
- operationalised behavioural categories
- use of time and/or event sampling with justification
- how reliability of data collection could be assessed.

[12 marks]

You may use this space to plan your answer.



Turn over ►





23	Do not write outside the box
Extra space	
	1



Turn over ►

Do not write outside the

box

48

. <u></u>			

END OF QUESTIONS

Copyright information

For confidentiality purposes, from the November 2015 examination series, acknowledgements of third party copyright material will be published in a separate booklet rather than including them on the examination paper or support materials. This booklet is published after each examination series and is available for free download from www.aqa.org.uk after the live examination series.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team, AQA, Stag Hill House, Guildford, GU2 7XJ.

Copyright © 2017 AQA and its licensors. All rights reserved.

