

Please write clearly in	Please write clearly in block capitals.								
Centre number				Candidate number					
Surname									
Forename(s)									
Candidate signature								,	
								/	

A-level SOCIOLOGY

Paper 1 Education with Theory and Methods

Thursday 8 June 2017

Afternoon

Time allowed: 2 hours

Materials

You will need no other materials.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- Questions carrying 10 marks or more should be answered in continuous prose. In these questions you will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

For Examiner's Use					
Question	Mark				
1					
2					
3					
4					
5					
6					
TOTAL					

	Education
	Answer all questions.
(Outline two cultural factors that may affect ethnic differences in educational achievemen [4 mark
_	
_	
_	
_	
_	
E	Extra space
_	
_	
_	
_	
_	
-	
_	
_	
_	
_	



	[6 marks
Extra space	



experience of education.		!	Item A	
Applying material from Item A , analyse two effects of increased parental choice o experience of education.	choice in educati	on. There is now a wid	er range of school type	increase parental s, and league table
experience of education.	Increased parent	al choice has had many	y effects on pupils' exp	erience of education
·			vo effects of increased	parental choice or
	expenence of educ	xperience of education.		[10
		_		



5

Do not write outside the box

Extra space		
-		



0 4	Read Item B below and answer the question that follows.
	Item B
	Sociologists agree that education transmits ideas and values. However, they disagree about the nature of these ideas and values, and who benefits from this process. For example, feminists argue that education transmits patriarchal ideology, and that this benefits men.
	Other sociologists argue that the education system has become fragmented and transmits a diverse range of ideas and values.
	Applying material from Item B and your knowledge, evaluate sociological explanations of the role of education in transmitting ideas and values. [30 marks]



7

Do not write outside the box

-	
_	
-	
•	
-	
•	
-	
-	
-	
-	
-	
-	
_	
-	
•	
-	
-	
-	
-	
-	
-	
-	
-	



Extra space _		



9

Do not write outside the box

•	



-		



30

Methods in Context

0 5

Read **Item C** below and answer the question that follows.

Item C

Investigating the effects of teachers' labelling of pupils

Labelling is the process of defining a group or person positively or negatively, based on perceived characteristics. For example, in the course of their classroom interactions, teachers make judgements based on stereotypical assumptions about pupils' social class, gender or ethnicity. However, teachers may be unaware that they are doing so. Teachers label pupils in different ways, and this may lead to a variety of responses, such as misbehaviour or truancy.

One way of studying the effects of teachers' labelling of pupils is to use field experiments. One advantage is that these can be conducted in a natural setting. However, field experiments tend to be small in scale. Furthermore, for a variety of reasons, some pupils, teachers and parents may refuse to participate in a field experiment.

Applying material from Item C and your knowledge of research methods, evaluate the

strengths and limitations of using field experiments to investigate the effects of labelling of pupils.				
aboling of pupilo.	[20 marks]			





Extra space			
	_		
-			



_	
 _	



20

Outline and exresearch.	xplain two pra	ctical disad	vantages of ι	sing document	s in sociologic	al
recedion.					[10	m
Extra space						





END OF QUESTIONS

Copyright information

For confidentiality purposes, from the November 2015 examination series, acknowledgements of third party copyright material will be published in a separate booklet rather than including them on the examination paper or support materials. This booklet is published after each examination series and is available for free download from www.aqa.org.uk after the live examination series.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team, AQA, Stag Hill House, Guildford, GU2 7XJ.

Copyright © 2017 AQA and its licensors. All rights reserved.

