## AQA

## ENTRY LEVEL CERTIFICATE MATHEMATICS <br> 5930

5930/1 Component 1 - Properties of number
5930/2 Component 2 - The four operations
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Mark scheme
Specimen

Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers/experts.

Further copies of this Mark scheme are available from aqa.org.uk

## AQA"

## Glossary for Mark schemes

Entry Level Certificate assessments are marked in such a way as to award positive achievement wherever possible.

Thus for Entry Level Certificate Mathematics, marks are awarded under various categories.
ft Follow through marks. Marks awarded for correct working following a mistake in an earlier step.
oe
Or equivalent. Accept answers that are equivalent.
e.g. accept 0.5 as well as $\frac{1}{2}$

Use of brackets It is not necessary to see the bracketed work to award the marks.

## Component 1 Properties of number

| Q | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |
| 1(a) | 6 | 1 |  |
| 1(b) | $\bigcirc \bigcirc \bigcirc$ | 1 |  |
|  | Seven | 1 |  |
|  | 12 | 1 |  |
| 3(a) | 0 | 1 |  |
| 3(b) | 17 | 1 |  |
| 4(a) | 9 | 1 |  |
| 4(b) | 15 | 1 |  |
| 5 | 14 | 1 |  |
| 6 | 2671120 | 1 | Correct order only |
| 7(a) | Emily | 1 | Accept 62 |
| 7(b) | Jacob | 1 | Accept 39 |
| 7(c) | 61 | 1 |  |
| 8(a) | 7 or 7 units or units | 1 |  |
| 8(b) | 60 or 6 tens or tens | 1 |  |

MARK SCHEME - ENTRY LEVEL CERTIFICATE MATHEMATICS - 5930 - SPECIMEN

| Q | Answer | Mark | Comments |  |  |
| :---: | :---: | :---: | :---: | :---: | :--- |
| $\mathbf{9}$ | (7) | (33) | 64 | 1 | All correct <br> Any clear indication |


| 10 | $22,24,26,28$ or 30 | 1 | Any one or more correct with no incorrect <br> numbers |
| :---: | :--- | :---: | :--- |


| 11 | 60 | 1 |  |
| :---: | :--- | :---: | :---: |
| $\mathbf{1 2} \mathbf{1 2}$ | 25 | 1 |  |
|  | 40 | 1 |  |
|  | Two hundred and forty | 1 |  |
|  | 606 | 1 |  |


| $\mathbf{1 4}$ | 723631405217112 | 1 | Correct order only |
| :---: | :--- | :---: | :--- |
| 15(a) 362 1  <br> 15(b) 472 1  |  |  |  |


| 16(a) | 480 | 1 |  |
| :--- | :--- | :--- | :--- |
| 16(b) | 700 | 1 |  |


| $\mathbf{1 7 ( a )}$ | 125 or 250 | 1 |  |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 7 ( b )}$ | 250 | 1 |  |


| $\mathbf{1 8}$ | 5 | 1 | Accept 500 |
| :--- | :--- | :--- | :--- |

## Component 2 The four operations

| Q | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |


| $\mathbf{1 ( a )}$ | 8 | 1 |  |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 ( b )}$ | 4 | 1 |  |


| 2(a) | 10 | 1 |  |
| :--- | :--- | :--- | :--- |
| 2(b) | 6 | 1 |  |


| 3(a) | 3 and 7 | 1 |  |
| :--- | :--- | :---: | :--- |
| 3(b) | 4 and 16 | 1 |  |


| $\mathbf{4}$ | 9 | 1 |  |
| :--- | :--- | :--- | :--- |
| $\mathbf{5}$ | 6 | 1 |  |
| $\mathbf{6}$ - 1  <br>  + 1  | ( |  |  |


| 7 | 16 | 1 |  |
| :--- | :--- | :--- | :--- |


| $\mathbf{8}$ | 78 | 1 |
| :--- | :--- | :--- |


| 9(a) | 68 | 1 |  |
| :--- | :--- | :--- | :--- |
| 9(b) | 83 | 1 |  |
| 9(c) | 35 | 1 |  |
| 9(d) | 24 | 1 |  |



## Component 3 Ratio

| Q | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |
| 1(a) | 6 | 1 |  |
| 1(b) | 7 | 1 |  |
| 1(c) | 12 | 1 |  |
| 2(a) | 1 square shaded | 1 | Either |
| 2(b) | 2 small squares shaded | 1 | Any |
| 3 | Half of the cards are blank <br> Half of the cards have stripes | 1 | Any clear indication |


| 4(a) | 4 | 1 |  |
| :--- | :--- | :--- | :--- |
| 4(b) | 7 | 1 |  |


| $\mathbf{5}$ | 8 | 1 |  |
| :--- | :--- | :--- | :--- |


| $\mathbf{6}$ |
| :--- |
| Any 6 circles shaded |
| $\mathbf{7}$ 2 tiles shaded 1 Or half of each of the circles shaded <br> $\mathbf{8}$ $\frac{1}{4}$ or one quarter 1 Any |
| $\mathbf{9}$ $3 \frac{1}{2}$ 1  |


| 10(a) | 5 | 1 |  |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 0 ( b )}$ | 6 | 1 |  |


| Q | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |


| 11(a) | 30 | 1 |  |
| :--- | :--- | :--- | :--- |
| 11(b) | 60 | 1 |  |


| 12 | $\left(\frac{1}{2}\right)$ | $\frac{2}{3}$ | $\left(\frac{2}{4}\right)$ | $\frac{3}{5}$ | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- |


| 13 | $(£) 30$ | 1 |  |
| :---: | :--- | :--- | :--- |


| 14 | 2 triangles shaded | 1 | Any |
| :--- | :--- | :--- | :--- |


| 15(a) | $\frac{1}{6}$ or one-sixth |
| :---: | :--- |
| 15(b) | $\frac{3}{5}$ or three-fifths |

1

1

| $\mathbf{1 6 ( a )}$ | 5 | 1 |
| :--- | :--- | :--- |
| $\mathbf{1 6 ( b )}$ | 16 | 1 |


| $\mathbf{1 7}$ | 18 | 1 |  |
| :--- | :--- | :--- | :--- |


| 18(a) | $\frac{3}{5}$ or three-fifths | 1 |
| :---: | :--- | :---: |
| 18(b) | $\frac{2}{7}$ or two-sevenths | 1 |


| 19 | $7 \times 8$ or equivalent seen | 1 | 1 mark for 56 seen with no working |
| :---: | :--- | :---: | :--- |
|  | No | 1 ft | Correct decision for their working <br> 0 marks if previous mark not awarded. |
|  | 3 | 1 |  |

## Component 4 Money

| Q | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |
| 1(a) | 4 | 1 |  |
| 1(b) | 2 | 1 |  |
| 1(c) | 3 | 1 |  |
| 2 | List of coins with a total of 9p | 1 | Two lists must be different for 2 marks |
|  | List of coins with a total of 9p | 1 |  |


| 3(a) | $8(\mathrm{p})$ | 1 |  |
| :--- | :--- | :--- | :--- |
| 3(b) | (£)7 | 1 |  |


| $\mathbf{4}$ | 2(p) and 5(p) |
| :--- | :--- |
| $\mathbf{5}$ $£ 5$ or 5 pounds or five pounds |  |


| 6 | 5p 2p 2p 1p |
| :---: | :---: |
|  | 5p 2p 1p 1p 1p |
|  | 5p 1p 1p 1p 1p 1p |
|  | 2p 2p 1p 1p 1p 1p 1p 1p |

1 Must have the $£$ sign or 'pounds'

| 7 | 150 |
| :--- | :--- |

1
1

1

2 Two lists must be different for 2 marks 1 mark for each correct list

| $\mathbf{Q}$ | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |


| $\mathbf{1 1}$ | Any correct way of making $£ 85$ using <br> notes | 1 |  |
| :---: | :--- | :--- | :--- |


| 12(a) | $85(\mathrm{p})$ | 1 |  |
| :--- | :--- | :---: | :--- |
| 12(b) | $15(\mathrm{p})$ | 1 ft | 100 - (their 12(a)) |


| 13 | $3 \times 20$ or 60 | 1 | Accept $10+5$ with $£ 60$ worth of notes <br> crossed out in the pictures |
| :---: | :--- | :---: | :--- |
|  | $£ 15$ | 1 | 2 marks for correct answer with no working. |


| 14 | Yes $\square$ | No $\boxed{\checkmark}$ | 1 |
| :---: | :---: | :---: | :---: |


| 15 | $£ 2 £ 2$ 20p 20p 20p 20p 20p | 1 | Any |
| :--- | :--- | :--- | :--- |
|  | $£ 2 £ 1 £ 150 p$ 20p 20p 10p |  |  |
|  | $£ 1 £ 1 £ 150 p 50 p 50 p 50 p$ |  |  |


| 16 | $2 \times £ 3.70$ or $£ 7.40$ | 1 |  |
| :--- | :--- | :---: | :--- |
|  | $£ 7.40-£ 5.90$ | 1 ft | their (a) -5.90 |
|  | $£ 1.50$ | 1 |  |


| 17 | $£ 12.40$ | 1 |  |
| :--- | :--- | :--- | :--- |



## Component 5 The calendar and time

| Q Answer | Mark | Comments |
| :---: | :--- | :---: | :---: |
| $\mathbf{1}$ Saturday 1  <br> $\mathbf{2} \mathbf{2}$ Monday 1  <br>  Tuesday 1  |  |  | 


| 3(a) | 8.00 or 8 o'clock | 1 |  |
| :---: | :--- | :---: | :--- |
| 3(b) | 2.30 or half past 2 | 1 |  |
| 3(c) | 9.30 shown on clock | 1 | Ignore lengths of hands <br> Hour hand on or after 9 but before 10 |


| $\mathbf{4}$ | Thursday | 1 |  |
| :--- | :--- | :--- | :--- |


| 5 | Walks to the bus stop |
| :--- | :--- | :--- |
| Gets on the bus |  |
| Gets off the bus |  |
| Goes into the café |  |$\quad$

3 3 marks all in correct order 2 marks if one mistake
1 mark if only first or last correct

| 6 | Summer Winter | 1 | Both in correct order |
| :--- | :--- | :---: | :--- |


| 7(a) | 60 | 1 |  |
| :--- | :--- | :--- | :--- |
| $7(b)$ | 7 | 1 |  |
| $7(c)$ | 12 | 1 |  |


| $\mathbf{8 ( a )}$ | $07: 15$ or $7: 15$ | 1 |  |
| :--- | :--- | :--- | :--- |
| $\mathbf{8 ( b )}$ | $7: 15$ shown on the clock | 1 | Ignore length of hands <br> Hour hand on or after 7 but before 8 |


| $\mathbf{9}$ | March or April or May | 1 | Any |
| :--- | :--- | :--- | :--- |


| $\mathbf{Q}$ | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |


| $\mathbf{1 0}$ | $3: 50$ shown on the clock | 1 | Ignore length of hands <br> Hour hand on or after 3 but before 4 |
| :---: | :--- | :---: | :--- |
| $\mathbf{1 1}$ 30 (minutes) 1  <br> $\mathbf{1 2}$ 45 (minutes) 1  |  |  |  |


| 13(a) | Wednesday | 1 | Accept Wed or W |
| :--- | :--- | :---: | :--- |
| 13(b) | $03 / 08 / 14$ | 1 |  |


| 14 | 52 | 1 |  |
| :--- | :--- | :--- | :--- |


| 15 | 2 minutes 45 seconds or 155 <br> seconds seen | 1 |  |
| :---: | :--- | :---: | :--- |
|  | Josie | 1 ft | Correct decision for their time conversion |

16
1.10 or ten past one

1

| $\mathbf{1 7}$ | 6.30 am | $\boxed{ }$ | 6.30 pm |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | $\square$ | 1 |  |


| 18 | $1 \mathrm{hr} 15 \mathrm{~min}+2 \mathrm{hr} 30 \mathrm{~min}+20 \mathrm{~min}$ | 1 | Attempt at addition of times |
| :--- | :--- | :---: | :--- |
|  | 4 hours 5 minutes | 1 |  |
|  | 55 minutes | 1 ft | 5 hours - their (4 hours 5 minutes) |

## Component 6 Measures

| Q | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |


| $\mathbf{1 ( a )}$ | C | 1 |  |
| :--- | :--- | :---: | :--- |
| $\mathbf{1 ( b )}$ | A and D | 1 |  |


| 2 |  | 2 | 1 |
| :--- | ---: | ---: | :--- |


| 3 | $\square$ |  |  | 1 | Any clear indication |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | $\square$ | $\boxed{V}$ | $\square$ |  |  |


| 4(a) | $8(\mathrm{~cm})$ | 1 |  |
| :--- | :--- | :--- | :--- |
| 4(b) | $12(\mathrm{~cm})$ | 1 |  |
| 4(c) | C | 1 |  |


| 5(a) | C | 1 |  |
| :--- | :--- | :--- | :--- |
| 5(b) | A | 1 |  |
| 5(c) | D | 1 | Accept B |


| $\mathbf{6 ( a )}$ | cm | 1 |  |
| :--- | :--- | :--- | :--- |
| $\mathbf{6 ( b )}$ | g | 1 |  |
| $\mathbf{6 ( c )}$ | ml | 1 |  |


| 7 | 6 cm 13 cm 30 cm 94 cm |  |
| :--- | :--- | :--- |

1
All correct
Condone missing units

Condone missing units

| $\mathbf{Q}$ | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |


| $\mathbf{8 ( a )}$ | $60(\mathrm{~mm})$ | 1 | Please check the length on your printed <br> papers and allow $\pm 2 \mathrm{~mm}$ |
| :--- | :--- | :--- | :--- |
| $\mathbf{8 ( b )}$ | $33(\mathrm{~mm})$ | 1 |  |


| $\mathbf{9}$ | 50 ml | 5 litres | 1 | Any clear indication |
| :--- | :--- | :--- | :--- | :--- |
|  | $\square$ | $\boldsymbol{V}$ |  |  |


| $\mathbf{1 0}$ | 50 grams <br> $\boxed{V}$ | 2 kg | 1 | Any clear indication |
| :--- | :---: | :---: | :---: | :--- |


| $\mathbf{1 1}$ | Line drawn between 7.3 and 7.7 cm <br> long | 1 |  |
| :---: | :--- | :---: | :--- |


| 12 | Bus ticked | 1 | Any clear indication |
| :---: | :--- | :---: | :--- |
| $\mathbf{1 3}$ $3.5(\mathrm{~kg})$ 1  <br>  $2+1.25+1.5+0.5$ 1 $2000+1250+1500+500$ <br>  5250 g or 5.25 kg 1  <br>  Yes 1 ft Correct decision for their total. |  |  |  | 


| 15 | 1.4 (m) |  |  | 1 | Accept 140 cm or 1400 mm |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 16 | 12 cm |  |  | 1 1Please check the length on your printed <br> papers and allow $\pm 2 \mathrm{~mm}$ |  |
| 17 |  |  |  | 1 | Any clear indication |
| 18 | 11 (kg) |  |  | 1 |  |


| $\mathbf{Q}$ | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |


| 19 | $1^{\circ} \mathrm{C}$ | $-5^{\circ} \mathrm{C}$ | $3^{\circ} \mathrm{C}$ | $-1^{\circ} \mathrm{C}$ | 1 | Any clear indication |
| :--- | :---: | :---: | :---: | :---: | :---: | :--- |
|  | $\square$ | $\square$ | $\boxed{V}$ | $\square$ |  |  |

## Component 7 Geometry

| $\mathbf{Q}$ | Answer | Mark | Comments |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ |  | $\boxed{y}$ |  |


| 2(a) | rectangle | 1 | Any clear indication |
| :--- | :--- | :---: | :--- |
| 2(b) | cube | 1 | Any clear indication |


| 3(a) | B | 1 |  |
| :--- | :--- | :--- | :--- |
| 3(b) | C | 1 |  |


|  | Any clear indication |
| :--- | :--- | :--- | :--- |




| $\mathbf{6 ( a )}$ | next to | 1 |  |
| :--- | :--- | :---: | :--- |
| $\mathbf{6 ( b )}$ | below | 1 |  |
| $\mathbf{6 ( c )}$ | between | 1 |  |


| 7 |  | 1 | Any clear indication |
| :--- | :--- | :--- | :--- |


| $\mathbf{8 ( a )}$ | Octagon | 1 |  |
| :---: | :--- | :---: | :--- |
| $\mathbf{8 ( b )}$ | Pyramid | 1 |  |
| $\mathbf{8 ( c )}$ | Hexagon | 1 |  |


| $\mathbf{Q}$ | Answer | Mark | Comments |
| :--- | :--- | :--- | :--- |
| $\mathbf{9}$  1  |  |  |  |


| $\mathbf{1 0 ( a )}$ | 9 | 1 |  |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 0 ( b )}$ | 5 | 1 |  |
| $\mathbf{1 0 ( c )}$ | 6 | 1 |  |


| 11 | 2 |  | 1 |  |
| :--- | :--- | :--- | :--- | :--- |
| 12 |  | $\checkmark$ | 1 | Any clear indication |


| 13(a) | Cone | $\boxed{\checkmark}$ | Cylinder | $\square$ | 1 | Any clear indication |
| :--- | :---: | :---: | :---: | :---: | :---: | :--- |
| 13(b) | Prism | $\boxed{\checkmark}$ | Pyramid | $\square$ | 1 | Any clear indication |


| 14(a) |  | 1 | Both needed |
| :--- | :--- | :--- | :--- |
| 14(b) |  | 1 |  |


| 15 | $\square$ |  |  | 1 | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- |


| Q Answer | Mark | Comments |
| :--- | :---: | :---: | :---: |


| 16 |  | 1 | Any clear indication |  |
| :--- | :--- | :--- | :--- | :--- |
|  | $\checkmark$ |  |  |  |


| $\mathbf{1 7 ( a )}$ | $C$ | 1 |  |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 7 ( b )}$ | $A$ and B | 1 |  |



| 19 | Shop | 1 |  |
| :--- | :--- | :--- | :--- |

## Component 8 Statistics

| Q | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |
| 1(a) | $\bigcirc \square \bigcirc \bigcirc \square \square \bigcirc \square \bigcirc$ | 1 |  |
| 1(b) | 5 | 1 |  |


| 2(a) | Graph completed correctly 6 - football | 1 |  |
| :--- | :--- | :---: | :--- |
| 2(b) | Cricket | 1 |  |


| 3(a) | 19 | 1 |  |
| :--- | :--- | :---: | :--- |
| $\mathbf{3 ( b )}$ | Comedy | 1 |  |
| $\mathbf{3 ( c )}$ | Drama | 1 |  |
| $\mathbf{3 y}$ 3(d) | Graph completed correctly |  |  |
|  | Comedy 9 | 1 |  |
|  | Horror 3 | 1 |  |
|  | Drama 2 | 1 |  |


| 4(a) | 2 | 1 |  |
| :--- | :--- | :--- | :--- |
| 4(b) | 3 | 1 |  |


| $\mathbf{5}$ | $\boxed{ }$ | What colour is your mobile phone? |
| :---: | :---: | :---: |


| Q | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |


| 6(a) | Evidence of tallying in 5's for fish and chips 朓 I | 1 |  |
| :---: | :---: | :---: | :---: |
|  | Correct tallying | 1 | All correct |
|  | Fish and chips 6 |  |  |
|  | Burger 3 |  |  |
|  | Indian 2 |  |  |
|  | Chinese 3 |  |  |
|  | Kebab 1 |  |  |
| 6(b) | Fish and chips | 1 ft | ft from their tallying |


| 7(a) | 3 faces drawn for Autumn | 1 |  |
| :--- | :--- | :--- | :--- |
| 7(b) | 2 faces drawn for Winter | 1 |  |


| $\mathbf{8 ( a )}$ | October | 1 |  |
| :--- | :--- | :---: | :--- |
| $\mathbf{8 ( b )}$ | January and August | 1 | Accept Jan and Aug |


| 9(a) | 5 | 1 |  |
| :--- | :--- | :---: | :--- |
| $\mathbf{9 ( b )}$ | May | 1 |  |
| $\mathbf{9 ( c )}$ | Correct heights |  |  |
|  | October 15 | 1 |  |
|  | November 13 | 1 |  |
|  | December 20 | 1 |  |


| $\mathbf{1 0 ( a )}$ | Action | 1 |  |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 0 ( b )}$ | 9 | 1 |  |


| Q | Answer |  |  | Mark | Comments |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | Mark | Tally | Frequency | 2 | 2 marks for all tallies correct <br> 1 mark for five tallies correct |
|  | 19 | II | 2 |  |  |
|  | 20 | H | 5 |  |  |
|  | 21 | II | 2 |  |  |
|  | 22 | IIII | 4 |  |  |
|  | 23 | I | 1 |  |  |
|  | 24 | 年 | 5 |  |  |
|  | 25 | 1 | 1 |  |  |
|  |  |  |  | 1ft | Correct frequencies for 'their' tallies |

