

GCSE BENGALI 8638/LF



Foundation Tier Paper 1 Listening

Specimen Mark scheme

June 2019

V1.0

Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Assessment Writer.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this mark scheme are available from aqa.org.uk

| Qu | Key idea | Accept | Reject | Mark | |
|----|-------------------------------|--|--|------|--|
| 01 | No reading and writing | No need to read and write | Reading and writing (without No) | 1 | |
| Qu | Key idea | Accept | Reject | Mark | |
| 02 | Do not understand the teacher | Do not understand the lesson | Teacher is boring | 1 | |
| Qu | Key idea | Accept | Reject | Mark | |
| 03 | Cannot remember old stories | ember old stories Hard/ difficult to remember old stories Old stories(on its | | 1 | |
| Qu | Key idea | Accept | Reject | Mark | |
| 04 | Brother | лосорі | Reject | 1 | |
| | Біотог | | | ' | |
| Qu | Key idea | Accept | Reject | Mark | |
| 05 | Grandfather | | | 1 | |
| | | | | | |
| Qu | Key idea | Accept | Reject | Mark | |
| 06 | Mother | | | 1 | |
| _ | | | | | |
| Qu | | Accept | | Mark | |
| 07 | ABFH (any order) | | | 4 | |

| Qu Key idea | | Accept | Reject | Mark | |
|-------------|------------------|--------------------------|-----------------------|------|--|
| 08 | Stacking shelves | Putting goods on shelves | Stacking (on its own) | 1 | |

| Qu | Key idea | Key idea Accept | | | |
|----|-----------------------------|--|--|---|--|
| | 1 (Working at the) checkout | (working at) the cash desk/on the till | | | |
| 09 | 2 Pricing products | Putting prices/labelling/sticking price labels on goods on goods | | 2 | |
| | Any order | 3 | | | |

| Qu | Accept | Mark |
|----|--------|------|
| 10 | В | 1 |

| Qu | Accept | Mark |
|----|--------|------|
| 11 | A | 1 |

| Qu | Accept | Mark |
|----|--------|------|
| 12 | A | 1 |

| Qu Key idea | | Accept | Reject | Mark |
|-------------|-----------------|-----------------|-------------|------|
| 13 | Makes her relax | Makes her happy | Likes music | 1 |

| Qu | Key idea | Key idea Accept | | Mark |
|----|----------------|----------------------------|----------------------|------|
| | 1 Hard working | Conscientious/works hard | | |
| 14 | 2 Punctual | On time/never late to work | Makes friends easily | 2 |
| | Any order | | | |

| Qu | Key idea | Accept | Reject | Mark |
|----|--|--|------------------------|------|
| 15 | Many years of experience Likes team-work Any order | Very experienced Experience of working in a team/works well in a team | Working for five years | 2 |

| Qu | Key idea | Accept | Reject | Mark | |
|----|---------------|--------------------------|--|------|--|
| 16 | Near his home | Close to his house/home. | Experience of Maths and Computing/Salary very good | 1 | |

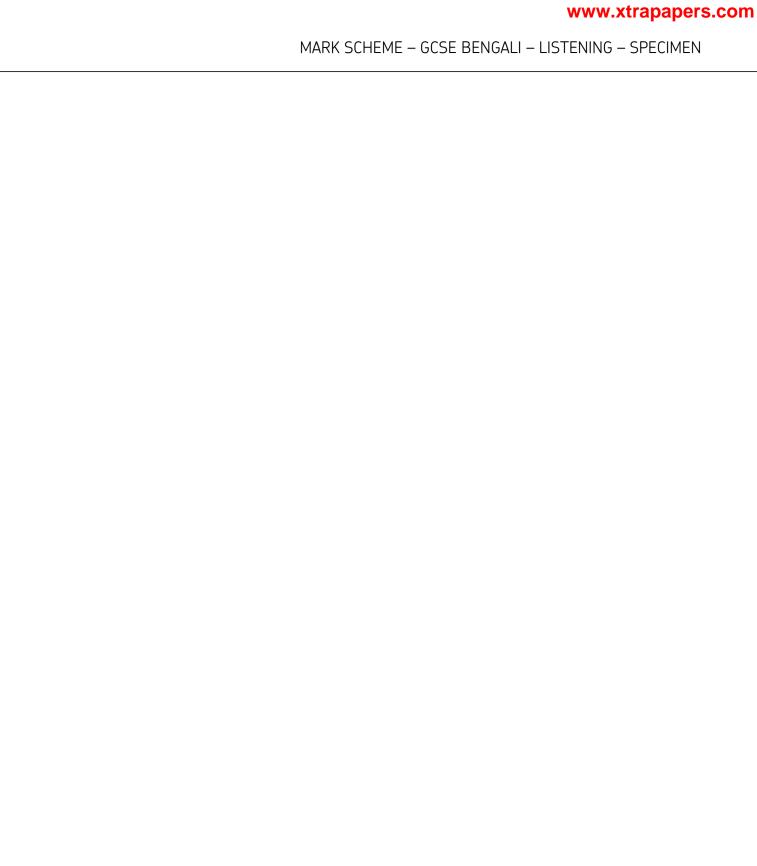
| Qu | | | Accept | Mark |
|----|---|-----|--------|------|
| 17 | В | P+N | | 2 |

| Qu | | | Accept | Mark |
|----|---|---|--------|------|
| 18 | Е | Р | | 2 |

| Qu | | Accept | Mark |
|----|---|--------|------|
| 19 | G | | 2 |

| Qu | Accept | Mark |
|----|---------------|------|
| 20 | C G Any order | 2 |
| | | |
| Qu | Accept | Mark |
| 21 | D H Any order | 2 |
| Qu | Accept | Mark |
| | | |
| 22 | B C Any order | 2 |
| Qu | Accept | Mark |
| 23 | B D Any order | 2 |
| | | |
| Qu | Accept | Mark |
| 24 | C D Any order | 2 |
| | | |
| Qu | Accept | Mark |
| 25 | B D Any order | 2 |





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