

Surname	
Other Names	
Centre Number	
Candidate Number	
Candidate Signature	

# GCSE MATHEMATICS

Higher Tier

Paper 1 Non-Calculator

8300/1H

Thursday 24 May 2018 Morning

Time allowed: 1 hour 30 minutes

For this paper you must have:

mathematical instruments



You must NOT use a calculator.

At the top of the page, write your surname and other names, your centre number, your candidate number and add your signature.



#### **BLANK PAGE**



#### INSTRUCTIONS

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Answer ALL questions.
- You must answer the questions in the spaces provided. Do not write on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

#### INFORMATION

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.

#### **ADVICE**

• In all calculations, show clearly how you work out your answer.

#### DO NOT TURN OVER UNTIL TOLD TO DO SO



### Answer ALL questions in the spaces provided

1 Work out  $\sqrt[3]{64 \times 1000}$ 

Circle your answer. [1 mark]

40

80

400

4000

The vector  $\begin{pmatrix} -2 \\ 3 \end{pmatrix}$  translates A to B. 2

Circle the vector that translates B to A. [1 mark]

$$\begin{pmatrix} -2 \\ 3 \end{pmatrix}$$

$$\begin{pmatrix} -3 \\ 2 \end{pmatrix}$$

$$\begin{pmatrix} 3 \\ -2 \end{pmatrix}$$

$$\begin{pmatrix} 2 \\ -3 \end{pmatrix}$$

Circle the expression that is equivalent to 3  $3a - a \times 4a + 2a$ [1 mark]

$$8a^2 + 2a$$

$$12a^2$$

$$8a^2 + 2a$$
  $12a^2$   $5a - 4a^2$   $3a - 6a^2$ 

$$3a - 6a^2$$



4	9.8 0.0195 [1 mark]	number that is	closest in va	lue to
	5	50	500	5000
5	Solve [2 marks]	<b>5(</b> <i>x</i> + 3) < <b>60</b>		

Answer

[Turn over]

6



Th	ne height of Zak is 1.86 metres.
Tł	ne height of Fred is 1.6 metres.
	rite the height of Zak as a fraction of the heigh Fred.
Gi	ive your answer in its simplest form. [3 marks
Aı	nswer

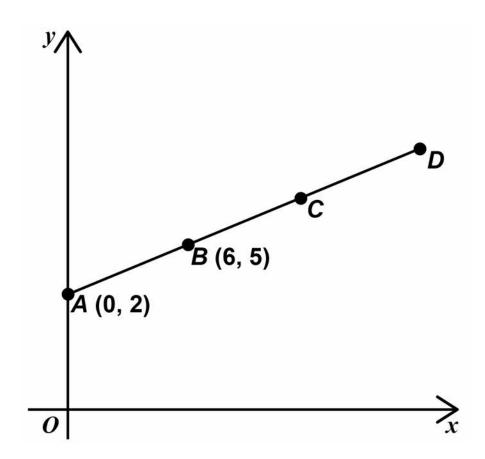


#### **BLANK PAGE**



7 A (0, 2) and B (6, 5) are points on the straight line ABCD.

The diagram is not drawn accurately.





AB = BC = CD	AB	=	B	C	=	C	D
--------------	----	---	---	---	---	---	---

Work out the coordinates of <i>D</i> . [3 marks]	
Answer ( ,)	
	6



A coin is thrown 50 times. It lands on heads 31 times.
Write down the relative frequency it lands on heads. [1 mark]
Answer
Raj says, "The coin is biased towards heads."  Use the data to give a reason why he might be correct. [1 mark]



Th	e range of a set of numbers is $15\frac{1}{4}$
Th	e smallest number is $-2\frac{7}{8}$
Wo	ork out the largest number. [3 marks]



10 y is inversely proportional to x.Complete the table. [2 marks]

x	12	6	
y		4	8

7

A large rectangle is made by joining three identical small rectangles as shown.

The diagram is not drawn accurately.





The perimeter of one small rectangle is 15 cm Work out the perimeter of the large rectangle.

[4 marks]	
Δnswer	cm
Answer	



12	Put these numbers in order from smallest to
	largest. [2 marks]

$8 \times 10^{-4}$	$4 \times 10^{-2}$	$6\times10^{-4}$	0.07
Smallest			
_			_
_			_
Largest			_



13	Circle the volume that is the same as 15 cm <sup>3</sup>
	[1 mark]

15 000 mm<sup>3</sup>

1.5 mm<sup>3</sup>

0.0015 mm<sup>3</sup>

150 mm<sup>3</sup>

[Turn over]

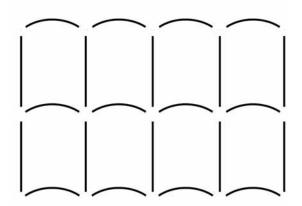
7



- 14 Patterns are made using straight lines and arcs.
- 14 (a) PATTERN A (one row)



**PATTERN B (two rows)** 



More rows are added to PATTERN B so that number of straight lines : number of arcs = 10 : 9

How many rows are added? [2 marks]





#### **BLANK PAGE**



14 (b)	A different pattern is made using 20 straight line and 16 arcs.	<b>?</b> S					
	The straight lines and arcs are made from metal						
	20 straight lines cost £12						
	cost of one straight line : cost of one arc = 2 : 3	3					
	Work out the TOTAL cost of the metal in the pattern. [3 marks]						
	Answer £						
[Turn o	over]	5					



15 A biased dice is thrown.

Here are the probabilities of each score.

Score	1	2	3	4	5	6
Probability	0.25	0.05	0.15	0.05	0.3	0.2

The dice is thrown 200 times.

Work out the expected number of times the score will be odd. [3 marks]

16 The value of y is 20% more than the value of x.

Circle the ratio x:y [1 mark]

5:6

6:5

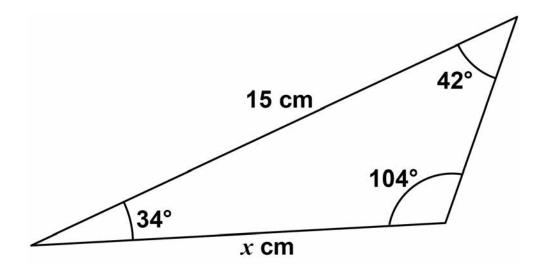
4:5

5:4



#### 17 Here is a triangle.

The diagram is not drawn accurately.



### Circle the correct equation. [1 mark]

$$\frac{\sin x}{42} = \frac{\sin 15^{\circ}}{104}$$

$$\frac{x}{\sin 42^{\circ}} = \frac{15}{\sin 104^{\circ}}$$

$$\frac{\sin x}{34} = \frac{\sin 15^{\circ}}{104}$$

$$\frac{x}{\sin 42^{\circ}} = \frac{15}{\sin 34^{\circ}}$$

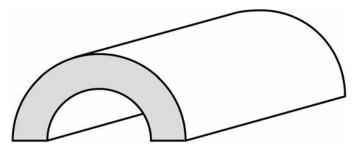
[Turn over]

5



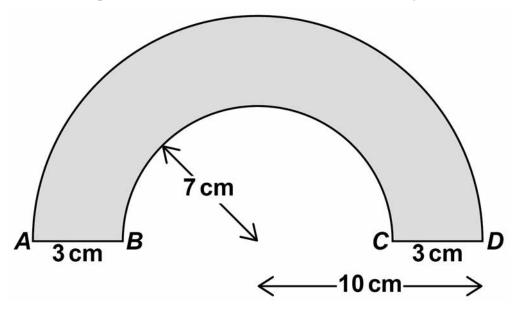
#### 18 Here is a tunnel for a toy train.

The diagram is not drawn accurately.



The diagram below shows the cross section of the tunnel.

The diagram is not drawn accurately.



AD is a semicircular arc of radius 10 cm BC is a semicircular arc of radius 7 cm The length of the tunnel is 30 cm

Work out the total area of all SIX faces of the tunnel.

Give your answer in terms of  $\pi$ . [5 marks]





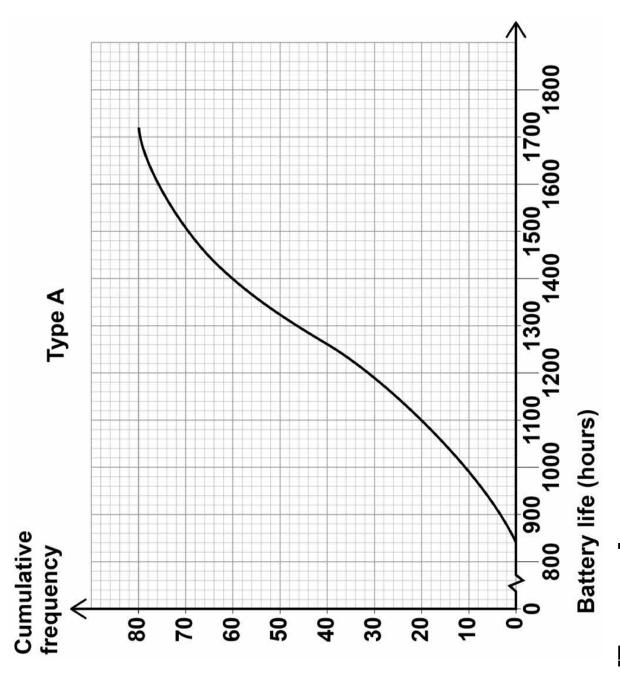



·				
•		 	 	
•		 	 	
•		 	 	
	A			a 2
	Answer			cm <sup>2</sup>
[Turn o	verl			<u> </u>
Liuiiio	, v C i ]			5



ത	Type A batteries and type B batteries were tested. The cumulative frequency diagram shows information about the batter life of type A, on page 27.
9 (a)	Estimate the interquartile range for type A. [2 marks]
	Answer
(q) 6	Estimate the number of type A batteries that had a battery life of more than 1600 hours. [1 mark]
	Answer

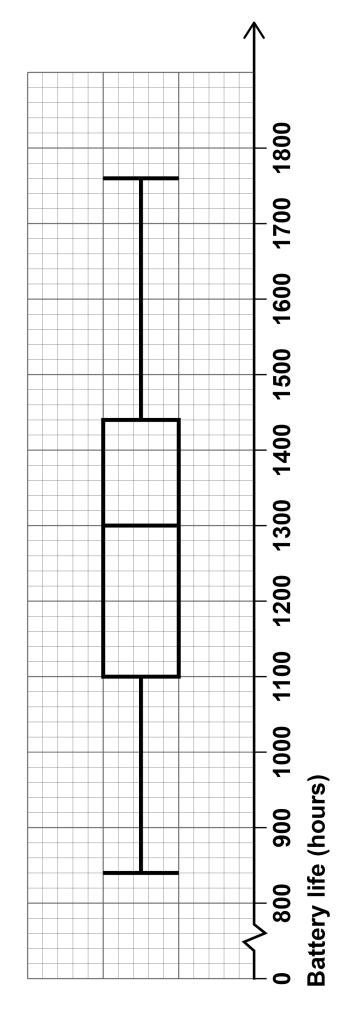




[Turn over]

The box plot shows information about the battery life of type B. 19 (c)

# Type B





ich type had the greater battery life?	type B	BOTH diagrams, state how you chose your answer.	
vhich t			
On average, whi Tick a box.	type A	Using data from [2 marks]	
On a Tick		Using dat [2 marks]	

2



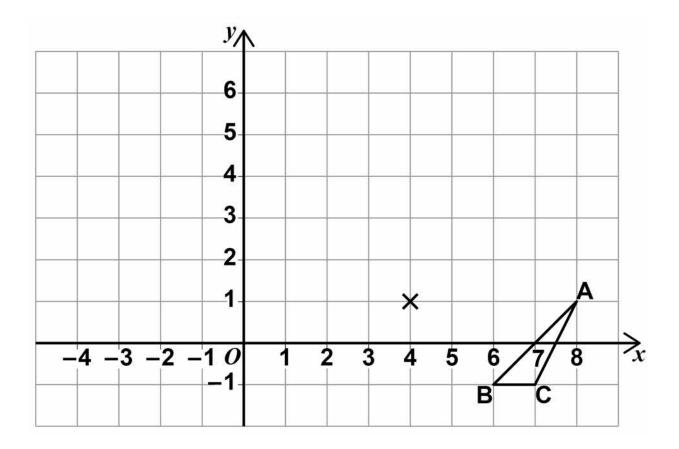
A linear	sequence	e starts		
a + 2b	a + 6b	a + 10b		
The 2nd	d term has	value 8		
The 5th	term has	value 44		
Work o	ut the valu	ies of $a$ and	b. [4 marks]	
	_	_	_	



<i>a</i> =		-	
b =		_	

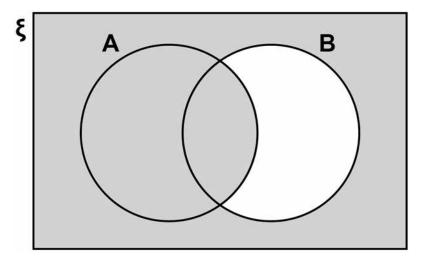


# 21 Enlarge triangle *ABC* by scale factor –2, centre (4, 1) [2 marks]





**22** 



Which of these represents the shaded region? Circle your answer. [1 mark]

 $A \cap B'$ 

 $\mathbf{B}'$ 

 $A U B' \qquad A' U B'$ 



# A shopkeeper compares the income from sales of a laptop in March and April.

**April** 

Price	1 5	more than March
Number sold	1 4	less than March

By what fraction does the	e income from these
sales decrease in April?	[3 marks]



Answer			



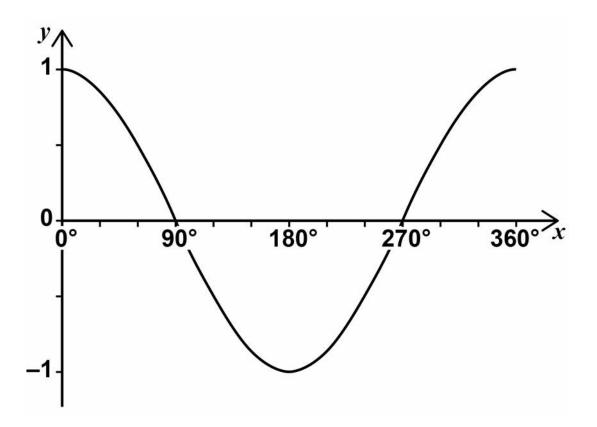
24 (a)	Work out the value of $2^{14} \div (2^9)^2$ Give your answer as a fraction in its simplest form. [3 marks]
	Answer
24 (b)	Work out the value of $25^{\frac{3}{2}}$ [2 marks]
	Answer



## **BLANK PAGE**



Here is a sketch of the graph of  $y = \cos x$  for values of x from 0° to 360°





25 (a)	$\cos x = \cos$	60°
--------	-----------------	-----

Work out the value of x when  $90^{\circ} \leqslant x \leqslant 360^{\circ}$  [1 mark]

Answer \_\_\_\_\_ degrees

## 25 (b) $\cos x = -\cos 60^{\circ}$

Work out the value of x when  $180^{\circ} \leqslant x \leqslant 360^{\circ}$  [1 mark]

Answer degrees



Work out	the ratio	a:b:	$\boldsymbol{c}$	
Give you and $c$ are				rm where a



**BLANK PAGE** 



27 (a)	Jo wants to work out the solutions of $x^2 + 3x - 5 = 0$		
	She says, "The solutions CANNOT be worked out because $x^2 + 3x - 5$ does NOT factorise to $(x + a)(x + b)$ where $a$ and $b$ are integers."		
	Is Jo correct? Tick a box.		
	Yes No		
	Give a reason for your answer. [1 mark]		



27 (b)	WITHOUT expanding any brackets, show how to work out the EXACT solutions of $9(x + 3)^2 = 4$ Give the solutions. [3 marks]



28 Simplify 
$$\sqrt{80} + \sqrt{2\frac{2}{9}}$$

Give your answer in the form  $\frac{a\sqrt{5}}{b}$  where a and b are integers. [3 marks]

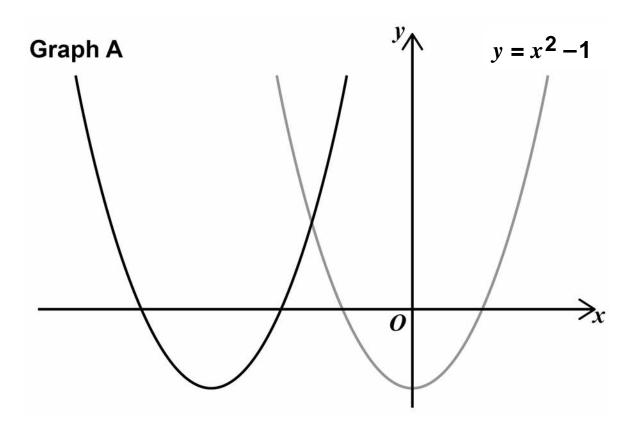
Answer	



## **BLANK PAGE**



Here are sketches of two graphs.



The graph of  $y = x^2 - 1$  is translated 3 units to the left to give graph A.

29 (a) The equation of graph A can be written in the form  $y = x^2 + bx + c$ 

Work out the values of b and c. [3 marks]



	<i>b</i> =
	$c = \underline{\hspace{1cm}}$
4.	
29 (b)	The graph of $y = x^2 - 1$ is reflected in the
	x-axis to give graph B.
	Work out the equation of graph B. [1 mark]
	Answer



Show that the value of cos 30° × tan 60° + sin 30° [3 marks]	is an integer.
	_

**END OF QUESTIONS** 

7



# There are no questions printed on this page



#### There are no questions printed on this page

For Examiner's Use	
Pages	Mark
4–5	
6–9	
10–12	
12–15	
16–19	
20–21	
22–25	
26–29	
30–33	
34–36	
38–40	
42–44	
46–48	
TOTAL	

#### **Copyright information**

For confidentiality purposes, from the November 2015 examination series, acknowledgements of third party copyright material will be published in a separate booklet rather than including them on the examination paper or support materials. This booklet is published after each examination series and is available for free download from www.aqa.org.uk after the live examination series.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team, AQA, Stag Hill House, Guildford, GU2 7XJ.

Copyright © 2018 AQA and its licensors. All rights reserved.

### IB/M/Jun18/IK/8300/1H/E6

