## AQA

Surname
Other Names
Centre Number $\qquad$
Candidate Number $\qquad$
Candidate Signature $\qquad$

## GCSE <br> MATHEMATICS

Higher Tier Paper 3 Calculator
8300/3H
Wednesday 8 November 2017
Morning
Time allowed: 1 hour 30 minutes

For this paper you must have:

- a calculator

- mathematical instruments.

At the top of the page, write your surname and other names, your centre number, your candidate number and add your signature.
[Turn over]

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## INSTRUCTIONS

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Answer ALL questions.
- You must answer the questions in the spaces provided. Do not write on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.


## INFORMATION

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper.
These must be tagged securely to this answer book.


## ADVICE

- In all calculations, show clearly how you work out your answer.

DO NOT TURN OVER UNTIL TOLD TO DO SO


Answer ALL questions in the spaces provided.
1 Circle the inequality shown by the diagram. [1 mark]


$$
\begin{array}{ll}
-4 \leqslant x<5 & -4 \leqslant x \leqslant 5 \\
-4<x<5 & -4<x \leqslant 5
\end{array}
$$

$2 y$ is $100 \%$ MORE than $x$.
Circle the ratio $x: y$ [1 mark]
$1: 100 \quad 100: 1 \quad 1: 2 \quad 2: 1$

3 The first four terms of a sequence are
$-10 \quad-8 \quad-6 \quad-4$

Circle the expression for the $n$th term of the sequence. [1 mark]
-

4 Circle the equation of the line that is parallel to the $x$-axis. [1 mark]

$$
y=-5 \quad x-y=0 \quad x=3 \quad x+y=0
$$

5 Multiply out and simplify $(x-8)^{2} \quad$ [2 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Answer

## [Turn over]

## 6

6 Show that 268 can be written as the sum of a power of 3 and a square number. [2 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Answer

7 Here is some information about the times taken by 40 people to fill in a form.

| Time, $t$ minutes | Number of people |
| :--- | :--- |
| $0<t \leqslant 5$ | 3 |
| $5<t \leqslant 10$ | 9 |
| $10<t \leqslant 15$ | 11 |
| $15<t \leqslant 20$ | 17 |

In which class interval is the median?
Circle your answer. [1 mark]
$0<t \leqslant 5$
$5<t \leqslant 10$
$10<t \leqslant 15$
$15<t \leqslant 20$
[Turn over]

$8 \quad A B C D$ is a parallelogram.
It is not drawn accurately.
$A B=B P$


Work out the size of angle $x$. [4 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Answer

 degrees
## [Turn over]

9 (a) Rearrange $v=u+a t$ to make $t$ the subject of the formula. [2 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Answer $\qquad$

9 (b) Complete this table with consistent metric units. [2 marks]

| Distance | Time | Speed | Acceleration |
| :---: | :---: | :---: | :---: |
| $\mathbf{m}$ | $\mathbf{s}$ |  |  |

10 Construct a locus of points that are the same distance from points $A$ and $B$. [2 marks]

A
[Turn over]

42 men and 38 women visit a restaurant.
44 of these people have a voucher.
Three times as many men as women do NOT have a voucher.

11 (a) Complete the frequency tree. [4 marks]


11 (b) A voucher takes 15\% OFF the bill. After using the voucher, the bill for a meal is £27.20

How much was the bill before using the voucher? [3 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Answer £

## [Turn over]

12 The distance by road from Newport to London is 140 miles.

Tom travels by coach from Newport to London. The coach leaves Newport at 1.30 pm

12 (a) He assumes the coach will travel at an average speed of 50 mph

Use his assumption to work out the arrival time in London. [3 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Answer $\qquad$

12 (b) In fact, the coach has a lower average speed. How does this affect the arrival time? [1 mark]

## [Turn over]

## BLANK PAGE

13 Here is some information about the length of time cars stayed in a car park.

| Shortest time | 30 minutes | Lower quartile | 2 hours |
| :--- | :--- | :--- | :--- |
| Longest time | 12 hours | Interquartile range | 3 hours |
|  |  | Median time | 4 hours |

Draw a box plot to show this information. [3 marks]

[Turn over] $\square$

14 In the Venn diagram
$\xi$ represents 31 students in a class
$C$ is students who have a cat
$D$ is students who have a dog


14 (a) One student from the class is picked at random. Work out the probability that the student has a dog. [3 marks]

Answer $\qquad$

14 (b) One of the students who has a cat is picked at random.

Work out the probability that this student has a dog. [1 mark]

## Answer

[Turn over]


15 Circle the highest common factor (HCF) of $6 x y^{2}$ and $4 x^{3} y \quad$ [1 mark]
$2 x y^{2}$
$2 x y$
$12 x^{3} y^{2}$
$24 x^{4} y^{3}$
$16 f(x)=x^{2}-x^{3}$
Circle the value of $f(-3)$ [1 mark]
$18 \quad-18 \quad 36 \quad-36$

17 At a football game
number of men : number of women : number of children = 13:5:7

There are $\mathbf{4 1 5 2 \text { MORE men than women. }}$ Work out the number of children at the game. [3 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Answer $\qquad$
[Turn over]

18 Expand and simplify

$$
\left(3 x^{2}+2\right)(2 x+5)-6 x\left(x^{2}-3\right)
$$

[4 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Answer
$19 \quad A, B$ and $C$ are points on a circle. It is not drawn accurately. $C D$ is a tangent to the circle.


Write down the size of angle $x$.
Give a reason for your answer. [2 marks]
Answer $\qquad$ degrees

Reason $\qquad$

## [Turn over]

$20 \quad w$ is a positive number.
$x$ is $10 \%$ more than $w$.
$y$ is $10 \%$ less than $x$.
Which statement is true?
Tick ONE box. [1 mark]

$21 \quad N$ is a number.
As a product of prime factors in index form
$N=2 \times 3^{4} \times y^{3}$
Work out $3 N^{2}$ as a product of prime factors in index form.

Give your answer in terms of $y$. [3 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
Answer
[Turn over]

22 Here is a triangle.
It is not drawn accurately.


Work out the length PR. [3 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Answer
cm

## BLANK PAGE

## [Turn over]

23 Joe draws this graph to identify the region $\mathbf{R}$ represented by

$$
y \leqslant x+2 \text { and } y>3-x \text { and } x<3
$$



# Make TWO criticisms of his graph. [2 marks] 

Criticism 1

Criticism 2

## [Turn over]

$24 a: b=9: 4$ and $10 b=7 c$
Work out $a: c$ in its simplest form. [3 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Answer : $\square$

## BLANK PAGE

## [Turn over]

25 Liquid is leaking out of a container.
The graph shows the depth of the liquid for 60 seconds.


Use the graph to work out an estimate of the rate of decrease of depth at 10 seconds.

You MUST show your working. [3 marks]
$\qquad$
$\qquad$
$\qquad$

Answer cm/s

## [Turn over]

$26 \quad a^{2}-b^{2} \equiv(a+b)(a-b)$
$a$ and $b$ are positive whole numbers with $a>b$
$a^{2}-b^{2}$ is a PRIME number.
Why are $a$ and $b$ consecutive numbers?
[2 marks]
$\qquad$
$\qquad$
$\qquad$

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## [Turn over]

$27 \quad V A B C D$ is a square-based pyramid.
The horizontal base $A B C D$ has side length 10 cm and centre $M$.
Angle VMA is $90^{\circ}$
Angle VAM is $68^{\circ}$


Volume of pyramid
$=\frac{1}{3} \times$ area of base $\times$ perpendicular height

# Work out the volume of the pyramid. [6 marks] 

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
[Turn over]
$28 y=p \times q^{x-1} \quad$ where $p$ and $q$ are numbers.

$$
\begin{aligned}
& y=10 \text { when } x=1 \\
& y=0.3125 \text { when } x=6
\end{aligned}
$$

Work out the value of $y$ when $x=3$ [ 5 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Answer $\qquad$

## [Turn over]

Here is the graph of $y=f(x)$ where $f(x)$ is a quadratic function.


Write down all the INTEGER solutions of $\mathrm{f}(\mathrm{x}) \geqslant 0$ [2 marks]
$\qquad$
$\qquad$
$\qquad$

Answer

## [Turn over]

30
$f(x)=\frac{x}{3}+4 \quad$ for all values of $x$.
$g(x)=6 x^{2}+3$ for all values of $x$.
Work out $\mathrm{fg}(x)$.
Give your answer in the form $a x^{2}+b$
where $a$ and $b$ are integers. [2 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Answer

## END OF QUESTIONS



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## 44

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| For Examiner's Use |  |
| :---: | :---: |
| Pages | Mark |
| $4-5$ |  |
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