

2019 candidate record form

GCSE Music

Performing Music (8271/P)

Please attach the form to your candidate's work and keep it at the centre or send it to the moderator as required. The declarations should be completed by the candidate and teacher as indicated.

Centre number	Centre name Candidate's full name				
Candidate number					
	ent must be the candidate's own. If content ther way, they may be disqualified.	andidates copy work, allow candidates to copy			
Candidate declaration Have you received help/inform	nation from anyone other than subjec	ct teacher(s) to produce this work?			
☐ No ☐ Yes (g	give details below or on a separate sh	eet if necessary).			
	wledged in the work itself. Presenting	oftware packages, internet information) used to materials copied from other sources without			
guidance materials to illustrate		k (in paper form and electronically) within our rs in AQA materials in this context and you e notice.			
I have read and understood the which is acceptable under the		ached work without assistance other than that			
Candida	ate signature.	Date			
	was conducted under the conditions work and am satisfied (to the best of	laid out by the specification. I have my knowledge) that the work produced is solely			
Teache	er signature.	Date			

Candidate number	Candidate's full n	lidate's full name			
To be completed by the can You must perform two pieces solo and one performance as ensemble.	lasting a combined mi		s. One performance must be as a ast one minute as part of an		
Solo performance (select on	ie)				
a) i Instrumental/[OJing/vocal solo perfor	mance			
a) ii Production via	a technology solo perfo	ormance			
			r more of the following documents, as nce you are submitting for your solo		
☐ Notated score ☐	Lead sheet	☐ Guide recording	Annotation		
AND					
Ensemble performance (sel	ect one)				
b) i Instrumental/[DJing/vocal ensemble ր	performance			
b) ii Production via	a technology ensemble	performance			
•			r more of the following documents, as nce you are submitting for your		
☐ Notated score ☐	Lead sheet	☐ Guide recording	☐ Annotation		

Candidate number	Candid	late's full n	ame
	accordance	with the instr	er uctions and criteria in the specification. nents (including non-standard instruments) being assessed
EITHER a) i Instrumenta	ıl/DJing/vocal	solo perforr	nance CD track number/name:
Instrument/DJing/voice			
Composer and title of piece	ce		
Marking criteria	Maximum mark	Mark awarded	Teacher/assessor's supporting statement
Level of demand	6		
Technical control (accuracy)	15		
Expression and interpretation	15		
Total mark	36		
OR a) ii Production via Title of piece Marking criteria	Maximum mark	Mark awarded	Teacher/assessor's supporting statement
Level of demand	6		
2. Accuracy	5		
3. Expression	5		
4. Balance	5		
5. Panning/stereo separation	5		
Appropriate use of effects	5		
7. Sense of style	5		
Total mark	36		

EITHER b) i Instrumental/DJing/vocal ensemble performance CD track number/name: Candidate's instrument /voice/ part Other instruments / playing Composer and title of piece Marking criteria Maximum Mark awarded 1. Level of demand 6 2. Technical control (accuracy) 3. Expression and interpretation Total mark 36 OR b) ii Production via technology ensemble performance CD track number/name: Candidate's part Other instruments playing Title of piece Marking criteria Maximum Mark mark awarded 1. Level of demand 6 2. Accuracy 5 3. Expression 5 4. Balance 5 5. Panning/stereo separation 5 6. Appropriate use of effects Total mark 36	Candidate number	Candio	late's full n	
Candidate's instrument //olce/ part Composer and title of piece Marking criteria Maximum mark 1. Level of demand 1. Level of demand 3. Expression and interpretation Total mark Total mark Maximum mark Total mark Total mark Maximum mark Total mark Teacher/assessor's supporting statement Total mark Total	Ensemble performance.	To be compl		
Avoice/ part playing Composer and title of piece Marking criteria Maximum mark Mark awarded 1. Level of demand 6 2. Technical control (accuracy) 15 3. Expression and interpretation 15 Total mark 36 OR b) ii Production via technology ensemble performance CD track number/name: Candidate's part Other instruments playing Title of piece Maximum mark Mark awarded Teacher/assessor's supporting statement 1. Level of demand 6 Teacher/assessor's supporting statement 2. Accuracy 5 Separation 4. Balance 5 5. Panning/stereo separation 5 6. Appropriate use of effects 5 7. Sense of style 5	EITHER b) i Instrumental	/DJing/vocal	ensemble pe	erformance CD track number/name:
Marking criteria Maximum Mark awarded Teacher/assessor's supporting statement 1. Level of demand 6				playing
Marking criteria mark awarded leacher/assessor's supporting statement 1. Level of demand 6 2. Technical control (accuracy) 15 3. Expression and interpretation 15 Total mark 36 OR b) ii Production via technology ensemble performance CD track number/name: Candidate's part Other instruments playing Title of piece Marking criteria Maximum mark awarded Teacher/assessor's supporting statement 1. Level of demand 6 2. Accuracy 5 3. Expression 5 4. Balance 5 5. Panning/stereo separation 5 6. Appropriate use of effects 7. Sense of style 5	Composer and title of pie			
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3. Expression 5 4. Balance 5 5. Panning/stereo separation 5 6. Appropriate use of effects 5 7. Sense of style 5	Level of demand	6		
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5. Panning/stereo separation 5 6. Appropriate use of effects 5 7. Sense of style 5	3. Expression	5		
separation 6. Appropriate use of effects 5 7. Sense of style 5	4. Balance	5		
7. Sense of style 5		5		
		5		
Total mark 36	7. Sense of style	5		
	Total mark	36		

Candidate number	Candidate's full name					
To be completed by the tea	To be completed by the teacher					
Details of additional ass Record here details of any a and beyond that described i	sistance given assistance given to this candidate which is beyond that given to the class as a whole in the specification (continue on a separate sheet if necessary).					
Concluding comments						
Summary of marks						
Solo performance (max 36)						
Ensemble performance (max 36)						
Total overall mark (max 72)						