



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

AFRIKAANS AS A SECOND LANGUAGE

0548/05

Paper 5 Oral Assessment A

October/November 2015

Approx. 15 minutes

No Additional Materials are required.



READ THESE INSTRUCTIONS FIRST

For the first part of this oral your Examiner will ask you a few questions about yourself. This section will not be marked.

Your oral achievement will be based on the assessment task outlined on the back of this card. The whole test should take about fifteen minutes.

LEES EERS HIERDIE INSTRUKSIES

Tydens die eerste deel van hierdie mondeling sal die Eksaminator jou 'n paar vrae oor jouself vra. Dit is nie deel van die eksamen nie.

Jou mondelinge prestasie sal gebaseer word op die opdrag wat agter op hierdie kaart verskyn. Die hele eksamen behoort ongeveer vyftien minute te duur.

This document consists of **2** printed pages.

A Vriendskap

Almal het vriende nodig – of het ons?

Bespreek die begrip vriendskap met die Eksaminator.

Gebruik die volgende idees om die gesprek te laat vlot:

- wat die woord vriendskap vir jou beteken; hoe jy dit sal beskryf
- verskillende soorte vriende
- hoe en waarom sommige vriendskappe verbrokkel, terwyl ander voortduur
- kies jy jou eie vriende of beïnvloed ander mense, soos jou ouers, jou keuse?
- die idee dat 'n goeie vriendskap van twee kante moet kom.

Jy mag ook van jou eie **verwante** idees gebruik.

Jy mag egter geen notas maak nie.

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B Tradisies

Elke land en elke kulturele groep het sy tradisies.

Bespreek hierdie onderwerp met die Eksaminator.

Gebruik die volgende idees om die gesprek te laat vlot:

- verskillende soorte tradisies in jou land
- die idee dat tradisies net daar is vir ouer mense en nie vir die jeug nie
- tradisies waarvan jy hou en dié wat jy as oorbodig of outyds beskou
- die idee dat tradisies verband hou met jou identiteit of dalk nie
- die idee dat party tradisies as beledigend vir ander kulture of groepe beskou word.

Jy mag ook van jou eie **verwante** idees gebruik.

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C Groepsdruk

Groepsdruk is 'n groot probleem in baie skole.

Bespreek hierdie onderwerp met die Eksaminator.

Gebruik die volgende idees om die gesprek te laat vlot:

- gevalle waar daar druk op mense geplaas word om iets te doen wat hulle nie wou doen nie
- voorbeelde van situasies waarin groepsdruk heeltemal hand uit ruk
- die idee dat groepsdruk nie net op skool, maar ook op ander plekke voorkom
- redes hoekom sekere mense geneig is om ander blindelings te volg
- maniere waarop 'n mens groepsdruk kan weerstaan.

Jy mag ook van jou eie **verwante** idees gebruik.

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D Aanhouer wen

Daar is mense wat gou moed opgee en dié wat weier om tou op te gooi.

Bespreek hierdie onderwerp met die Eksaminator.

Gebruik die volgende idees om die gesprek te laat vlot:

- aktiwiteite waar jy veral baat sal vind om aan te hou
- kere wat jy deurgedruk en jouself verbaas het met wat jy bereik het
- hoe ander mense jou deur hulle uithou vermoë geïnspireer het
- die idee dat dit soms beter is om op te gee in plaas van om te sukkel
- die idee dat dinge wat die meeste inspanning verg altyd die moeite werd is.

Jy mag ook van jou eie **verwante** idees gebruik.

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E Vakansie

Almal het 'n blaaskans nodig, nadat hulle hard gewerk het.

Bespreek die onderwerp vakansie met die Eksaminator.

Gebruik die volgende idees om die gesprek te laat vlot:

- wat die woord vakansie vir jou beteken; hoe jy dit sal beskryf
- kere wat jy 'n vakansie broodnodig gehad het, maar dit 'n teleurstelling was
- het almal 'n reg op 'n vakansie, of is dit 'n luukse wat jy moet verdien?
- die mening dat vakansies te lank duur en 'n mors van geld en tyd is
- die idee dat vakansies in die buiteland beter is as vakansies in jou eie land.

Jy mag ook van jou eie **verwante** idees gebruik.

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