

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

MARK SCHEME for the May/June 2010 question paper
for the guidance of teachers

0449 BANGLADESH STUDIES

0449/01

Paper 1, maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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Introduction

The questions on Paper 1 divide into several distinct types:

- * questions which are either correct (and score one mark) or are incorrect (and score zero). These can be found in Part (a) of each of the four questions on the paper.
- * questions which require candidates to relate historical information without analysis. These will usually be found in Part (b) (i) of Questions 2 to 4 and will be marked on a 'one point = one mark basis'.
- * questions where there is a hierarchy of correct responses, as in Part (b) of Question 1, Part (b) (ii) of Questions 2 to 4 and in all Part (c) questions. For such answers, a 'levels of response' mark scheme is used. The candidate's response is placed in a level **according to the best part of the answer** and the mark within that level is awarded according to the criteria set out in the mark scheme.

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1 (a) One mark is awarded for each correct answer

The correct answers are

(i) Choice A

(ii) Choice B

(iii) Choice D

(iv) Choice A

(v) Choice C

(b) Level One: Answers which give a generalised account about the work of Zainul Abedin but do not give examples. 1–2 marks

Reserve one mark for very simplistic statements.

Level Two: Answers which describe examples of Zainul Abedin's work but make no comment on its contribution to Bangladeshi culture. 3–4 marks

Mark within the level should be based upon the amount of supporting detail provided.

Level Three: Answers which explain the link between Zainul Abedin's work and Bangladeshi culture and give examples. 5–8 marks

Mark within the level should be based upon the number of evaluative comments made and the degree of support given to those comments.

(c) Level One: Answers which do no more than describe the work of the three elements given in the question without considering its importance. 1–5 marks

Up to three marks for each element. Therefore two detailed descriptions would score 5 marks.

Level Two: Answers which assess the importance of the work of the elements given.

6–9 marks

Up to two marks for each example assessed. Therefore:

One element assessed = 6/7 marks.

Two elements assessed = 7/8 marks.

Three elements assessed = 8/9 marks.

N.B. Assessment must be fully explained and supported to reach this level.

Level 3: Candidates who carry out a valid comparison between the choices (as opposed to just writing about the areas). 10–12 marks

Marks awarded according to the number of choices compared and quality of support.

E.g. In addition to Level 2, candidates will provide an argument that one of the choices is more important than the others (or, perhaps that they are all equal). There is no correct answer and any valid attempt to compare should be rewarded at this level.

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2 (a) (i) Ibrahim Lodi

(ii) Assassinated

(iii) Humayun

(iv) 1707

(v) Jahangir

(b) (i) One mark is awarded for each explained fact up to a maximum of five marks.

(ii) The following levels are used:

Level One: Answers which write about Aurangzeb with no explanation or list reasons rather than explain them. 1–2 marks

Level Two: Answers which explain ONE reason. 3–4 marks

Level Three: Answers which explain TWO OR MORE reasons. 5 marks

(c) Level One: Answers which do no more than describe the rulers given in the question without considering their importance. 1–4 marks

Up to two marks for each ruler to a maximum of 4 marks.

Level Two: Answers which assess the importance of the examples given. 5–8 marks

Up to two marks for each ruler assessed. Therefore:

One ruler assessed = 5–6 marks.

Two rulers assessed = 7 marks.

Three rulers assessed = 8 marks.

N.B. Assessment must be fully explained and supported to reach this level.

Level 3: Candidates who carry out a valid comparison between the choices (as opposed to just writing about their contribution) 9–10 marks

Marks awarded according to the number of choices compared and quality of support.

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3 (a) (i) Elizabeth

(ii) Charnock

(iii) Sirajud Dhaula

(iv) Haji Shariatullah

(v) Mangal Pandey

(b) (i) One mark is awarded for each explained fact up to a maximum of five marks.

(ii) The following levels are used:

Level One: Answers which write about the war with no explanation or list reasons rather than explain them. 1–2 marks

Level Two: Answers which explain ONE reason. 3 marks

Level Three: Answers which explain TWO OR MORE reasons. 4–5 marks

(c) Level One: Answers which do no more than describe the example(s) given in the question without considering their importance. 1–4 marks

Up to two marks for each example to a maximum of 4 marks.

Level Two: Answers which assess the importance of the examples given. 5–8 marks

Up to two marks for each example assessed. Therefore:

One example assessed = 5–6 marks.

Two examples assessed = 7 marks.

Three examples assessed = 8 marks.

N.B. Assessment must be fully explained and supported to reach this level.

Level 3: Candidates who carry out a valid comparison between the choices (as opposed to just writing about their contribution). 9–10 marks

Marks awarded according to the number of choices compared and quality of support.

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4 (a) (i) Karachi

(ii) Jinnah

(iii) 17:5

(iv) Sheikh Mujibur Rahman

(v) Yahya or Bhutto

(b) (i) One mark is awarded for each explained fact up to a maximum of five marks.

(ii) The following levels are used:

Level One: Answers which write about the Canal Water Dispute with no explanation or list reasons rather than explain them. 1–2 marks

Level Two: Answers which explain ONE reason. 3 marks

Level Three: Answers which explain TWO OR MORE reasons. 4–5 marks

(c) Level One: Answers which do no more than describe the areas of disagreement between East and West Pakistan. 1–4 marks

Level Two: Answers which explain how the two alternatives contributed to the desire for independence. 5–8 marks

5–6 marks for either language OR economic disparity.

7–8 marks for both language AND economic disparity.

Level Three: Answers which attempt to prioritise the reasons. 9–10 marks