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Cambridge International General Certificate of Secondary Education

BIOLOGY (US) 0438/43

Paper 4 Theory (Extended)

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MARK SCHEME
Maximum Mark: 80

Published

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Mark schemes will use these abbreviations

		separates	marking	nainta
•	•	Separates	IIIai Kii iy	politio

• / alternatives

• I ignore

• R reject

• A accept (for answers correctly cued by the question, or guidance for examiners)

AW alternative wording (where responses vary more than usual)

AVP any valid point

• ecf credit a correct statement / calculation that follows a previous wrong response

ora or reverse argument

• () the word / phrase in brackets is not required, but sets the context

• <u>underline</u> actual word given must be used by candidate (grammatical variants excepted)

max indicates the maximum number of marks that can be given

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Question	Answer	Marks	Guidance
1(a)(i)	arrow / (s) from a vena cava through atria and into right ventricle;	1	
1(a)(ii)	C, aorta ;	1	
1(b)(i)	ventricles relax; increased volume of ventricles; higher blood pressure in, the arteries / C, D and E / aorta and pulmonary artery (than in the ventricles); ora	1	
1(b)(ii)	stop back-flow (of blood) / ensure (blood) flows one way;	1	I pressure changes
1(c)	 (right) ventricle contracts; blood pressure increases (in heart); higher blood pressure in ventricles than in arteries; semilunar valve / valve 1, opens; blood flows into, D / E / pulmonary artery; semilunar valve closes (when blood in pulmonary artery); D / E, is a pulmonary artery; valve 1 is a semilunar valve; 	4	sequence of events must be in the correct order
1(d)	 septum; either separates oxygenated and deoxygenated blood; or to allow a double circulation; 	2	

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Question	Answer	Marks	Guidance
2(a)	two cotyledons; broad leaves; leaves with branching veins; petioles; flower parts in multiples of four or five / flower parts not in threes; pollen with three furrows or pores; stem vascular bundles in a ring; roots, develop from radicle; AVP;	1	A not adventitious e.g. secondary growth often present
2(b)(i)	a length of <u>DNA</u> ; that codes for a <u>protein</u> ;	2	
2(b)(ii)	different sequences of amino acids; composed of different amino acids; different shapes / folded differently / AW;	2	
2(c)	mRNA to max 1 1 mRNA carries copy of, gene / DNA / base pair sequence; 2 goes from nucleus to, ribosome / cytoplasm; 3 determines the specific, order / sequence, of amino acids; ribosome to max 1 4 site of, protein synthesis; ('protein synthesis' is in question) 5 ribosome assembles amino acids into proteins; 6 passes through the ribosome / reads mRNA;	2	
2(d)(i)	<pre>temperature; surface area of substrate; concentration / volume / amount / number, of enzyme (solution); concentration / volume / amount, of (named) substrate (solution); type of enzyme; type of substrate;</pre>	2	

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Question	Answer	Marks	Guidance
2(d)(ii)	 increases and decreases; peaks at / optimum, at pH 4.0 / 0.55 (au); no activity beyond pH 6.5; curve is symmetrical / AW; any data quote, e.g. activity is 0.55 (au) at pH 4.0; 	3	A works best / AW I denatured
2(d)(iii)	<pre>pH 4 is the optimum (pH); pH 7 enzyme is denatured; enzyme / protein / active site, has changed shape at pH 7; shape of active site is complementary to substrate (4) / not (7); enzyme-substrate complexes form (4) / not (7); (most) effective collisions (between enzyme and substrate) (4) / none (7);</pre>	4	

Question	Answer	Marks	Guidance
3(a)	<pre>description 1 (stem) cells divide; 2 by mitosis; 3 to form, daughter / genetically identical, cells; 4 nucleus buds off / AW; 5 digested / broken down, mitochondria; 6 only one of stem cells specialises / others continue to be stem cells; adaptations 7 haemoglobin made prior to, mitochondria / nucleus removed / maturation; 8 (loss of structures) gives space for, oxygen transport / haemoglobin; 9 haemoglobin, transports / AW, oxygen; 10 biconcave shape / described; 11 large surface area (to volume ratio); 12 for diffusion of oxygen / gas(es); 13 AVP;</pre>	6	MP1 I reproduce MP4 A no nucleus (in mature red blood cell) MP5 A no mitochondria (in mature red blood cell) MP7 must be in correct place in sequence of events MP8 A volume for space, I area MP12 I ref to gas exchange
3(b)	plasma;	1	

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Question	Answer	Marks	Guidance
3(c)	replacement / repair / wound healing; cells die / are, rubbed off / exfoliated / AW; growth;	2	
3(d)(i)	iron/Fe/Fe ²⁺ /Fe ³⁺ ;	1	R ion unqualified A vitamin B ₁₂
3(d)(ii)	tired / lethargic / 'no energy' / weakness / AW; shortness of breath; chest pain; fast heartbeat; frequent infections; headache / dizziness / light-headedness; cold, hands / feet; inflammation / soreness, of tongue; brittle nails; unusual cravings for non-nutritive substances, such as ice, dirt or starch; poor appetite; tingling or crawling feeling in legs;	2	A pale skin
3(e)	 mutation; change in, base sequence / DNA; in gene / allele, for haemoglobin; inherit the allele (for sickle cell anaemia / mutated haemoglobin / Hb^S); having the recessive allele(s) / being, homozygous recessive / Hb^SHb^S / heterozygous / Hb^SHb^A; produce, abnormal / AW, haemoglobin; red blood cells have, sickle shape / described; AVP; 	4	I references to malaria MP4 A <u>allele</u> passed down from, a carrier / parent with sickle-cell anaemia

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Question	Answer	Marks	Guidance
4(a)	birds / Aves;	2	I wings / four-chambered heart
	Any two features for max 1;		
4(b)	 1 (isolated) group of individual animals / AW; 2 of, one / the same, species; 3 living in the same, habitat / ecosystem / environment / area / place / location; 4 at the same time; 	3	
4(c)	killed by predators / not able to evade predators / new predators; not able to find food; more prone to disease / AW; poaching; ref to, low genetic variation; competition with new species; idea of no survival instinct /AW; AVP; e.g. techniques not as advanced in 1980	2	MP 7 A captive animals unable to 'cope' in wild / too docile / ref to artificial selection / not integrated with wild population of parrots

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Question	Answer	Marks	Guidance
4(d)	<pre>inbreeding / described; less / little, (genetic) variation; reduced number of alleles; increased risk of genetic disease; cannot reproduce / sterile; not enough animals to breed; less likely to, adapt / to evolve to / cope with, (named) change in environment; cost; AVP;;</pre>	3	
4(e)	to prevent extinction (of many species) / maintain (bio)diversity; ref to preventing disruption of food, chains / web; provide, habitats (for shelter / breeding grounds / AW) for many species; 4 and 5 ecosystems provide, 'service', for humans;; idea of areas for, recreation / (eco)tourism / education; ethical reasons / aesthetic reasons / AW;	3	 MP 1 A saves many species MP 4 examples ref to flooding / natural disasters ref to nutrients cycle ref to maintenance of water cycle ref to greenhouse gas / carbon storage / carbon sink waste disposal provide, resources / food / fuel / drugs / raw materials / building materials provide genes (for selective breeding / genetic engineering)

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Question	Answer	Marks	Guidance
5(a)(i)	72 (%) ;;	2	difference = 724 g m ⁻² year ⁻¹ = 724 / 1009 × 100
5(a)(ii)	 (fertiliser provides) nutrients / salts / ions / minerals (required by plants); (nitrogen / nitrate) needed for making, amino acids / proteins / RNA / DNA / AW; proteins are used in growth; (magnesium for) making chlorophyll; (chlorophyll for) photosynthesis; AVP; 	3	A original soil lacked minerals
5(a)(iii)	eutrophication;	1	
5(b)	fertiliser decreases species diversity; at 21 weeks the difference is greater (than other weeks); species diversity increases and decreases; peak at 6 weeks; week 24 with fertiliser not following the trend / AW; any data quote including data for both plots with units;	3	I anomaly A increases
5(c)	some species compete much better than others / better at obtaining (named) resource(s); competition for, light / water / nutrients / space / AW; some species grow faster; example of grassland, adaptions / fast growth; better at using ions released by fertiliser; more 'robust' / less successful at combating disease or pests; some cannot survive grazing by grassland herbivores / AW; ref to adaptations;	2	MP 2 I competition for mates MP 4 examples: taller stems / larger leaves / longer roots

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Question	Answers	Marks	Guidance
6(a)	(disease is caused by) a <u>pathogen</u> ; passes from one host to another;	2	
6(b)	 1 <u>electrical</u> signal; 2 passes along / AW, a, nerve cell / neurone; 3 in one direction; 	2	I impulse
6(c)(i)	 (vaccine contains) harmless / attenuated / dead / AW, form of, (named) pathogen / antigen; (antigens / vaccine) stimulate an immune response; ref to lymphocytes; lymphocytes / white blood cells, make antibodies; ref to specificity; production of memory cells; rapid, immune response / AW, if exposed to same, pathogen / antigen; gives long-term immunity; AVP; 	4	
6(c)(ii)	 bacteria may still be present (in the population); in carriers / in people who have no symptoms; infected people moving into the, country / area / AW; if few people are, immune / vaccinated, bacterium is more likely to be transmitted; idea of herd immunity; some people cannot respond to, antigens / vaccines; protects people who travel to other countries; booster vaccinations are sometimes required) / AW; 	2	MP5 A new people arriving in a country (who are not vaccinated) MP6 e.g. people with HIV / babies / elderly
6(d)(i)	 antibodies are made of protein; proteins / antibodies, are digested / denatured, in the alimentary canal; direct route to site of infection; 	2	

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Question	Answer	Marks	Guidance
6(d)(ii)	 no (active) immune response; no memory cells; antibodies are broken down in the body; antibodies are not made by body's own lymphocytes; 	2	

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