



## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NAME	
CENTRE NUMBER	CANDIDATE NUMBER
BIOLOGY	0610/21
Paper 2 Core	May/June 2011
	1 hour 15 minutes
Candidates answer on the Question Paper.	
No Additional Materials are required.	

## **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer all questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

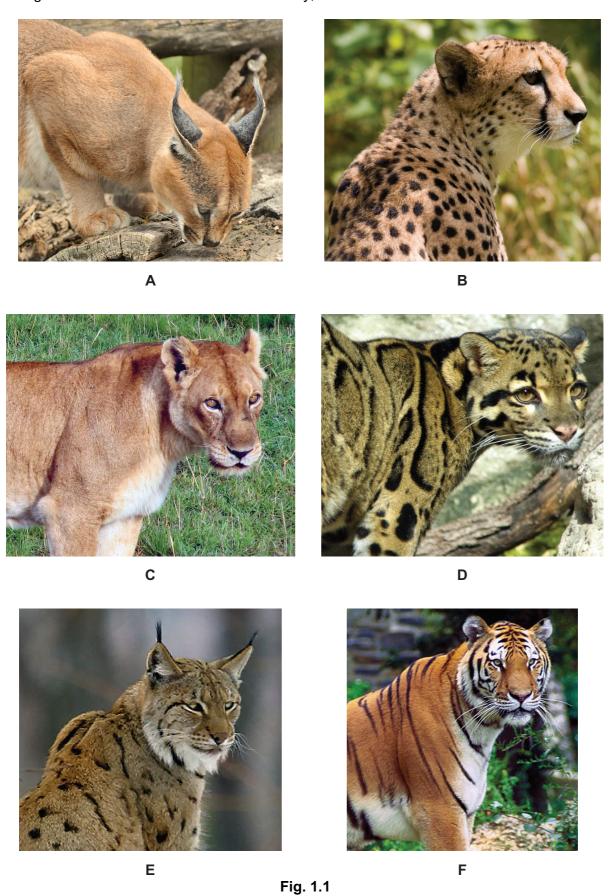
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1	
2	
3	
4	
5	
6	
7	
8	
9	
Total	

This document consists of 16 printed pages.



1 Fig. 1.1 shows six members of the cat family, Felidae.

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Use the key to identify the cats, **A** to **F**, shown in Fig. 1.1.

Tick (✓) the boxes in Table 1.1 to show how you identify each cat.

Write the name of each cat in the correct box in Table 1.1.

Cat **A** has been completed for you as an example.

## Key

	name of cat
1 (a) Ears pointed (b) Ears rounded	go to 5 go to 2
2 (a) Fur with no stripes or spots (b) Fur with stripes or spots	P. leo go to 3
3 (a) Fur with stripes, but no spots (b) Fur with spots	P. tigris go to 4
4 (a) Fur with spots, but no stripes (b) Fur with spots and stripes	A. jubatus N. nebulosa
5 (a) Fur with spots (b) Fur with no spots	L. rufus L. caracal

## Table 1.1

cat	1 (a)	1 (b)	2 (a)	2 (b)	3 (a)	3 (b)	4 (a)	4 (b)	5 (a)	5 (b)	name of cat
Α	<b>✓</b>									<b>✓</b>	L. caracal
В											
С											
D											
E											
F											

[5]

[Total: 5]

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Use

2	(a)	(i)	State what is meant by the term balanced diet.
			[3]
		(ii)	Balanced diets should include fat, fibre, mineral salts and vitamins.
			Name <b>two</b> other types of nutrients that should be present in a balanced diet.
			[1]
	(b)	Sug	gest and explain the effects on a person of a diet with:
		(i)	too little fibre,
			[2]
		(ii)	too much animal fat.

(c)	Calcium, a mineral salt, is needed in the diet.	For Example 1
	Explain the role of calcium in the body and the effect of calcium deficiency.	Us
	[3]	
	[Total: 11]	
	[Total: 11]	1

Fig. 3.1 shows a section through parts of the male reproductive and urinary systems. 3

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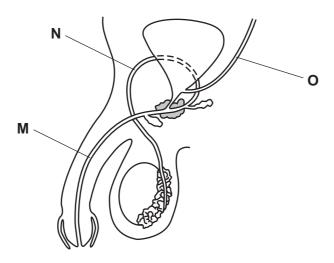


		Fig. 3.1
(a)	(i)	Name the tubes labelled <b>M</b> , <b>N</b> and <b>O</b> .
		M
		N
		O[3]
	(ii)	Explain the roles of the testes, the prostate gland and the scrotum.
		testes
		prostate gland
		scrotum
		[4]

(b)	Humans use a variety of methods of birth control.								
	(i)	On Fig. 3.1, put an <b>X</b> where a vasectomy could be carried out.							
		Put your answer on Fig. 3.1. [1]							
	(ii)	Explain <b>one</b> method of birth control, used by males, that can also protect against infection by a sexually transmitted disease.							
		[2]							
	(iii)	Name one sexually transmitted disease.							
		[1]							
		[Total: 11]							

**4** (a) Fig. 4.1 shows the structures involved in a reflex arc.

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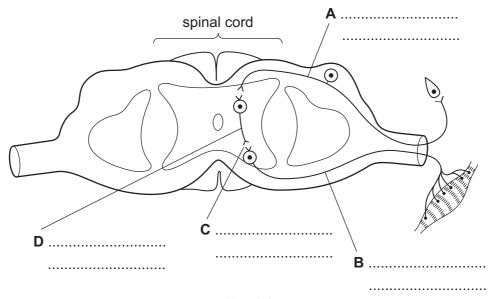


Fig. 4.1

<ul><li>(i) On Fig. 4.1 label structures A, B, C and</li></ul>	D.
--	----

Write your answers on Fig. 4.1.

[4]

(ii) Name the two types of tissue in the body that can act as effectors.

1	
١.	

- 2. [2]
- (b) (i) Describe the characteristics of a reflex action resulting from the activity of structures A, B, C and D.

[2

(ii) State one example of a reflex action.

.....

.....[

[Total: 9]

5	(a)	The	nuc	lei of cells divide by two different prod	cesses, mitosis and meiosis.	
		(i)	Nar	ne <b>one</b> organ in humans where meio	sis takes place.	
		(ii)	 Nar	me <b>one</b> organ in a flower where meios	sis takes place.	[1]
						[1]
		(iii)	Cor	nplete Table 5.1 to show <b>three</b> differe	ences between mitosis and meiosis.	
				Table 5.1		
				differe	ences	
				mitosis	meiosis	
			1			
			2			
			3			

[3]

(b)	<ul><li>During the division of a nucleus, a mutation may happen.</li><li>(i) Define the term <i>mutation</i>.</li></ul>						
		[2]					
	(ii)	State <b>two</b> environmental factors that may increase the rate at which mutations happen.					
		1.					
		2. [2]					
		[Total: 9]					

6 (a) Fig. 6.1 shows the flow of some of the energy through a food chain in an ocean.

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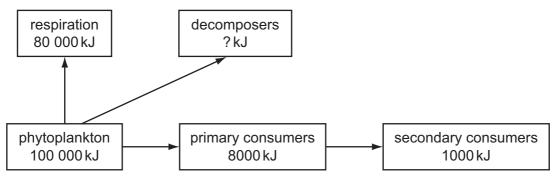


Fig. 6.1

About 1% of the light energy reaching the ocean is converted to chemical energy by the phytoplankton. The phytoplankton produce sugars, fats and proteins.

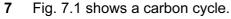
(i)	Name the process that changes light energy to chemical energy.	
		[1]
(ii)	Name the chemical in the phytoplankton that absorbs light energy.	
		[1]
(iii)	Calculate, using information from Fig. 6.1, how much energy passes from t phytoplankton to the decomposers.	the
	Show your working in the space below.	
	answerkJ	[1]
(iv)	Name <b>two</b> groups of decomposers.	
	Traine the groupe of decemposers.	
	1	
	1.	 [2]
(v)	1.	[2]

answer % [2]

	(vi)	About 88% of the energy in the primary consumers does <b>not</b> become part of the secondary consumers.	For Examiner's Use
		Explain how this energy is lost from the food chain.	
		[3]	
(b)	The	organisms in this food chain form a community in the ocean.	
	This	s community is formed of many populations.	
	Ехр	lain what is meant by the term <i>population</i> .	
		[2]	
		[Total: 12]	

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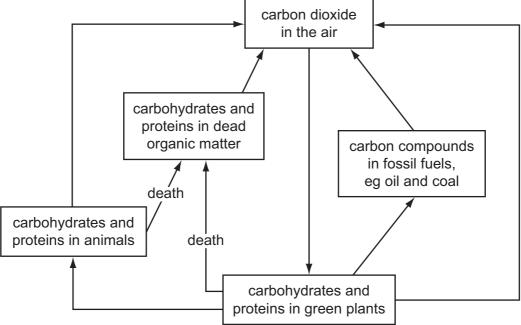


Fig. 7.1

(a) The arrows on Fig. 7.1 represent processes that occur in the cycle.

Place a letter next to an arrow that represents each of the following processes.

- (i) Decomposition D Put your answer on Fig. 7.1. [1]
   (ii) Photosynthesis P Put your answer on Fig. 7.1. [1]
- (iii) Respiration R Put your answer on Fig. 7.1. [1]

**(b)** The concentration of carbon dioxide in the air has been rising since the middle of the 19th century.

Suggest reasons why this has happened.
[4

[Total: 7]

8 Fig. 8.1 shows a section through the heart.

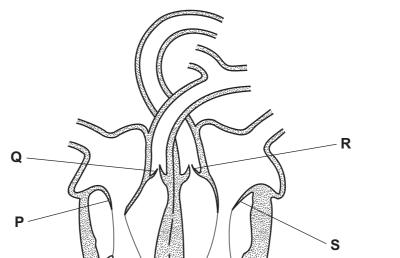


Fig. 8.1

(1)	name the <b>two</b> blood vessels, snown on Fig. 8.1, that carry oxygenated blood.	
		[1]
(ii)	State the letter that identifies the tricuspid valve.	[1]
(iii)	State a letter that identifies a semilunar valve.	[1]
Des	scribe how the heart forces blood into the aorta.	
		[3]
	(iii) Des	(iii) State the letter that identifies the tricuspid valve.  (iii) State a letter that identifies a semilunar valve.  Describe how the heart forces blood into the aorta.

(c)	(i)	Name the blood vessel that delivers blood to the muscles of the walls of the atria and ventricles.	For Examiner's Use
		[1]	
	(ii)	Name the <b>two</b> blood vessels that deliver blood <b>to</b> the liver.	
		1	
		2. [2]	I
		[Total: 9]	

(a)	Explain what is meant by the term transpiration.	For Examiner's
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	[3]	
(b)	Describe the effect that <b>two</b> named environmental factors can have on the rate of transpiration.	
	name of factor	
	description	
	name of factor	
	description	
	[4]	
	[Total: 7]	

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