CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2013 series

0610 BIOLOGY

0610/63

Paper 6 (Alternative to Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



Page 2	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2013	0610	63

Mark schemes will use these abbreviations

• ; separates marking points

/ alternatives

• R reject

• A accept (for answers correctly cued by the question)

I ignore as irrelevantecf error carried forward

AW alternative wording (where responses vary more than usual)

AVP alternative valid pointORA or reverse argument

• <u>underline</u> actual word given must be used by candidate (grammatical variants excepted)

• () the word / phrase in brackets is not required but sets the context

• D, L, T, Q quality of: drawing / labelling / table / detail as indicated

max indicates the maximum number of marks

• **BOD** benefit of doubt.

Answer	Marks	Guidance for Examiners	
starch is present;	[1]		
(ii) count number of squares to estimate area		(actual area = 17.5mm^2 based on πr^2)	
17– 20	No working mark [1] Accept answer in range 16→20 mm².		
(iii) Description;-		Communicative terms acrease ments 1 and 2	
zone around P and Q ;		Comparative term covers mpts 1 and 2. 'no clear zone around R but P and Q do '– award	
zone around P larger than Q or ORA ; no zone around R ;	[3]	mpts 1 and 3. Accept 'iodine changed since starch not broken down'. Ignore 'growth'.	
	starch is present; count number of squares to estimate area 17– 20 Description;— zone around P and Q; zone around P larger than Q or ORA;	starch is present; [1] count number of squares to estimate area 17– 20 [1] Description;— zone around P and Q; zone around P larger than Q or ORA;	

Page 3	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2013	0610	63

(iv)	Explanation:-		
	therefore enzyme must break down starch to form a clear zone; P must have more (concentrated) enzyme (as wider clear area);		
	R has no enzyme in the water to breakdown starch;		
	or		
	enzyme breaks down starch;		
	to produce clear areas;		
	no enzyme – no breakdown of starch / water does not contain enzyme /AW;	[3]	
(v)	amylase / carbohydrase;	[1]	
(vi)	For comparison / control;	[1]	
(b)	1 remove testa / germinate peas;		
	2 preparation of 'enzyme from seed;		For example: place pea on plate / grind up with specified volume of water to extract enzyme and place in hole in starch agar jelly/ cut the seed in half / AW .
	3 leave for 15 mins and then add iodine solution;		Accept idea of set time period. 1h max.
	4 look for colour change / black to clear;		
	5 repeat for reliability / or to calculate an average;		
	6 controlled variable;	max[4]	Same size of pea / same species / same type / AW.

Page 4	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2013	0610	63

(c)	O – outline;					Whole page allowed for drawing.
	S – size;					Larger than Fig 101 mm+
	D – detail – show side r	oot developing an	d split testa;			
	one label from: testa / radicle/ plumule / cotyledon;					Not seed / shoot / root.
(d) (i)	number of pea seeds in each pod	tally	number of pods			
	4	1	1			
	5		0			
	6		0			Accept blank or 0 for 5 to 7 seeds in pod. One for correct tally and number of pods.
	7		0			All boxes correct – 2 marks.
	8	already	completed 3			1 error in tally and ecf for number of pods – 1 mark. 2 or more errors – no marks.
	9	////	4			Place ticks under the columns.
	10	already	completed 7			
	11	<i>!!!!</i>	5			
	12	///	3			
					[2]	

Page 5	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2013	0610	63

	reasons – eight /8 legs / 4 pairs of leg; two /2 parts to body / cephalothorax <u>and</u> abdomen;	[3]	visible in Fig. Ignore negative features / ref to teeth / 2 segments. Accept 2 parts to body.
(b)	Group - arachnid / arachnida / spiders;		If incorrect group – allow one feature for that group
	actual length of leg – 4.0 mm;	[3]	3.6, 4.0, or 4.4 mm if line ST is 9, 10 or 11mm.
	formula – ST length ÷ magnification 10 / 2.5;		A word formula.
2 (a)	length of line 10 mm;		A ±1 mm.
		[Total: 26]	
		[1]	I 'not counting correctly'.
(iv)	variation (genetic or environmental);		A not all peas fertilised in pod / mutation / change in weather e.g. very dry / cold / less nutrients / AW.
(iii)	X in bar for 4 peas	[1]	
	C – columns of equal width and touching	[4]	If columns do not make contact.no C If line graph Max 2 – A and S only.
	P – plotting accurate;		A Within ±1 mm. ecf from tally table.
	S – size to fill more than ½ of grid;		If axes reversed max 3 for S, P and C
(ii)	A – axes – labelled and evenly scaled;		x axis – number of seeds in pod and y axis number of pods. Label of number be central under column.

Page 6	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2013	0610	63

							[Total:6]	
3	(a)	label to root hair cell; label to cortical cell;					[2]	Line needed to indicate cell .
	(b)	substance reagent results			results			One mark per box.
				initial colour	final colour	positive or negative (√ or x)		A green yellow / yellow /
		water	cobalt chloride	blue	pink;	V		A green year y year wy
		reducing sugar	Benedict's;	blue	orange / red;	√		
		protein	biuret;	blue	blue / AW ;	x		R mauve as it is the positive result for the presence of protein.
		fat	ethanol + water	colourless	clear / colourless	х	[6]	or protein.
						[Total: 8]		