CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

### MARK SCHEME for the October/November 2013 series

# 0610 BIOLOGY

0610/33

Paper 33 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



| Page 2 | Mark Scheme                   | Syllabus | Paper |
|--------|-------------------------------|----------|-------|
|        | IGCSE – October/November 2013 | 0610     | 33    |

| Ques | tion | Expected Answers  | Marks | Additional Guidance  |
|------|------|---|-------|--|
| 1    | (a)  | <u>arthr</u> opods/ <u>Arthr</u> opoda ;  | [1]   | R 'anthropod'  |
|      | (b)  | <ul> <li>A – spiny/oval, carapace/AW ;<br/>jagged edge of carapace ;<br/>claws same length ;<br/>eyes on (short) stalks ;</li> </ul>  |       | A descriptions of carapace/back/'shell'<br><i>ignore</i> <u>exoskeleton</u> for carapace |
|      |      | <ul> <li>B – long/coiled/soft , abdomen ;<br/>abdomen not under carapace ;<br/>(long) antennae ;<br/>multiple, appendages/mouth parts ;<br/>shorter back (walking) legs ;</li> </ul>  |       | <i>ignore</i> 'tail' for abdomen<br><i>ignore</i> segmented abdomen                      |
|      |      | uneven length of, chelipeds/claws/pincer ;<br>hair on claws ;<br>eyes on stalks ;   |       | <i>ignore</i> clamp<br><i>ignore</i> fur for hair  |
|      |      | C – uneven length of, chelipeds/claws/pincers;<br>square/rectangular, carapace;<br>eyes on (long) stalks;   |       |  |
|      |      | <ul> <li>D – rounded/flattened/less hairy, back/hind         (walking) legs;         long<u>er</u>/wid<u>er</u> back (walking) legs (compared to         other legs);         jagged edge on claws;         jagged/pointed edge, of carapace;         short antennae;         no eye stalks;</li> </ul> |       | <b>A</b> larg <u>er</u> /bigg <u>er</u> as BOD (for hind legs)                           |
|      |      | claws same length ;   | [4]   |  |

| Page 3 | Mark Scheme                   | Syllabus | Paper |
|--------|-------------------------------|----------|-------|
|        | IGCSE – October/November 2013 | 0610     | 33    |

| Que | stion |                               | Expected Answers  | Marks   | Additional Guidance   |
|-----|-------|-------------------------------|---|---------|---|
| 1   | (c)   | (i)                           | mass ;<br>size of a named suitable feature ;<br>length of named suitable feature ;<br>width of named suitable feature;<br>number of hairs ;<br>number of spikes/roughness ;<br>thickness of a suitable named feature ;<br>hardness of a suitable named feature ;<br>depth of colour ;                         | [max 1] | features qualified in (c)(ii) may be credited in (c)(i)<br>R number of anything absolute (e.g. legs)<br>R shape unqualified<br>R colour unqualified<br>R fur<br>ignore comparing species rather than individuals  |
|     |       | (ii)                          | balance/weighing machine/scales ;<br>use of ruler described ;<br>calipers ;<br>any other suitable method for the feature given in <b>(i)</b> ;  | [max 1] | <i>ignore</i> measure unqualified<br>No ECF from (c)(i)   |
| 1   | (d)   | 1<br>2<br>3<br>4, 5<br>6<br>7 | <pre>population remains the same if birth rate = death rate/ref to<br/>carrying capacity ;<br/>death rate must be high ;<br/>many young crabs do not survive to, adulthood/breed ;<br/>example of cause of high death rate ;;<br/>lack of/competition for, food ;<br/>ref to <u>limiting factor(s)</u>;</pre> | [max 3] | examples of <b>MP4</b> and <b>MP5</b><br>eaten by predators<br>competition with other crabs (of the same species/other<br>species)<br>competition with other non-crab species<br>(infectious) disease<br>effect of abiotic factor (e.g. dehydration)<br>indirect effect of man, e.g. pollution/habitat destruction<br>genetic disease/genetic 'fault'<br>fishing/crabbing |

| Page 4 | Mark Scheme                   | Syllabus | Paper |
|--------|-------------------------------|----------|-------|
|        | IGCSE – October/November 2013 | 0610     | 33    |

| (e) | 2<br>3<br>4<br>5 | stops/reduces, blood loss/bleeding ;<br>reduce (bacterial) infection/bacteria killed in wound ;<br>(clotting) prevents entry of pathogens ;<br>more <u>red</u> blood cells, trapped in mesh/fibrin (forming a<br>clot/scab) ;<br>promotes healing ;<br>(in an emergency) may need wound to be sealed quickly ;<br>less chance of allergies ; | [max 3]   | <i>ignore</i> bandages help quicker clotting<br>R <u>viral</u> infections |
|-----|------------------|--|-----------|---|
|     |                  | רז   | otal: 13] |   |

| Page 5 | Mark Scheme                   | Syllabus | Paper |
|--------|-------------------------------|----------|-------|
|        | IGCSE – October/November 2013 | 0610     | 33    |

| Que | stion |                                      | Expected Answers  | Marks   | Additional Guidance   |
|-----|-------|--------------------------------------|---|---------|---|
| 2   | (a)   | (i)                                  | amino acids ;   | [1]     | A (di/oligo/poly)peptide  |
|     |       | (ii)                                 | (permanent) increase in, size/length/AW ;<br>increase in <u>dry</u> mass ;<br>increase in <u>cell</u> number ;  | [max 2] | Note: increase in dry mass = 2 marks<br>A ref to cell division/mitosis/reproduction of cells<br>R reproduction unqualified<br><i>ignore</i> development |
|     | (b)   | 1<br>2<br>3<br>4<br>5<br>6<br>7<br>8 | identify/locate, the (position of) gene (in bovine genome) ;<br>cutting, chromosome/DNA/plasmid ;<br>insert gene into a, plasmid/vector ;<br>plasmid/vector, enters the bacterium ;<br>reproduction/growth, of (GM) bacteria (in fermenters) ;<br>bacteria, synthesise/produce, the protein/BST ;<br>protein/BST, harvested/purified ;<br>correct reference to (named) enzyme ; | [max 3] | answers referring to insulin can be credited with marking points 2,3,4,5,8<br>e.g. restriction enzyme/ligase/endonuclease                               |

| Page 6 | Mark Scheme                   | Syllabus | Paper |
|--------|-------------------------------|----------|-------|
|        | IGCSE – October/November 2013 | 0610     | 33    |

| (c) | (i)<br>1<br>2<br>3<br>4<br>5 | <pre>mean milk yield to max 4 immediate increase (from treatment/week 10); peaks/increases and decreases; (general) decrease after 20 weeks/43.3 – 43.7 kg per day; (mean) BST/A, yield always higher than, B/no BST (from 10 week/treatment); any suitable data quote giving mean milk yield with units and week;  mean food energy intake to max 4</pre> |         | <ul> <li>Note: All units (kg per day) must be stated for mean milk yield but <i>ignored</i> for food energy intake</li> <li>A optimum/maximum for peak</li> <li>MP 5 <ul> <li>39 kg per day at, 10 weeks/start of treatment</li> <li>43.3–43.7 kg per day at <i>either</i> 19/20 weeks <i>or</i> 9/10 weeks, after treatment</li> <li>29 kg per day at <i>either</i> 36–37 weeks <i>or</i> 26 - 27 weeks, after treatment</li> <li>approx 10 kg per day difference between A and B</li> </ul> </li> </ul> |
|-----|------------------------------|--|---------|---|
|     | 6<br>7<br>8<br>9             | peaks/increase and decreases ;<br>(then) levels off ;<br>(mean) BST/ <b>A</b> , energy always higher than, <b>B</b> /no BST (from 10<br>week/treatment) ;<br>any suitable data quote giving mean food energy intake with units<br>and week ;   | [max 6] | <b>MP 9</b><br>158 MJ per day at, 10 weeks/start of treatment<br>164 MJ per day from <i>either</i> week 29 – 34 <i>or</i> after 19–24<br>weeks of treatment<br>165 MJ per day at <i>either</i> week 36–37 <i>or</i> 26–27 weeks, after<br>treatment<br>172 MJ per day at 19.5–20 weeks  |

| Page 7 | Mark Scheme                   | Syllabus | Paper |
|--------|-------------------------------|----------|-------|
|        | IGCSE – October/November 2013 | 0610     | 33    |

| Quest | tion |                                 | Expected Answers   | Marks     | Additional Guidance   |
|-------|------|---------------------------------|--|-----------|---|
| 2 (c) | (ii) | 1<br>2<br>3<br>4<br>5<br>6<br>7 | milk yield does not increase much (from initial yield) ;<br>increase only for, 10 weeks/short period ;<br>increase in food (energy) intake ;<br>cattle feed adds extra costs ;<br><i>idea of</i> milk yield decreases but food (energy) intake remains<br>high (from 20 week) ;<br>use of comparative data in support ;<br>cost of, using/producing, BST ; | [max 3]   | <b>MP 6</b><br>after, 30 weeks/20 weeks treatment, differences in milk yield<br>10±2 kg (per day), differences in food energy 26–52 MJ (per day)<br>milk yield shows a 20± 2% increase, food intake shows a 15 –<br>32 % increase after, 30 weeks/20 weeks treatment                      |
|       | (d)  | 1<br>2<br>3<br>4<br>5           | labelling, provides information/allows consumer choice ;<br>concerns about hormones 'in the milk' ;<br>possible effects on human health ;<br>e.g. allergies/side effects<br>ref to, animal welfare/health of cattle expected to produce more<br>milk ;<br>there is no reason to label the milk/described example ;   | [max 3]   | <i>ignore</i> unethical unqualified<br><i>examples for</i> <b>MP5</b><br>confusion in consumer minds about GM food<br>loss in sales<br>there is no difference in the milk<br>this is not a GM food, but GM technology is used in the<br>production of BST<br><i>ignore</i> 'milk is safe' |
|       | · ·  |                                 | Т  | otal: 18] |   |

| Page 8 | Mark Scheme                   | Syllabus | Paper |
|--------|-------------------------------|----------|-------|
|        | IGCSE – October/November 2013 | 0610     | 33    |

| Que | stion  |       | Exp             | pected Answe  | ers                |  | Marks       | Additional Guidance  |
|-----|--|-------|-----------------|---|--------------------|--|-------------|--|
| 3   | (a)  |       | F –             | cortex ;<br>medulla ;<br><u>ureter</u> ;                  |                    |  | [3]         |  |
|     | (b)  | (i)   | dif<br>ox<br>ac | rocess<br>fusion of<br>ygen<br>tive uptake<br>sodium ions | letter<br>H;<br>L; | reason<br><i>idea that</i> (oxygen) diffuses, from<br>high concentration/to low<br>concentration/down concentration<br>gradient (into the cell) ;<br><i>idea that</i> (sodium ions) are moved<br>against their concentration<br>gradient/from low to high<br>concentration ; | [4]         | mark the columns independently                                   |
|     |  | (ii)  | glor            | merulus ;   |                    |  | [1]         |  |
|     |  | (iii) | 3               | filtrate);  | entration g        | ) by active uptake/active transport (from<br>radient/from low to high concentration ;  | [max 2]     | <i>ignore</i> diffusion of glucose<br><b>R</b> energy 'produced' |
|     | <ul> <li>(c) 1 active uptake/active transport, of ions against the concentration gradient (into the root);</li> <li>2 energy is needed for, active uptake/active transport;</li> <li>3 comes from respiration;</li> <li>4 water is absorbed, by osmosis/down water potential gradient;</li> <li>5 (osmosis/diffusion is a) passive process/does not need energy;</li> <li>6 diffusion of ions will occur until equilibrium;</li> </ul> |       | [max 3]         | R energy 'produced'                                       |                    |  |             |  |
|     |  |       | 1               |   |                    |  | [Total: 13] |  |

| Page 9 | Mark Scheme                   | Syllabus | Paper |
|--------|-------------------------------|----------|-------|
|        | IGCSE – October/November 2013 | 0610     | 33    |

| Que | estion | )   | Expected A   | Answers   |  | Marks      | Additional Guidance   |
|-----|--------|---|--|---|--|------------|---|
| 4   | (a)    |   | cell<br>yeast<br>human<br>muscle<br>cell   | end prod<br>aerobic<br>carbon<br>dioxide/CO <sub>2</sub><br>+<br>water/H <sub>2</sub> O ;<br>carbon<br>dioxide/CO <sub>2</sub><br>+<br>water/H <sub>2</sub> O ;   | ucts of respirationanaerobiccarbon dioxide/CO2 +alcohol/ethanol/C2H5OH ;lactic acid lactate/ $C_3H_6O_3/CH_3CH(OH)COOH$ /CH3CH(OH)COO <sup>-</sup> ; | [4]        | ignore ATP/energy   |
| 4   | (b)    | 1<br>2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>11<br>12<br>13 | removal of (<br>(increase in<br><u>anaerobic</u> r<br>developing<br>enough ;<br>(production<br>increase in<br>increase in, | energy ;<br>need for oxygen<br>(more) carbon did<br>) <u>aerobic</u> respira<br>espiration also or<br><u>oxygen debt</u> ,/oxy<br>of) lactate/lactic<br>stroke volume (o<br>blood flow/glucc<br>sure increase bec<br>reases ;<br>heat ; | oxide ;<br>tion ;<br>ccurs ;<br>/gen not supplied fast<br>acid ;   | [max 5]    | <ul> <li><i>ignore</i> 'breathing rate', 'ventilation rate', 'oxygen absorption', 'heart rate', 'blood pressure' (all are in the Table)</li> <li><b>R</b> repaying oxygen debt (occurs after exercise)</li> </ul> |
|     |        |   |  |   |  | [Total: 9] |   |

| Page 10 | Mark Scheme                   | Syllabus | Paper |
|---------|-------------------------------|----------|-------|
|         | IGCSE – October/November 2013 | 0610     | 33    |

| Que | Question |   | Expected Answers   |         | Additional Guidance   |  |
|-----|----------|---|--|---------|---|--|
| 5   | (a)      |   | transfer, of (named) pathogen/disease, from (infected) to (uninfected)<br>person/animal/organism ;<br>a (named) medication/substance, taken into the body that,<br>modifies/affects/influences, (chemical reactions in) the body ;   | [2]     | <ul> <li>A (harmful) microorganism/bacteria/virus/fungus for pathogen</li> <li>A infected by/passed down for 'transfer'</li> <li>R named non-human organisms</li> </ul> |  |
|     | (b)      | 1<br>2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11 | <pre>(named) pathogens of water/(formula) milk ;<br/>(named) water-borne diseases ;<br/>(new born) babies have, weak/no, immune systems ; AW<br/>few(er) antibodies from mother (as no breast milk) ;<br/>ref to HIV infects lymphocytes/white blood cells/weakens<br/>immune system ;<br/>no/few, lymphocytes/white blood cells ;<br/>few/no, antibodies produced ;<br/>then phagocytes are less effective ;<br/>stomachs do not produce much acid ;<br/>diarrhoea/vomiting ;<br/>dehydration/loss of, water/ions ;</pre> | [max 4] | for MP1<br>A contamination of, water/bottle<br>A (harmful) microorganism/bacteria/virus/fungus for<br>pathogen<br><i>ignore</i> germs<br>for MP3 <i>ignore</i> children |  |

| Page 11 | Mark Scheme                   | Syllabus | Paper |
|---------|-------------------------------|----------|-------|
|         | IGCSE – October/November 2013 | 0610     | 33    |

| (c) | 1<br>2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12 | <pre>bonding with mother ;<br/>it's free/'cheap' ;<br/>sterile/no risk of infection from, formula milk/bottled milk ;<br/>is at, body/correct, temperature ;<br/>no preparation/easily available ;<br/>provides, best/complete/most suitable/AW, food ;<br/>easier to digest ;<br/>contains antibodies/ref to colostrum/provides passive immunity ;<br/>provides protection against, pathogens/diseases/microorganisms ;<br/>reduce risk of allergies ;<br/>contraceptive effect ;<br/>AVP ;</pre> | [max 4] | <i>examples of AVPs for</i> <b>MP12</b><br>no additives<br>further antibody detail, e.g. diseases that the<br>mother has had/common diseases ;<br>composition/quantity, of breast milk changes to<br>match development of baby ;<br>protects against, <u>breast</u> cancer/ <u>ovarian</u> cancer ;<br>helps the body to return to 'normal' e.g. weight<br>loss/restores uterus ; |
|-----|---|--|---------|---|
|-----|---|--|---------|---|

| Page 12 | Mark Scheme                   | Syllabus | Paper |
|---------|-------------------------------|----------|-------|
|         | IGCSE – October/November 2013 | 0610     | 33    |

| Que | Question |             | Expected Answers   |             | Additional Guidance  |  |
|-----|----------|-------------|--|-------------|--|--|
| 5   | (d)      | 1<br>2<br>3 | (unprotected/AW) sexual intercourse/from semen/vaginal fluids ;<br>sharing, needles/syringes ;<br>blood/blood product, for transfusion/transplants/blood to blood<br>contact ; <i>ignore</i> blood unqualified | [max 2]     | A 'sex'<br>R saliva/tears/sweat/urine<br>R donating blood<br>R skin contact<br>R kissing<br>R (genetically) inherited<br><i>ignore</i> other sharps, e.g. tattoo needles/razors unless<br>qualified by blood contact<br><i>ignore</i> unqualified body fluids/breast milk/placenta |  |
|     |          |             |  | [Total: 12] |  |  |

| Page 13 | Mark Scheme                   | Syllabus | Paper |
|---------|-------------------------------|----------|-------|
|         | IGCSE – October/November 2013 | 0610     | 33    |

| Ques | stion |                                 | Expected Answers  | Marks   | Additional Guidance   |
|------|-------|---------------------------------|---|---------|---|
| 6    | (a)   | 1<br>2<br>3<br>4<br>5<br>6<br>7 | provide, mineral (elements)/(named) ions/(plant)<br>nutrients ;<br>that are in low concentration in soils ;<br>(minerals/ions are) limiting factor(s) ;<br>for, growth/yield ;<br>magnesium (ions) for chlorophyll production ;<br>for photosynthesis ;<br>nitrogen/nitrate (ions), for making, amino acids/<br>proteins ;  | [max 3] | MP2 A any reason, e.g. removed in crops at<br>harvest/leached/AW<br>MP5 R chloroplast   |
|      | (b)   |                                 | oxygen ;<br>water/moisture ;<br>suitable/ warm temperature ;<br>AVP ;   | [max 3] | <i>ignore</i> humidity unqualified<br><b>R</b> 'hot', 'heat'<br>examples of AVPs<br>any condition that breaks dormancy, e.g. light/optimum pH |
|      | (c)   | 1<br>2<br>3<br>4<br>5<br>6      | sulfuric acid has a bigger effect on roots than shoots ;<br>0.003 mol per dm <sup>-3</sup> sulfuric acid has biggest effect ;<br>increase in root growth until 0.003 mol dm <sup>-3</sup> sulfuric acid ; <b>ORA</b><br>negligible difference in effect (on root/ shoot) between 0.001<br>and 0.002 mol dm <sup>-3</sup> sulfuric acid ;<br>comparative data quote for <u>root</u> growth ;<br>comparative data quote for <u>shoot</u> growth ; | [max 4] | <i>for</i> <b>MP5</b> and <b>MP6</b> see the table of results (results from two rows are required in each case) units must be stated once     |
|      | (d)   | 1<br>2                          | increase in burning, fossil fuels/named fossil fuel ;<br>cars/factories/power stations/AW ;   | [2]     | more is not needed for <b>MP2</b> as question says 150 years  |

| Page 14 | Page 14 Mark Scheme           |      | Paper |
|---------|-------------------------------|------|-------|
|         | IGCSE – October/November 2013 | 0610 | 33    |

| Ques | tion |             | Expected Answers  | Marks       | Additional Guidance  |
|------|------|-------------|---|-------------|--|
|      | (e)  | 1           | effects of sulfur dioxide on organisms and their environment plants/leaves/roots/trees/bark, damaged/killed/  |             |  |
|      |      | 2<br>3      | stunted growth ;<br>plants more likely to get diseased ;<br>inhibits germination ;                            |             |  |
|      |      | 4<br>5      | (sensitive species of ) lichens killed ;<br>microorganisms killed ;   |             |  |
|      |      | 6<br>7<br>8 | soil/lake/river, pH decreases ; AW<br>aluminium ions become mobile ;<br>nutrients/named example(s), leached ; |             | <i>ignore</i> sea  |
|      |      | 9<br>10     | shells damaged ;<br>animals fail to reproduce ;   |             |  |
|      |      | 11<br>12    | low pH/aluminium ions, toxic to fish ;<br>fish produce mucus which blocks gills ;                             |             | <i>ignore</i> marine (fish)  |
|      |      | 13          | AVP ;   | [max 3]     | <i>examples of AVPs for</i> <b>MP13</b><br>chemical weathering/dissolve carbonate rocks<br>respiratory problems in, human/animals<br>(described) consequence for food chains |
|      |      |             |   | [Total: 15] |  |

## www.xtrapapers.com

| Page 15 | Mark Scheme                   | Syllabus | Paper |
|---------|-------------------------------|----------|-------|
|         | IGCSE – October/November 2013 | 0610     | 33    |

Table of results for Question 6 (c)

### Roots

| concentration of acid/mol dm <sup>-3</sup> | length/mm | time/days |
|--|-----------|-----------|
| 0  | 25        | 24        |
| 0  | 55        | 72        |
| 0.001                                      | 23        | 24        |
| 0.001                                      | 65        | 72        |
| 0.002                                      | 20        | 24        |
| 0.002                                      | 65        | 72        |
| 0.003                                      | 8         | 24        |
| 0.003                                      | 15        | 72        |

#### Shoots

| concentration of acid/mol dm <sup>-3</sup> | length/mm | time/days |
|--|-----------|-----------|
| 0  | 13        | 24        |
| 0  | 22        | 72        |
| 0.001                                      | 11        | 24        |
| 0.001                                      | 20        | 72        |
| 0.002                                      | 11        | 24        |
| 0.002                                      | 20        | 72        |
| 0.003                                      | 6         | 24        |
| 0.003                                      | 10        | 72        |