CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International General Certificate of Secondary Education

MARK SCHEME for the October/November 2015 series

0610 BIOLOGY

0610/33

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Abbreviations used in the Mark Scheme

- separates marking points ; •
- 1 separates alternatives within a marking point •

or reverse argument

any valid point

- R
- ignore mark as if this material was not present

reject

- Α accept (a less than ideal answer which should be marked correct)
 - AW alternative wording (accept other ways of expressing the same idea)

the second mark may be given even if the first mark is wrong credit a correct statement that follows a previous wrong response

the word / phrase in brackets is not required, but sets the context

- underline
- max
- mark independently
- ecf
- ()
- ora
- AVP
- words underlined (or grammatical variants of them) must be present indicates the maximum number of marks that can be awarded

	Page 3	Cambr	Mark Scheme idge IGCSE – October/Novembe	er 2015	SyllabusPaper061033	
1 (a) (i)	hair/fur/whiskers ; external ears/pinna(e) ; nose/snout ;			max [1]		
(ii)	go to 2				5 or 6 correct = 3 3 or 4 correct = 2	
	go to 3				1 or 2 correct = 1	
	go to 4					
	go to 5					
	Phascolarctos cinereus	С				
	Vombatus ursinus	В				
	Sminthopsis Iongicaudata	Α				
	Macropus rufus	D				
	Paljara tirarense	F				
	go to 6					
	Sarcophilus harrisii	Е				
	Dasyurus maculatus	G		[3]		

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(b) (i)	meiosis ;	[1]	
(ii)	maintains/increases, population ; allows variation ; ora adaptation to, new/changed, environment(s) ; natural selection/evolution/formation of new species ; AVP ; e.g. two parents contribute to survival of offspring e.g. allows expression of recessive, alleles/traits/genes	max [3]	ignore survival unqualified
(c) (i)	gas exchange/named example with direction ; transfer of (dissolved) nutrients, from maternal (circulation) / to fetal ; transfer of excretory products, from fetal/to maternal ; by diffusion ; produces/secretes, (named) hormone ; passive immunity/antibodies, from maternal/to fetal ; prevents/limits, mixing of blood ; ref to regulating blood pressure ; AVP ; e.g. maternal/fetal <u>attachment</u> point e.g. <i>ref to</i> counter current flow/maintains concentration gradient e.g. hormone function described	max [4]	ignore food/nutrition for nutrients A glucose/amino acids/ions/water A urea/(nitrogenous) waste A progesterone/oestrogen/HCG/HPL/HCS
(ii)	protection from (mechanical) shock (of fetus) ; maintains (constant) temperature (of fetus) ; allows movement (of fetus) ; prevents dehydration ; AVP ;	max [2]	
		[Total: 14]	

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2 (a)	hepatic portal vein ;	[1]	
(b)	(semi lunar) valves ; prevent backflow ;		in each case the explanation must be linked to a correct feature
	large, lumen ; low, pressure/resistance to blood flow ;		
	thin/less elastic/less muscular, walls (than arteries) ;	2 + 2	
	low blood pressure ; allows vein to be squeezed by (surrounding skeletal) muscles ;	max [4]	
(c)	= (181 – 135) ÷ 135 (× 100);		
	= 34 (%) ;;	max [2]	
(d) (i)	(liver) responds to insulin (from pancreas) ; increased, uptake/respiration, of glucose ; glucose converted to glycogen ; by enzymes ; glycogen is, insoluble/stored ; negative feedback ;	max [2]	A glycogenesis R hormones carrying out conversions directly ignore homeostasis
(ii)	temperature ; water ; AVP ; e.g. pH/ions/urea/carbon dioxide	max [1]	

	Page 6	Mark Scheme		Syllabus	Paper	
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(e)	deamination ; (part of excess) amino acids converted to urea ; (part of) amino acid converted to ammonia ; ammonia converted to urea ; ammonia is harmful ; (rest of) amino acid molecule, releases energy/converted to glucose/glycogen/respired ; (some amino acids) used to make proteins e.g. fibrinogen ; AVP ; e.g. transamination		max [3]	A description of amino group remo ignore protein converted to urea		
(f)	bile production/AW; breakdown/remove, cells/toxins/alcohol/ storage of, iron/vitam AVP; e.g. choleste	drugs ; in A / vitamin D ;	max [1]	R homeostasi synthesis, trai		•
			[Total: 14]			

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3 (a)	increased blood flow <i>or</i> heart, pumps/beats, faster ; more, oxygen/glucose (for muscles)/carbon dioxide removed ; more energy released by respiration ; for muscle contraction ;	max [2]	ignore increased, pulse rate/heart rate R 'energy produced'/'energy created'
(b)	increase in, time/exercise intensity/effort, increase in lactic acid concentration ; increase is, steady/proportional ; after exercise lactic acid concentration continues to increase ; after exercise/near end of exercise, concentration levels off/AW ; appropriate use of data ;	max [3]	units must be used at least once
(c) (i)	the release of a relatively small amount of energy ; by the breakdown of glucose ; in the absence of oxygen/without oxygen ;	max [2]	R 'produce/AW, energy' ignore 'use' unqualified ignore air / fermentation unqualified
(ii)	(by) diffusion ;	[1]	
(iii)	(blood) plasma ;	[1]	
(d)	<i>in trained cyclists</i> lower <u>anaerobic</u> respiration/more <u>aerobic</u> respiration ; less lactic acid produced (during exercise) ; because more oxygen supplied to muscles ; less <u>oxygen debt</u> ; less oxygen required, to oxidise/breakdown, lactic acid ; (breakdown) to glucose/carbon dioxide and water ; quicker, removal/breakdown, of lactic acid ; appropriate comparative data quote with units ;	max [4]	
		[Total: 13]	

		Page 8	Mark Scheme		Syllabus	Paper]	
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4 (a)	water <u>p</u> by osm through	noves, fro otential gr osis ; o partially	m high water <u>potential</u> to low water <u>potential</u> /down radient ; permeable membrane ; ores (in membrane) ;	max [4]				
(b) (i)	for, pho allows t	otosynthes transpirati	/oxygen/carbon dioxide, into and out of leaf ; sis/respiration ; on ; be pulled up the plant/AW ;	max [2]	ignore air A transpiratio	n pull		
(ii)		density/r es more ;	nore stomata, in variety A ;	[2]				
(iii)	more tra greater variety by evap (in leaf) loss of (this) pu	anspiratio opportun A ; ora ooration, f) ; water fron ulls on/cro	W, in variety A ; n in variety A ; ora ity for loss of water vapour through stomata in rom surfaces of (mesophyll) cells/into air spaces n leaf (cells) lowers water potential ; eates tension (in water column in xylem) ; r molecules/AW ;	max [3]	A transpiratio A 'stick togeth	•	polar	

	Page 9 Mark Scheme Cambridge IGCSE – October/No	SyllabusPaper061033	
(c)	sunken stomata ; hairs ; fleshy/succulent, leaves ; thick cuticle ; small surface area ; few/shedding of, leaves ; AVP ; e.g. rolling of leaves/reflective surfaces	max [2]	ignore ref to stems/roots
(d)	water vapour <u>condens</u> es to form, clouds/fog/dew ; precipitation ; rainwater drains into rivers ; seeps/AW, into soil/forms ground water ;	max [2]	
		[Total: 15]	

	Page 10	Mark Scheme Cambridge IGCSE – October/Novem	bor 2015	Syllabus 0610	Paper 33	
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5 (a)	swallowed/ingested/e trapped/entangled/su plastic blocks light for p release, toxins/poison large pieces of plastic reducing (concentratio habitat / ecosystem, d persistent/cannot deco AVP; e.g. bioaccumul	Increases, landfill/rubbish heaps/AW; swallowed/ingested/eaten/cannot be digested; trapped/entangled/suffocate/injure/cut/strangle/AW; plastic blocks light for photosynthesis; release, toxins/poisons; arge pieces of plastic may block flow of water (in a river); reducing (concentration of) dissolved oxygen; habitat / ecosystem, destruction/creation; persistent/cannot decompose; AVP; e.g. bioaccumulation / production of plastic pollutes the environment / eyesore		ignore dies unqualified mp6 and 7 are linked		
(b) (i)	bags ; plastic needs oil (extra paper bags require tree more energy needed to	airborne (chemical) waste to make paper ction) ; ora for paper bags es (to be felled) ; o make paper bags ; ora for plastic bags re use of data with units ;	max [3]	A deforestatio	on/ ora for plastic bags	
(ii)	bioaccumulation/biom decreases <u>pH</u> ; (acid) burns, shells/sk aquatic, habitat/ecosy	•	max [2]	ignore 'pollut	ain throughout ed' unqualified disease caused by mercury	

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(c) (i)	more energy used to make than recycle (plastic bags) ; 594 <u>kJ</u> to make and 17 <u>kJ</u> (per bag) to recycle (plastic bags) ;;	max [2]	577 <u>kJ</u> (per bag) difference
(ii)	<pre>deforestation / description ; two examples of the effects of deforestation e.g. soil erosion / habitat loss / soil fertility / reduced biodiversity ;; increase in carbon dioxide (from deforestation / coal / oil, power stations) ; carbon dioxide is a greenhouse gas ; causes global warming / enhanced greenhouse effect ; two examples of the effects of global warming e.g. rising sea levels / climate change / desertification / increased yield ;; AVP ; e.g. increased use of fossil fuels ref to power stations, affecting breathing / asthma /causes acid rain</pre>	max [4]	
		[Total: 14]	

	Page		Mark Scheme		Syllabus	Paper	
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6 (a)	<pre>taking a, gene/DNA/allele, from one species ; inserting it into another organism ; OR changing the, genetic material/chromosome of, an organism/cell ; by removing/changing/inserting, genes/DNA/alleles ;</pre>			max [2]			
(b)	Letter from fig	Name	Description				
	M	chromosomes	threads of DNA found in the nucleus				
	N	gene/allele;	section of DNA removed from human cell				
	Q	plasmid	vector / loop/circle, of DNA (that can carry a foreign section of DNA) / separate piece of DNA (from chromosome) ;				
	R	bacterial (cell) ; A yeast	type of cell that is genetically engineered				
	0	insulin/protein;	specific chain of amino acids coded by the section of DNA removed from the human cell				
	P	fermenter	(container in which) bacteria/microorganisms/cells, reproduce/grow/produce insulin ;				
				[5]			

	Page 13	Mark Scheme		Syllabus	Paper	
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(c)	clone/(genetically) identical ; rapid/less energy to reproduce (asexually)/only one parent/ no gametes ; large quantity of insulin produced ; all bacteria, have the insulin gene/produce insulin ; same insulin produced ; once cells are engineered does not have to be repeated ; AVP ; e.g. cheap/ethical <i>or</i> religious reasons/less allergic reaction/no immune rejection/more efficient/no risk of disease (transmission)		A <u>no</u> variation only accept in cont animal insulin extra		i context of co	
			[Total: 10]			