# Cambridge Assessment International Education 

Cambridge International General Certificate of Secondary Education
Cambriage
IGCSE

## BIOLOGY

0610/33
Paper 3 Theory (Core)
MARK SCHEME
Maximum Mark: 80

## Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.
Cambridge International is publishing the mark schemes for the October/November 2017 series for most Cambridge IGCSE ${ }^{\circledR}$, Cambridge International A and AS Level components and some Cambridge O Level components.

## Mark schemes will use these abbreviations

- ; separates marking points
- I alternatives
- I I
- $\mathbf{R}$ reject
- A A (for answers correctly cued by the question, or guidance for examiners)
- AW alternative wording (where responses vary more than usual)
- AVP any valid point
- ecf credit a correct statement/calculation that follows a previous wrong response
- ora or reverse argument
- ()
- underline
- max
the word/phrase in brackets is not required, but sets the context
actual word given must be used by candidate (grammatical variants excepted)
indicates the maximum number of marks that can be given




| Question | Answer | Marks |  |
| :---: | :--- | :---: | :---: |
| 4(a) | G as first letter ; <br> E D F in the middle ; <br> A as the last letter ; | 3 | A EFD |
| 4(b) | barrier ; <br> surgical ; <br> chemical ; | 3 |  |
| 4(c)(i) | (infection transmitted) via exchange of (named )body fluids ; <br> during sexual contact ; |  |  |
| 4(c)(ii) | AIDS ; | 2 |  |
| 4(c)(iii) | (contaminated) blood transfusions/organ transplants/sharing needles/breast <br> feeding/birth/blood to blood contact/AVP ; | $\mathbf{1}$ | R saliva |

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| Question | Answer | Marks | Guidance |
| :---: | :---: | :---: | :---: |
| 5(a)(i) | pollen (grains) ; | 1 |  |
| 5(a)(ii) | ovules; | 1 |  |
| 5(a)(iii) | anthers ; | 1 |  |
| 5(a)(iv) | stigma ; | 1 |  |
| 5(b) | ```insect - pollinated petal shape/landing platform/mimicry AW ; colour ; nectar/nectaries ; guideline; sticky/spikey/large, pollen; anthers/stamens enclosed; wind - pollinated small/no petals ; exposed anther/stigma; feathery stigma; loosely attached anthers; large quantity of pollen ; smooth/light, pollen;``` | 4 | max 3 from either section. <br> I scent/smell <br> I any ref to seeds |
| 5(c) | (suitable) temperature ; <br> oxygen ; <br> water ; | 2 |  |


| Question | Answer | Marks | Guidance |
| :---: | :---: | :---: | :---: |
| 6(a) | (they are) producers; <br> makes its own food; <br> ref to photosynthesis; <br> animals/consumers cannot make their own food/get food from plants; | 3 |  |
| 6(b)(i) | desert <br> plants$\rightarrow$kangaroo rat <br> /lizard$\rightarrow$ snake $\rightarrow$ hawk | 1 | $\mathbf{R}$ if more or less than 4 organisms given |
| 6(b)(ii) | hawk; snake; fox ; | 2 |  |
| 6(c) | scorpions <br> population decrease ; <br> less food; <br> desert plants <br> population increases; <br> idea of less predation/less herbivores/primary consumers to eat them/AW; | 4 |  |


| Question | Answer | Marks | Guidance |
| :---: | :---: | :---: | :---: |
| 7(a)(i) | chlorophyll ; | 1 |  |
| 7(a)(ii) | palisade (mesophyll) ; | 1 | A guard cell/spongy mesophyll cell |
| 7(b)(i) | cuticle ; | 1 |  |
| 7(b)(ii) | (upper) epidermis ; | 1 |  |
| 7(c) | xylem <br> water/mineral ions ; <br> phloem <br> sugars; | 2 | A other correctly named molecules e.g. sucrose / amino acids |
| 7(d)(i) | stomata ; | 1 |  |
| 7(d)(ii) | carbon dioxide ; | 1 | A water vapour |
| 7(d)(iii) | oxygen ; | 1 |  |


| PUBLISHED |  |  |  | 2017 |
| :---: | :---: | :---: | :---: | :---: |
| Question | Answer | Marks | Guidance |  |
| 8(a)(i) | hormones; | 1 |  |  |
| 8(a)(ii) | pancreas ; | 1 |  |  |
| 8(a)(iii) | reduce blood, sugar/glucose, concentration; | 1 |  |  |
| 8(b) | blood/plasma ; | 1 |  |  |
| 8(c)(i) | changing the genetic material (of an organism) ; by, removing/changing/inserting individual genes ; | 2 |  |  |
| 8(c)(ii) | herbicide resistance/pest resistance/production of vitamins /drought resistance/frost resistance / AVP ; | 1 |  |  |



