



Cambridge Assessment International Education
Cambridge International General Certificate of Secondary Education

BIOLOGY

0610/32

Paper 3 Theory (Core)

May/June 2019

MARK SCHEME

Maximum Mark: 80

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

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This syllabus is regulated for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of **13** printed pages.

PUBLISHED**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Question	Answer	Marks	Guidance												
1(a)	<table border="1"> <tr> <td data-bbox="322 220 734 285">structure</td> <td data-bbox="734 220 1198 285">function</td> </tr> <tr> <td data-bbox="322 285 734 351">anus ;</td> <td data-bbox="734 285 1198 351">where egestion occurs</td> </tr> <tr> <td data-bbox="322 351 734 416">gall bladder</td> <td data-bbox="734 351 1198 416">stores bile ;</td> </tr> <tr> <td data-bbox="322 416 734 481">mouth ;</td> <td data-bbox="734 416 1198 481">where ingestion occurs</td> </tr> <tr> <td data-bbox="322 481 734 579">salivary glands</td> <td data-bbox="734 481 1198 579">produce / secrete, saliva / amylase ;</td> </tr> <tr> <td data-bbox="322 579 734 644"><u>small</u> intestine ;</td> <td data-bbox="734 579 1198 644">where most absorption occurs</td> </tr> </table>	structure	function	anus ;	where egestion occurs	gall bladder	stores bile ;	mouth ;	where ingestion occurs	salivary glands	produce / secrete, saliva / amylase ;	<u>small</u> intestine ;	where most absorption occurs	5	
structure	function														
anus ;	where egestion occurs														
gall bladder	stores bile ;														
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salivary glands	produce / secrete, saliva / amylase ;														
<u>small</u> intestine ;	where most absorption occurs														
1(b)	fatty acids ; glycerol ;	2													
1(c)	C H O ; N ;	2													

Question	Answer	Marks	Guidance						
2(a)	(a disease in which the) pathogen ; can be passed from one host to another ;	2							
2(b)	boil ; chlorinate ; UV treatment ; sterilising, solution / tablets ; AVP ;	2							
2(c)(i)	10 (%) ;;	2							
2(c)(ii)	bacterium / bacteria ;	1							
2(d)(i)	(loss of) watery faeces / AW ;	1							
2(d)(ii)	<u>oral rehydration</u> therapy ; intake of water containing, salt / ions, and sugar ; AVP ;;	2							
2(e)	genetic ; rapid ; complex ;	3							
3(a)	xylem labelled ; phloem labelled ; root hair labelled ;	3							
3(b)	<table border="1"> <thead> <tr> <th>tissue</th> <th>organ</th> <th>organ system</th> </tr> </thead> <tbody> <tr> <td>fat (under the skin) ;</td> <td>kidney ; heart ; lung ;</td> <td>(nervous system)</td> </tr> </tbody> </table>	tissue	organ	organ system	fat (under the skin) ;	kidney ; heart ; lung ;	(nervous system)	4	
tissue	organ	organ system							
fat (under the skin) ;	kidney ; heart ; lung ;	(nervous system)							

Question	Answer	Marks	Guidance
3(c)	(smallest) chloroplast ; palisade cell (then) phloem tissue (then) root ; (largest) whole plant ;	3	

Question	Answer	Marks	Guidance												
4(a)	<table border="1"> <thead> <tr> <th data-bbox="331 215 618 284">name of part</th> <th data-bbox="618 215 904 284">letter in Fig. 4.1</th> <th data-bbox="904 215 1191 284">function</th> </tr> </thead> <tbody> <tr> <td data-bbox="331 284 618 384">amniotic sac</td> <td data-bbox="618 284 904 384">E ;</td> <td data-bbox="904 284 1191 384">contains amniotic fluid</td> </tr> <tr> <td data-bbox="331 384 618 485">cervix ;</td> <td data-bbox="618 384 904 485">D ;</td> <td data-bbox="904 384 1191 485">dilates during birth</td> </tr> <tr> <td data-bbox="331 485 618 619">umbilical cord ;</td> <td data-bbox="618 485 904 619">F ;</td> <td data-bbox="904 485 1191 619">carries materials between mother and fetus</td> </tr> </tbody> </table>	name of part	letter in Fig. 4.1	function	amniotic sac	E ;	contains amniotic fluid	cervix ;	D ;	dilates during birth	umbilical cord ;	F ;	carries materials between mother and fetus	5	
name of part	letter in Fig. 4.1	function													
amniotic sac	E ;	contains amniotic fluid													
cervix ;	D ;	dilates during birth													
umbilical cord ;	F ;	carries materials between mother and fetus													
4(b)	<u>zygote</u> ; grows / divides ; reference to <u>mitosis</u> ; forms a ball of cells ; becomes an embryo ;	3													
4(c)	early stage increases in complexity ; late stages increases in size ;	2													

Question	Answer	Marks	Guidance
5(a)	movement ; respiration ; sensitivity ; growth ; nutrition ; excretion ;	2	
5(b)	nerve (cell) ; ciliated (cell) ; root hair (cell) ; red blood (cell) ; xylem (cell) ; phloem (cell) ; palisade (mesophyll cell) ; spongy (mesophyll cell) ; white blood (cell) ; AVP ;	2	

Question	Answer	Marks	Guidance
5(c)	<div style="display: flex; align-items: center;"> <div style="border: 1px solid black; padding: 5px; margin-right: 10px;">Sexual reproduction</div> <div style="display: flex; flex-direction: column; gap: 10px;"> <div style="border: 1px solid black; padding: 5px;">always involves only one parent.</div> <div style="border: 1px solid black; padding: 5px;">involves gametes.</div> <div style="border: 1px solid black; padding: 5px;">includes the process of fertilisation.</div> <div style="border: 1px solid black; padding: 5px;">only occurs in animals.</div> <div style="border: 1px solid black; padding: 5px;">only produces genetically identical offspring.</div> <div style="border: 1px solid black; padding: 5px;">results in the formation of a zygote.</div> </div> </div>	3	one mark for each correct line
5(d)	A ; C ; involves only one <u>parent</u> / does not involve two <u>parents</u> ;	3	

Question	Answer	Marks	Guidance
6(a)	population is constant then increases ; change occurs at 1700 ; rapid / exponential, increase (from 1800) ; data quote ;	3	
6(b)	increased food production ; increased medical, facilities / care ; better, sanitation / clean water / sewage facilities ; increased hygiene ; increased (health) education ;	3	
6(c)	disease ; war ; (named) natural disaster ; famine ; migration ; AVP ;	2	

Question	Answer	Marks	Guidance
7(a)(i)	A (upper) epidermis ; B spongy mesophyll (layer) ;	2	
7(a)(ii)	vascular bundle circled on Fig.7.1 ;	1	
7(a)(iii)	arrow drawn to end on an air space in spongy mesophyll tissue on Fig. 7.1 ;	1	
7(b)	cell membrane ; cytoplasm ; nucleus ; AVP ;	3	

Question	Answer	Marks	Guidance
8(a)		4	5 correct = 4 marks 3 or 4 correct = 3 marks 2 correct = 2 marks 1 correct = 1 mark
8(b)	loss of biodiversity ; reduction in genetic variation ; production of, (named) greenhouse gases / global warming ; water pollution / AW ; habitat destruction ;	2	

Question	Answer	Marks	Guidance
9(a)(i)	(potato cylinder in test-tube 1) increased in mass (by 5g) ; (potato cylinder in test-tube 2) mass stayed the same ;	2	
9(a)(ii)	6 (g) ;	1	
9(a)(iii)	water moves out of the potato (cylinder) ; by osmosis ; because there is more water inside the potato than in the solution / AW ;	2	
9(b)	nitrate ; for making amino acids / proteins ; OR magnesium ; for making chlorophyll ;	2	