## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**International General Certificate of Secondary Education** 

## MARK SCHEME for the May/June 2014 series

## 0439 CHEMISTRY (US)

0439/21

Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

www.xtrapapers.com

[Total: 12]

| Page 2 |  |                    | )                | Mark Scheme  | Syllabus               | 1                 |
|--------|--|--------------------|------------------|--|------------------------|-------------------|
|        |  |                    | •                | IGCSE – May/June 2014  | 0439                   | 000               |
| 1      | (a)  | (i)                |                  | nesium / Mg<br><b>w:</b> methane / CH <sub>4</sub>   |                        | DaCambridge.      |
|        |  | (ii)               | hydr             | rogen / H <sub>2</sub>   |                        | a, e              |
|        |  | (iii)              | carb             | on monoxide / CO   |                        | [1]               |
|        |  | (iv)               | copp             | per / Cu   |                        | [1]               |
|        |  | (v)                |                  | ium oxide / CaO;<br>w: carbon dioxide / CO <sub>2</sub>  |                        | [1]               |
|        | (b)  | 1 m<br>sev<br>trer | en;              | or each correct word:  |                        |                   |
|        |  |                    | isity /<br>lium. | colour;  |                        | [4]               |
|        |  |                    |                  |  |                        | [Total: 9]        |
|        |  |                    |                  |  |                        |                   |
| 2      | <ul> <li>(a) any three points (1 mark each) e.g.</li> <li>electrons random / electrons not in shells ORA e.g. electrons in shells</li> <li>electrons are negatively charged ORA</li> <li>positive charge spread out / diffuse charge ORA e.g. protons have + charge</li> <li>no nucleus ORA e.g. nucleus present</li> <li>no protons / no neutrons / no nucleons / no nuclear particles ORA</li> </ul> |                    |                  |  | tons have + charge     | [3]               |
|        | (b)  | (i)                | diffe<br>num     | rent number of neutrons / different mass numbe<br>ber  | er / different nucleon | [1]               |
|        |  | (ii)               | •                | suitable use e.g. energy production / nuclear power / power stations measuring thickness of paper finding cracks in pipelines / pipes smoke alarms |                        | [1]               |
|        | (c)  |                    |                  | point any value between 120–200 (°C) adius any value between 0.220 and 0.240 (nm)  |                        | [1]<br>[1]        |
|        | (d)  | (i)<br>(ii)        |                  | um hydroxide;<br>rogen   |                        | [1]<br>[1]<br>[1] |
|        |  | . ,                | -                |  |                        |                   |
|        | (e)  |                    |                  | n in outer shell;<br>ells correct i.e. 2, 8, 8   |                        | [1]<br>[1]        |

|   | Page 3 |   | 3                             | Mark Scheme Syllabus  |        | r          |  |  |
|---|--------|---|-------------------------------|---|--------|------------|--|--|
|   |        | <u> </u>  |                               | IGCSE – May/June 2014   | 0439   | Day 1      |  |  |
| 3 | (a)    | the more (carbon) atoms, the higher the boiling point   |                               | DaCambridge   |        |            |  |  |
|   | (b)    | Any two from: <ul> <li>naphtha</li> <li>lubricating (oil) / lubricant</li> <li>bitumen</li> </ul>   |                               |   |        |            |  |  |
|   | (c)    | (i)   | corre                         | ect structure of ethane showing all atoms and bonds   | ·<br>; | [1]        |  |  |
|   |        | <ul><li>(ii) 2 inner shell electrons for C;</li><li>4 bonding pairs of electrons representing each C–H bond;</li></ul>  |                               |   |        | [1]<br>[1] |  |  |
|   | (d)    | (i)   | C <sub>3</sub> H <sub>6</sub> | 6   |        | [1]        |  |  |
|   |        | (ii)  | ALL                           | eat / high temperature;<br>ALLOW: quoted temperature values between 300-800°C<br>ALLOW: high pressure |        |            |  |  |
|   |        |   |                               |   |        | [Total: 8] |  |  |
| 4 | (a)    | <ul> <li>(a) any four from: <ul> <li>atoms in gas irregularly arranged / randomly arranged / far apart / all over the place</li> <li>atoms in gas moving very fast / free to move / bouncing around</li> <li>atoms slow down during condensation / move less than before</li> <li>atoms become less randomly arranged / less irregularly arranged during condensation / atoms get closer together in condensation</li> <li>atoms in liquid are irregularly arranged / close together / touching</li> <li>atoms in liquids slide over each other / atoms in liquids move slowly</li> <li>atoms slow down (further) during freezing</li> <li>atoms become more regularly arranged during freezing</li> <li>atoms in solid only vibrate</li> <li>atoms in solid are regularly arranged / touching / close to each other</li> </ul> </li> </ul> |                               |   |        | [4]        |  |  |
|   | (b)    | ) 4 / four  |                               |   |        |            |  |  |
|   | (c)    | Any physical property e.g. malleable / ductile / conduct heat / conduct electricity / conducts (unqualified) / silvery / shiny / sonorous ALLOW: high melting point / high boiling point / solid at room temperature IGNORE: reference to density / hardness  |                               |   |        |            |  |  |
|   | (d)    | d) silver < tin < iron < magnesium 1 mark if 1 pair inverted / magnesium > iron > tin > silver  |                               |   | [2]    |            |  |  |

[Total: 10]

| Dogo / |        | Mark Schomo Syllabus |               |  |   |                   |
|--------|--------|----------------------|---------------|--|---|-------------------|
|        | Page 4 |                      | <b>,</b>      | Mark Scheme<br>IGCSE – May/June 2014   | Syllabus<br>0439                          | 8                 |
|        | (e)    | (i)                  |               | •  | 0439                                      | Da Cambridge      |
|        |        | (ii)                 | poise         | orious / toxic,  |   | [Total: 11]       |
| 5      | (a)    |                      |               | correctly (on either left or right top pipes at base of a correctly on one of the two pipes at the top   | furnace)                                  | [1]<br>[1]        |
|        | (b)    | her                  | natite        |  |   | [1]               |
|        | (c)    | (i)                  | heat          | given off / energy given out   |   | [1]               |
|        |        | (ii)                 | turns         | water; s milky / turns cloudy / white precipitate; s: second mark dependent on first being correct   |   | [1]<br>[1]        |
|        | (d)    | iror                 | oxide         | e is losing oxygen / CO is gaining oxygen  |   | [1]<br>[Total: 7] |
| 6      | (a)    | ring                 | g arou        | nd the OH group only   |   | [1]               |
|        | (b)    | (i)                  | •             | eft) sugar / glucose / any other suitable sugar;<br>right) carbon dioxide;   |   | [1]<br>[1]        |
|        |        | (ii)                 | enzy          | mes;   |   | [1]               |
|        | (c)    | C <sub>2</sub> H     | $H_4$         |  |   | [1]               |
|        | (d)    |                      |               | s up to a maximum / increases up to given figure<br>peak;  | e between 35-40°C /                       | [1]               |
|        | (e)    | (i)                  |               | sity) increases as the number of carbon atoms incre<br>v: decreases as the number of C atoms gets lower  | eases;                                    | [1]               |
|        |        | (ii)                 | prop          | anol;  |   | [1]               |
|        |        | (iii)                | is ab<br>a) g | d because its melting point is below room temperatore room temperature / becomes liquid at -79°C (as until 138°C / room temperature is between ing point (room temperatures for last answer cac) | and does not become the boiling point and |                   |

[1]

[1]

|   | Page 5 |  |             | Mark Scheme   | Syllabus              | as I          |  |  |
|---|--------|--|-------------|---|-----------------------|---------------|--|--|
|   |        |  |             | IGCSE – May/June 2014   | 0439                  | John Jan      |  |  |
| 7 | (a)    | •  |             | rectangular sheet of paper in chromatography tank; e sheet should not touch the sides of the beaker                                       |                       | Papa Cambride |  |  |
|   |        | solvent at bottom of tank with paper dipping into it; <b>note:</b> solvent does not have to be labelled / paper can just touch the surface But there should be no gap between the solvent and the paper watchglass over the tank (this can just be shown as a line); |             |   |                       |               |  |  |
|   |        |  |             |   |                       |               |  |  |
|   | (b)    | place spot of ink / dye on the paper; note: answer must imply a spot or drop (not just ink put on paper)   |             |   |                       |               |  |  |
|   |        | above the solvent level;   |             |   |                       |               |  |  |
|   |        | let the solvent run up the paper / solvent moves the dyes up the paper / some idea that solvent is needed for the movement of the spots;   |             |   |                       |               |  |  |
|   | (c)    | any  | suita       | able solvent e.g. ethanol / butanol / ester / alcohol   |                       | [1]           |  |  |
|   | (d)    | (i)  | W, X        | ζ and Υ;  |                       | [1]           |  |  |
|   |        | (ii)   | 4 / fo      | our;  |                       | [1]           |  |  |
|   | (e)    | (i)  |             | that ethene is the monomer / idea that monome c) units which add together;  | rs are the simple (   | or<br>[1]     |  |  |
|   |        |  | addi        | that poly(ethene) is the polymer / idea that the ping ethene units / simple units combine to form mer is a very long (hydrocarbon) chain; |                       |               |  |  |
|   |        |  | note        | e: (ethene) monomers join to make a polymer = 2 ma  | arks                  |               |  |  |
|   |        | (ii)   | <u>mixt</u> | ure of metals / mixture of metal + non metal;   |                       | [1]           |  |  |
|   | (f)    | (i)  |             | easing strength decreases (thermal) conductivit<br>ductivity the higher the strength;   | ty / the lower th     | ne<br>[1]     |  |  |
|   |        | (ii)   | high        | strength aluminium;   |                       | [1]           |  |  |
|   |        |  | has         | high strength / it is strong / aircraft body need to be   | strong;               | [1]           |  |  |
|   |        |  | it ha       | s low density / it is light(weight) / aircraft body needs   | s to be light(weight) | [1]           |  |  |
|   |        |  |             |   |                       | [Total: 16]   |  |  |
|   |        |  |             |   |                       |               |  |  |

8 (a) (i) 2 (SO<sub>2</sub>);

3 (O<sub>2</sub>);

www.xtrapapers.com

| Page 6 | Mark Scheme           | Syllabus | · 20 T |
|--------|-----------------------|----------|--------|
|        | IGCSE – May/June 2014 | 0439     | 123    |

(ii) causes acid rain / it is acidic / it acidifies (something);

erodes (limestone) buildings / erodes mortar / corrodes metalwork / corrodes bridges / erodes named carbonate rock

(b) filtration / filtered [1]

(c) (i) cathode; [1]

(ii) last / 4th box ticked (zinc at negative electrode and O<sub>2</sub> at positive electrode); [1]

[Total: 7]