CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2014 series

0439 CHEMISTRY (US)

0439/33

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

Pa		ige 2	Mark Scheme	Syllabus	\r
		.go <u>-</u>	IGCSE – May/June 2014	0439	8
1	(a)	car	bon dioxide (1)		a Cambridge
	(b)	pro	pene (1)		age of the same of
	(c)	kry	oton (1)		[1]
	(d)	nitr	ogen (1)		[1]
	(e)	fluc	orine (1)		[1]
	(f)	sulf	fur dioxide (1)		[1]
	(g)	hyc	lrogen (1)		[1]
					[Total: 7]
2	(a)	par mo coll mo	three from: ticles have more energy (1) ve faster (1) ide more frequently (1) re particles have energy greater than E _a dance: more colliding molecules have enough energy t	o react is worth (2)	[3]
	(b)	par	ticles move in all directions/randomly in both liquids and	d gases (1)	
	(-)	no mo OR	bonds/very weak forces between particles in gases (1) lecules can move apart/separate (to fill entire volume) (
			ids/forces/IMF between particles in liquids (1) lecules cannot move apart/separate (so fixed volume ir	n liquids) (1)	[3]
					[Total: 6]
3	(a)	(i)	enzymes (1)		[1]
		(ii)	reduces growth of microbes/rate of reproduction microbes are dormant (1) fewer (enzymes) to decay food (1) OR enzymes less efficient at lower temperatures (1) slower reaction rate (1)	of microbes is lower/	[2]
	(b)	res	rect linkage (1) t of molecule correct and continuation shown (1) ner product is) water (1)		[3]

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	Page 3		3	Mark Scheme Syllabus		l'
				IGCSE – May/June 2014	0439	000
	light/pho chlorophy carbon di			e from: nthesis (1) nthesis (1) nthesis (1) ptochemical (1) yll/chloroplasts (1) lioxide and water needed (1) and) oxygen (1)		BaCannbridge [3] [Total: 9]
4	(a)	(i)	fract	limestone/calcium carbonate (1) tional distillation (1) d air (1)		[3]
		(ii)	•	two of the oxides, C, S, P and Si, mentioned (1) on dioxide and sulfur dioxide escape/are gases (1)		
				sphorus oxide ${f or}$ silicon(IV) oxide react with calcium sphorus oxide ${f or}$ silicon(IV) oxide are acidic and cal)
			to fo	rm a slag or calcium silicate or calcium phosphate ((1)	
			mus	t have correct equation for one of the above reaction	ns (1)	[5]
	(b)	(i)		ce/rows/regular arrangement of cations/positive ionile/free/delocalised/sea of electrons (1)	ns/Fe ²⁺ (1)	[2]
		(ii)		rows of ions/ions can move past each other (1) out the metal breaking/bonds are not directional/no	ot rigid (1)	[2]
		` '		on particles/atoms different size (1) rents movement of rows, etc. (1)		[2]
						[Total: 14]
5	(a)	hig gre	her co ater y	action rate (1) bllision rate (1) rield or favour RHS (1) favours products because it has lower volume/fewer	product molecules (1)	[4]
	this is		is the	emperature favour endothermic reaction (1) e back reaction/left hand side/reactants (1) ield (1)		[3]
	(c)	(i)	grea	iter surface area (1)		[1]
		(ii)	can	ease reaction rate (1) use a lower temperature to have an economic rate (not decrease yield (by increasing temperature).	(1)	[2]

Page 4		4 Mark Scheme Sylla	bus r			
	.g.	IGCSE – May/June 2014 043	9 24			
(d)	only OR add only OR inci	d water (1) ly ammonia will dissolve (1)	bus A. Pabacambridge.			
(e)	third fou all to two	cond line $+3 \times 155 = +465$ rd line $-3 \times 280 = (-)840$ urth line $-3 \times 565 = (-)1695$ three correct (2) to correct (1)				
	840 + 1695 = 2535 both numerically correct (1)					
	exc	othermic reaction with some reasoning (1)	[4]			
			[Total: 16]			
6 (a)	(i)	C and H <u>only</u> (1)	[1]			
	(ii)	only single bonds (1)	[1]			
(b)	(i)	$C_nH_{2n+2}(1)$	[1]			
	(ii)	$C_{14}H_{30}$ (1) (14 × 12) + 30 = 198 (g) (1)	[2]			
(c)	(i)	$C_9H_{20} + 14 O_2 \rightarrow 9CO_2 + 10H_2O$ (2)	[2]			
	(ii)	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	[3]			
			- -			
(d)	(i)	alkanes in petrol/fuel/solvent (1) alkenes to make alcohols/plastics/polymers/solvents (1) hydrogen to make ammonia/fuel/fuel cells, etc. (1)	[3]			
	(ii)	a correct equation for example: $C_{10}H_{22} \rightarrow C_8H_{16} + C_2H_4 + H_2$ (1)	[1]			

Page 5	Page 5 Mark Scheme Syllabus		.0	V.
	IGCSE – May/June 2014	0439	100	

(e) (i) light or lead tetraethyl/catalyst/high temperature (1)

(ii) $CH_3-CHCI-CH_3(1)$

[Total: 16]

7 (a) bauxite (1) [1]

(b) electrolyte alumina/aluminium oxide dissolved in molten cryolite (1) use cryolite to reduce mp/comparable idea/temperature of electrolyte 900 to 1000°C (1) electrodes carbon (1) aluminium formed at cathode/A l^{3+} + 3e \rightarrow Al (1) oxygen formed at anode/2O²⁻ \rightarrow O₂ + 4e (1) anode burns/reacts to carbon dioxide/C + O₂ \rightarrow CO₂ (1)

[6]

(c) (i) food containers/window frames/cooking foil/cars/bikes/drink cans (1) [1]

(ii)
$$4OH^- \rightarrow O_2 + 2H_2O + 4e$$
 (2)

$$4Al + 3O_2 \rightarrow 2Al_2O_3$$
 (2)

[Total: 12]