

## **Cambridge International Examinations**

Cambridge International General Certificate of Secondary Education

CHEMISTRY (US) 0439/41

Paper 4 Extended Theory

October/November 2016

MARK SCHEME
Maximum Mark: 80

## **Published**

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Page 2	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2016	0439	41

Question	Answer	Marks
1(a)	Н	1
1(b)	G	1
1(c)	filtration	1
1(d)	fractional distillation	1
1(e)	add/mix/stir/dissolve/shake/heat with water filter/decant heat (filtrate) or (leave filtrate to) evaporate	1 1 1
1(f)	electrons (electrons) move/flow (throughout structure)	1

Question	Answer	Marks
2(a)(i)	melt(ing)	1
2(a)(ii)	sublimation/sublime	1
2(a)(iii)	condensing/condensation	1
2(b)	overcome/break the attractive forces	1
2(c)	E AND particles hit the walls (of the container) more often	1

Page 3	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2016	0439	41

Question	Answer	Marks
3(a)(i)	heated/evaporated/boiled	1
3(a)(ii)	any 2 from: (O is) more viscous/thicker (O is) darker (O has) longer/bigger molecules/more carbon atoms (O has a) higher boiling point OR melting point (O is) less flammable	2
3(b)	any 2 from: similar/same chemical properties same functional group trend/pattern in physical properties (neighbouring members) differ by CH <sub>2</sub> common methods of preparation	2
3(c)	any 2 structures from: pentane methylbutane dimethylpropane	2
3(d)	correct structure with any number from 1 to 6 of the hydrogen atoms replaced by chlorine atoms	1
3(e)(i)	(ends in) ene	1
3(e)(ii)	<b>M1</b> 88.24/12 <b>AND</b> 11.76/1 <b>M2</b> 7.353/7.353 (= 1) <b>AND</b> 11.76/7.353 = (1.6) <b>M3</b> $C_5H_8$	1 1 1
3(e)(iii)	relative molecular mass	1

Page 4	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2016	0439	41

Question	Answer	Marks
4(a)(i)	$N_2 + 3H_2 \rightleftharpoons 2NH_3$ <b>M1</b> formulae <b>M2</b> balancing	2
4(a)(ii)	(nitrogen) air/atmosphere (hydrogen) steam/water/hydrocarbons/natural gas	1
4(a)(iii)	(temperature) answer in range 370–470 °C (pressure) answer in range 150–300 atm	1 1
4(b)(i)	M1 forward and reverse reactions (occur) M2 amounts / moles / concentrations (of reagents and products) constant OR M2 rate of forward and reverse reactions equal	1 1
4(b)(ii)	endothermic AND yield increases as temperature increases	1
4(b)(iii)	M1 yield decreases (as pressure increases) M2 because more moles/molecules (of gas) on the right M3 so position of equilibrium moves left	1 1 1

Page 5	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2016	0439	41

Question	Answer	Marks
5(a)	(gas) oxygen (test) glowing splint (result of test) relights	1 1 1
5(b)	reference to ions/ionic ions cannot move in solid <b>OR</b> are in fixed positions in solid ions can move when in solution	1 1 1
5(c)(i)	copper ions/Cu <sup>2+</sup> gain of electrons/oxidation number decreases	1
5(c)(ii)	any 3 from: anode decreases (in mass) copper removed (from anode)/solid (copper from anode) becomes aqueous cathode increases (in mass) copper deposited/added/Cu <sup>2+</sup> deposited as Cu (on cathode)	3
5(c)(iii)	copper is both added and removed (at same rate)  OR the concentration (of copper ions) does not change	1

Question	Answer	Marks
6(a)	large/big molecule made from (many) monomers (joined together)	1
6(b)(i)	amide / peptide	1
6(b)(ii)	(can be) broken down by microbes/bacteria	1
6(b)(iii)	starch/cellulose/DNA/RNA/polysaccharides/	1

Page 6	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2016	0439	41

Question	Answer	Marks
6(c)(i)	<ul> <li>M1 at least one correct ester linkage between boxes</li> <li>M2 at least two boxes shown and sufficient correct C and O atoms to make two correct ester linkages</li> <li>M3 continuation bond(s) AND if more than one repeat unit is shown, the repeat unit must be correctly identified</li> </ul>	1 1 1

Question	Answer	Marks
7(a)	0.025 M1 50/1000 (=0.05) M2 (0.05 × 0.5) = 0.025	1
7(b)	0.0125	1
7(c)	0.55 M1 44 M2 0.55	1
7(d)	0.3	1

Page 7	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2016	0439	41

Question	Answer	Marks
8(a)(i)	any 4 from: slowed down acid became less concentrated <b>OR</b> fewer particles per unit volume fewer collisions per second <b>OR</b> lower collision rate (then the reaction) stopped all the hydrochloric acid reacted	4
8(a)(ii)	any 4 from: faster (reaction) (powder has) larger surface area more collisions per second <b>OR</b> higher collision rate same volume of gas amount/moles hydrochloric acid is not changed	4
8(b)	any 5 from: temperature increased particles have more energy (particles) move faster more collisions per second <b>OR</b> higher collision rate more particles have sufficient energy to react/activation energy more of the collisions are successful	5