Centre Number

Candidate Name _	

International General Certificate of Secondary Education CAMBRIDGE INTERNATIONAL EXAMINATIONS

CHEMISTRY

0620/6

PAPER 6 Alternative to Practical

OCTOBER/NOVEMBER SESSION 2002

1 hour

Candidates answer on the question paper. No additional materials are required.

TIME 1 hour

INSTRUCTIONS TO CANDIDATES

Write your name, Centre number and candidate number in the spaces at the top of this page. Answer all questions.

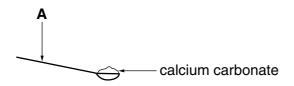
Write your answers in the spaces provided on the question paper.

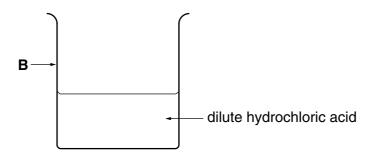
INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question or part question.

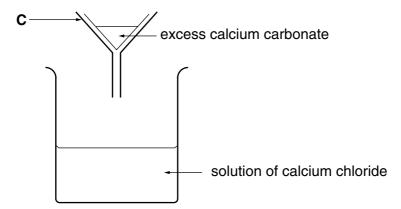
FOR EXAMINER'S USE	

- A student investigated the neutralisation of dilute hydrochloric acid, using an ex calcium carbonate.
 - Step 1 Excess calcium carbonate was added to hydrochloric acid.





Step 2. Excess calcium carbonate was removed from the solution.



Step 3. The solution of calcium chloride was tested with indicator paper.

(a)	Identify the	e pieces o	f apparatus	labelled:
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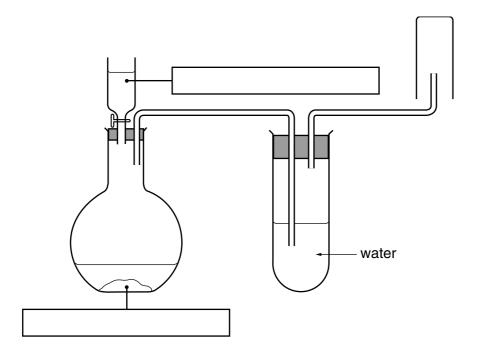
Α	
_	
В	

(b) What does the term excess mean?



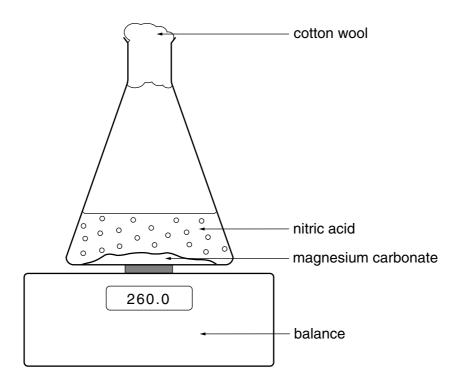
(c) Suggest the pH value of the solution of calcium chloride.

For Examiner's Use 2 Hydrogen chloride gas is strong-smelling, denser than air and soluble in water. A sample hydrogen chloride gas can be prepared by adding concentrated sulphuric acid to sodium chloride. Study the diagram of the apparatus used.



(a)	Fill in the boxes to show the chemicals used.	[2]
(b)	Identify and explain two mistakes in the diagram.	
	Mistake 1	
		.[2]
	Mistake 2	
		.[2]
(c)	State one precaution that should be taken when carrying out this experiment.	

3 Dilute nitric acid was added to a large amount of magnesium carbonate in a conical shown.

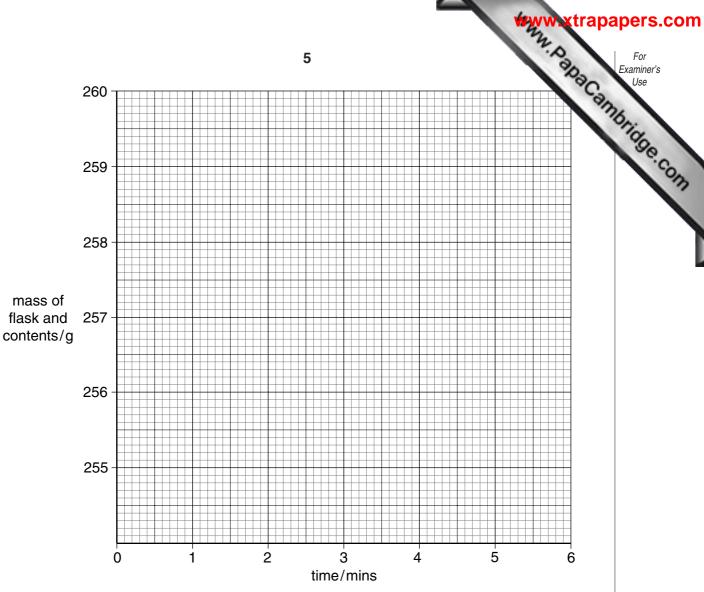


The flask was placed on a balance and the mass of the flask and contents recorded every minute. The results are shown in the table.

time/min	0	1	2	3	4	5	6
mass of flask and contents/g	260.0	257.9	256.8	256.6	255.8	255.6	255.6

(a) Plot the results on the grid and draw a smooth line graph.

[3]



(c)	Why does the mass of the flask and contents decrease?	
		[1]
(d)	Suggest the purpose of the cotton wool.	
		[1]
(e)	At what time did the reaction finish?	
		[1]

(f) On the grid, sketch the graph you would expect if the experiment were repeated using

nitric acid at a higher temperature.

(b) Which result appears to be inaccurate? Why have you selected this result?

An investigation was carried out on the reactions of four different metals. Equal ma 4 copper, magnesium, iron and zinc were used.

Experiment 1

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Use

bes. The initial in to the second A 15 cm³ sample of dilute sulphuric acid was added to each of four boiling tubes. The initial temperature of the acid was measured. Zinc was added to the first tube, iron to the second tube, magnesium to the third tube and copper to the fourth tube.

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The maximum temperature reached in each tube was measured and any observations were recorded in the table.

(a) Use the thermometer diagrams to complete the results table.

Table of results

metal added	temperature of acid/°C		temperature	observations
metal added	initial	maximum	difference/°C	observations
zinc	25 20 15	25 20 15		gas given off slowly
iron	25 20 15	25 20 1-15		gas given off very slowly
magnesium	25 20 15	85 80 		gas given off rapidly: lighted splint pops
copper	20	25 20 15		no visible reaction

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	7	For Examiner's
Use	e your results and observations to answer the following questions.	Te Carl Use
(i)	Which metal is most reactive with sulphuric acid?	Middle
		[1]
(ii)	Give two reasons why you chose this metal.	

1.

(iii) Name the gas given off.

.....[1]

The reaction between magnesium and aqueous copper(II) sulphate was then investigated.

Experiment 2

A 5 cm³ sample of aqueous copper(II) sulphate was measured into a test-tube. The initial temperature of the solution was measured.

Magnesium powder was added to the test-tube and the maximum temperature reached was measured. Use the thermometer diagrams to complete the results table.

Table of results

initial temperature of aqueous copper(II) sulphate	25 20 15
maximum temperature reached after magnesium added	- 45 40 - 35

[2]

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(b)	How do your observations show that the reaction of magnesium with a copper(II) sulphate is exothermic? [1]	
	[1]	
(c)	What type of exothermic reaction occurs when magnesium is added to aqueous copper(II) sulphate?	
	[1]	
(d)	Use your results from Experiments 1 and 2 to put the four metals in order of reactivity.	ļ
	least reactive	
	most reactive[1]	

(Complete the observations in the table.	9 he tests and some of the observations are tion of a metal iodide. observations
	tests	observations
)	(i) Appearance of liquid F.	colourless smells like petrol
	(ii) Appearance of liquid G .	colourless no smell
	(i) About 1 cm ³ of liquid F was added to a crystal of iodine. The test-tube was shaken.	purple solution
	(ii) About 1 cm ³ of liquid G was added to a crystal of iodine. The test-tube was shaken.	red/brown solution
	The mixture from (b)(i) was added to the mixture in (b)(ii) .	two layers formed
	A few drops of F were placed on a dry watch glass.	
	The liquid was touched with a lighted splint.	
		[2]
	To about 1 cm ³ of liquid G was added a few drops of dilute nitric acid followed by aqueous lead(II) nitrate.	[2]
	To about 1 cm ³ of liquid G was added a few drops of dilute nitric acid followed by aqueous silver nitrate.	
		[2]

The following paragraph was taken from a student's notebook. 6

To make potassium chloride

For Examiner's Use $25.0\,\mathrm{cm^3}$ of aqueous potassium hydroxide were placed in a flask and a few drops of indicator were added. Dilute hydrochloric acid was added to the flask until the indicator changed colour. The volume of acid used was 19.0 cm³.

(a)		at piece roxide?	of a	apparatu	s should	be	used	to n	neasure	e the	aqueous	potassium	
												[1]	
(b)	(i) Name a suitable indicator that could be used.												
												[1]	
	(ii)	The indi	cator	colour w	ould chai	nge							
		from											
		to										[2]	
(c)	Which solution was more concentrated? Explain your answer.												
												[2]	
(d)	How	could p	ure ci	rystals of	potassiu	m ch	loride	be ob	tained	from t	his experin	nent?	
												[3]	

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[6]	

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