

International General Certificate of Secondary Education

### MARK SCHEME for the June 2004 question papers

	0620	CHEMISTRY	
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0620/01	Paper 1 (Multiple Choice), maximum mark 40
0620/02	Paper 2 (Core), maximum mark 80
0620/03	Paper 3 (Extended), maximum mark 80
0620/05	Paper 5 (Practical), maximum mark 40
0620/06	Paper 6 (Alternative to Practical), maximum mark 60

These mark schemes are published as an aid to teachers and students, to indicate the requirements of the examination. They show the basis on which Examiners were initially instructed to award marks. They do not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the *Report on the Examination*.

• CIE will not enter into discussion or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the June 2004 question papers for most IGCSE and GCE Advanced Level syllabuses.

examination.

	maximum	minimum mark required for grade:			
	mark available	А	С	Е	F
Component 1	40	-	26	20	17
Component 2	80	-	52	36	27
Component 3	80	53	31	-	-
Component 5	40	31	24	18	14
Component 6	60	42	32	21	15

Grade thresholds taken for Syllabus 0620 (Chemistry) in the June 2004 examination.

The threshold (minimum mark) for B is set halfway between those for Grades A and C. The threshold (minimum mark) for D is set halfway between those for Grades C and E. The threshold (minimum mark) for G is set as many marks below the F threshold as the E threshold is above it.

Grade A\* does not exist at the level of an individual component.



### **INTERNATIONAL GCSE**

MARK SCHEME

# MAXIMUM MARK: 40

### SYLLABUS/COMPONENT: 0620/01

CHEMISTRY (Multiple Choice)

Syllabu 0620

Mark S	Scheme	
homietry	_ June 20	04

Chemistry

Page 1

Question Number	Кеу	Question Number	Key
1	Α	21	С
2	D	22	С
3	В	23	В
4	В	24	D
5	С	25	D
6	С	26	Α
7	Α	27	В
8	D	28	В
9	Α	29	С
10	D	30	С
11	Α	31	D
12	В	32	Α
13	В	33	Α
14	D	34	В
15	С	35	Α
16	D	36	D
17	В	37	Α
18	С	38	D
19	Α	39	В
20	Α	40	Α



### INTERNATIONAL GCSE

MARK SCHEME

MAXIMUM MARK: 80

SYLLABUS/COMPONENT: 0620/02

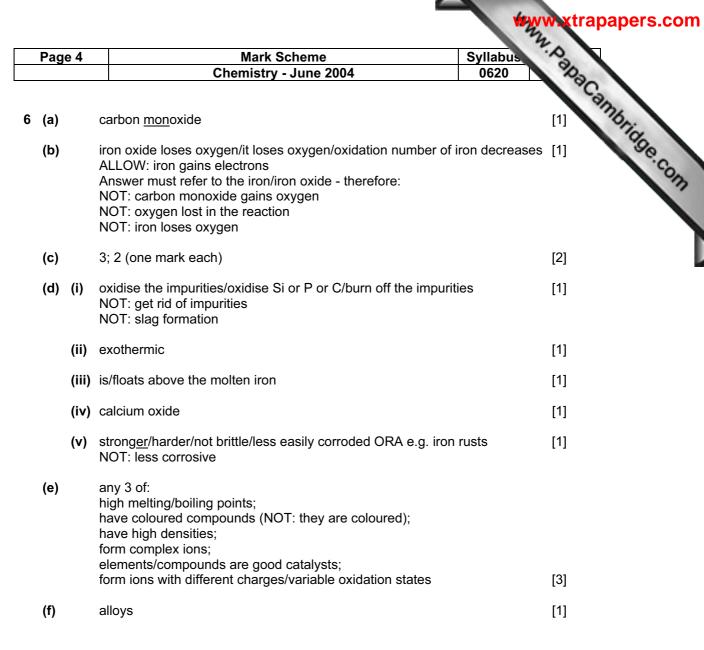
CHEMISTRY

Pag	je 1	Mark Scheme Syllabu	· ~ ~
		Chemistry - June 2004 0620	Pac
1 (a)		B, C, F (all needed); Only contain one type of atom NOT: contain one kind of molecule NOT: cannot be split using chemical means	[1]
(b)		C	[1]
(c)	(i)	В	[1]
	(ii)	any gas with diatomic molecules e.g. chlorine, hydrogen, hydrogen chl	oride [1]
(d)	(i)	F	[1]
	(ii)	pencil 'leads'/in pencils/lubricant/in electrical conductors/for electrodes/ in tennis racquets/in golf clubs/hockey sticks etc	/ [1]
(e)	(i)	substance containing 2 or more different atoms combined/bonded/joined (both parts needed for mark) ALLOW: elements (chemically) combined	[1]
	(ii)	methane	[1]
(f)	(i)	8 electrons round chlorine and bonded pair with dot and cross = 2 ALLOW: all dots or all crosses Correct number of electrons but bonded pair not clearly on overlap = 1 NOT: molecules other than hydrogen chloride	[2]
	(ii)	covalent	[1]
	(iii)	<u>blue</u> litmus; (litmus) turns red	[1] [1]
	(iv)	pH2	[1]
	(v)	2	[1]
	(vi)	magnesium chloride	[1]
		NOT: formula	otal = 17
2 (a)		insoluble particles/solids/dirt trapped/caught on stones; NOT: filter reacts with insoluble impurities NOT: impurities unqualified	[1]
		Water passes through/filtered OWTTE	[1]
(b)	(i)	kill bacteria/germs, disinfect water OWTTE	[1]
	(ii)	neutralises acidity/water ALLOW: reacts with acids in water	[1]
	(iii)	calcium hydroxide NOT: formula	[1]
	(iv)	neutralising acid soils/neutralising acidic (industrial) waste/making bleaching powder/removing acidic gases/in Solvay process/in recovery ammonia/making limewater/in water softening/for making plaster/for making mortar/controlling soil acidity NOT: neutralising acids unqualified NOT: making cement	r of [1]

<u> </u>	age	e 2		yllabus
			Chemistry - June 2004	0620
(	c)	(i)	100; °C (conditional on 100)	yllabus 0620 [1 et colours); [1
		(ii)	anhydrous cobalt chloride/anhydrous copper sulphate (or correc NOT: cobalt chloride/copper sulphate unqualified	t colours); [1
			Turns pink/blue (respectively)	[1
		(iii)	any suitable e.g. washing/cleaning/drinking/cooking	[1
(*	d)		В	[1
(	e)		ethanol NOT: alcohol	[1
(	f)		potassium hydroxide; hydrogen NOT: symbols	[1
			NOT. Symbols	Total = 1
3 (i	a)		means of measuring gas volume e.g. gas syringe/measuring cyl (must be graduated); flask/test tube/vessel with <u>calcium carbonate + acid leading</u> to sy IGNORE: lack of reference to closed system (unless drawing ind record volume on gas syringe/measuring cylinder/measure how	[1 yringe etc correct) [1 much
			carbon dioxide given off at various time intervals/at a particular time OR flask/vessel with calcium carbonate and hydrochloric acid in flas measure its mass at beginning of experiment (1) measure mass of flask and contents during reaction (1)	[1 [1
(	b)	(i)	at specific time(s) (1) fast <u>er</u> /great <u>er</u> /speeds up	[1
, v			slow <u>er</u> /less	[1
		. ,	fast <u>er</u> /great <u>er</u> /speeds up	[1
(	c)	(i)	add aqueous sodium hydroxide; white precipitate; insoluble in excess (incorrect reagent = 0) ALLOW: flame test - brick red	[1 [1 [1
(	d)	(i)	high in the reactivity series/ <u>very</u> reactive	[1
		(ii)	2 electrons in outer shell; inner shells correct as 2.8.8	[1 [1
				Total = 1

				www.xtrapapers.com
	Page	e 3	Mark Scheme S	Syllabus 7.0
			Chemistry - June 2004	0620 90
4	(a)		ethanol - solvent ethene - polymer bitumen - roads	Syllabus 0620 [3] [1]
	(b)		ethanol	[1] 37
	(c)	(i)	С	[1]
		(ii)	A	[1]
		(iii)	В	[1]
		(iv)	D	[1]
	(d)	(i)	(compound) containing <u>only</u> carbon and hydrogen NOT: it contains carbon and hydrogen	[1]
		(ii)	has only single bonds/ has general formula $C_n H_{2n+2}$ NOT: it is saturated	[1]
				Total = 10
5	(a)		chlorine, argon, potassium, bromine, iodine ALLOW: symbols	[1]
	(b)		chlorine, potassium, argon, bromine, iodine ALLOW: symbols	[1]
	(c)		2 <sup>nd</sup> box down ticked	[1]
	(d)		chlorine, bromine, iodine (all 3 needed) ALLOW: symbols	[1]
	(e)	(i)	potassium/K	[1]
		(ii)	argon/Ar	[1]
	(f)		1 <sup>st</sup> and 4 <sup>th</sup> boxes ticked (1 mark each)	[2]
	(g)	(i)	high (boiling point)	[1]
		(ii)	conducts/is high	[1]
	(h)		potassium loses <u>an/one</u> electron/loses outer shell chlorine gains <u>an/one</u> electron/outer shell becomes complete ALLOW: (for 1 mark) potassium loses two electrons + chlorine g electrons ALLOW: e.g. $2.8.8.1 \rightarrow 2.8.8$ for first mark Any indication of sharing electrons = 0	[1] [1] gains two

Total = 12



Total = 13

Grand Total = 80



### INTERNATIONAL GCSE

MARK SCHEME

# MAXIMUM MARK: 80

SYLLABUS/COMPONENT: 0620/03

CHEMISTRY Extended

		Mary Wax
Page 1	Mark Scheme	Syllabus
	Chemistry – June 2004	0620

trapapers.com

- ADaCambridge.com • When the name of a chemical is demanded by the question, a correct formula is usually acceptable. When the formula is asked for, the name is not acceptable.
- When a word equation is required a correct symbol equation is usually acceptable. If an equation is requested then a word equation is not usually acceptable.
- An incorrectly written symbol, e.g. NA or CL, should be penalised once in a question.

In the mark scheme if a word or phrase is underlined it (or an equivalent) is required for the award of the mark.

(.....) is used to denote material that is not specifically required.

**OR** designates alternative and independent ways of gaining the marks for the question.

or indicates different ways of gaining the same mark.

**COND** indicates that the award of this mark is conditional upon a previous mark being gained.

- Unusual responses which include correct Chemistry that answers the question should always be rewarded - even if they are not mentioned in the mark scheme.
- All the candidate's work must show evidence of being marked by the examiner.

	Page 2 Mark Sche		Mark Scheme Syllabus	bus A	
			Chemistry – June 2004 0620	Star.	
				21	
	(a)	(i)	portable	[1] 01	
		(ii)	oxygen <b>or</b> air	[1] 90	
	(b)	(i)	both have four outer <b>or</b> valency electrons need to share four more <b>or</b> need four more to complete energy level <b>NOT</b> four bonds	(1) (1) (1) (1) (1) (1) (1)	
		(ii)	hard brittle high melting <b>or</b> boiling point poor conductor of electricity <b>or</b> semi-conductor any <b>TWO</b> <b>NOT</b> insoluble in water, <b>NOT</b> tough <b>NOT</b> appearance	[2]	
		(iii)	germanium <b>or</b> carbon <b>NOT</b> graphite	[1]	
	(c)	(i)	correctly balanced	[1]	
		(ii)	lost oxygen <b>or</b> decrease in oxidation number <b>NOT</b> accepts electrons unless valid explanation	[1]	
		(iii)	4 oxygen atoms around 1 silicon atom 2 silicon atoms around 1 oxygen tetrahedral <b>or</b> diagram that looks tetrahedral If some wrong chemistry, such as ionic MAX 2/3	[1] [1] [1] TAL = [12]	
				AL = [12]	
2.	(a)	(i)	USA or Texas or Poland or Mexico or Japan or Ethiopia Australia or Sicily accept other sources of sulphur eg petroleum or natural gas or metal sulphides or volcanoes NOT coal, NOT underground	[1]	
		(ii)	Preserving food <b>or</b> bleaching <b>or</b> sterilising <b>or</b> disinfecting <b>or</b> making paper <b>or</b> bleaching wood pulp <b>or</b> wine <b>or</b> jam <b>or</b> fumigation <b>or</b> making paper <b>NOT</b> making wood pulp	[1]	
		(iii)	burnt/roast_in oxygen <b>or</b> air	[1]	
		(iv)	vanadium(V) oxide <b>or</b> vanadium oxide <b>or</b> platinum ignore oxidation state of vanadium	[1]	
		(v)	Increase temperature (increases rate) but reduces yield	[1]	
			catalyst only increases rate <b>or</b> a catalyst does not influence position of equilibrium <b>NOT</b> a definition of a catalyst	[1]	
		(vi)	sulphur trioxide + sulphuric acid = oleum correct symbol equation acceptable	[1]	

Page	e 3			llabus
			Chemistry – June 2004	0620
	(b)	(i)	potassium	Same
		(ii)	ammonium sulphate	[1] 1100
		(iii)	Ca <sub>3</sub> (PO <sub>4</sub> ) <sub>2</sub>	Habus 0620 [1] [1] [1]
			$Ca(H_2PO_4)_2$	[1]
		(iv)	only acceptable responses are: accepts a proton accepts H <sup>+</sup> <b>[1]</b> only	[2]
				TOTAL = [14]
3.	(a)		lved <b>or</b> solution in water	[1]
			aqueous <b>NOT</b> soluble in water d <u>and</u> g gas	[1]
	(b)	2 elec	ctrons in bond between two nitrogen atoms ctrons on each nitrogen	[1] [1]
		-	e any coding of electrons with dots <b>or</b> crosses	
	(c)	(i)	decreases or reaction stops or rate becomes zero	[1]
		(ii)	concentration <b>or</b> number of effective collisions decreases used up <b>or</b> less chemical <b>or</b> less collisions etc <b>[1]</b> or	[1] [1] nly
		(iii)	greater initial slope same final point as long as new curve touches the original curve nea the top allocate the mark	[1] [1] Ir
		(iv)	greater surface area	[1]
				TOTAL = [10]
	(a)	(i)	Named soluble zinc salt corresponding sodium salt If hydroxide <b>or</b> oxide then 0/2	[1] [1]
		(ii)	Correct equation not balanced <b>[1]</b> only	[2]
		(iii)	Correct equation	[2]
	(b)	(i)	$Fe^{3+}$ + $3OH^{-}$ = $Fe(OH)_{3}$	[1]
		(ii)	Max at 8cm <sup>3</sup> Same shape of graph	[1]

Just the above shape, the height of the precipitate and the volume of sodium hydroxide are irrelevant

[1]

Page 4		Mark Scheme Syll		Syllabus
			Chemistry – June 2004	0620
		(iii)	Maximum then height of precipitate decreases <b>or</b> graph slopes down to x axis <b>or</b> comes to zero	(1) TOTAL = [11]
			hydroxide dissolves in excess <b>or</b> it is amphoteric	[1]
				TOTAL = [11]
5.	(a)	Has to	o be three different uses.	
		jewel	se that depends on malleability <b>or</b> ductility- lery, pipes, wires, sheets, roofing, ornaments that it is malleable <b>or</b> ductile	[1]
			ical wires <b>or</b> cooking utensils <b>or</b> electrodes l) conductor	[1]
		makir	ng alloys <b>or</b> named alloy	[1]
	( <b>b</b> )	(i)	$Cu^{2+}$ + 2e = Cu	[1]
		(ii)	gas is oxygen	[1]
			(copper(II) sulphate) changes to <u>sulphuric acid</u> or copper ions removed from solution	[1]
	(c)	(i)	copper atoms - electrons = copper ions accept correct symbol equation	[1]
		(ii)	concentration of copper ions does not change <b>o</b> amount <b>or</b> number of copper ions does not change	
			copper ions are removed and then replaced <b>or</b> copper is transferred from anode to cathode	[1]
		(iii)	refining copper <b>or</b> plating (core) <b>or</b> extraction of boulder copper	[1]
				TOTAL = [10]
<b>.</b>	(a)	(i)	correct repeat unit	[1]
			COND evidence of polymer chain	[1]
		(ii)	glucose <b>or</b> maltose	[1]
		(iii)	addition (polymerisation) <b>or</b> no other product except polymer	[1]
			condensation (polymerisation) <b>or</b> polymer and water	[1]
	(b)	(i)	sodium hydroxide	[1]

Page 5				Syllabus
			Chemistry – June 2004	0620 730
		(ii)	measure pH more than 1 and less than 7 <b>or</b> correct colour eg orange <b>or</b> yellow <b>NOT</b> red	Syllabus 0620 [1] [1] [1] [1]
			<b>NOT</b> green <b>OR</b> add magnesium <b>or</b> calcium carbonate weak acid reacts slowly	
	(c)	(i)	ethyl acrylate ester <b>or</b> alkene	[1] [1]
		(ii)	brown to colourless (NOT clear) correct formula for acid NOT ester	[1] [1]
				TOTAL = [13]
7	(a) (b)	or for or 6 x	adro's Number of particles mula mass in grams ( $10^{23}$ particles accept atoms, ions and molecules many particles as there are carbon atoms in 12.00g one moles of Mg = 3/24 = 0.125 moles of CH <sub>3</sub> COOH = 12/60 = 0.200	of <sup>12</sup> Ca <b>[1]</b>
		(::)	magnesium is in excess OR 3.0g of magnesium react with 15g of acid only 12.0 g of acid present magnesium is in excess	[3]
		(ii)	Mark conseq to (i) but NOT to any simple integ moles of $H_2 = 0.1$	er [1]
		(iii)	Mark conseq to (ii) but NOT to any simple integ Volume of hydrogen = 0.1 x 24 = 2.4 dm <sup>3</sup>	ger [2]
	(c)	(i)	moles of NaOH = 25/1000 x 0.4 = 0.01	[1]
		(ii)	Mark conseq to (i) but NOT to any simple integ moles of acid = $0.01/2 = 0.005$	er [1]
		(iii)	Mark conseq to (ii) max 10M concentration of acid = 0.005 x 1000/20 = 0.25 mol/dm <sup>3</sup>	[1] [1]

TOTAL for PAPER = [11] + [14] + [10] + [11] + [10] + [13] + [11] = [80]



### INTERNATIONAL GCSE

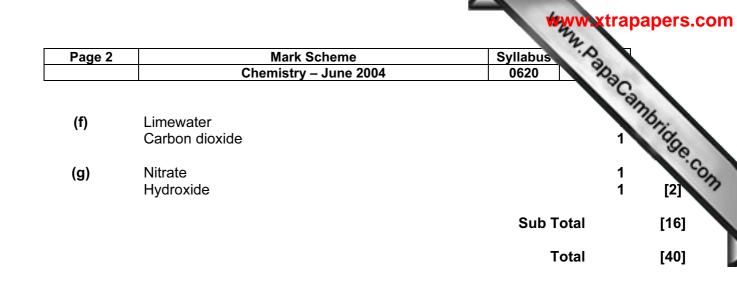
MARK SCHEME

MAXIMUM MARK: 40

### SYLLABUS/COMPONENT: 0620/05

CHEMISTRY Practical

Page	1	Mark Scheme Chemistry – June 2004		Syllabus 0620	6	
		Table of results			Can	×
		Experiment 1				ridge
		Temperature boxes c Increasing Comparable to super		Syllabus 0620	1 1 1	[3]
		Experiment 2				
		Temperature boxes c Decreasing Comparable to super			1 1 1	[3]
(a)		All points plotted corre (-1 for each incorrect) Smooth line graphs Labelled			4 2 1	[7]
(b)	(i)	1. Value from gra	$aph$ } No unit only (1)		1	
	(ii)	<ol> <li>Value from gra</li> <li>Exothermic</li> </ol>	apn ± 0.25 J		1	[2]
		2. Endothermic			1	[2]
(c)		Fizz/bubbles/efferves Solid disappears	cence		1 1	[2]
(d)		Carbonate Fizz with acid or simil	ar		1 1	[2]
(e)			able/room temperature ± 3°C able/room temperature		1 1 1	[3]
				Sub Total		[24]
(a)		White			1	[1]
(c)	(i)	White Precipitate			1 1	[2]
		Excess – no change			1	[1]
	(ii)	No precipitate/change	9		1	[1]
	(iii)	Paper goes blue Fizz/bubbles etc Reference to smell			1 1 1	[3]
	(iv)	pH greater than 7			1	[1]
	(v)	Milky/cloudy			1	[1]
(d)		Calcium			1	[1]





### **INTERNATIONAL GCSE**

MARK SCHEME

# MAXIMUM MARK: 60

SYLLABUS/COMPONENT: 0620/06

CHEMISTRY Alternative to Practical

			MEN WAY	trap	apers.com
$\square$	Page	1	Mark Scheme Syllabus	6	
1	(a)		A Funnel B Flask C (Teat) Pipette/dropper	aCall.	apers.com
	(b)		Increase surface area Reference to rate/efficiency/easily	1 1	[2] COM
	(c)		pH may be different/vary at different places/fair test	1	[1]
	(d)		Reference to plants/crops growth No plants	1 0	[1]
2	(a)		First 4 Second 3	1	[1]
	(b)		Water and air/oxygen necessary for rusting Statement referring to any tube e.g. no water and air in tube 1/2	1 1	[2]
3	(a)		Bulb lights up/silver liquid/metal formed/bubbles/fizz/lead x	1	[1]
	(b)	(i)	Suitable material e.g. carbon/graphite/steel/Pt/Ag/An	1	[1]
		(ii)	Indication on diagram of cathode	1	[1]
	(c)		Bromine/Br <sub>2</sub> Anode/positive	1 1	[2]
	(d)		Reference to toxicity of bromine/lead/lead bromide <u>NOT</u> harmful/dangerous	1	[1]
4			Experiment 1 Temperatures correct (-1 any incorrect)	2	[2]
			Time/Min00.511.522.533.544.55Temp/°C2224262829303029282726		
			Experiment 2 Temperatures correct (-1 any incorrect)	2	[2]
			Time/Min00.511.522.533.544.55Temp/°C2119171514131314151617		
	(a)		Graph. Points plotted correctly (-1 each incorrect) Smooth lines/curves Labelled	3 2 1	[6]
	(b)	(i)	Temperature from graph29.5°C± 0.25°CTemperature from graph13.5°C	1	[2]
		(ii)	<ol> <li>Exothermic</li> <li>Endothermic</li> </ol>	1 1	[2]
	(c)		Carbonate Fizz/gas with acid	1 1	[2]

Page	2	Mark Scheme Syllab	us A		
		IGCSE – June 2004 0620		2	
(d)	(i) (ii)	22°C 21°C Reference to room temperature/reaction finished	only (1)	ambi	ia.
(a)	(i)	White Precipitate	only (1)	1	2]
		No change/white precipitate/insoluble in excess		1 [	1]
	(ii)	No/thin precipitate/no reaction		1 [	1]
(b)		Ammonia		1 [	1]
(c)		Reference to limewater/test for carbon dioxide		1 [	1]
(d)		Nitrate Alkali/hydroxide/oxide		1 1 [	2]
(a)		Indication of copper oxide		1 [	1]
(b)		Black to red/pink/brown		1 1 [	2]
(c)		To cool/condense Steam/water		1 1 [	2]
(a)		Anhydrous copper sulphate/cobalt chloride Goes blue/pink in water, no change for ethanol		1 1 [	2]
(b)		Add indicator/named indicator or CO <sub>3</sub> <sup>2-</sup> /Mg Turns red/correct colour in acid, no change for sodium sulpha		1 1 [	2]
(c)		Add silver nitrate White precipitate with hydrochloric acid, no change with nitric		1 1 [	2]
		Add known mass of manganese oxide To (measured volume of) hydrogen peroxide Bubbles Test gas with glowing splint Result Filter Dry solid Reweigh and compare (max 6)	-	1 1 1 1 1 1	6]
				L	~1