

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

CHEMISTRY



Paper 3

0620/03

October/November 2004

1 hour 15 minutes

Candidates answer on the Question Paper.
No Additional Materials required.

Candidate
Name

Centre
Number

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Candidate
Number

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READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams, graphs or rough working.

WRITE IN THE BOXES PROVIDED ON THE QUESTION PAPER

DO **NOT** WRITE IN THE BARCODE.

DO **NOT** WRITE IN THE GREY AREAS BETWEEN THE PAGES.

Do not use staples, paper clips, highlighters, glue or correction fluid.

You may use a calculator.

Answer **all** questions.

The number of marks is given in brackets [] at the end of each question or part questions.

A copy of the Periodic Table is printed on page 16.

| For Examiner's Use | |
|--------------------|--|
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |
| 6 | |
| 7 | |
| 8 | |
| Total | |

This document consists of **15** printed pages and **1** blank page.



- 1 (a) Two of the gases in air are nitrogen and oxygen. Name **two** other gases present in unpolluted air. For
Trainer's

| | |
|--|-----|
| | [2] |
|--|-----|

- (b) Two common pollutants present in air are sulphur dioxide and lead compounds. State the source and harmful effect of each.

sulphur dioxide

| | | |
|----------------|--|-----|
| source | | [3] |
| harmful effect | | |

lead compounds

| | | |
|----------------|--|-----|
| source | | [2] |
| harmful effect | | |

- (c) Respiration and photosynthesis are two of the processes that determine the percentage of oxygen and of carbon dioxide in the air.

- (i) Name another process that changes the percentages of these two gases in air.

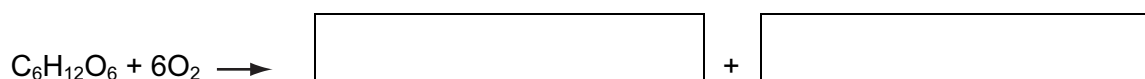
| | |
|--|-----|
| | [1] |
|--|-----|

- (ii) The equation for photosynthesis is given below.



This is an endothermic reaction.

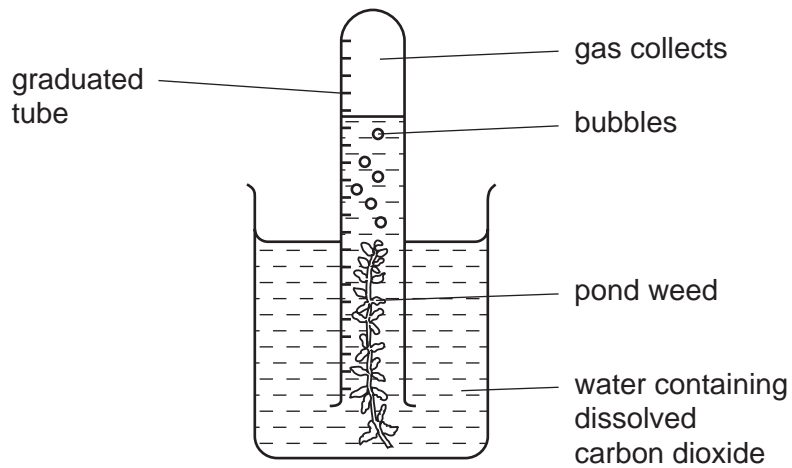
Complete the reaction for respiration.



This is an reaction.

[2]

(d) The rate of photosynthesis of pond weed can be measured using the following experiment. For Examiner's Use



(i) Describe how you could show that the gas collected in this experiment is oxygen.

[1]

(ii) What measurements are needed to calculate the rate of this reaction?

[2]

(iii) What would be the effect, and why, of moving the apparatus further away from the light?

[2]

2 The salt copper(II) sulphate can be prepared by reacting copper(II) oxide with sulphuric acid.

Complete the list of instructions for making copper(II) sulphate using **six** of the words below.

- blue cool dilute filter
- saturated sulphate white oxide

Instructions

- 1 Add excess copper(II) oxide to sulphuric acid in a beaker and boil it.

- 2 to remove the unreacted copper(II) oxide.

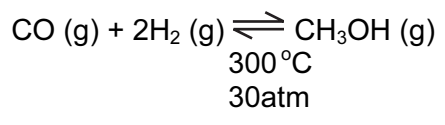
- 3 Heat the solution until it is .

- 4 the solution to form coloured crystals of copper (II) .

[6]

3 The simplest alcohol is methanol.

(a) It is manufactured by the following reversible reaction.



(i) Reversible reactions can come to equilibrium. Explain the term *equilibrium*.

| |
|-----|
| [1] |
|-----|

(ii) At 400 °C, the percentage of methanol in the equilibrium mixture is lower than at 300 °C. Suggest an explanation.

| |
|-----|
| [2] |
|-----|

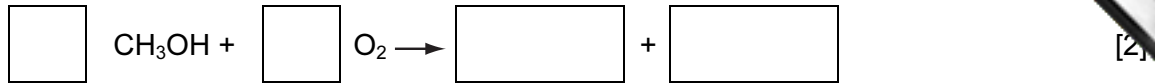
(iii) Suggest two advantages of using high pressure for this reaction. Give a reason for each advantage.

| | |
|-----------|--|
| advantage | |
| reason | |

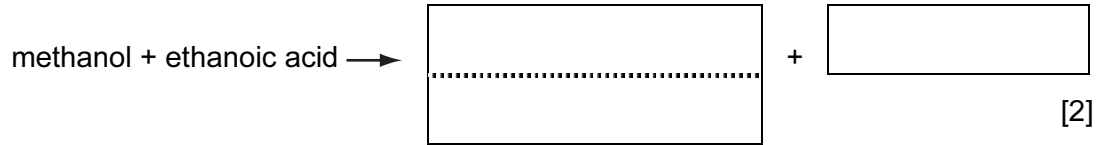
| | |
|-----------|--|
| advantage | |
| reason | |

[5]

(b) (i) Complete the equation for the combustion of methanol in an excess of oxygen.



(ii) Complete the word equation.

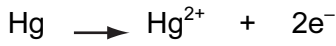
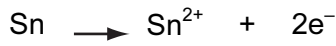
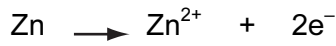
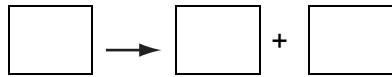


(iii) Methanol can be oxidised to an acid. Name this acid.

| |
|--|
| |
|--|

 [1]

4 In the following list of ionic equations, the metals are in order of reactivity.



↑ reactivity of metals increases

(a) (i) In the space at the top of the series, write an ionic equation that includes a more reactive metal. [1]

(ii) Define *oxidation* in terms of electron transfer.

| |
|-----|
| [1] |
|-----|

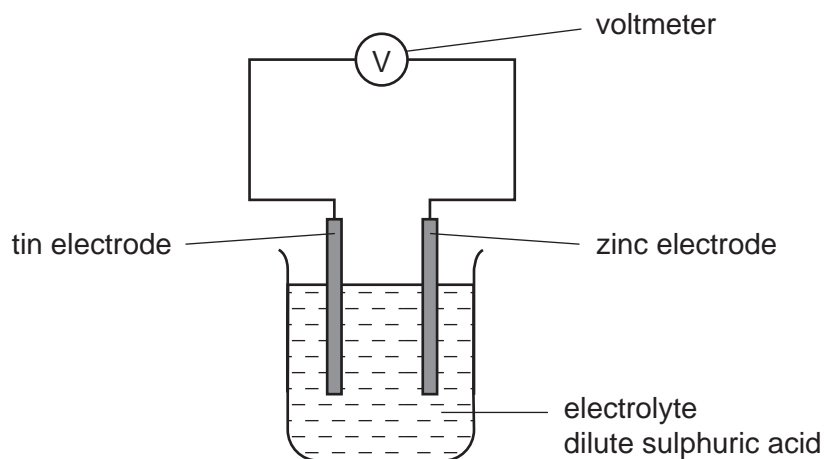
(iii) Explain why the positive ions are likely to be oxidising agents.

| |
|-----|
| [1] |
|-----|

(iv) Which positive ion(s) can oxidise mercury metal (Hg)?

| |
|-----|
| [1] |
|-----|

(b) The following diagram shows a simple cell.



- (i) Predict how the voltage of the cell would change if the tin electrode was replaced with a silver one.

| | |
|--|-----|
| | [1] |
|--|-----|

- (ii) Which electrode would go into the solution as positive ions? Give a reason for your choice.

| | |
|--|-----|
| | [1] |
|--|-----|

- (iii) State how you can predict the direction of the electron flow in cells of this type.

| | |
|--|-----|
| | [1] |
|--|-----|

- 5 Strontium and sulphur chlorides both have a formula of the type XCl_2 but they have different properties.

| property | strontium chloride | sulphur chloride |
|-----------------------------------|-------------------------|------------------|
| appearance | white crystalline solid | red liquid |
| melting point / °C | 873 | -80 |
| particles present | ions | molecules |
| electrical conductivity of solid | poor | poor |
| electrical conductivity of liquid | good | poor |

- (a) The formulae of the chlorides are similar because both elements have a valency of 2. Explain why Group II and Group VI elements both have a valency of 2.

[2]

- (b) Draw a diagram showing the arrangement of the valency electrons in one covalent molecule of sulphur chloride.
Use x to represent an electron from a sulphur atom.
Use o to represent an electron from a chlorine atom.

[3]

- (c) Explain the difference in electrical conductivity between the following.

- (i) solid and liquid strontium chloride

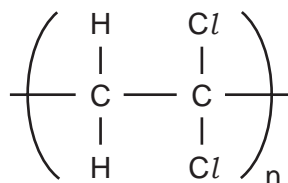
[1]

- (ii) liquid strontium chloride and liquid sulphur chloride

[1]

- 6 Polymers are extensively used in food packaging. Poly(dichloroethene) is used because gases can only diffuse through it very slowly. Polyesters have a high thermal stability so food can be cooked in a polyester bag.

(a) (i) The structure of poly(dichloroethene) is given below.



Draw the structural formula of the monomer.

[1]

(ii) Explain why oxygen can diffuse faster through the polymer bag than carbon dioxide can.

[2]

(b) (i) A polyester can be formed from the monomers HO-CH₂CH₂-OH and HOOC-C₆H₄-COOH. Draw the structure of this polyester.

[2]

(ii) Name a naturally occurring class of compounds that contains the ester linkage

[1]

(iii) Suggest what is meant by the term *thermal stability*.

[1]

(c) (i) Describe **two** environmental problems caused by the disposal of plastic (polymer) waste.

[2]

(ii) The best way of disposing of plastic waste is recycling to form new plastics. What is another advantage of recycling plastics made from petroleum?

[1]

- 7 (a) (i) Write a symbol equation for the action of heat on zinc hydroxide.

| |
|-----|
| [2] |
|-----|

- (ii) Describe what happens when solid **sodium** hydroxide is heated strongly.

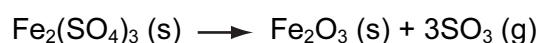
| |
|-----|
| [1] |
|-----|

- (b) What would be **observed** when copper(II) nitrate is heated?

| |
|-----|
| [3] |
|-----|

- (c) Iron(III) sulphate decomposes when heated. Calculate the mass of iron(III) oxide formed and the volume of sulphur trioxide produced when 10.0 g of iron(III) sulphate was heated.

Mass of one mole of $\text{Fe}_2(\text{SO}_4)_3$ is 400 g.



| | |
|---|---------------|
| Number of moles of $\text{Fe}_2(\text{SO}_4)_3$ = | |
| Number of moles of Fe_2O_3 formed = | |
| Mass of iron(III) oxide formed = | g |
| Number of moles of SO_3 produced = | |
| Volume of sulphur trioxide at r.t.p. = | dm^3 |

[5]

8 The alkenes are a homologous series of unsaturated hydrocarbons.

(a) The table below gives the names, formulae and boiling points of the first members of the series.

| name | formula | boiling point/°C |
|---------|--------------------------------|------------------|
| ethene | C ₂ H ₄ | -102 |
| propene | C ₃ H ₆ | -48 |
| butene | C ₄ H ₈ | -7 |
| pentene | C ₅ H ₁₀ | 30 |
| hexene | | |

(i) Complete the table by giving the formula of hexene and by predicting its boiling point.

[2]

(ii) Deduce the formula of the alkene which has a relative molecular mass of 168. Show your working.

| | |
|--|-----|
| | [2] |
|--|-----|

(b) Describe a test that will distinguish between the two isomers, but-2-ene and cyclobutane.

| | |
|-------------------------|-----|
| test | |
| | |
| result with but-2-ene | |
| | |
| result with cyclobutane | [3] |

(c) Alkenes undergo addition reactions.

(i) What class of organic compound is formed when an alkene reacts with water?

| | |
|--|-----|
| | [1] |
|--|-----|

(ii) Predict the structural formula of the compound formed when hydrogen chloride reacts with but-2-ene.

| | |
|--|-----|
| | [1] |
|--|-----|

(iii) Draw the structure of the polymer formed from but-2-ene.

| | |
|--|-----|
| | [2] |
|--|-----|

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DATA SHEET
The Periodic Table of the Elements

| | | Group | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| I | II | III | IV | V | VI | VII | | | | | | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 Li Lithium 3 | 9 Be Beryllium 4 | 1 H Hydrogen 1 | 11 B Boron 5 | 12 C Carbon 6 | 14 N Nitrogen 7 | 16 O Oxygen 8 | 19 F Fluorine 9 | 20 Ne Neon 10 | 23 Na Sodium 11 | 24 Mg Magnesium 12 | 27 Fe Iron 26 | 28 Ni Nickel 28 | 29 Cu Copper 29 | 30 Zn Zinc 30 | 31 Ga Gallium 31 | 32 Ge Germanium 32 | 33 As Arsenic 33 | 34 Se Selenium 34 | 35 Br Bromine 35 | 36 Kr Krypton 36 | 37 Rb Rubidium 37 | 38 Sr Strontium 38 | 39 Y Yttrium 39 | 40 Ca Calcium 20 | 41 Ti Titanium 22 | 42 Mn Manganese 25 | 43 Cr Chromium 24 | 44 V Vanadium 23 | 45 Sc Scandium 21 | 46 Zr Zirconium 40 | 47 Nb Niobium 41 | 48 Ta Tantalum 73 | 49 In Indium 49 | 50 Sn Tin 50 | 51 Sb Antimony 51 | 52 Te Tellurium 52 | 53 I Iodine 53 | 54 Xe Xenon 54 | 55 Cs Caesium 55 | 56 Ba Barium 56 | 57 La Lanthanum 57 | 58 Fr Francium 87 | 59 Ra Radium 88 | 60 Ac Actinium 89 | 61 Pm Promethium 61 | 62 Sm Samarium 62 | 63 Eu Europium 63 | 64 Gd Gadolinium 64 | 65 Tb Terbium 65 | 66 Dy Dysprosium 66 | 67 Ho Holmium 67 | 68 Er Erbium 68 | 69 Tm Thulium 69 | 70 Yb Ytterbium 70 | 71 Lu Lutetium 71 | 72 Th Thorium 90 | 73 Pa Protactinium 91 | 74 U Uranium 92 | 75 Np Neptunium 93 | 76 Pu Plutonium 94 | 77 Am Americium 95 | 78 Cm Curium 96 | 79 Bk Berkelium 97 | 80 Cf Californium 98 | 81 Es Einsteinium 99 | 82 Fm Fermium 100 | 83 Md Mendelevium 101 | 84 No Nobelium 102 | 85 Lr Lawrencium 103 | 86 Rn Radon 86 | 87 Fr Francium 87 | 88 Ra Radium 88 | 89 Ac Actinium 89 | 90 Th Thorium 90 | 91 Pa Protactinium 91 | 92 U Uranium 92 | 93 Np Neptunium 93 | 94 Pu Plutonium 94 | 95 Am Americium 95 | 96 Cm Curium 96 | 97 Bk Berkelium 97 | 98 Cf Californium 98 | 99 Es Einsteinium 99 | 100 Fm Fermium 100 | 101 Md Mendelevium 101 | 102 No Nobelium 102 | 103 Lr Lawrencium 103 | 104 Rf Rutherfordium 104 | 105 Db Dubnium 105 | 106 Sg Seaborgium 106 | 107 Bh Bohrium 107 | 108 Hs Hassium 108 | 109 Mt Meitnerium 109 | 110 Ds Darmstadtium 110 | 111 Rg Roentgenium 111 | 112 Cn Copernicium 112 | 113 Nh Nihonium 113 | 114 Fl Flerovium 114 | 115 Mc Moscovium 115 | 116 Lv Livermorium 116 | 117 Ts Tennessine 117 | 118 Og Oganesson 118 |

*58-71 Lanthanoid series
90-103 Actinoid series

a = relative atomic mass
X = atomic symbol
b = proton (atomic) number

The volume of one mole of any gas is 24 dm³ at room temperature and pressure (r.t.p.).