

**UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS**  
International General Certificate of Secondary Education

**MARK SCHEME for the October/November 2009 question paper  
for the guidance of teachers**

<p><b>0620 CHEMISTRY</b></p> <p><b>0620/06</b>      Paper 6 (Alternative to practical), maximum raw mark 60</p>
---

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus
	IGCSE – October/November 2009	0620

- 1 (a) (conical) flask (1) (gas) syringe (1)
- (b) to stop loss of gas owtte/stop mixing/so that they don't react
- (c) glowing splint (1) relights (1)  
lighted splint = 0 ignore 'pops' [2]
- 2 (a) (i) prevent rusting or corrosion/more attractive or shiny/so it doesn't oxidise  
**not** less reactive or answers about value [1]
- (ii) silver wears off/will need re-coating  
ignore references to rusting [1]
- (iii) so that silver can coat the spoon/stick to the spoon owtte [1]
- (b) negative/cathode [1]
- (c) silver [1]
- 3 (a) add aluminium/Devarda's alloy and sodium hydroxide (warm) (1)  
ammonia/alkaline gas formed/turns red litmus blue (1)  
for a 'near miss' in reagents allow a mark for ammonia [2]
- (b) boiling point (1) 100°C (1) [2]
- (c) bromine (water) (1)  
goes colourless (1)  
**not** clear [2]
- 4 (a) Table of results
- |   |                             |     |
|---|-----------------------------|-----|
| Initial temperature boxes correctly completed (2) | 24<br>26<br>25<br>24<br>26  |     |
| Highest temperature boxes correctly completed (2) | 39<br>37<br>35<br>31<br>29  | [4] |
| Differences correctly completed (1)               | 15, 11, 10, 7, 3, allow ecf | [1] |

Page 3	Mark Scheme: Teachers' version	Syllabus
	IGCSE – October/November 2009	0620

- (b) all 5 bars correctly drawn (2) - 1 for each incorrect  
labelled in the centre (1)  
correct scale (at least half the grid for 'y' axis) (1) [4]  
If plotting instead of bars only scale mark available
- (c) exothermic/displacement/redox  
**not** oxidation, reduction or neutralisation [1]
- (d) (i) experiment 1/A [1]  
(ii) sulfuric acid was most concentrated/strongest [1]
- (e) (i) greater/higher ignore reference to rate [1]  
(ii) half the value/half the value from the table/lower or less [1]  
allow 7.5 as a temperature change or 31.5 as a final temperature  
(iii) more/larger volume of acid for magnesium to react in [1]
- (f) one error source from:  
heat losses/use of low accuracy measuring cylinders/magnesium pieces vary in  
length or mass [1]
- 5 (b) pH of solution L 11-14 [1]
- (d) (i) blue precipitate (1) both for one mark (soluble in excess = 0) [1]  
(ii) white (1) precipitate (1)  
dissolves/clears/soluble in excess (1) [3]
- (c) weak (1) alkali/base (1) or ammonia (2) [2]
- (d) hydrochloric acid (2)  
or acid (1) chloride ion (1) **not** chlorine ion [2]
- 6 (a) points plotted correctly (2) - 1 for any incorrect  
smooth curve (1) suitable scale (1) axes labelled (units not essential) (1) [5]  
accept plot of loss in mass against time
- (b) from graph, 180g (ignore no units) (1)  
indication on graph (1) [2]
- (c) gas given off [1]

<b>Page 4</b>	<b>Mark Scheme: Teachers' version</b>	<b>Syllabus</b>
	<b>IGCSE – October/November 2009</b>	<b>0620</b>

- (d) to prevent loss of acid  
not loss of water or steam
- (e) 4 minutes [1]
- (f) sketched curve above original (1)  
levelling out at 174 s or heading towards it (1) [2]
- 7 (a) pestle/mortar/solvent/sand (any three)  
ignore water and/or heat [3]
- (b) NB marks can be obtained from a diagram  
chromatography or chromatogram (1)  
paper (1)  
apply spot/extract to paper (1)  
description or name of solvent used (1)  
and separation e.g. spots on paper (1) (max 4) [4]
- If water used as solvent (max 3)  
If paper dipped into extract (max 3)  
If method would not work (max 2)