## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

**International General Certificate of Secondary Education** 

## MARK SCHEME for the May/June 2012 question paper for the guidance of teachers

## 0620 CHEMISTRY

0620/22

Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2012	0620	22

1	(a)	<ul> <li>carbon dioxide → turns limewater milky;</li> <li>chlorine → bleaches damp litmus paper;</li> <li>oxygen → relights a glowing splint;</li> <li>hydrogen → pops with a lighted splint;</li> </ul>			
	(b)	(i)	$\label{eq:manganese} \begin{split} & \text{manganese}(\mathrm{IV}) \; \text{oxide + hydrochloric acid} \to \text{manganese chloride + chlorine + water} \\ &  \text{note: } -1 \; \text{mark per error} \\ &  \text{allow: manganese oxide (on left)} \\ &  \text{ignore: incorrect oxidation numbers of manganese chloride} \end{split}$	[3]	
		(ii)	C	[1]	
	(c)	(i)	$O_2$ (on left); correct balance dependent on $O_2$ or 2O on left i.e. 2 (on right);	[1] [1]	
		(ii)	hydrogen: for fuel / as a reducing agent / any other specific use e.g. manufacture of margarine, making ammonia water: any suitable use e.g. coolant / washing / cooking / drinking etc.	[1] [1]	
			[Total:	: 12]	
2	(a)	sod	ium hydroxide solution;	[1]	
	(b)	(b) any pH above 7;			
	(c)	c) any two of: place indicator into solution; universal indicator paper or solution / pH meter; compare colour with pH colour chart / take reading on pH meter;			
	(d)	(i)	plants might die / to allow good crop growth / good growth of grass etc.	[1]	
		(ii)	any two of: calcium carbonate is a <u>base;</u> reacts (with acids);	[2]	
			neutralises (the acid); [Total	ıl: 7]	
3	(a)	(i)	chlorine: (light) green; not: yellow	[1]	
			bromine: brown / red / red-brown;	[1]	
		(ii)	chlorine: the boiling point is below / less than / lower than room temperature; bromine: the melting point is below / less than / lower than room temperature and boiling point is above / higher than room temperature:	[1] I the [1]	
		(iii)	any value between +190 °C to 450 °C	[1]	

Paper

Syllabus

1 49	<i>j</i> c	IGCSE – May/June 2012	0620	22
(b)	(i)	I <sub>2</sub> (on the right) correct balance i.e. 2 on left (if I <sub>2</sub> or 2I on right)	- 1	[1] [1]
(	(ii)	potassium chloride; iodine;		[2]
<b>(</b> i	iii)	3		[1]
(c)	nitri	ic; silver; yellow; precipitate;		[4]
				[Total: 14]
4 (a)	(i)	В;		[1]
(	(ii)	C;		[1]
<b>(</b> i	iii)	D;		[1]
(b)	light	ntning activity / car engines / high temperature furnaces;		[1]
(c)	irrita	ation of nose / asthma / acid rain (or named effect of acid	l rain)	[1]
(d)	46;			[1]
(e)	(i)	CO / carbon monoxide; gains oxygen; allow: oxidation number of carbon increases / loss of el	ectrons	[1] [1]
(	(ii)	substance which speeds up a reaction / increases react	ion rate;	[1]
<b>(</b> i	iii)	amount of oxygen reduced; so incomplete combustion occurs / the carbon is not full	y oxidised;	[1] [1]
<b>(</b> i	iv)	CO is poisonous / toxic; allow: higher level answers e.g. combining with haemo	globin / haem	[1]
				[Total: 12]
	hard	y three of: rd / high density / high melting (or boiling) points; rd / high density / high melting (or boiling) points; rd / high density / high melting (or boiling) points; rd / high density / high melting (or boiling) points;	ies	[3]
(b)	(i)	iron + sulfuric acid → iron sulfate + hydrogen <b>note:</b> –1 per error		[2]

Mark Scheme: Teachers' version

Page 3

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2012	0620	22

		(11)	suitable apparatus for measuring gas volume e.g. syringe / upturned measuring cylind	
			closed system; measure volume of gas; at given time intervals;	[1] [1] [1] [1]
			ALLOW: (for max 3 marks) unstoppered flask on top of balance (1) measure decrease in mass of flask (1) at given time intervals (1)	[.]
	(c)	(i)	exothermic;	[1]
		(ii)	two (or more) different atoms / elements bonded / joined together; note: both atoms / elements and bonded / joined needed	[1]
		(iii)	FeS;	[1]
			[Total:	12]
3	(a)	Χd	rawn in bottom compartment or in tube leading from arrow showing petroleum in;	[1]
	(b)	nap	phtha	[1]
	(c)		osene: jet fuel / fuel for heating / cooking fuel / kerosene lamps; sel: fuel for lorries / cars / tractors;	[1] [1]
	(d)	mix	ture; heated; lower; condenses; boiling;	[5]
	(e)	(i)	B <b>and</b> D;	[1]
		(ii)	B and D	[2]
			[Total:	12]
7	(a)	any	v 4 of:	
			olid salt the particles can't move / fixed; dissolves / dissolving;	
		(be	cause) forces between particles / ions (in solid) are overcome; usion;	
			particles in solution move; domly;	
		wat	er particles moving; er and salt particles (constantly) colliding;	
			particles spread themselves out or mix with water;	[4]
	(b)	(i)	a sodium atom loses its outermost electron and a chlorine atom gains an electron / box down ticked;	2 <sup>nd</sup> [1]

## www.xtrapapers.com

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2012	0620	22

(ii)	in solid sodium chloride, the ions can't move / fixed; in molten sodium chloride the ions can move / free;	[1] [1]
(iii)	positive electrode: chlorine; negative electrode: hydrogen;	[1] [1]
(iv)	cathode;	[1]
(v)	conducts <u>electricity</u> ; <b>allow:</b> non-reactive / inert;	[1]

[Total: 11]