	UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education
CANDIDATE	
CENTRE NUMBER	CANDIDATE NUMBER
CHEMISTRY	0620
Paper 5 Practic	al Test October/November 2
	1 hour 15 minu
Candidates ans	wer on the Question Paper.
Additional Mate	rials: As listed in the Confidential Instructions

# **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen. You may use a pencil for any diagrams, graphs or rough working. Do not use staples, paper clips, highlighters, glue or correction fluid. DO NOT WRITE IN ANY BARCODES.

Answer all questions. Practical notes are provided on page 8.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use

Total

This document consists of 8 printed pages.



www.papaCambridge.com 1 You are going to investigate what happens when aqueous sodium hydroxide reacts different acids, **G** and **H**.

### Read all the instructions below carefully before starting the experiments.

#### Instructions

You are going to carry out two experiments.

(a) Experiment 1

Use a measuring cylinder to pour 20 cm<sup>3</sup> of solution **G** into the polystyrene cup provided. Put the cup into a 250 cm<sup>3</sup> beaker for support. Measure the initial temperature of the solution and record it in the table below.

Fill the burette with the aqueous sodium hydroxide provided to the 0.0 cm<sup>3</sup> mark. Add 5.0 cm<sup>3</sup> of aqueous sodium hydroxide to the solution of **G** in the cup and stir the mixture.

Measure and record the maximum temperature of the solution in the table below. Add a further 5.0 cm<sup>3</sup> of aqueous sodium hydroxide to the cup and stir the mixture. Measure and record the maximum temperature of the mixture in the table below.

Continue to add 5.0 cm<sup>3</sup> portions of aqueous sodium hydroxide to the cup, until a total volume of 40 cm<sup>3</sup> of aqueous sodium hydroxide has been added. Stir after each addition and measure and record the maximum temperatures in the table.

Pour the solution away and rinse the polystyrene cup.

volume of aqueous sodium hydroxide added/cm <sup>3</sup>	maximum temperature of solution in polystyrene cup/°C
0.0	
5.0	
10.0	
15.0	
20.0	
25.0	
30.0	
35.0	
40.0	

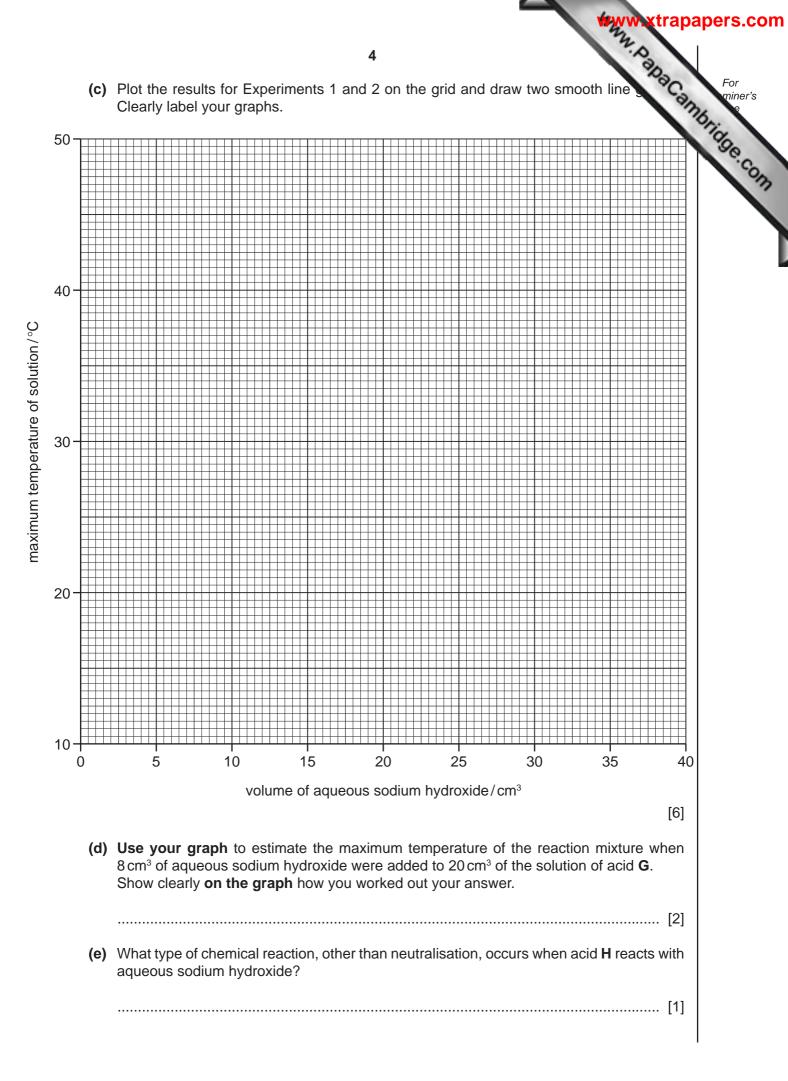
[3]

# (b) Experiment 2

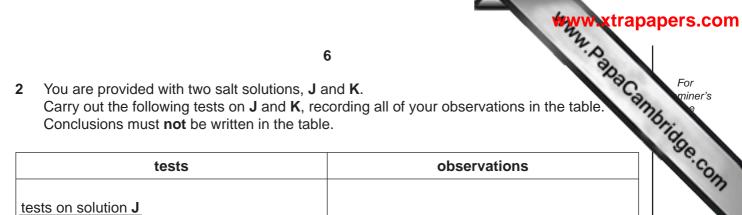
tion G. Repeat Experiment 1 using  $20 \text{ cm}^3$  of solution **H** instead of  $20 \text{ cm}^3$  of solution **G**. Record your results in the table below.

volume of aqueous sodium hydroxide added/cm <sup>3</sup>	maximum temperature of solution in polystyrene cup/°C
0.0	
5.0	
10.0	
15.0	
20.0	
25.0	
30.0	
35.0	
40.0	

[3]



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		5 2.02	
(f)	(i)	5 In which experiment is the temperature change greater? Suggest why the temperature change is greater in this experiment.	For miner's
	(ii)	Suggest why the temperature change is greater in this experiment.	dge com
		[1]	
(g)		dict the temperature of the mixture in Experiment 2 after two hours. Explain your swer.	
		[Total: 19]	



tests		observations
test	s on solution J	
(a)	Describe the appearance of <b>J</b> .	
(b)	To about 1 cm <sup>3</sup> of the solution, add an equal volume of aqueous sodium hydroxide. Leave to stand for five minutes. Note any changes.	
(c)	To about 1 cm <sup>3</sup> of the solution, add an equal volume of hydrogen peroxide. Test the gas given off.	
(d)	To about 1 cm <sup>3</sup> of the solution, add about 1 cm <sup>3</sup> of aqueous ammonia.	
(e)	To about 1 cm <sup>3</sup> of the solution, add a few drops of dilute nitric acid followed by aqueous silver nitrate.	[1]
(f)	To about 1 cm <sup>3</sup> of the solution, add a few drops of dilute nitric acid followed by barium nitrate solution.	

tests	observations
s on solution <b>K</b>	
Describe the appearance of <b>K</b> .	observations [1]
To about 1 cm <sup>3</sup> of the solution, add 5 drops of aqueous sodium hydroxide.	
Now add excess aqueous sodium hydroxide.	[3]
To about 1 cm <sup>3</sup> of the solution, add about 2 cm <sup>3</sup> of aqueous sodium hydroxide and one spatula measure of aluminium powder. Heat the mixture gently.	
Test the gas given off.	
) What conclusions can you draw about so	olution <b>J</b> ?
( <b>k)</b> What conclusions can you draw about so	
	[2

# NOTES FOR USE IN QUALITATIVE ANALYSIS

### Test for anions

8   NOTES FOR USE IN QUALITATIVE ANALYSIS   anion test   carbonate (CO 2) add dilute acid		
Test for anions anion	test	test result
carbonate (CO <sub>3</sub> <sup>2-</sup> )	add dilute acid	effervescence, carbon dioxide produced
chloride (C1 <sup>-</sup> ) [in solution]	acidify with dilute nitric acid, then add aqueous silver nitrate	white ppt.
iodide (I <sup>_</sup> ) [in solution]	acidify with dilute nitric acid, then add aqueous silver nitrate	yellow ppt.
nitrate (NO <sub>3</sub> ⁻) [in solution]	add aqueous sodium hydroxide then aluminium foil; warm carefully	ammonia produced
sulfate (SO <sub>4</sub> <sup>2-</sup> ) [in solution]	acidify with dilute nitric acid, then aqueous barium nitrate	white ppt.

## Test for aqueous cations

cation	effect of aqueous sodium hydroxide	effect of aqueous ammonia
aluminium (Al <sup>3+</sup> )	white ppt., soluble in excess giving a colourless solution	white ppt., insoluble in excess
ammonium (NH <sub>4</sub> <sup>+</sup> )	ammonia produced on warming	_
calcium (Ca2+)	white ppt., insoluble in excess	no ppt., or very slight white ppt.
copper (Cu <sup>2+</sup> )	light blue ppt., insoluble in excess	light blue ppt., soluble in excess giving a dark blue solution
iron(II) (Fe <sup>2+</sup> )	green ppt., insoluble in excess	green ppt., insoluble in excess
iron(III) (Fe <sup>3+</sup> )	red-brown ppt., insoluble in excess	red-brown ppt., insoluble in excess
zinc (Zn <sup>2+</sup> )	white ppt., soluble in excess giving a colourless solution	white ppt., soluble in excess giving a colourless solution

# Test for gases

gas	test and test results
ammonia (NH <sub>3</sub> )	turns damp red litmus paper blue
carbon dioxide (CO <sub>2</sub> )	turns limewater milky
chlorine (C $l_2$ )	bleaches damp litmus paper
hydrogen (H <sub>2</sub> )	'pops' with a lighted splint
oxygen (O <sub>2</sub> )	relights a glowing splint

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