CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International General Certificate of Secondary Education

MARK SCHEME for the October/November 2015 series

0620 CHEMISTRY

0620/33

Paper 3 (Extended Theory), maximum raw mark 80

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Abbreviations used in the Mark Scheme

- ; separates marking points
- / separates alternatives within a marking point
- () the word or phrase in brackets is not required but sets the context
- A accept (a less than ideal answer which should be marked correct)
- I ignore (mark as if this material were not present)
- R reject
- ecf credit a correct statement that follows a previous wrong response
- ora or reverse argument
- owtte or words to that effect (accept other ways of expressing the same idea)

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Question	Answer	Marks
1(a)	cobalt chloride (paper)/anhydrous cobalt chloride/ $CoCl_2$; from blue; to pink; or copper sulfate/anhydrous copper sulfate/ $CuSO_4$; from white; to blue;	3
1(b)	boils at 100 °C/boiling point 100 °C/freezes at 0 °C/freezing point 0 °C/melts at 0 °C/melting point 0 °C;	1
1(c)	 any two from: filtration/sedimentation/sieving/screening/(pass through) gravel (beds)/flocculation/decantation/clarification/coagulation/flotation/settling tank/add aluminium sulfate; (add) carbon; chlorination/(add) chlorine/add Cl₂; fluoridation/add fluoride; ozone dosing; desalination; aeration; distillation; 	2
1(d)	any two from: making steel; making paper; textiles; generating electricity/energy/power/turbines; HEP; water mills; steam power (e.g. steam engines); geothermal power; agriculture; livestock; irrigation; hydration of alkenes/manufacture of ethanol/alcohols; manufacture of sulfuric acid/Contact process; manufacture of hydrogen; solvent/dissolving; coolant/cooling; cleaning/washing; (supply of) drinking (water); central heating; production of slaked lime; cooking;	2

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Question	Answer	Marks
2(a)	sulfur dioxide/SO ₂ ;	1
2(b)	hydrogen/H ₂ ;	1
2(c)	ethene/C ₂ H ₄ ;	1
2(d)	argon/Ar;	1
2(e)	carbon monoxide/CO;	1
2(f)	methane/CH ₄ ;	1

Question	Answer	Marks
3(a)(i)	vibrate (about fixed position)/vibration;	1
3(a)(ii)	electrostatic force of) attraction; (between) positive ions and negative ions/oppositely charged ions/unlike charged ions/cations and anions;	1
3(a)(iii)	regular/repeated/pattern/framework/ordered/alternating/organised (arrangement of); positive and negative ions/oppositely charged ions/cations and anions/unlike charged ions;	1
3(b)(i)	correct direction (going towards negative electrode);	1
3(b)(ii)	$Li^+ + e^- \rightarrow Li/Li^+ \rightarrow Li - e^-;$	1
3(b)(iii)	$2Br^- \rightarrow Br_2 + 2e^-/2Br^ 2e^- \rightarrow Br_2$ formulae; balancing;	2
3(b)(iv)	Br ⁻ /bromide (ion); electron lost/donated electrons/increased oxidation state/increased oxidation number/oxidation numbers changed from –1 to 0/increased valency;	1

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Question	Answer	Marks
3(c)	M1 (gas) hydrogen (given off at cathode)/ H_2 ; M2 hydroxide <u>ions</u> /lithium hydroxide/OH ⁻ /LiOH are alkali(ne); M3 2LiBr + 2H ₂ O \rightarrow 2LiOH + H ₂ + Br ₂ ; or $2H^+ + 2e^- \rightarrow H_2/2H^+ \rightarrow H_2 - 2e^-$; or $2Br^- \rightarrow Br_2 + 2e^-/2Br^ 2e^- \rightarrow Br_2$; or $2H^+ + 2Br^- \rightarrow H_2 + Br_2$;	3

Question	Answer	Marks
4(a)(i)	any three from: • (same) general (molecular) formula; • (consecutive members) differ by CH ₂ ; • same functional group; • common (allow similar) methods of preparation; • same/similar chemical properties/(chemical) reactions;	3
4(a)(ii)	$C_n H_{2n}$ alkene; $C_n H_{2n+2}$ alkane;	1
4(a)(iii)	alkanes <u>all</u> or <u>only</u> (C–C) single bonds/no double bonds/no multiple bonds; alkenes (at least one) C=C/double bond/multiple bond;	1
4(b)(i)	heat/high temperature/temperature between 450 °C and 800 °C; catalyst/named catalyst, e.g. zeolites or alumina or aluminium oxide or aluminosilicates or silica or oxides of chromium; or high pressure/pressure in range of 2–70 atm; or steam; absence of air/oxygen;	2
4(b)(ii)	any correct equation producing an alkane and an alkene adding up to seven carbon atoms in the products;	1

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Question	Answer	Marks
4(b)(iii)	any correct equation producing two alkenes and hydrogen, e.g. \rightarrow C_2H_4 + C_5H_{10} + H_2/C_3H_6 + C_4H_8 + H_2 ;	1
4(b)(iv)	alkenes: more useful than alkanes/used to make polymers or plastics/used to make chemicals/petrochemicals; or alkanes: (balance the demand for different) fuels/increase petrol (fraction) or hydrogen/produce lighter fractions from heavier fractions or suitable example, e.g. naphtha to gasoline/more useful smaller molecules or more demand for smaller molecules or more demand for smaller fractions/used as fuel/used to make ammonia/used in Haber process/used in hydrogenation of vegetable oils/used to make HCl;	1
4(c)(i)	150 (cm ³);	1
4(c)(ii)	100 (cm ³);	1
4(c)(iii)	This question was discounted.	1

Question	Answer	Marks
5(a)(i)	proton donor/H ⁺ donor/hydrogen ion donor;	1
5(a)(ii)	strong acid completely or fully ionises/completely or fully dissociates/completely or fully splits into ions; weak acid partially or incompletely ionises or dissociates or splits into ions/does not ionise fully;	1
5(b)(i)	barium sulphite/barium sulfate(IV)/BaSO ₃ ;	1
5(b)(ii)	barium sulfate/BaSO ₄ ;	1
5(b)(iii)	$Br_2 + 2e^- \rightarrow 2Br^-/Br_2 \rightarrow 2Br^ 2e^-;$	1
5(b)(iv)	sulfuric acid;	1
5(c)(i)	(→) magnesium sulfate + water;	1
5(c)(ii)	(→) zinc sulfate + hydrogen;	1
5(c)(iii)	(→) copper(II) sulfate / copper sulfate + carbon dioxide + water;	1
5(d)(i)	$2NH_3 + H_2SO_4 \rightarrow (NH_4)_2SO_4/NH_3 + H_2SO_4 \rightarrow (NH_4)HSO_4;$	1

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Question	Answer	Marks
5(d)(ii)	$2NaOH + H_2SO_4 \rightarrow Na_2SO_4 + 2H_2O$ $Na_2SO_4;$ rest of equation correct; or $H^+ + OH^- \rightarrow H_2O$ $H_2O \text{ as the only product on the right hand side;}$ rest of equation correct; or $NaOH + H_2SO_4 \rightarrow NaHSO_4 + H_2O$ $NaHSO_4;$ rest of equation correct; or $OH^- + H_2SO_4 \rightarrow HSO_4^- + H_2O$ $HSO_4^-;$ rest of equation correct;	2
5(d)(iii)	Fe + $H_2SO_4 \rightarrow FeSO_4 + H_2$; FeSO ₄ ; rest of equation correct; or Fe + $2H^+ \rightarrow Fe^{2+} + H_2$; Fe ²⁺ ; rest of equation correct; or $2Fe + 3H_2SO_4 \rightarrow Fe_2(SO_4)_3 + 3H_2$; Fe $_2(SO_4)_3$; rest of equation correct; or $2Fe + 6H^+ \rightarrow 2Fe^{3+} + 3H_2$; Fe ³⁺ ; rest of equation correct;	2

Page 8	Mark Scheme	Syllabus	Paper
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Question	Answer	Marks
6(a)	Na/sodium and Li/lithium;	1
6(b)	Cu/copper and Rh/rhodium;	1
6(c)	Fe ₂ (SO ₄) ₃ ;	1
6(d)	Mg^{2+} ;	1
6(e)	copper sulfate (solution); add manganese/Mn to solution; copper displaced or forms/blue colour changes; or (a solution of) an iron salt or a zinc salt; add copper and manganese to each; only manganese reacts/displaces; or (a solution of a) manganese salt and a copper salt; add, e.g. iron/zinc; copper (displaced) and manganese not; or to a (dilute) acid/any named acid/water/steam; add Mn and Cu/both metals to the liquid; rate faster or shorter time or more bubbles or more hydrogen or more gas with Mn or with the more reactive metal/reaction only with Mn or with the more reactive metal; or copper oxide; add manganese and heat; evidence of reaction; or burn manganese and copper/both elements; in air/oxygen; Mn or more reactive metal burns brighter/only Mn or more reactive metal burns/evidence that manganese reacts faster; or add carbon; to both metal oxides and heat; evidence that reaction occurs with copper oxide more readily/least reactive metal oxide;	3

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Question	Answer	Marks
	or both metal nitrates or carbonates; heat; evidence that manganese compound is most stable/most reactive compound is most stable; or (electrochemical) cell/use of voltmeter/electrolyte; copper and manganese (as electrodes); manganese is the negative terminal;	
6(f)	physical properties any three from: hard; strong; high density; malleable; ductile; sonorous; shiny; high melting point/high boiling point; (good) conductor (of heat/electricity); forms coloured compounds/coloured ions/coloured salts; chemical properties	5
	any two: catalytic behaviour; more than one or different or variable oxidation state or oxidation number or valency/variable charges/many differently charged ions; forms complex (ions); forms coloured compounds/coloured ions/coloured salts; amphoteric oxide/amphoteric/basic oxide/alkaline oxides/acidic oxide; (other metallic reactions) with acids/water/steam; reducing agent/electron donor/reacts with non-metal to form ionic compound/forms positive ions;	

Page 10	Mark Scheme	Syllabus	Paper
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Question	Answer	Marks
7(a)	moles of KOH used (= 0.025×2.53 =) $0.06325/0.063$; number of moles of H_2SO_4 needed to neutralise the KOH = $0.031625/0.032$; concentration of dilute sulfuric acid = $1.121/1.1$ (mol/dm ³);	3
7(b)(i)	repeat experiment using same volume/amount of (same) H_2SO_4 ; and same volume/amount of (same) KOH; or (add activated) charcoal/carbon; filter out the charcoal; or mix volumes/amounts of H_2SO_4 and KOH in the ratio 1:2; of the same concentration;	2
7(b)(ii)	make solution of potassium sulfate as above; add same volume/amount of acid again; or same volume/amount of KOH; add double the volume/amount of H_2SO_4 ; $25\text{cm}^3\text{KOH}+56.4\text{cm}^3\text{H}_2SO_4=[2]$ or same volume/amount of H_2SO_4 ; add half the volume/amount of KOH; $12.5\text{cm}^3\text{KOH}+28.2\text{cm}^3\text{H}_2SO_4=[2]$ or mix equal volumes/amounts of H_2SO_4 and KOH; of the same concentration; mix solutions containing equal numbers moles of KOH and $H_2SO_4=[2]$	2

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Question	Answer	Marks
7(c)	test: reactive metal/name or formula of suitable metal, e.g. Mg/Fe/Zn; result: bubbles or gas or hydrogen or H ₂ evolved/dissolves;	2
	test: insoluble carbonate or name/formula of suitable insoluble carbonate, e.g. CaCO ₃ ; result: bubbles or gas or carbon dioxide or CO ₂ evolved/dissolves provided that carbonate is insoluble;	
	test: alkali or name/formula of suitable alkali, e.g. NaOH/KOH; result: temperature change;	
	test: alkali or name/formula of suitable alkali, e.g. NaOH/KOH and indicator; result: colour change;	
	test: insoluble base or name/formula of suitable insoluble base; result: dissolves;	
	test: indicator, e.g. blue litmus; result: colour change (colour need not be specified);	
	test: measure pH/pH paper/UI paper/pH meter; result: pH 0–3 or indicator red/orange or pH lower than pH of K₂SO₄;	