

Cambridge International Examinations Cambridge International General Certificate of Secondary Education

CHEMISTRY

0620/31 May/June 2016

Paper 3 Theory (Core) MARK SCHEME Maximum Mark: 80

Published

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This document consists of **11** printed pages.

Page 2	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – May/June 2016	0620	31

Abbreviations used in the Mark Scheme

- ; separates marking points
- / separates alternatives within a marking point
- **OR** gives alternative marking point
- R reject
- I ignore mark as if this material was not present
- A accept (a less than ideal answer which should be marked correct)
- **COND** indicates mark is conditional on previous marking point
- owtte or words to that effect (accept other ways of expressing the same idea)
- max indicates the maximum number of marks that can be awarded
- ecf credit a correct statement that follows a previous wrong response
- () the word / phrase in brackets is not required, but sets the context
- ora or reverse argument

Page 3	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – May/June 2016	0620	31

Question	Answer	Marks
1(a)(i)	B/chlorine/Cl ₂ ;	1
1(a)(ii)	C/KC1/potassium chloride;	1
1(a)(iii)	B; has only one type of atom;	2 1 1
1(a)(iv)	$C_3H_3F_3Cl_2;$	1
1(b)(i)	different number of neutrons/different mass numbers/different numbers of nucleons;	1
1(b)(ii)	18;	1
1(b)(iii)	7 electrons in the outer shell; first shell has 2 electrons and second shell has 8 electrons;	2 1 1

Page 4	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – May/June 2016	0620	31

Question	Answer	Mark
2(a)	stainless steel; any 2 from: (very) strong; (good) resistance to corrosion; cheap; OR iron; strong; cheap; OR	3
	aluminium; low density; (good) resistance to corrosion;	
	OR titanium; any 2 from: strong; (good) resistance to corrosion; low density;	
	OR zinc; (good) resistance to corrosion;	
2(b)(i)	bauxite;	1
2(b)(ii)	aluminium is too reactive/aluminium is high in the electrochemical series/aluminium is very reactive;	1

Page 5	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – May/June 2016	0620	31

Question	Answer	Mark
2(b)(iii)	anode: oxygen/O ₂ ; cathode: aluminium/A <i>l</i> ;	2 1 1
2(c)	 any 4 from: atoms in gas far apart/all over the place; atoms in gas moving (very) fast/move freely/bouncing around/move randomly; atoms slow down during condensation/move less than before; atoms get closer together in condensation; atoms in liquid are close together/touching; atoms in liquid slide over each other/atoms in liquids move slowly/restricted movement; atoms slow down (further) during freezing/atoms in liquid move more than in solid; atoms in solid only vibrate; atoms in solid are/touching/close to each other/closely packed/tightly packed; 	4

Page	6	Mark Scheme	Syllabus	Paper
		Cambridge IGCSE – May/June 2016	0620	31

Question	Answer	Marks
3(a)(i)	decreases down the Group I/increases up the Group I;	1
3(a)(ii)	1.88 (1.60–2.50) (g/cm ³);	1
3(a)(iii)	solid; 20°C is below the melting point / the melting point is above 20°C;	2 1 1
3(b)	rubidium hydroxide; hydrogen;	2 1 1
3(c)	155; (1 mark for hydrogen = $(6 \times 1) = 6/sodium = (1 \times 23) = 23$)	2
3(d)(i)	pencil will not smear/pencil line will not move/ink will smear/ink will undergo chromatography/ink would spread/ ink would travel upwards/pencil mark would not spread;	1
3(d)(ii)	К;	1
3(d)(iii)	J;	1
3(d)(iv)	J;	1

Page 7	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – May/June 2016	0620	31

Question	Answer	Marks
4(a)(i)	S and U; both have OH (group);	2 1 1
4(a)(ii)	Q and T;	1
4(b)	compounds; chemical; functional;	3 1 1 1
4(c)(i)		1
4(c)(ii)	aqueous bromine is added to (test tube of) ethene/aqueous bromine is orange; aqueous bromine turns colourless/solution turns colourless;	2 1 1
4(c)(iii)	high temperature / heat;	1
4(c)(iv)	C ₁₃ H ₂₈ ;	1

Page 8	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – May/June 2016	0620	31

Question	Answer	Marks	,
5(a)	 any 3 physical properties: melting point increases down the Group; boiling point increases down the Group; density increases down the Group; colour gets darker down the Group/states goes from gas to liquid to solid down the Group; 	3	5
	 reactivity: more reactive halogen displaces less reactive halogen (from halide); correct word equation, e.g. chlorine + potassium bromide → potassium chloride + bromine; 		
5(b)(i)	nitrogen dioxide (formed)/NO ₂ (formed)/nitrogen oxide (formed)/gas (formed); damages lungs/irritates eyes/sore throat/skin burns/difficulty swallowing/persistent coughing/headache /vomiting;	1 1	2
5(b)(ii)	pH 1;		1
5(b)(iii)	zinc nitrate; water;	1	2

Page 9	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – May/June 2016	0620	31

Question	Answer	Marks
6(a)	increases rate of reaction/speeds up reaction;	1
6(b)	≠;	1
6(c)	exothermic and products have less energy than reactants;	1
6(d)(i)	(yield) decreases with increasing temperature ora/the lower the temperature, the higher the yield ora;	1
6(d)(ii)	42%;	1
6(e)	(damp) red litmus paper turns blue (1 mark for red litmus paper) OR <u>concentrated</u> HC <i>l</i> (on glass rod) gives white fumes (1 mark for concentrated HC <i>l</i> (on glass rod))	2 2 2
6(f)	add Universal Indicator to the solution/observe colour; compare with colour chart;	2 1 1
6(g)	2 (NH ₃); 6 (HC <i>l</i>);	2 1 1

Page 10	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – May/June 2016	0620	31

Question	Answer	Marks	s
7(a)	(gas) syringe leading to flask/beaker/test tube OR flask and tube leading to upturned measuring cylinder over trough of water; closed apparatus with no air gaps;	1	2
7(b)(i)	small pieces; line/curve/graph steepest;	1	2
7(b)(ii)	line to the left of the small pieces starting at (0, 0); finishing at 45 cm ³ and before the other lines;	1	2
7(b)(iii)	any value between 205s and 215s (inclusive);		1
7(c)(i)	neutralising (acidic) soils/neutralising (acidic) waste/steelmaking/self-heating cans/making concrete/ making glass/water treatment/making plaster/making paper/flue-gas desulfurisation/neutralising acids/making limewater;		1
7(c)(ii)	basic oxide; because it is a metal oxide/because it would react with acid/neutralizes acids/calcium is on the left of the Periodic Table;	1 1	2

Page 11	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – May/June 2016	0620	31

Question	Answer	Marks
8(a)	copper(II) oxide; loses oxygen;	2 1 1
8(b)(i)	(mass of copper oxide in tube) decreases;	1
8(b)(ii)	<u>hydrogen</u> is flammable/ <u>hydrogen</u> is explosive;	1
8(b)(iii)	anhydrous copper(II) sulfate goes blue/white copper(II) sulfate goes blue (1 mark for anhydrous copper (II) sulfate/white copper(II) sulfate) OR anhydrous cobalt(II) chloride goes pink/blue cobalt(II) chloride goes pink (1 mark for anhydrous cobalt(II) chloride/blue cobalt(II) chloride)	2 2 2