



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

CANDIDATE  
NAME

CENTRE  
NUMBER

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CANDIDATE  
NUMBER

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**CHILD DEVELOPMENT**

**0637/01**

Paper 1

**October/November 2013**

**2 hours**

Candidates answer on the Question Paper.

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

**Section A and Section B**

Answer **all** questions.

**Section C**

Answer **one** question.

Write your answers in the spaces provided on the Question Paper.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

For Examiner's Use	
Section A	
Section B	
Section C	
<b>Total</b>	

This document consists of **9** printed pages and **3** lined pages.



**Section A**

Answer **all** questions.

**1** List **four** of the main functions of the placenta.

- 1 .....
- 2 .....
- 3 .....
- 4 .....

[4]

**2** State **five** benefits of having the father or a supportive adult present when giving birth.

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....

[5]

**3** Adolescence represents a time of rapid growth in young people.

Describe the physical changes that occur in both males and females during this time.

Males.....  
.....  
.....  
.....  
.....  
.....

[4]

Females .....

.....  
.....  
.....  
.....  
.....

[4]

4 (a) Explain the term self-esteem.

.....

(b) Suggest **three** signs of low self-esteem in young children.

1 .....

2 .....

3 .....

[3]

5 (a) Suggest **two** reasons why sleep is essential to development.

1 .....

.....

2 .....

.....

[2]

(b) Give **four** reasons why a young child might find it difficult to sleep.

1 .....

2 .....

3 .....

4 .....

[4]

(c) A bedtime routine can help children to sleep well.

State **three** things a young child might do as part of their bedtime routine.

1 .....

2 .....

3 .....

[3]

[Total: 30 marks]

**Section B**

Answer **all** questions.

6 (a) Understanding language is a natural part of development.

Suggest **five** methods of communication a baby might use before they can talk.

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....

[5]

(b) State **six** stages of speech development.

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....

[6]

(c) Explain **five** ways that parents and/or carers can help young babies' and children's development of speech.

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....

[5]

(d) State **two** signs which might indicate that a child has a partial hearing loss.

- (i) .....
- (ii) .....

[2]

(e) Give **two** advantages and **two** difficulties for children who have an additional language.

The first one has been completed as an example.

<b>Advantage</b>	<b>Difficulty</b>
<i>Access to another culture</i>	<i>Misunderstanding some words</i>
<b>(i)</b>	<b>(i)</b>
<b>(ii)</b>	<b>(ii)</b>

[4]



(d) State **five** causes of emotional disturbance to children and **five** ways parents may support their children at this time.

(i) Cause .....

.....

Support.....

.....

(ii) Cause .....

.....

Support.....

.....

(iii) Cause .....

.....

Support.....

.....

(iv) Cause .....

.....

Support.....

.....

(v) Cause .....

.....

Support.....

.....

[10]

(e) Describe **three** behaviours children might display when they experience emotional problems.

1 .....

.....

2 .....

.....

3 .....

.....

[3]

[Total: 50 marks]



**Section C**

Answer **either 8(a) or 8(b)** of this question.

Write your answer on the following pages.

- 8 (a)** It is important for parents to encourage young children to develop an interest in, and love of books.

Describe how this might be done.

Explain the factors to consider when selecting books for young children.

**[Total: 20 marks]**

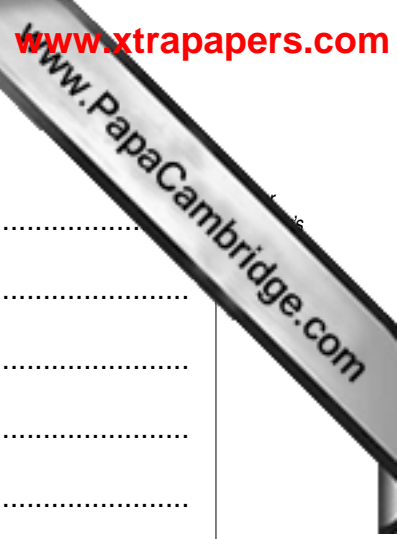
**OR**

- (b)** Describe some of the expected physical milestones a child will achieve from birth to two years of age.

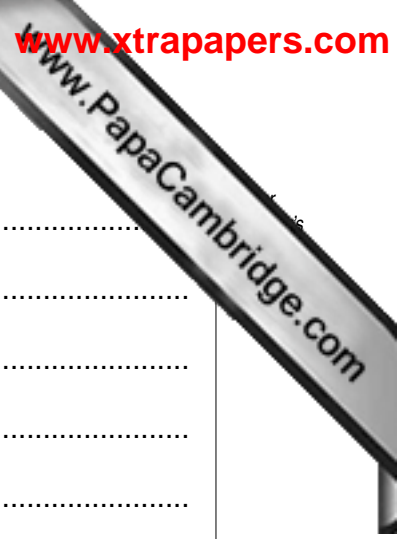
Give a brief explanation for each.

Explain factors that might cause a delay in physical development.

**[Total: 20 marks]**



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