Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

COMPUTER SCIENCE **0478/22**

Paper 2 **May/June 2017**

MARK SCHEME

Maximum Mark: 50

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Question	Answer	Marks
1(a)(i)	**One** variable name **MUST** relate to the cost of the outing in Task 1 - Variable name (1) - Data type to match variable (1) - Description of the use of the given variable (1) Many correct answers, they must be meaningful. This is an example only. - `NoSeniorCitizens` (1), integer (1), number of senior citizens that want to go on the outing (1)	**3**
1(a)(ii)	**Two** constants required, for each constant - Name (1) - Value (1) - Use (1) Many correct answers, they must be meaningful. These are examples only. - `MinNoSeniorCitizens` (1), 10 (1), minimum number of senior citizens that can go on the outing (1) - `MaxNoSeniorCitizens` (1), 36 (1), maximum number of senior citizens that can go on the outing (1) Max 6 marks	**6**
1(b)	- calculate cost of carers // if more than 24 senior citizens on the trip cost is 60 otherwise cost is 40 - add to the cost of the outing	**2**

Question	Answer	Marks

1(c)	Any **five** from:
	- loop for number of senior citizens on the trip
	- input with prompts name and amount paid
	- store name and amount paid in appropriate place in arrays
	- total the amount paid
	- check if spare places are available
	- if spare place is required remove a spare place//fill spare places
	- add name(s) to list in appropriate place(s)
	- store names of two carers
	- If number of senior citizens > 24 store name of third carer
	Max 5 marks
	
	Example
	`TotalPaid ← 0`
	`FOR Counter ← 1 TO NoSenCit`
	`  PRINT "Please Enter Name"`
	`  INPUT SenCitName[Counter]`
	`  PRINT "Please Enter amount paid"`
	`  INPUT SenCitAmount[Counter]`
	`  TotalPaid ← TotalPaid + Amount`
	`NEXT Counter`
	`Extras ← TRUE`
	`WHILE NoSenCit < 36 and Extras`
	`  PRINT "Do you want to add another person? Y/N"`
	`  INPUT Answer`
	`  IF Answer = "Y"`
	`  THEN`
	`  NoSenCit ← NoSenCit + 1`
	`  PRINT "Please Enter Name"`
	`  INPUT SenCitName[NoSenCit]`
	`  ELSE Extras ← FALSE`
	`  ENDIF`
	`ENDWHILE`
	`PRINT "Please Enter Name of First Carer"`
	`INPUT Carer1`
	`PRINT "Please Enter Name of Second Carer"`
	`INPUT Carer2`
	`IF NoSenCit > 24`
	`  THEN`
	`  PRINT "Please Enter Name of Third Carer"`
	`  INPUT Carer3`
	`ENDIF`
		5

1(d)	**Explanation** (any programming statements must be fully explained) - check total cost - ……against total amount paid - if total cost < total amount paid display/show profit - if total cost = total amount paid display/show break even	**4**

Question	Answer	Marks

2(a)	award full marks for any working solution
	- Input three numbers (1)
	- Attempt to select largest number (1)
	- Working method (1)
	- print out largest number (1)
	Sample algorithm
	`INPUT Num1, Num2, Num3`
	`IF (Num1 > Num2) AND (Num1 > Num3) THEN PRINT Num1 ENDIF`
	`IF (Num2 > Num1) AND (Num2 > Num3) THEN PRINT Num2 ENDIF`
	`IF (Num3 > Num1) AND (Num3 > Num2) THEN PRINT Num3 ENDIF`
	or
	`INPUT Num1`
	`Big ← Num1`
	`INPUT Num2, Num3`
	`IF Num2 > Big THEN Big ← Num2 ENDIF`
	`IF Num3 > Big THEN Big ← Num3 ENDIF`
	`PRINT Big`
		4

2(b)	1 mark for each data set and 1 mark for the matching reason. There are many possible correct answers, these are examples only. *Test data set 1:* 30, 29, 28 *Reason:* first number is the largest Test data set 2: x, y, z Reason: abnormal data, should be rejected Max 4 marks	**4**

<table>
<tr><th>Question</th><th>Answer</th><th>Marks</th></tr>
<tr><td>3</td><td>
<table>
<tr><th>Weight</th><th>Reject</th><th>Total Weight</th><th>OUTPUT</th></tr>
<tr><td></td><td>0</td><td>0</td><td></td></tr>
<tr><td>13</td><td></td><td>13</td><td></td></tr>
<tr><td>17</td><td></td><td>30</td><td></td></tr>
<tr><td>26</td><td>1</td><td></td><td></td></tr>
<tr><td>25</td><td></td><td>55</td><td></td></tr>
<tr><td>5</td><td></td><td>60</td><td></td></tr>
<tr><td>10</td><td></td><td>70</td><td></td></tr>
<tr><td>15</td><td></td><td>85</td><td></td></tr>
<tr><td>35</td><td>2</td><td></td><td></td></tr>
<tr><td>20</td><td></td><td>105</td><td></td></tr>
<tr><td></td><td></td><td>85</td><td>Weight of items 85 Number of items rejected 2</td></tr>
</table>
(1mark) (1 mark) (1 mark to 1st 85)
(1 mark 105, 85) (1 mark)
</td><td>5</td></tr>
</table>

<table>
<tr><th>Question</th><th>Answer</th><th>Marks</th></tr>
<tr><td>4(a)</td><td>
Error - <code>Count ← 0</code>
Correction - <code>Count ← 1</code>
or
Error - <code>UNTIL Count > 100</code>
Correction - <code>UNTIL Count >= 100</code> or <code>UNTIL Count = 100</code>
or
<code>UNTIL Count > 99</code>
</td><td>2</td></tr>
<tr><td>4(b)</td><td>
- use of <code>FOR</code> with correct start and end values …
- … use of <code>NEXT</code>
- … removal of increment for <code>Count</code>
Sample algorithm
<pre>
Sum ← 0
FOR Count ← 1 TO 100
  INPUT Number
  Sum ← Sum + Number
NEXT // NEXT Count
PRINT Sum
</pre>
</td><td>3</td></tr>
<tr><td>5(a)</td><td>
for each field name (1), data type and sample (1)

The following are examples there are many different correct answers.
- EarTag (1), text, EAR1011 (1)
- DOB (1), date, 4/3/2017 (1)
- Gender (1), text, M (1)
- Weight (1), number, 5.9 (1)
</td><td>8</td></tr>
</table>

<table>
<tr><th>Question</th><th>Answer</th><th>Marks</th></tr>
<tr><td>5(b)</td><td>EarTag</td><td>1</td></tr>
<tr><td>5(c)</td><td>
<table>
<tr><td>Field:</td><td>EarTag</td><td>Gender</td><td>Weight</td><td></td></tr>
<tr><td>Table:</td><td>SHEEP</td><td>SHEEP</td><td>SHEEP</td><td></td></tr>
<tr><td>Sort:</td><td></td><td></td><td></td><td></td></tr>
<tr><td>Show:</td><td>☑</td><td>☐</td><td>☐</td><td>☐</td></tr>
<tr><td>Criteria:</td><td></td><td>=’M’</td><td>> 10</td><td></td></tr>
<tr><td>or:</td><td></td><td></td><td></td><td></td></tr>
<tr><td></td><td>(1 mark)</td><td>(1 mark)</td><td>(1 mark)</td><td></td></tr>
</table>
</td><td>3</td></tr>
</table>