

MANN, PapaCambridge.com MARK SCHEME for the November 2004 question paper

0420 COMPUTER STUDIES

0420/01 Paper 1, maximum raw mark 100

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were initially instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published Report on the Examination.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the Report on the Examination.

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Grade thresholds ta	aken for Syllab	us 0420 (Com	puter Studies		W. Daba	apers.com
	maximum	mir	nimum mark re	equired for gra	ade:	350
	mark available	А	С	E	F	COM
Component 1	100	65	43	27	20	

The threshold (minimum mark) for B is set halfway between those for Grades A and C. The threshold (minimum mark) for D is set halfway between those for Grades C and E. The threshold (minimum mark) for G is set as many marks below the F threshold as the E threshold is above it.

Grade A* does not exist at the level of an individual component.

November 2004



INTERNATIONAL GCSE

MARK SCHEME

MAXIMUM MARK: 100

SYLLABUS/COMPONENT: 0420/01

COMPUTER STUDIES Paper 1

Pag	ge 1	Mark Scheme Syllabus	s A
		IGCSE– NOVEMBER 2004 0420	122
) (;	a)	MICR	WWW xtrapapers.co
) (any two from:	76.
		magnetic ink character (reader/recognition)	Tic.
		E13B character set	30
		allows automatic data entry	.0.
		scanner/device/bank, special ink = 0	
		avampla	
		example:	[0]
		numbers on the bottom of a cheque, draw characters	[2]
(batch processing	
		any two from:	
		processing does not start until all data collected	
		reference to JCL	
		no need for user interaction	
		example:	
		payroll system	
		electricity/gas/water (etc.) billing	
		cheque processing	[2]
(c)	modem	
		any two from:	
		modulator-demodulator	
		converts digital/data to analogue (and vice versa)/converts binary	into sound
		allows communication over telephone lines	
		(NOT a converter, device)	
		example:	
		surf/connect to the net	[2]
1	<u>ط</u>	viruo	
(,	virus any two from:	
		program/software	
		which replicates/copies itself	
		damages files/corrupts files/corrupts boot sector	
		corrupts memory	
		stops computer working, stops proper functioning = 0	
		examples:	
		worms, Trojan horse, time bomb, logic bomb [1 example only]	[2]
-			
(•	interrupt	
		any two from:	
		a signal/request generated by a device/program	
		causes a break in the execution of a program/stops the program	
		two devices=0	
		example: reference to printer	[2]
			191

Page 3		Syllabus	· 0
	IGCSE– NOVEMBER 2004	0420	The second
(a)	any two from: data/images can be transferred/imported automatically/fas image can be manipulated/viewed straight away/no need t can store considerably more data/photos	ster to develop	Pana Car
	can store other info (apart from photo image) e.g. road cor chips can be re-used more reliable, more robust, safer = 0	nditions	[2
(b)	any two from: calculate/sense/collect (or record) speed of vehicle compare speed of vehicle with stored value(s)/decide whe be taken check on value of light intensity/adjust focal length/focus in speed/set exposure - (**)	·	0
(c)	any two from: log time/date/speed/road conditions operate "flash" operate shutter store image check on value of light intensity/adjust focal length/focus in shutter speed/set exposure – (**)		st [2
	(** - only award this mark once either in part (b) OR part (c Any three from: sound (voice) output/speech synthesiser speech (voice) input/recognition/microphones large characters on the screen braille keyboards/touch screens/touch pads/larger keys/ott use of bright colours to improve visibility scanners to input information and output speech printers which give output in Braille touch typing = 0 multimedia, games, animation=0 (unless qualified wrt ques	her specia	I keyboards
(a)	any two from stores data/information being sent to printer temporarily compensates for difference in speed of CPU and printer allows CPU to carry out other tasks whilst printer is printing	g	[2
(b)	any one from reduces the number of data transfers to the printer more efficient use of the CPU larger files can be sent to the printer		[1

	Page 4	Mark Scheme IGCSE– NOVEMBER 2004	Syllabus 0420
(7)	(a)	(B2 – C2) * D2 < - 1 mark -><- 1 mark ->	acambric
	(b)	any two from: highlight E2 and select copy paste in cells E3:E5 (or equivalent using, for example, drag and drop formula)	Syllabus 0420 [2]
	(c)	any two from: use of graphs description of how graph used showing data in additional columns of the spreadsheet use of other formulae such as, for example, (B3-F3)/C3 to estimate days number of days column (on its own) = 0	[2]
(8)	(a)	any two from: illegal copying of software/software piracy sending viruses hacking into systems/altering information illegally fraud/improper transfer of funds/data theft sabotage/malicious damage mis-use of data = 0 blackmailing = 0 (unless qualified)	[2]
	(b)	any three from: data encryption use of passwords/access codes/PIN software security built into system/use of firewalls anti-virus software log users/computer use software security built into system use call back facility for incoming information take/check references of potential staff divide jobs between several people/supervise staff physical locks use of laws/back ups = 0	[3]
(9)		any three from: file management input/output control spooling memory management multi-tasking/JCL multi-programming handling interrupts error reporting security interface with user/use of WIMP load/run programs processor management	[3]

F	Page 5	;		Mark Sche		Syllabus	S. 10
			IG	CSE- NOVEME	BER 2004	0420	TO ₂
10)	(a)	can ea don't r can sh save c more o	asily search fo need to leave nop any time (on travelling o choice availat	osts	st offer me to choose		Anna Bana Canna
				ish, can use cr			[2]
	(b)	potent increa more (can se cheap can re can er no nee	tially greater n ise in sales goods can be ell at any time ber – no leaflet educe number mploy fewer s ed to be in the	e made availab e - ** ts, etc. r of shops on th staff	tomers/wider aud le he high street/no n business from h	need for shops	5 [2]
				answer in (a)			
	(c)	no inte fear of canno not ev not ev need f fear of	ot see the good veryone has a veryone has a for further tech f hacking/card	people anies/might no ds first computer credit card hnological adv fraud	ot receive goods vances ansport costs = 0)	[3]
(11)	faste direc easie more	ct/rando er to up e robust	r access om access odate disks	≥ = 0			[3]
(12)	9 (or 8 (or 4 (or	⁻ c) • b)					[3]
	ACCE	эргопту	one answer p	Jer line			[3]
13)	(a)				0 letters of alpha ne doesn't contai		acters [2]
	(b)	range 0 and		nsure marks a	are within correct	boundaries (e.g	. between
		length	h chéck – to e		e than 3 digits ar e number is num		[2]

Page		Syllabus
	IGCSE– NOVEMBER 2004	0420
k) (a)	any two from: no need for the company to transport staff around/safer saves time since less travelling saves travelling costs/saves accommodation costs no need to leave home/office easier for several delegates to take part simultaneously body language = 0, faster/saves time (on its own) = 0	
(b)	easier to send copies of same document to several peop no need for stamps electronic copy held, but with phone call no copy held/au easier to send files/spreadsheets/databases can read at any time cheaper than normal post service faster than normal post service time differences around the world will not cause a proble faster, cheaper (on its own) = 0 reference to attachments = 0 (unless qualified e.g. it is e attachments)	uto confirmation
(c)	any two from: people print out copies for meetings and then destroy th but if needed again, print out another copy (both line some people find it difficult reading large amounts of tex people often e-mail colleagues rather than use the pho document	es = 1 mark) tt on the screen
(a)	any three steps from: gather information from experts in the field create/design knowledge base input data into knowledge base design/create rule base create/design interrogation technique/questions and ans create/design display of results/user interface (databases = 0 marks)	swers/inference engine
(b)	any two from: no need for an expert to be present can act as a prompt to an expert can deal with complex situations much faster than huma could be used in hazardous areas (e.g. oil prospecting) less likely to make an error more consistent in diagnosing faults/more accurate (cheaper = 0)	ans
(c)	any one from: medical diagnosis mineral prospecting chess tax/financial calculations weather forecasting fault diagnostics criminology/forensic science	

	Mark Scheme	Syllabus
	IGCSE– NOVEMBER 2004	0420
	any two from:	Syllabus 0420 ess, volumes
, , ,	any two from: draw geometrical shapes/colour fill	1
	zoom/rotate/scale/crop/skew	
	three dimensions/layers	
	use of simulations	
	can do calculations e.g. costing of components, stres	ss. volumes
	link to CAM	
	store/retrieve drawings/images	
	library of components/templates	
	labelling/adding text	[2]
(b)	graph plotter – to produce high quality drawings/	in various baber sizes

 $\ensuremath{\textit{graphics tablet}}$ – to provide interface for drawing on the screen/links with the light pen

light pen – to make alterations on the screen to the drawings/write directly on the screen/select commands

trackerball – draw designs/select options from menu

[4]

Pa	ge 8			Mark Scheme	Syllabus
				IGCSE– NOVEMBER 2004	0420
(17) (a)	(i)	any one e	example of numeric field	
. , .		.,	•	r name of field + description, 1 ma	ark for field length)
		<u>na</u>	<u>me of field</u>	description	field length
		1 3	NGSIZE	engine capacity (litres)	Syllabus 0420 ark for field length) <u>field length</u> 4
			JMDOOR	number of doors	1
		FL	JELCON	economy of vehicle	3
			RICE	cost of vehicle	6
		OI	DOMETER	recorded distance (km or miles)	7
		(ii)	any one e	example of text field	
		na	me of field	description	field length
		С	OLOUR	colour of vehicle	20
		M	ODEL	make and model of vehicle	20
			REVOWN	details of previous owner	50
		O	PTION	list of extras on vehicle	30
	(b)			le for each operation:	

amend

information is incorrect price of vehicle needs to be changed (e.g. sales) change of colour

delete (record deleted) vehicle sold vehicle scrapped

insert (info into a field) new vehicle arrived more information about current vehicle becomes known

[3]

Pag	e 9	Mark Scheme	Syllabus	2
		IGCSE– NOVEMBER 2004	0420	No.
18) (a) ar	ny two from:		Can.
, (-	ressure sensor		16
	te	emperature sensor (thermometer)		
	ra	adiation sensor/detector		
	e	scaping gas sensor/detector		Papacamph.
(b) A	DC (analogue to digital converter)		
	D	AC, modem = 0		[1]
(c	•	ny three points from:		
		utput affects the input		
		ata from sensors sent to computer		
		ata compared with stored values		
		omputer sends information to valves (etc.) to control gas	ses	
		eference to loop in control program eference to heaters/coolers = 0		[0]
	re	serence to heaters/coolers – 0		[3]
(d) ai	ny two from:		
		an monitor/control process remotely/at a distance		
		afer way of operation/less danger to humans		
		omputer is faster at diagnosis/taking necessary action		
		bility to automatically analyse data/produce graphs		
		ss need for human intervention/24 hour monitoring/work	kers get tired	503
	m	ore accurate control		[2]

Page 10	Mark Scheme			· Pa
	IGCSE- NOVEMBER 2004		0420	100
19) Sample answer:				"an
repeat				1 mark
input start_po	pint	}		
input end_po	int	}		1 mark
input number		}		
cost = abs (sta	art_point - end_point) * number * 2	}		2 marks
if number >=	3 then cost = cost – (cost/10)	}		1 mark
input money		}		1 mark
change = mor	ney – cost	}		1 mark
for $x = 1$ to	number	}		
print	ticket	}		1 mark
next x		}		1 mark
output chang	e	}		
until no more custo	mers	J		1 mark

General marking points:

(initialisation = 0) inputs – 1 mark calculate how many stations to charge for – 1 mark formula/if statement to calculate cost for ticket/no discount - 1 mark formula/if statement to calculate discount where appropriate - 1 mark input money - 1 mark formula to calculate change - 1 mark loop to control number of tickets to be printed - 1 mark print ticket/output change - 1 mark overall loop control - 1 mark