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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2010 question paper for the guidance of teachers

0420 COMPUTER STUDIES

0420/11

Paper 11, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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CIE is publishing the mark schemes for the May/June 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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Page 2		Mark Scheme: Teachers' version Syllabus	.0
		IGCSE – May/June 2010 0420	1000
(a)	video co	onferencing	www.xtrapa
(α)		points from:	1
		ting between 2 or more participants	
	usin	g computer networks/Internet	•
	•	res appear in a window on a monitor in real time	
		rence to hardware (webcams, speakers, microphones)	
	– гете	rence to software (communications, compression)	
(b)	simulati	on	
()		points from:	
	•	ying the behaviour of a system	
	by u	sing a model/mathematical representation	
		Its can be predicted	
		flight (or other) simulator, modelling hazardous chemical processes	
	– e.g.	10-pin bowling computer game	
(c)	interrup	t	
` ,		points from:	
		nal/request generated by a device/program	
		h causes a break in the execution of a program/stops the program	
	– e.g.	printer out of paper, <break> key pressed, disk full</break>	
(d)	batch pr	rocessing	
ι- /		points from:	
	•	essing doesn't start until all data is collected	
		(any reference to Job Control Language)	
		eed for user interaction	
		essed all in one go	
		e at "quiet" times	
	•	ut not time sensitive	
	– e.g.	billing, payroll, cheque processing	

(e) expert system

Any **two** points from:

- computer system that emulates/simulates human knowledge/contains knowledge of human expert
- uses an inference engine
- contains a knowledge base
- made up of rule base
- reference to expert system shell
- outputs probability of diagnosis given being correct/produces reasoned conclusions
- uses "Yes/No", multichoice interface
- e.g. medical diagnosis, chess, prospecting, financial modelling, diagnostics [2]

trapapers.com

			2
	Page 3	Mark Scheme: Teachers' version	Syllabus
		IGCSE – May/June 2010	0420
2	Any two tasks from	1:	Call

- design data collection forms
- design input forms/user interface
- design systems flowcharts
- design output forms/reports/screens
- design/select validation rules
- design/select verification methods
- design test plan/strategy
- specify/select hardware
- specify/select software
- design algorithms/program flowcharts/pseudocode
- specify data structures
- design files (structures)/tables / layout
- design queries [2]

3 (a) Any two features from:

- sound and/or video clips embedded in the presentation/multimedia
- animation effects
- diagrams/graphs/charts (in colour)/colour/text fonts etc
- hyperlinks [2]

(b) Any **two** from:

- how it affects tasks such as filing/ordering etc.
- retraining aspects
- deskilling aspects
- unemployment [2]
- 4 Any three different reasons and associated preventions

(prevention must match reason):

1 mark for reason, 1 mark for prevention award each point only once

data corruption and data loss

viruses -use anti virus software, firewalls, no Internet access back-ups, UPS power loss

malicious damage back-ups, password protection, controlled access

computer crash back-ups, parallel computer (systems)

damage to CDs/disks back-ups

operator error training / good user interfaces

illegal access

hacking/unauthorised access passwords, log-in ids, anti-hacking software

(physical) lock room/computer

computer left logged on log off when not in use, lock computer [6]

apapers.com

Page 4	Mark Scheme: Teachers' version	Syllabus	.0
	IGCSE – May/June 2010	0420	700
1 mark pe	er description, 1 mark per advantage, 1 mark per disadv	vantage	Carry .
<u>Direct</u>	 old system stopped and next day new system s Advantage: 	started	Tale
,	 benefits are immediate/less time wasted reduced costs (only one system so fewer staff) 		.69
	 less likely to malfunction since fully tested 		

Direct

- old system stopped and next day new system started Advantage:
 - benefits are immediate/less time wasted
 - reduced costs (only one system so fewer staff)
 - less likely to malfunction since fully tested

Disadvantage:

disastrous if new system fails/no fall back option

old system and new system are run together for a time Parallel Advantage:

- if new system goes down, have old system as back up
- can gradually train staff/have time to get used to new system Disadvantage:
 - more expensive/time consuming since 2 systems run together

Pilot

- new system introduced into only part of the company Advantage:
 - if new system fails, only that part affected (rest is alright)
 - can gradually train staff/have time to get used to new system
- Disadvantage:
 - time consuming (waiting to see how new system works)

Phased

part of the new system introduced and when it proves to work another part is introduced, etc./introduced part by part

Advantage:

- only a small part of the operations is affected if new system fails
- no need to pay two sets of wages (so cheaper)
- can ensure system works properly before expanding

Disadvantage:

time consuming (each part needs to be tested before expanding)

[6]

(a) Any three from: 6

- keyboard (type in the responses)
- touch screen (select options from on screen menus)
- mouse/trackerball/touchpad (click on options from a menu)
- microphone (speak options)
- data gloves/goggles

camera [3]

.com

[2]

[1]

						War and the same of the same o	www.ktrapapers.
	Page	e 5			achers' version	Syllabus	2
			IGCSE	<u>– Мау/</u>	June 2010	0420	Ago.
	(b) A	Any thre	e different devices	+ assoc	ciated application areas,	e.g.:	and.
	_	- bar	code reader	_	stock control library systems		Tale
	-	- OMF	R/mark sensing	_	multi-choice papers questionnaires		
	_	- touc	h screens	_	information desks/kios choosing goods on lin		
	_	- sens	sors	_	monitoring chemical p central heating system		
	_		eras	_	traffic control security		
	_	- MIC		_	reading bank cheques		
			ophones netic stripe reader	_	telephone systems games reading credit cards		
	_	J	loggers	_	reading security cards weather monitoring	3	
	_	- OCF		_	collecting experimenta reading in documents		
		Sca	nner	-	scanning in photos etc		[6]
7	- e - b - n - w	each tim ear code number i vhen sto auto	llowing three stages e item is bought, bar searched for on dat in stock reduced by ock level < re-order leads omatic re-ordering can stock arrives, stock	code s abase/ 1 evel/minarried o	nimum level out	bar codes	[3]
8	(a) A	crea form data data hard	ee from: visual world visual world uted by a computer of computer simular gloves used goggles/headsets u lware/motors to provicial suits fitted with se	sed ide mo	vement		[3]
	(b) A		from: ty (e.g. can "view" in	side a ı	nuclear reactor)		

feeling of "being there"

simulators (e.g. flight) 3D arcade games

(c) Any one from e.g.:

(medical) training

can perform "actual tasks" beforehand (without risk)
- less expensive (IF QUALIFIED!!)

investigating problems in nuclear/chemical plants

walk throughs (e.g. virtual tours of a house)

Syllabus

		9		IGCSE – May/June 20	10		0420	
9	(a)	Any - - -	e.g. limite high	points from: choose by clicking ed number of options available lights option chosen of pointing device to select an option	on an a	,		Cambridge [2]
	(b)		_ _ Any _	one from: used where limited number of option e.g. names of countries, days of mo one from: cannot be used where "infinite" num e.g. addresses, people's names	onth, dat			[2]
10	(a)	Any	two	differences from:				
	(b)	- - - - - - - -	trans trans obje prod fewer no n instr not r easi	ds to be re-compiled every a change is made can be executed on its own slates whole code in one go slates source code into ct code/machine code luces error list at end of compilation high level advantage and any one I high-level language er instructions eed to understand registers/comput uctions nearer to human language/E machine specific/portable er to debug programs	er archit	at a time then execute instructions only finds er instruction e easier to edi	es the immediately rors as each executed	[2]
	(c)	_ _ _ _ Any _ _ _	gain more can one prog each allov	er to write programs low-level language knowledge of how a computer work a control over how registers (etc.) ar access registers (etc.) directly from: Iram/algorithm broken down into sime module is further sub-divided until ws several programmers to work at stest each module independently	re acces npler mo basic ele	dules/smaller ements produ	ced	[2] [1]

Mark Scheme: Teachers' version

Page 6

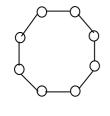
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	Page 7	Mark Scheme: Teachers' version	Syllabus
		IGCSE – May/June 2010	0420
11	= AVER/ = SUM(E	AGE(B5:F5) or AGE(B5,C5,D5,E5,F5) or 35:F5)/5 or 5+D5+E5+F5)/5	Syllabus 7 db r 0420
	(b) = MAX(E	35:F5)	
	or = MAX(E	35,C5,D5,E5,F5)	[1]
	(c) G4, (H4)		[1]
	` '	column between F and G/insert column before G/in nge the formula(s) to allow 2010 data to be added	sert column after F [2]
12	1 mark for ea	ach error identified + 1 mark for each suggested cor	rection
	correctio	numberpeople < 2 is incorrect on: people > 2	
	correctio	e formula/ charge = extracost is incorrect on: = extracost + charge	
	correctio	scount calculation/ charge = charge * 0.1 is incorred on: = charge * 0.9	ct, [6]

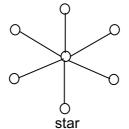
ww.xtrapapers.com

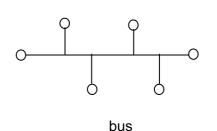
Page 8	Mark Scheme: Teachers' version	Syllabus
	IGCSE – May/June 2010	0420

13 (a) Any **two** from:



Ring





[2]

(b) One mark per advantage given:

Ring

- can create much larger networks
- faster/better operation under heavy workload
- requires less cabling than a STAR network, for example

<u>Star</u>

- easy to install and wire/expand
- no disruptions to network if terminal fails
- easy to detect faults in the system
- central monitoring and network management possible

Bus

- failure of single terminal doesn't affect entire network
- easy to connect a new terminal to the network
- requires less cabling, therefore less expensive than others

[2]

14 (a) Any four points from:

- flow sensor / temperature sensor
- send information / signal / data to microprocessor
- ADC converts data/signal (for microprocessor to understand/process)
- microprocessor compares flow rate/temperature with pre-set values
- sends signal to valve/heater to control flow rate/temp as required
- use of a DAC interface
- use of actuators
- system loops continuously until switched off

[4]

(b) Any **one** from:

- fail safe/switches off automatically
- temperature automatically sets to cold/switches off the heating
- flow cuts off and temperature sets to cold

(NOT a warning light/buzzer comes on)

[1]

(c) Any one from:

- more accurate control
- safer system
- more energy efficient

[1]

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[1]

				32	_
	Pa	ge 9	Mark Scheme: Teachers' version IGCSE – May/June 2010	Syllabus 0420	_
			IGCSE – May/June 2010	0420	_
15	(a)	12		Syllabus 0420 r	1
					100
	(b)	US1,U	S2		00
	(-)	, ,			1
	(0)	(Count	try = "Chine"\ OD (No of Floore > 90)		
	(C)		try = "China") OR (No. of Floors > 80) -1 mark→ ← 1 mark→		
			Floors > 80) OR (Country = "China")	r	·01
		———	·1 mark→ ← 1 mark	L ⁴	[2]
	(d)	(i) rar	nge check, character check, length check		
		(ii) cha	aracter check, type check, length check, format chec	ck [ˈ	2]
		(,			_,
	/-\	T44 C	NIO CHA DHA MAA TAO CHO CHA CHE CHC H	04 1100	
	(e)	TAT, C	CH2, CH1, DU1, MA1, TA2, CH3, CH4, CH5, CH6, U	51, 052	
		(any or	rder) (any order)	[[1]
16	(a)	Anv tw	vo from e.g.:		
	()		ectronic checkout		
			opping basket		
			oility to track status of order on line cure buying using credit cards		
			rhen customer bought X, they also bought Y" facility		
		- sea	earch facilities for items		
			cognise customers as soon as they log on		
			op down boxes to choose categories les confirmation by automatic email		
			ve customer details/customised pages		
			lline help facility		
			perlinks to other pages oility to bookmark/tag page(s)	r [,]	2]
		ab	mity to bookmand tag page(3)	L	~]
	<i>(</i> : \	/IN -	•		
	(b)		ny one from: ocess of changing/scrambling/encoding data into a m	noaningloss form	
		-	e of software/algorithms to turn data into a meaningle	_	[1]
		(ii) An	ny one from:	_	•
			avoid data being read/understood by hackers/unauth		'41
		– to	protect sensitive data from unauthorised people	l	[1]
	(c)	Any on			
			ruses being downloaded from the site ogus/fake sites		
			nwanted sites"/porn sites coming up when searching		
			isolicited mail	,	
			ookies" (etc.) being stored on hard drive (spying softwarking	•	11

hacking

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Page 10	Mark Scheme: Teachers' version	Syllabus	10
_	IGCSE – May/June 2010	0420	100

17 (a) Any two advantages from:

- always "on"/no need to dial into ISP
- connection rate much higher (e.g. 11000 kbps cf 60 kbps)
- flat monthly rate (dial up charges based on number of hours used)
- can use phone line at same time/line not tied up
- allows other facilities such as VoIP
- download rate is much faster

(b) Any **one** advantage and any **one** disadvantage from:

Advantages

- can use anywhere within range
- no trailing wires

Disadvantages

- range can be limited
- possible interference from electronic devices
- security/tapping into WiFi networks
- (often) slower access speed than wired systems

[2]

(c) Any one from:

e.g.

- printers
- keyboard
- mouse
- cameras
- mobile phone
- **GPS** [1]

[2]

[7]

Pa	age 11	Mark Scheme: Teachers' version	Syllabus	.43
		IGCSE – May/June 2010	0420	200
18 <u>M</u>	arking poir	ts (maximum of 7 marks)		Candy
- -	first loop	g highest and lowest to reasonable values (must n controlling one year (365 days)	ot be zero)	age
_		g total for each day		9
_		oop controlling readings taken per day perature		

18 Marking points (maximum of 7 marks)

- initialising highest and lowest to reasonable values (must **not** be zero)
- first loop controlling one year (365 days)
- re-setting total for each day
- second loop controlling readings taken per day
- read temperature
- calculate total day temperature
- calculate total year temperature
- identifying highest temperature
- identifying lowest temperature
- finding average temperature for day
- finding average temperature for year
- output average day temperature inside loop
- output highest, lowest, average outside the loop

Sample algorithm in pseudocode

highest = -100: lowest = 100: total_year = 0	}	1 mark
for c = 1 to 365	}	1 mark
total_day = 0	}	1 mark
for d = 1 to 10	}	1 mark
read temp	}	1 mark
total_day = total_day + temp	}	mark
total_year = total_year + temp	}	1 mark
if temp > highest then highest = temp	}	1 mark
if temp < lowest then lowest = temp	}	1 mark
next d		
average_day = total_day/10	}	1 mark
<pre>print average_day</pre>	}	1 mark
next c		
average_year = total_year/3650	}	1 mark
<pre>print highest, lowest, average_year</pre>	}	1 mark