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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2010 question paper for the guidance of teachers

0420 COMPUTER STUDIES

0420/12

Paper 1, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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	Page 2	Mark Scheme: Teachers' version	Syllabus
	-	IGCSE – October/November 2010	0420
1	(a) check d – valid	igit lation check	Candy

- single digit appended to a number
- calculated from digits and their position
- re-calculated after data transfer
- e.g. bar codes, ISBN, credit/debit cards

(b) RAM

- random access memory
- memory lost on switching off/volatile/temporary
- stores user programs/data (etc.)
- usually on a chip
- can be read/changed by user

e.g. SRAM, DRAM etc.

[2]

(c) macro

- macro instruction
- new command created by combining number of existing ones
- can combine effects of pressing several individual keys on k/board
- can be programmed by user to customise software
- e.g. single key stroke to insert a logo into a document

[2]

(d) USB flash memory

- (memory data) storage device
- removable/portable
- uses universal serial bus connector
- re-writable device
- contains printed circuit board
- allows transfer of data/files between computers
- draws power from the computer port
- contains EEPROM (electrically erasable programmable ROM)/ non-volatile memory
- e.g. pen drive/memory stick/thumb drive

[2]

(e) printer buffer

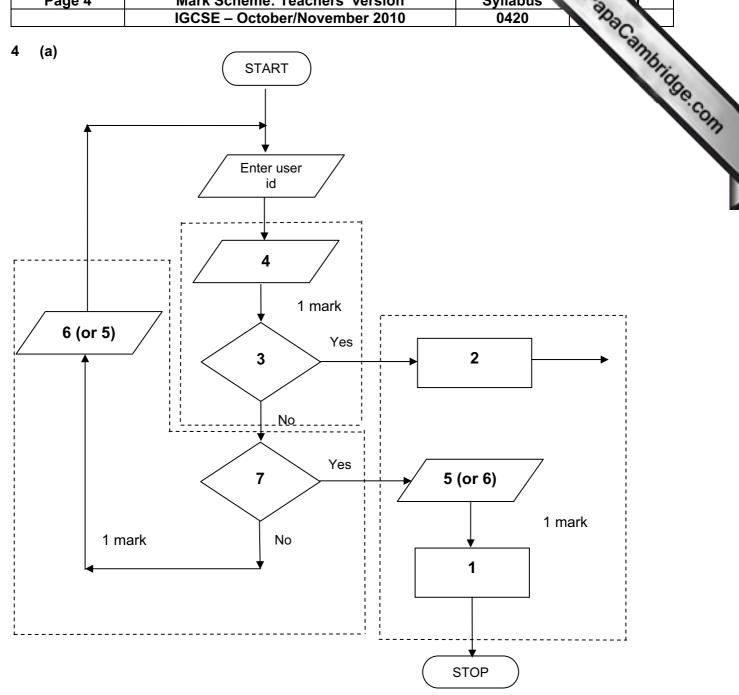
- temporary storage/memory
- compensates for the difference in speed of printer and CPU
- e.g. holds data whilst computer completes a job, recovering from error (e.g. paper jam)

[2]

	Pa	ge 3	Mark Scheme: Teachers' version	Syllabus	7.D
			IGCSE – October/November 2010	0420	Age 1
2	(a)	softvvirusopeihardpowinco	ches in the software" e.g. divide by zero ware conflicts		failing etc.)
	(b)	backpara	ndfather-Father-Son (GFS)/file generation system	nies	[1]
	(c)		from: Tyption Typt files		[1]
3	(a)	STAR, B	eus		[2]
	(b)	cancan	from: use any station to access files, etc. share files etc. share resources (e.g. printer) ws easier communication between users		[1]
	(c)	- file (from: <u>e easily/more rapid</u> transfer of viruses from compute etc.) security is more difficult a infrastructure costs e.g. cabling	r to computer	[1]

[3]

Page 4	Mark Scheme: Teachers' version	Syllabus	.00
	IGCSE – October/November 2010	0420	ap.



- Access not allowed
- 2 Allow access
- Do user id and password match
- Enter password
- 5 Error message
- 6 Error message
- 7 Three attempts

(b) verification [1]

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	Page 5		Mark Scheme: Teachers' version		Syllabus		
Page 5			IGCSE – October/November			0420	
5	5 (a) 2 marks		(max) for RTTP points; 2 marks (max) for F	RTPC po	Syllabus 0420 ints cessing quantities continuously	8
		real time	e transactions	real t	ime prod	cessing	1000
			ividual transaction processed as	ı	monitore	d	
			s/fields/records updated nediately		•	mpared with pre-set values d fast enough to affect input	
			,	– ı	uses sen	sors, ADC, DAC, etc.	
		– e.g.	. <u>online</u> booking of seats	-	e.g. <u>tem</u> r	<u>perature</u> control in air con	[4]
	(b)	- file - inpu - spo - mer - mul - mul - han - erro - sec - use - proo - load	p points from: management ut/output control poling mory management ditiprogramming lititasking/JCL/batch processing adding interrupts or reporting/handling curity (e.g. virus checking) er interface (e.g. WIMP) cessor management ds/runs programs er accounts ties				[2]
6	(a)	fast	e from: uced costs (no/less printing, no/less dister/easier updating procedure sing profile of company	istribu	tion of di	rectories)	[1]
	(b)	mormor	o from: ter/easier to find information re accurate/up-to-date re information/data available ald easily extend to international directo	ories			[2]
	(c)	– uns	e from: re likely to get calls from call centres/sa solicited calls -use of details	ales c	ompanie	es	[1]
	(d)		e from: nber changed and not registered ors in the information				[1]

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[2]

Page 6	Mark Scheme: Teachers' version	Syllabus	Vr .
U	IGCSE – October/November 2010	0420	1
(a) (i) Ar	y one from:		and
- -	interview customers hand out questionnaires to customers	Syllabus 0420	
(ii) 1 r	mark for method and 1 mark for reason:		
_ _	DIRECT must have only one way of conveying/updating the	information	
- -	PILOT could adopt new system at one terminal only to tria	I new system	
- -	PARALLEL Check new system is working correctly/back up in o	case of system failure	[2
– ter – da – ba – na	rrent time minal number/name		r
			[′
(c) Any or – to	ne from: uch screens/touch pad/mouse/tracker ball		[′
– co – fas – no	vo from: ver errors uld be linked to website for live updates ster/more accurate updating of information language problems for customers need to wait in a queue at manned help desks		[2
(a) 1 mark	for hardware and 1 mark for software:		
hardwa			
	ebcam crophone		

- microphone
- large TV/monitor/screen router/broadband modem
- communications cables
- speakers

<u>software</u>

- compression software/CODEC communications software

				The same of the sa	
	Pa	ge 7	Mark Scheme: Teachers' version IGCSE – October/November 2010	Syllabus 0420	P. Car
((b)	timecontposs		v connection	Papa Cambridg
((c)	cansafe	from: time lost in travelling hold meetings with little notice r (<i>must be qualified</i> e.g. terrorism risk, less trave involve more people company-wide	elling, etc.)	[2]
9 1	1 m	ark for ea	ach error and 1 mark for reason why it is an error		
-	-	line 1/ne	gative=1 and/or line 2/positive=1		
-	-	negative	and/or positive should be set to zero		
- - -	- - -	don't nee	unt=count+1 ed a count within a for to next loop oop with a repeatuntil loop		
-	-	-	nt negative, positive or line 9/next count should come after the next count statement		[6]
10 ((a)	6 (fields)			[1]
((b)	3002, 20	02, 3003, 3004		[2]
((c)	(Length ((m) > 74) OR (Max Speed (kph) < 900)		
		← - (1 m	ark) - → ← (1 mark) →		
		OR			
		(Max Spe	eed (kph) < 900) OR (Length (m) > 74)		
		← ((1 mark) → ← (1 mark) →		[2]
11 ((a)	(cou atput c alooklook	e points from: nt) number of vehicles t various times of day/at different positions/in diffedata into computer nd try out different scenarios at effect of accidents/break downs at effect of heavy traffic	rent directions	
			rmine optimum timings of lights of emergency vehicles/public transport		[3]

			18 AZ	w.xtrapapers
Pa	ige 8	Mark Scheme: Teachers' version	Syllabus	.0
		IGCSE – October/November 2010	0420	700
(b)	muccan	from: expensive (<i>must be qualified</i>) ch safer prevents accidents/traffic problems through try out many scenarios first (to give optimum setting ch faster than doing actual "experiments" on real ligh	<i>JS)</i>	mes [2]
(c)	Any two	from:		
	sendcomif ancomchar(use	sors detect cars at each junction ds signals/data to computer uputer software counts number of cars lalogue data, need an ADC upares sensor data with stored data/simulation resul langes light timings/sequences as required les DAC) to send signals back to lights (control) tinuously monitors	ts	[2]
12 (a)		AGE(B2:M2) OR 2+D2+E2+F2+G2+H2+I2+J2+K2+L2+M2)/12		[1]
(b)	= (L5 – L	_4) * L3 (must use cell references)		[1]
(c)	grap	oh "B" since rainfall usually measured as a height/ba oh "B" since the information is clearer	ars	[1]
	` '	draw a line at value 8 include a row with all values 8 and add this data		[1]
(d)	attraonlirmapbuttovidesear	from e.g. ther forecast for 7/14 days actions/facilities in the area ne booking e.g. hotels os/how to get there ons linking to other web pages/site os/multimedia presentations rch facility ges of resort/virtual tours		[2]

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[3]

				₩ WW	xtrapapers
	Pa	ge 9	Mark Scheme: Teachers' version	Syllabus	2
		<u> </u>	IGCSE – October/November 2010	0420	Sp.
13	Any - - - - - -	coll put dev out fully pro fully refe	ect information from expert(s) information into the/create knowledge base relop YES/NO dialogue/user interface put screens designed v tested with known expected outputs duce user manuals v train users of the system erence to inference engine being created erence to rules base being created		dhacambhidge
14	(a)	del			
		_	customer leaves the bank/close account customer dies		
		<u>am</u>	<u>end</u>		
		- - - -	change of address change of telephone number change account details change name after marriage transactions on account e.g. deposits, withdrawals		
		ins	<u>ert</u>		
		-	new customer joins bank/opens new account		[3]
	(b)	(i)	Any one from: - saves memory/less space required on the file - faster/easier to type in - faster to search for information - fewer errors		[1]
		(ii)	1 mark for name, 1 mark for reason and 1 mark for improver	ment	
			 AGE always changing need to keep updating each year date of birth 		[2]

15 EACH RESPONSE MUST BE DIFFERENT

date of birth

(a) (i) Any one from:

- character/type check length check
- Boolean check
- presence check

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	Pag	je 10)	Mark Scheme: Teachers' version	Syllabus	10	
				IGCSE – October/November 2010	0420	Sp.	
		(ii) (iii)	_ _ _ _ _ Any _	one from: format check character/type check length check presence check one from: range check		Www.xtrapa	bridge.
	(b)	Δην	_	character/type check presence check from:			[3]
	(0)	- - -	drop use use	o down lists showing M or F only, possible dates, etc. of touch screens with only certain data options of restricted lists buttons			[1]
	(c)	.,	- - - - Any -	one from: lock computer log off the system if in an office, lock the door put into sleep/hibernate mode with password one from: to prevent RSI to prevent neck/back problems possible to prevent eye sight problems/headaches			[1]
16	(a)	Any - - - - -	sate sat r depe each sat r at le	e from: Illites transmit signals to computer/sat nav in car hav system in car receives these signals ends on very accurate time references/atomic clocks h satellite transmits data indicating location and time hav system car calculates position based on at least 3 ast 24 satellites in operation world wide hav system combines satellite information with mapping			[3]
	(b)	Any - - - -	no n drive can inter allow can	from: leed to read/own maps leed to read/own maps leer doesn't need to memorise route give useful information such as location of gardest/traffic congestion levs driver to concentrate on driving (therefore safer) find shortest/fastest route	ages/speed	cameras/point	s of
		_		er to re-route in case of road closures, etc. ateable			[2]

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(1 mark)

(1 mark)

(1 mark)

[5]

				The same	_
Page 11		cheme: Teachers' version - October/November 2010	Syllabus 0420	B.	
inacclosserrorsenc	ed maps out of courate positionir of signal s in original dat s vehicles down		ect roads)	ANN. Pabacann	5714 [1]
(d) Any one - ships - aero					[1]
Marking Poi	<u>nts</u>				
correct loterror traperror trapsum totalsum total	2 and average2	t	ust be outside loop)	(1 mark) (1 mark) (1 mark) (1 mark) (1 mark) (1 mark) (1 mark) [max	:: 5
Sample pseu	<u>idocode</u>				
total1 = 0: tot	al2 = 0			(1 mark)	
for x = 1 to 1	000			(1 mark)	
input he	ght, weight				
if he	ight > 2 or heig	nt < 0 then print "error": inp u	ut height	(1 mark)	
if we	ight > 130 or w	eight < 0 then print "error": i	nput weight	(1 mark)	
(else total1 = tot	al1 + height: total2 = total2 +	weight		
next x					

average1 = total1/1000

average2 = total2/1000

print average1, average2