

Wany, Papa Cambridge, com MARK SCHEME for the May/June 2012 question paper

for the guidance of teachers

0420 COMPUTER STUDIES

0420/12

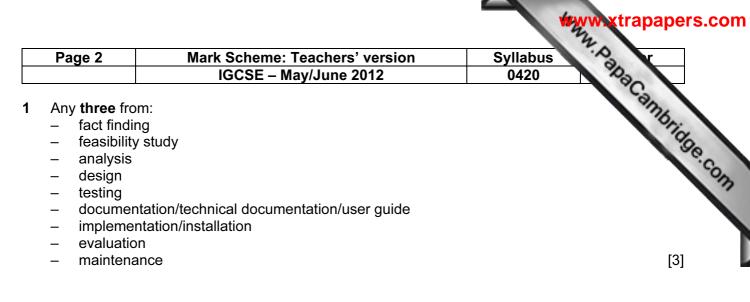
Paper 1, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



2 email

advantages (one from:)

- easier to send attachments

- easier/faster to type
- can format text
- cheaper to send an email

disadvantage (one from:)

- need to buy computer equipment
- computer equipment not as portable as mobile phone
- need a broadband connection/modem/Internet access
- need account for emails
- can send a virus

mobile phones

advantages (one from:)

- completely portable method/can be used on the move
- more people have mobile phones
- use of predictive texting
- cheaper to buy a phone

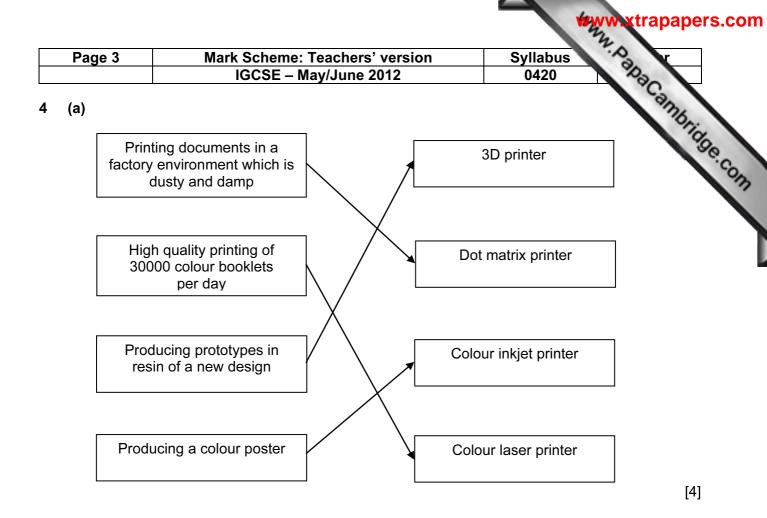
disadvantage (one from:)

- can't send large documents/files/limited number of characters
- phone charges for sending messages are relatively high
- phone charges for sending messages overseas are high
- slow to key in messages/small keyboard
- often out of range of signal/poor signal
- smaller screens

3 Any five from:

- viruses
- hacking
- cookies
- <u>ph</u>arming
- <u>ph</u>ishing
- spyware
- tapping into unsecured wifi network/war driving
- shoulder surfing/over-the-shoulder observation of the Internet user's credentials/user name and password

[4]



(b) 3D printer

- capable of producing solid objects
- cheaper than making a working model (by conventional methods)
- works with <u>CAD</u>

dot matrix printer

- can work in harsh environments
- (since in a factory,) noise levels are not important
- quality of printout not important
- robust printer

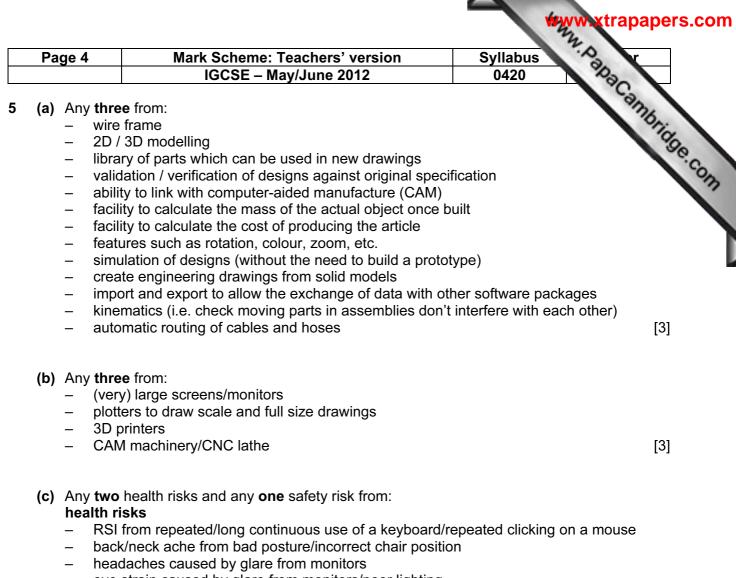
colour inkjet printer

- suited to low volume
- good/photographic quality printing

colour laser printer

fast for volume printing

[4]



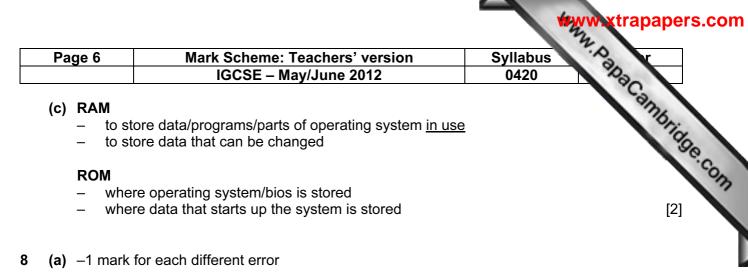
- eye strain caused by glare from monitors/poor lighting
- dry eye caused by staring at screen without blinking
- respiratory problems etc. caused by ozone/toner particulates emitted from a laser printer

safety risks

- electrocution e.g. bare wires, drinks near computers, etc.
- trip hazards from trailing cables
- heavy equipment falling due to failure of inadequate desks, work stations etc.
- fires from short circuits/over-heating equipment

[3]

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Page 5			e: Teachers - May/June 2			abus Abus r	_
		19635	- way/June 2	2012	04	20 30	
(a)		Ŧ	6	0		abus 20 Robert Company 20 Robert Company Robert Com	
	M	Т	S	C	D	1	200
	32	1	0	1	1		
	16	32	32	2			
	8	0	32	3	0		
	4	8	40	4	1		
	2	4	44	5	1		
	1	0	44	6	0		
		1	45	7	1		
	(1 mark)	(1 mark)	(1 mark)	(1 m	ark)		
						[4]]
(D) con	verting binary	number into	equivalent b	ase 10 numb	er	[1]]
(c) 60	Any one from	n:		ase 10 numb	er	[1] [1]	
(c) 60	Any one from – sound ca		peakers	ase 10 numb	er]
(c) 60 (a) (i)	Any one from – sound ca – possibly Any two from – ask a fur – based or	n: ard and/or sp F1 key is fau n: rther series o n responses	eakers ulty f questions of the user			[1]]
(c) 60 (a) (i) (ii)	Any one from – sound ca – possibly Any two from – ask a fur – based or – referenc Any one from – % proba – advice o	n: ard and/or sp F1 key is fau n: ther series o n responses e to knowled n: bility of ident n how to cor	eakers ulty f questions of the user ge base/rules ified fault fou	s base/explar nd		[1] [1]]
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	D					
1	I	omi				
2	= B2/(C2*C2)	OR	= B2/C2^2			
3	= B3/(C3*C3)	OR	= B3/C3^2			
4	= B4/(C4*C4)	OR	= B4/C4^2			
5	= B5/(C5*C5)	OR	= B5/C5^2			
6	= B6/(C6*C6)	OR	= B6/C6^2			
7	= B7/(C7*C7)	OR	= B7/C7^2			

[2]

(b)	(i)	normal (correct spelling only)	[1]
	(ii)	= SUM(D2:D7)/6 or = AVERAGE(D2:D7) or = (D2 + D3 + D4 + D5 + D6 + D7)/6	[1]
	(iii)	= IF(D8 < 18.5, "underweight", IF(D8 > 25, "overweight", "normal"))	
		<1 mark> <1 mark>	[2]

(c) = 20 * C2 * C2

OR

= 20 * C2 ^ 2

[1]

P	age 7	Mark Scheme: Teachers' version	Syllabus r
		IGCSE – May/June 2012	0420
) (a	– stor – libra – Poi – trac	e reader y reasonable application these are just examples) ck control ary loans nt Of Sale system cking systems <u>nised</u> billing	Syllabus 0420 Viewww.xtrapapers.c
	– ider magnet e.g. (an	y reasonable application these are just examples) ntifying/tracking individual items e.g. livestock, vehicle t ic stripe y reasonable application these are just examples) curity cards (e.g. hotel room keys)	es

loyalty cards

[3]

(b) 1 mark for naming validation check + 1 mark for example of its use (the two must match up)

length check	 – check if an id number is exactly 8 characters long 	
range check	– check if a person's age is in the range 11 to 19	
limit check	 check if salary paid greater than 0 	
character/type	 check if a telephone number contains digits only 	
consistency check	c – return flight date after outbound flight date	
format check	 check if a date is in the form dd/mm/yyyy 	
presence check	- filling out a form online where a given field MUST have data entered	
check digit	– ISBN of a book	[4]

10	(a)
----	-----

Α	В	С	X	
0	0	0	1	(1 mark)
0	0	1	1	
0	1	0	0	(1 mark)
0	1	1	1	(T many
1	0	0	0	(1 mark)
1	0	1	0	(T many
1	1	0	0	(1 mark)
1	1	1	1	

Page 8	N	lark Sche	cheme: Teachers' version Syllab			Syllabus	S. Y
		IGCSE	Ξ – May/Jι	ine 2012		0420	Day -
Any t	k for correct vo from: OR, AND, C			for correc	t associate	d truth table.	Sembridge.com
A	В	NOR	AND	OR	XOR		Nº N
				-			

- Any two from:
- NOR, AND, OR, XOR (EOR)

Α	В	NOR	AND	OR	XOR
0	0	1	0	0	0
0	1	0	0	1	1
1	0	0	0	1	1
1	1	0	1	1	0

[4]

[2]

[1]

[2]

Maximum mark: [4]

rapapers.com

11 (a) (i) Any points from (maximum of 3 marks):

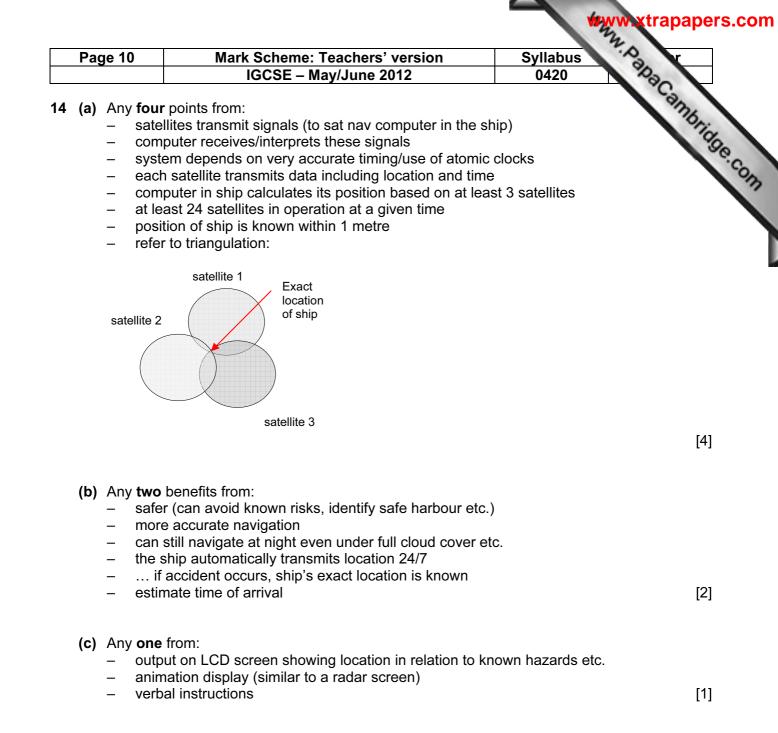
- signals/data supplied by sensors to the computer
- use of ADC
- computer compares data with pre-stored values
- if data beyond/greater than stored limit, intruder has been detected _
- monitoring continues until re-set _
- (ii) Any points from (maximum of 2 marks):
 - computer sends signal ...
 - ... to set off siren/buzzer/light/alarm bell/sounds alarm _
 - use of a DAC
 - automatically informs police/security company _

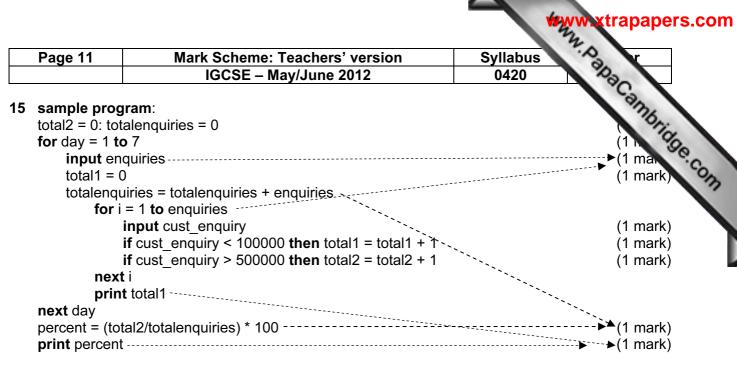
(b) Any two points from:

- signal sent to ...
- ... motors
- ... actuators
- (c) Any one point from:
 - motion
 - light
 - sound
 - temperature
- (d) Any two points from:
 - store realistic values in memory/adjust sensitivity
 - use 2 different sensors to monitor the same parameter (e.g. sound sensor and infra-red sensor to monitor intruder)
 - fully/regularly test system once installed
 - increase fault tolerance by use of redundant sensors and computers _

P	age 9		Syllabus Syllabus
		IGCSE – May/June 2012	0420
2 (a)) (i)	3 minutes = 180 seconds each song = 180 * 128 = 23 040 <u>kbits</u> number of bytes = 23 040/8 = 2880 <u>kbyte</u> = 2.8(125) <u>Mbyte</u>	Syllabus 0420
	(ii)	4 Gbyte = 4 * 1024 = 4 096 Mbyte therefore, number of songs = 4 096/2.8125 = 1456	songs [2]
(b)) Any – – – – – –	 three points from: uses hard disk/disk pack (2 to 5 disks) each disk surface has a R/W head use of read and write buffers R/W operation is faster than general data transfer r therefore simultaneous read/write operations can description of how a DVD-RAM works concentric tracks allow R/W at the same time fast R/W operation 	
(a)) cod	e B	[1]
(b)) Any – – – – –	one from: no need to understand workings of a computer easier to understand for programmer/closer to Engl much easier to debug much easier to test one to many when writing commands not machine specific/portable	ish [1]
(c)) Any – – – –	one from: can address memory addresses directly no need for compilers/interpreters shorter code/code requires less storage/RAM can (be written to) run faster	[1]
(d)) - -	compiler produces object code / interpreter doesn't compiler translates whole program in one go / inter a time	

- compiler produces list of all errors / interpreter produces error message each time an error encountered
- _
- compiler produces "stand alone code" / interpreter doesn't produce "stand alone code" compilation process is slow but resultant code runs very quickly / interpreted code runs _ [2] slowly





marking points

- initialisation of weekly total (total2) and total enquiries outside first loop
- correct first loop (controlling the number of days i.e. 7)
- input number of enquiries + control of the central loop
- initialisation of daily total inside first loop (total1)
- correct input of customer enquiry (inside second loop)
- check how many enquiries < 100000 and increment total
- check how many enquiries > 500000 and increment total
- calculation of total enquiries and percentage enquiries
- BOTH outputs in the correct place

[6]