

**UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS**  
International General Certificate of Secondary Education

**MARK SCHEME for the October/November 2010 question paper  
for the guidance of teachers**

**0445 DESIGN AND TECHNOLOGY**

**0445/43**

Paper 4 (Systems and Control), maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- CIE will not enter into discussions or correspondence in connection with these mark schemes.

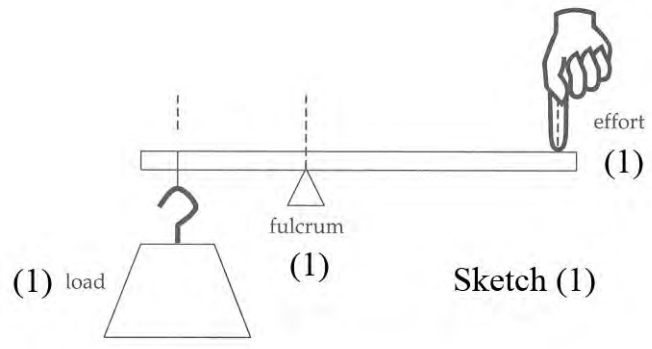
CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus
	IGCSE – October/November 2010	0445

Section A

- 1 Linear [1]
- Rotary [1]
- Reciprocation [1]
- Oscillation [1]

2 e.g.



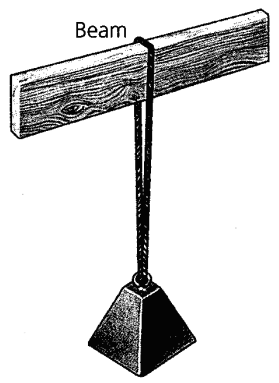
[4]

3 e.g. Car jack [1]

4 Static force does not move (1) dynamic force has greater effect due to the effects of gravitational force (1) which adds to the impact of the applied force (1). [3]

5 e.g. Legs of stool [1]

6



Turned edge on (1)

Sketch (1)

[2]

7 e.g. Name: Bracing [1]  
Example: Diagonal member of a gate [1]

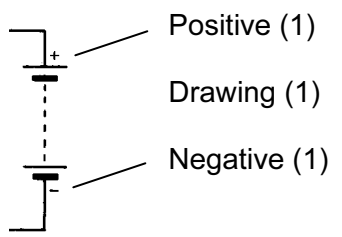
8 Small size, bright light, robust, different colours [2]

Page 3	Mark Scheme: Teachers' version	Syllabus
	IGCSE – October/November 2010	0445

- 9 (a) Switch on capacitor charges up (1). When voltage at the base of the transistor reaches 0.7 volts it switches on (1). The output LED is energised (1).
- (b) Allows adjustment (1) of length of time before transistor switches on (and thus LED lights up) (1) [2]
- (c) Electrolytic [1]

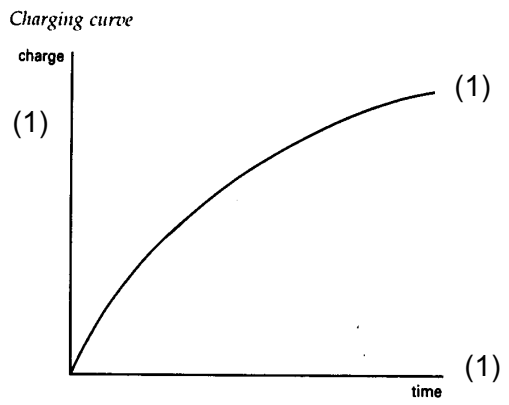
**Section B**

- 10 (a)  $TP = 1.1 \times CR$  (1)  
 $TP = 1.1 \times 0.001F \times 1000\Omega$  (1)  
 $TP = 1.1 \text{ Seconds}$  (1) [3]
- (b) (i) Push to make (PTM) [1]  
(ii) Allows enough electricity to charge the capacitor (1) but does not stay switched on (1). [2]
- (c) Purpose of  $R_2$  is to limit the current flowing through the LED (1) and so protect it from overload and failure (1). [2]
- (d) (i) Sketch and label the circuit symbol for a 9 V battery.



- [3]
- (ii) Size (1), Safety (1), Portability (1), Remote location (1) [3]
- (iii) Chemical (1) to Electrical (1) to Light (1) [3]

**(e)**

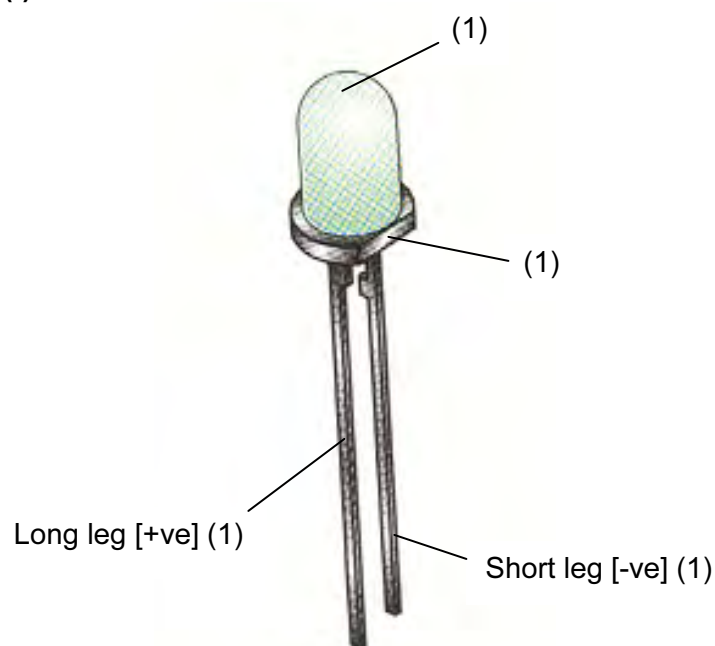


Quality of sketch (1)

[4]

Page 4	Mark Scheme: Teachers' version	Syllabus
	IGCSE – October/November 2010	0445

(f)

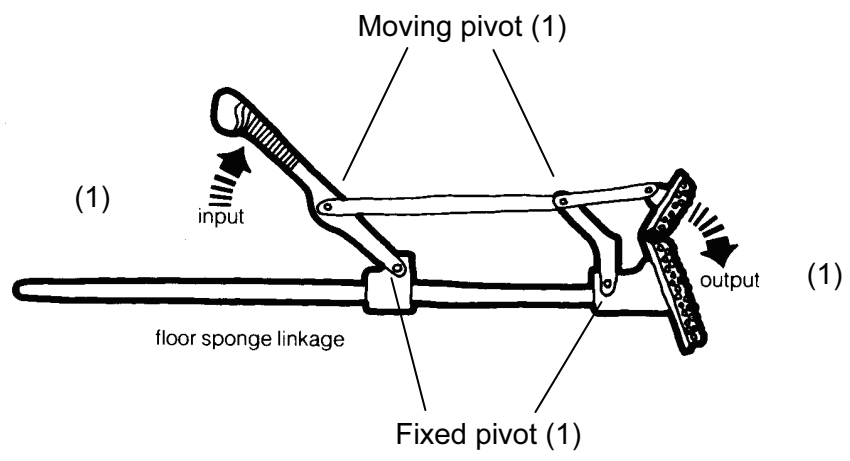


[4]

- 11 (a) (i) Equal magnitude (1) opposite direction (1) [2]  
(ii) Greater magnitude (1) opposite direction (1) [2]
- (b) (i) Converts the direction of motion (1) through  $90^\circ$  (1), e.g. vertical to horizontal (1) [3]  
(ii) Handbrake [1]
- (c)  $10\text{kg} \times 0.1\text{m} = 1\text{kg} \times d$  (1)  
 $d = \frac{1\text{kgm}}{1\text{kg}}$  (1)  
 $d = 1\text{m}$  (1) [3]
- (d) A moment of force is the product (1) of force (1) and distance (1) acting at a point in a system. [3]
- (e) The ratio (1) between the distance of the tracing arm pivot to the drawing arm pivot (1) determines the amount of magnification / reduction of the image produced (1). [3]
- (f) (i) e.g. The clamp on a vacuum forming machine for holding the plastics sheet. [1]  
(ii) Two links are on a common pivot (1), when the force is applied the free end is constrained to move in a straight line (1) and the maximum force occurs when the links are in a straight line (1). [3]

Page 5	Mark Scheme: Teachers' version	Syllabus
	IGCSE – October/November 2010	0445

(g) (i)

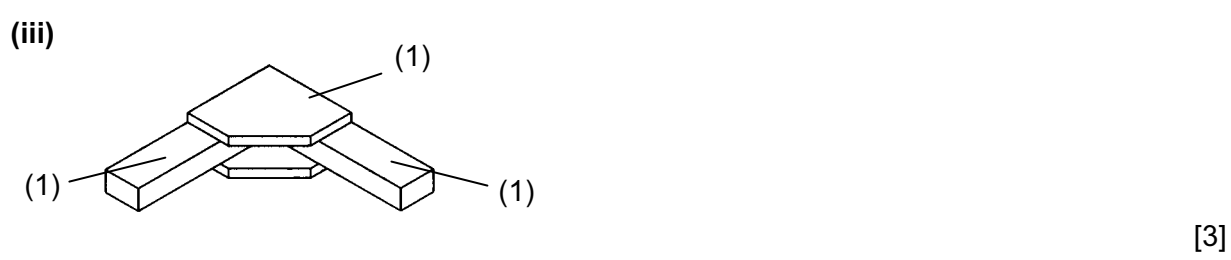


Input and output might be reversed. [2]

(ii) Fixed and moving pivot shown 2 × (1) [2]

12 (a) (i) Roof truss / framework [1]

(ii) Triangulation (1) increases rigidity (1)  
Avoid collapse / buckling / failure (1) [2]



(b) Folding a sheet (1) improves its stiffness / rigidity (1). [2]

(c) (i) Part C is a Reinforced beam [1]

(ii) e.g. It is used in construction of bridges / buildings [1]

(d) (i) Welding / gluing / riveting [1]

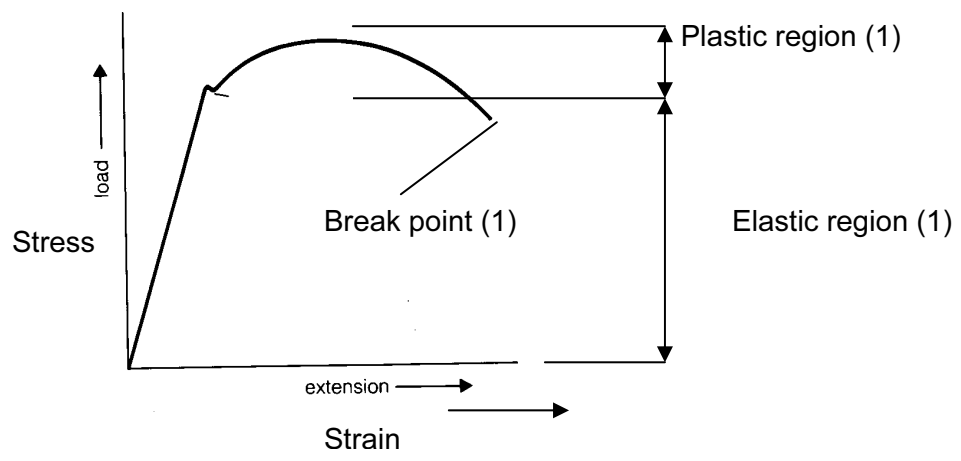
(ii) Self tapping screws / nut and bolt [1]

(e)  $R_A + R_B = 28 \text{ kN}$   
 Moments at  $R_A$   
 $28 \text{ kN} \times 3.8 \text{ m} = R_B \times 12.9 \text{ m}$  (1)  
 $R_B = \frac{28 \text{ kN} \times 3.8 \text{ m}}{12.9 \text{ m}}$  (1)  
 $R_B = 8.25 \text{ kN}$  (1)  
 $R_A = 28 \text{ kN} - 8.25 \text{ kN} = 19.75 \text{ kN}$  (1) [4]

Page 6	Mark Scheme: Teachers' version	Syllabus
	IGCSE – October/November 2010	0445

- (f) (i) Because they are hollow sections (1) and offer a greater strength to weight ratio (1)
- (ii) Table leg / column / pillar (1)
- (iii) The maximum forces on the beam act at its outer limits (1) therefore the beam needs a greater area of material there (1) to distribute the greater loading more efficiently (1). [3]

(g)



[3]