

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

MARK SCHEME for the May/June 2012 question paper
for the guidance of teachers

0445 DESIGN AND TECHNOLOGY

0445/23

Paper 2 (Graphic Products), maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus	
	IGCSE – May/June 2012	0445	

- A1 (a) Head**
 Circle drawn (1)
 Ø40 circle (1)
- (b) Arm**
 Arm drawn (1)
 Arm matches diameter(s) given (1)
 Arm at 90° at elbow (1) [3]
- (c) Front leg**
 60° to foot Ø (1)
 Knee at correct height (1) [2]
- (d) Back leg**
 60° to foot Ø (1)
 Joins to knee at correct height (1) [2]
- [Total: 9]**
- A2 (a) Lettering**
 Accuracy and proportion of:
R (1)
E (1)
 Spacing (1)
 Height (1) [4]
- (b) Border**
 Complete border on Centre line (1)
 Repeat angle (1) [2]
- [Total: 6]**
- A3 (a) Isometric rectangular base (2)**
 Top rectangle 40 tall (1)
 In line with base (1)
 Sloping pillar top size 20 × 30 (1)
 Sloping pillar base size 80 × 30 (1)
 Sloping pillar evident 3 edges (1)
 Semi-octagon top evident (1)
 Construction of octagon evident (1) [9]
- (b) Pencil tone to rectangle (1)** [1]
- [Total: 10]**

Page 3	Mark Scheme: Teachers' version	Syllabus	
	IGCSE – May/June 2012	0445	

B4 (a) PLAN

- Length 190 (1)
- Width 100 (1)
- Front elevation
- Depth of top 40 (1)
- 2 mm thickness to top surface & base (1)
- 2 mm thickness to sides (1)

[5]

(b) Hole positions and cone C

- Centre line at 50 horizontally (1)
- Centre of one hole 50 in from RHS (1)
- Centre of one hole 50 in from LHS (1)
- Centre line projected to F.E. (1)
- Cone in position C on PLAN (1)
- Circle representing top of cone (1)
- Ø80 circle (1)

[7]

(c) Ø10 evident in base on FE (1)

- 60° included angle drawn (1)
- 60° included angle drawn through Ø10 (1)
- Ø80 projected from plan 2 × 1 (2)
- Cone complete (2 × sides = 2) (top = 1) (3)
- Centre line evident (1)

[9]

(d) Hole size Ø56 ± 2 mm (1)

- In remaining position (1)
- Evidence of projection 0–2 pr (2)

[4]

[Total: 25]**B5 (a) EV**

- Two sides to hexagon (1)
- 1st angle projection (1)
- In line from plan (1)
- Overall height 110 (1)
- Angle of top 45° (1)

PLAN

- Hexagon drawn (1)
- Hexagon correct size to scale (1)
- Correct orientation (1)
- Circle drawn for window (1)
- Circle Ø30 (Ø60 to scale) (1)

[10]

Page 4	Mark Scheme: Teachers' version	Syllabus	
	IGCSE – May/June 2012	0445	

(b) *Development sides*

- Six sides same width as given (1)
- Joint in correct position (1)
- Two long angled sides 2×1 (2)
- Two short angled sides 2×1 (2)
- One tall rectangle 110 (220 to scale) (1)

Development top

- True length from EV for hexagon top (1)
- Hex width plotted from plan (1)
- Construction of ellipse evident from Plan (1)
- Ellipse drawn to reference points (1)

[11]

(c) *July*

- Added (1)
- On correct face (1)
- In correct position (1)
- Same style of lettering (1)

[4]

[Total: 25]