CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2013 series

0445 DESIGN AND TECHNOLOGY

0445/33 Paper 3 (Resistant Materials), maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

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_	IGCSE – October/November 2013	0445	1 %

Section A

- 1 Lightweight, easy to cut/join/shape/work with/use. (2 × 1)
- 2 (a) coping saw, scroll saw, fret saw, Hegner or equivalent

[1]

(b) piercing saw, abra file saw

[1]

3 (a) spanner, wrench

[1]

(b) Allen key

[1]

4 (a) aluminium

[1]

(b) will not rust/corrode

[1]

- Brittle, liable to breaking off corners and/or edges, difficult to construct traditional joints, difficult to finish. (2 × 1)
- 6 Lightweight material, comfortable moulded shape, can be colourful, resistance to outdoors. (2 × 1)

[2<u>j</u>

7 Accuracy of completed joint (0–3) Award max. 2 marks if assembled

[3]

8 One wide board not practical, grain inverted for stability, boards/tree not wide enough, makes table top stronger. (2 × 1) [2]

9

Tool	Name	Specific use
®==	Pincers	Pulling out pins or nails
2	Mortise gauge	Marking a pair of parallel lines, marking out a mortise and tenon joint

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[6]

					32		
	Pa	ge 3	1000	Mark Scheme	Syllabus		
			IGCS	E – October/November 2013	0445	20	
	Boa	at hull posable	up liquid bottle e cups	polythene polyester resin, GRP polypropylene, polystyrene polypropylene, nylon, ABS,		ambrig	
				Section B			
1	(a)	Marke	ed out using a c	ombination of: pencil, marking	knife, rule, mortise and cutting	gauges,	
		try squ Award		upon technical accuracy/quality	y of communication.		
				g combination of: tenon saw, co upon technical accuracy/quality	. •	es. [6]	
	(b)	2 cran Corne Corne	nps only (1) er cramps: top & er cramps: top or	rrect position. 2 cramps in one of bottom each corner (2) bottom only (1) prevent bruising and even press			
		Sash cramps / corner cramps named (1)					
		Suitab	ole adhesive. Ac	cept wide range of generic or tra	ade names (1)	[5]	
	(c)	rc A	oughly, file up to ccept hole saw:	nsert blade from coping saw, H mark. (4 × 1 stages) hole saw drawn/named, fit in dr ile/wet and dry. (4 × 1 stages)		ut shape [4]	
		S D	awing: keep low rilling: correct sp	ole precaution that must be linke in vice, clamped in position, co beed, drill angle, clamped secures, using mop, no loose clothing.	rrect saw/blade.	[1]	
	(d)		•	or applied beads/blocks. equipment used, accuracy of inf	formation. (3 × 1)	[3]	
	(e)	Practi Appro Mater	form of handle a cal idea (0–2) priate shape/sizi ials (0–1) ructions and fitti	,	to top edge of 2 sides.		

Cut out handholds:

Practical idea (0–2)
Appropriate shape/sizes (0–2)
Constructions and tools/equipment (0–2)

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Dogg 4		go 1	Mark Scheme	Syllabus		
Page 4		ge 4	IGCSE – October/November 2013	Syllabus 0445	20.	
12	(a)	Relativel	ly cheap, plentiful, can be worked/joined in a variety	of ways. (2 × 1)	acan.	
	(b)	Original				
	(5)	B [cen	utre/dot] punch, hammer (1) ders (1)		[3]	
	(c)	Held in vice (1)				
		Use of fo	olding bars /scrap wood former (1)			
		Force required by hammer and scrap wood or mallet (1)				
	(d)	Description of method should include: preparation of metal to clean using file and/or eme cloth, flux joint, position on hearth with fire bricks, apply heat to bright red, apply spelte allow to run, leave to cool (6 × 1)				
	(e)	drill tapp	ap and tap wrench to produce thread in stand: ing size hole, insert tap into tap wrench, start cut, ap –3 dependent on technical accuracy, detail and qual			
		Position	ie and die stock to produce thread on arm: die on end of rod, appropriate technique. –3 dependent on technical accuracy, detail and qual	lity of communication.	. [6]	
	(f)		rm of 'stop' or 'cap' shown clearly on end. t notes to support idea. (0–2)		[2]	
	(g)	Stand ca	an be more stable by means of increased width of me	etal, additional base.		
		Stability	l idea stability side to side (1) front to back (1) ections (2)			
		Heavier Relevant	base (2) t notes to support idea.		(0–2) (0–1) [3]	
13	(a)		can be bent to shape easily, strength in all directi well (2 × 1)	ons/ no grain weakn	ess, can be [2]	
	(b)		k the appearance, check important sizes, prevents anning (2 × 1)	wasting resistant ma	aterials, can [2]	

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Page 5			Mark Schen	ne	Syllabus	D	
	<u> </u>		IGCSE – October/Nov		0445	800	
(c)	Use of male and female formers shown clearly Cork or rubber sheet between plywood and formers Pressure applied by means of cramps Accuracy /quality of communication					(0- (0-1) (0-2)	bride
	Use of vacuum forming bag award 4 × 1 for specific stages: use of former, a bag, withdraw air Accuracy /quality of communication				adhesive, (0–4) (0–2)	seal ¹	
(d)	(i)	Awa	only joint that can work is a haled max. 2 marks for uneven 'hard 0–3 marks dependent upon	alves'	oint drawn		[3]
	(ii)		e variety of adhesives: generica camite, Aerolite, Resin 'W'	ally, e.g. synthetic re	sin, PVA or trade n	ames suc	h as [1]
(e)	e) (i) Stages in preparation include: glasspaper and cork rubber/block with 2 different grad				des,		
			dust off with a damp cloth. rd 0–3 marks dependent upon	the accuracy and de	tail provided.		[3]
	(ii)		able finish: wide range of varnis rd 1 mark for appropriate name	•	and oils.		
			son includes: enhance appearard 1 mark for sensible reason.	ance, protect, preserv	ve, keep clean.		[2]
(f)	Pra	ctical	ideas: solid wood base, separa	ate pieces attached t	to provide stability		
	Methods of construction clearly shown/ appropriate			(0-2) (0-2) (2 × 1)	[6]		