

CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

MARK SCHEME for the May/June 2014 series

0445 DESIGN AND TECHNOLOGY

0445/11

Paper 1 (Design), maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

Page 2	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2014	0445	11

1 (a)	Accept any four additional suitable points – easy to clean, resists water, hygienic, heatproof, easy to access/remove items, teabags covered, etc.	(1 × 4)	[4]
(b)	Accept drawings of any two suitable places – may be locations in different rooms in a house or in cupboard, drawer or on shelf, wall, etc.	(2 × 2)	[4]
(c)	Any suitable ideas. At least three different ideas for maximum marks. Pro rata if fewer.		
	Communication		
	Simple drawings displaying a low standard or limited range of techniques	(0–2)	
	Clear drawings displaying a good standard and a range of techniques – shading /colour/annotation, etc.	(3–4)	
	High quality drawings using a wide range of techniques with clear annotation and detail.	(5–6)	
	Suitability		
	Simplistic designs showing outlines only	(0–2)	
	Rather more detail, sensible solutions that could work	(3–4)	
	Accurate solutions, good fitness for purpose, detailed construction.	(5–6)	[12]
(d)	Evaluation of each of the ideas. At least 3 evaluations up to 2 marks each.	(0–6)	
	Selection and justification. (1 + 1)	(2)	[8]
(e)	Quality of drawing		
	Poor line quality, proportions, little detail	(1)	
	Good line work, use of colour, proportions, some detail	(2–3)	
	High standard throughout with a range of techniques that show clearly all detail.	(4)	
	Dimensions 2 or 3 overall dimensions only – 1		
	Additional detail dimensions – 2	(2)	
	Construction details		
	A simplistic approach showing little or no detail of construction to be used.	(0–2)	
	Most constructional detail may be obvious from overall views or with some annotation.	(3–4)	
	All constructional detail will be clear with good annotation and additional detail drawings as necessary.	(5–6)	[12]
(f)	Suitable specific materials stated. (1 + 1)	(2)	
	Appropriate reasons for choice. (1 + 1)	(2)	[4]
(g)	Suitable method stated.	(1)	
	Good detailed description of: processes	(3)	
	tools.	(2)	[6]

[Total: 50]

Page 3	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2014	0445	11

2	(a)	Accept any four additional suitable points – appealing to customers, reflect tea, waterproof, airtight, hygienic, easy to open/close, etc.	(1 × 4)	[4]
	(b)	Accept drawings of any two shapes – rectangular or square box, round or square tube, flexible packet, etc.	(2 × 2)	[4]
	(c)	Any suitable ideas. At least three different ideas for maximum marks. Pro rata if fewer.		
		Communication		
		Simple drawings displaying a low standard or limited range of techniques	(0–2)	
		Clear drawings displaying a good standard and a range of techniques – shading/colour/annotation, etc.	(3–4)	
		High quality drawings using a wide range of techniques with clear annotation and detail.	(5–6)	
		Suitability		
		Simplistic designs showing outlines only	(0–2)	
		Rather more detail, sensible solutions that could work	(3–4)	
		Accurate solutions, good fitness for purpose, detailed construction	(5–6)	[12]
	(d)	Evaluation of each of the ideas. At least 3 evaluations up to 2 marks each.	(0–6)	
		Selection and justification. (1 + 1)	(2)	[8]
	(e)	Quality of drawing		
		Poor line quality, proportions, little detail	(1)	
		Good line work, use of colour, proportions, some detail	(2–3)	
		High standard throughout with a range of techniques that show clearly all detail	(4)	
		Dimensions 2 or 3 overall dimensions only – 1		
		Additional detail dimensions – 2	(2)	
		Construction details		
		A simplistic approach showing little or no detail of construction to be used	(0–2)	
		Most constructional detail may be obvious from overall views or with some annotation.	(3–4)	
		All constructional detail will be clear with good annotation and additional detail drawings as necessary.	(5–6)	[12]
	(f)	Suitable specific materials stated. (1 + 1)	(2)	
		Appropriate reasons for choice. (1 + 1)	(2)	[4]
	(g)	Suitable method stated.	(1)	
		Good detailed description of: processes	(3)	
		tools.	(2)	[6]

[Total: 50]

Page 4	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2014	0445	11

3	(a)	Accept any four additional suitable points – hygienic, waterproof, easily accessible, easy to clean, tight fitting lid, etc.	(1 × 4)	[4]
	(b)	Accept any two control systems – solenoid, flap, door, belt, turnbuckle, electric/stepper motor, ratchet, etc.	(2 × 2)	[4]
	(c)	Any suitable ideas. At least three different ideas for maximum marks. Pro rata if fewer.		
		Communication		
		Simple drawings displaying a low standard or limited range of techniques	(0–2)	
		Clear drawings displaying a good standard and a range of techniques – shading /colour/annotation, etc.	(3–4)	
		High quality drawings using a wide range of techniques with clear annotation and detail.	(5–6)	
		Suitability		
		Simplistic designs showing outlines only	(0–2)	
		Rather more detail, sensible solutions that could work	(3–4)	
		Accurate solutions, good fitness for purpose, detailed construction	(5–6)	[12]
	(d)	Evaluation of each of the ideas. At least 3 evaluations up to 2 marks each.	(0–6)	
		Selection and justification. (1 + 1)	(2)	[8]
	(e)	Quality of drawing		
		Poor line quality, proportions, little detail	(1)	
		Good line work, use of colour, proportions, some detail	(2–3)	
		High standard throughout with a range of techniques that show clearly all detail.	(4)	
		Dimensions 2 or 3 overall dimensions only – 1		
		Additional detail dimensions – 2	(2)	
		Construction details		
		A simplistic approach showing little or no detail of construction to be used	(0–2)	
		Most constructional detail may be obvious from overall views or with some annotation.	(3–4)	
		All constructional detail will be clear with good annotation and additional detail drawings as necessary.	(5–6)	[12]
	(f)	Suitable specific materials stated. (1 + 1)	(2)	
		Appropriate reasons for choice. (1 + 1)	(2)	[4]
	(g)	Suitable method stated.	(1)	
		Good detailed description of: processes	(3)	
		tools.	(2)	[6]
				[Total: 50]