



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

**DESIGN AND TECHNOLOGY**

**0445/11**

Paper 1 Design

**October/November 2014**

**1 hour 15 minutes**

Candidates answer on the pre-printed A3 Answer Sheets.

Additional Materials: Standard drawing equipment

**To be taken together with the optional paper for which you have been entered in one session of 2 hours and 15 minutes.**

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name in the spaces on **both** printed Answer Sheets.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, glue or correction fluid.

Answer **one** question.

Write/draw your answers in the spaces provided on the Answer Sheets.

You may use a calculator.

At the end of the examination, fasten all your work securely together.

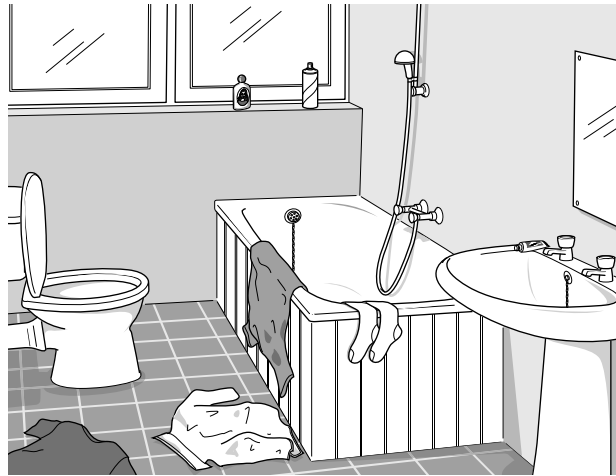
The number of marks is given in brackets [ ] at the end of each question or part question.



This document consists of **4** printed A4 pages and **2** A3 Inserts.

Answer **one** question only on the A3 pre-printed answer sheets provided.

- 1 Dirty clothes are sometimes left around untidily in bathrooms.



Design a unit that could be used to store dirty clothes in a bathroom. It must have three sections for different types of clothing.

- (a) List **four** additional points about the function of such a unit that you consider to be important. [4]
- (b) Use sketches and notes to show **two** ways by which divisions could be formed in a storage unit. [4]
- (c) Develop and sketch **three** ideas for the unit. [12]
- (d) Evaluate your ideas and justify why you have chosen **one** idea to develop more fully. [8]
- (e) Draw, using a method of your own choice, a full solution to the problem. Include construction details and major dimensions. [12]
- (f) Suggest suitable specific materials for your solution and give reasons for your choice. [4]
- (g) Outline a method used to manufacture **one** part of your solution in the school workshop. [6]

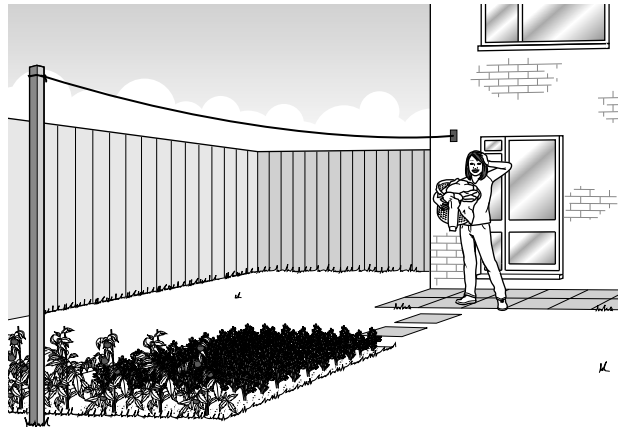
- 2 Some shops find it difficult to attract the attention of customers in large shopping malls.



Design an advertising unit that will attract customers to the laundry. The unit must be easily transportable.

- (a) List **four** additional points about the function of such a unit that you consider to be important. [4]
- (b) Use sketches and notes to show **two** flexible joints that could be used on card and other lightweight materials. [4]
- (c) Develop and sketch **three** ideas for the unit. [12]
- (d) Evaluate your ideas and justify why you have chosen **one** idea to develop more fully. [8]
- (e) Draw, using a method of your own choice, a full solution to the problem. Include construction details and major dimensions. [12]
- (f) Suggest suitable specific materials for your solution and give reasons for your choice. [4]
- (g) Outline a method of producing a prototype of your solution in the school graphics studio. [6]

- 3 It is sometimes difficult to get to a washing line in order to hang out clothes in a small garden.



Design a modification to the washing line that would allow a person to use its full length.

- (a) List **four** additional points about the function of such a modification that you consider to be important. [4]
- (b) Use sketches and notes to show **two** mechanisms that might form part of a modification of this type. [4]
- (c) Develop and sketch **three** ideas for the modification. [12]
- (d) Evaluate your ideas and justify why you have chosen **one** idea to develop more fully. [8]
- (e) Draw, using a method of your own choice, a full solution to the problem. Include construction details and major dimensions. [12]
- (f) Suggest suitable materials for your solution and give reasons for your choice. [4]
- (g) Outline a method used to manufacture **one** part of your solution in the school workshop. [6]

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