

Cambridge International Examinations Cambridge International General Certificate of Secondary Education

## **DESIGN AND TECHNOLOGY**

0445/12 October/November 2016

Paper 1 Product Design MARK SCHEME Maximum Mark: 50

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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P	age 2	Mark Scheme	Syllabus	Раре	ər
		Cambridge IGCSE – October/November 2016	0445	12	
1	(a)	Accept any <b>four</b> additional suitable points – hygienic, lightweight, easy to easy to transport/carry, waterproof, collapsible for storage, keep items of Accept other valid responses.		1 × 4	[4]
	(b)	Accept drawings of any <b>two</b> ways of joining the materials at right angles lap, housing, dovetail joint, weld, braze, solder, temporary/permanent fit Accept other valid responses.	tings.	2 × 2	[4]
2	(a)	Accept any <b>four</b> additional suitable points – hygienic, easily stored whe use, quick to use, disposable material, lightweight, airflow. Accept other valid responses.	n not in	1 × 4	[4]
	(b)	Accept drawings of any <b>two</b> waterproofing methods – plastic coating, impregnated with oil, specialist paint/varnish, plastic laminate, waxing Accept other valid responses.		2 × 2	[4]
3	(a)	Accept any <b>four</b> additional suitable points – corrosion resistant, stable, accommodates specific items, quick assembly method, surface finish, e clean, hygienic, lightweight Accept other valid responses.	easy to	1 × 4	[4]
	(b)	Accept drawings of any <b>two</b> levelling methods – adjustable legs, screw- triangular base, use of blocks/packing pieces. Accept other valid responses.		2 × 2	[4]

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Page 3	Mark Scheme	Syllabus	Paper
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## Questions 1, 2 and 3

(c) Any suitable ideas. At least **three different** ideas for maximum marks. Pro rata if fewer.

			[50]
(g)	Suitable method described. Good detailed description of: processes tools.	1 0–3 0–2	[6]
(f)	Suitable <b>specific</b> materials stated. (1+1) Appropriate reasons for choice. (1+1)	2 2	[4]
	All constructional detail will be clear with good annotation and additional detail drawings as necessary	3–4 5–6	[12]
	<b>Construction details</b> A simplistic approach showing little or no detail of construction to be used Most constructional detail may be obvious from overall views or with some Innotation		
	<b>Dimensions</b> 2 or 3 overall dimensions only – 1 Additional detail dimensions – 1	2	
(e)	<b>Quality of drawing</b> Poor line quality, proportions, little detail Good line work, use of colour, proportions, some detail High standard throughout with a range of techniques that show clearly all detail	1 2–3 4	
(d)	Evaluation of each of the ideas. At least 3 evaluations up to 2 marks each. Selection and justification. (1+1)	0–6 2	[8]
	Suitability Simplistic designs showing outlines only Rather more detail, sensible solutions that could work Accurate solutions, good fitness for purpose, construction detail	0–2 3–4 5–6	[12]
	<b>Communication</b> Simple drawings displaying a low standard or limited range of techniques Clear drawings displaying a good standard and a range of techniques – shading/ colour/annotation etc. High quality drawings using a wide range of techniques with clear annotation and detail	0–2 3–4 5–6	
			0.0