

Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

DESIGN AND TECHNOLOGY

Paper 1 Product Design

0445/13 October/November 2018 1 hour 15 minutes

Candidates answer on the pre-printed A3 Answer Sheets.

Additional Materials: Standard drawing equipment and coloured pencils.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the spaces on **both** printed Answer Sheets.Write in dark blue or black pen.You may use an HB pencil for any diagrams, graphs or rough working.Do not use staples, paper clips, glue or correction fluid.DO **NOT** WRITE IN ANY BARCODES.

Answer **one** question. Write/draw your answers in the spaces provided on the Answer Sheets. You may use a calculator.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question. The total of the marks for this paper is 50.

This document consists of 4 printed A4 pages and 2 A3 Inserts.



Answer **one** question only on the A3 pre-printed answer sheets provided.

1 Wood burning fires have become very popular in homes.



Design a unit that could be used to transport several logs into the house.

(a)	List four additional points about the function of such a unit that you consider to be impor	rtant. [4]
(b)	Use sketches and notes to show two ways by which logs could be stacked.	[4]
(c)	Develop and sketch three ideas for the unit.	[12]
(d)	Evaluate your ideas and justify why you have chosen one idea to develop more fully.	[8]
(e)	Draw, using a method of your own choice, a full solution to the problem. Include constru- details and important dimensions.	ction [12]
(f)	Suggest two suitable specific materials for your solution and give reasons for your choic	e.[4]
(g)	Outline a method used to manufacture one part of your solution.	[6]

2 Forests can be replanted after trees have been cut down to produce fuel. Coal and oil cannot be replaced once extracted.



Design a portable display for use in a community centre that will show the advantages of using wood as a fuel source rather than coal or oil. The display should include a moving feature to add interest.

- (a) List four additional points about the function of such a portable display that you consider to be important.
- (b) Use sketches and notes to show two ways by which movement could be achieved on such a portable display.
 [4]
- (c) Develop and sketch three different ideas for the portable display. [12]
- (d) Evaluate your ideas and justify why you have chosen one idea to develop more fully. [8]
- (e) Draw, using a method of your own choice, a full solution to the problem. Include construction details and important dimensions. [12]
- (f) Suggest two suitable specific materials for your solution and give reasons for your choice. [4]
- (g) Outline a method used to manufacture **one** part of your solution. [6]

3 It is often difficult to hold tree branches securely when attempting to cut them into logs 400 mm long.



Design a device for holding tree branches at a convenient height so that they can be cut into 400 mm logs.

(a)	List four additional points about the function of such a device that you consider to important.	b be [4]
(b)	Use sketches and notes to show two methods of gripping logs.	[4]
(c)	Develop and sketch three ideas for the device.	[12]
(d)	Evaluate your ideas and justify why you have chosen one idea to develop more fully.	[8]
(e)	Draw, using a method of your own choice, a full solution to the problem. Include construct details and important dimensions.	ction [12]
(f)	Suggest two suitable specific materials for your solution and give reasons for your choice	ə.[4]

(g) Outline a method used to manufacture **one** part of your solution. [6]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.