



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

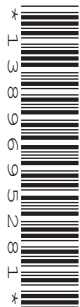
CANDIDATE  
NAME

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**DEVELOPMENT STUDIES**

**0453/01**

Paper 1

**October/November 2018**

**2 hours**

Candidates answer on the Question Paper.

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

You may use a pencil for any diagrams, graphs or rough working.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** the questions.

You may not need all the answer lines for your answer.

You should read and study the sources **before** answering the questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **15** printed pages and **1** blank page.

- 1 (a) Study Fig. 1.1 which shows the relationship between the maternal mortality rate and GDP per person for selected countries in 2015.

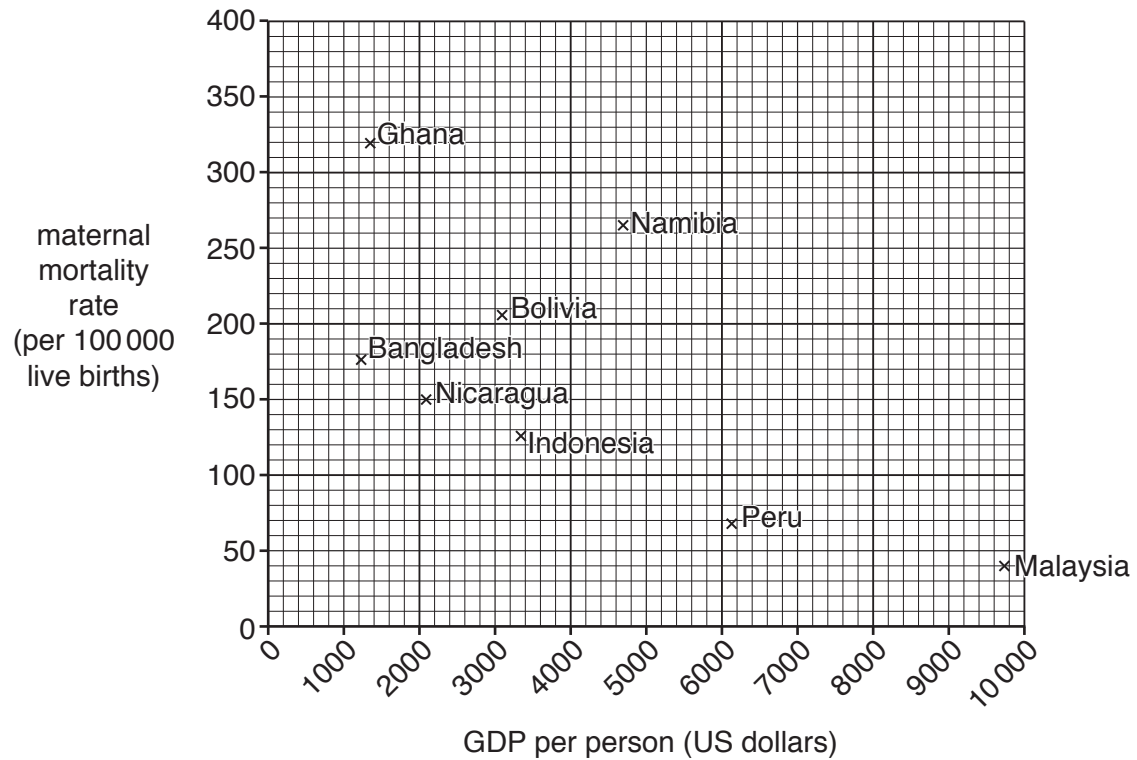


Fig. 1.1

- (i) State the maternal mortality rate of Nicaragua.

..... per 100 000 live births [1]

- (ii) Describe the relationship between the two development indicators shown in Fig. 1.1.

.....  
 .....  
 .....  
 ..... [2]

(b) Millennium Development Goal 5 (MDG 5) was to improve maternal health. Study Fig. 1.2 which shows access to a maternal health care service in selected regions by 2014.

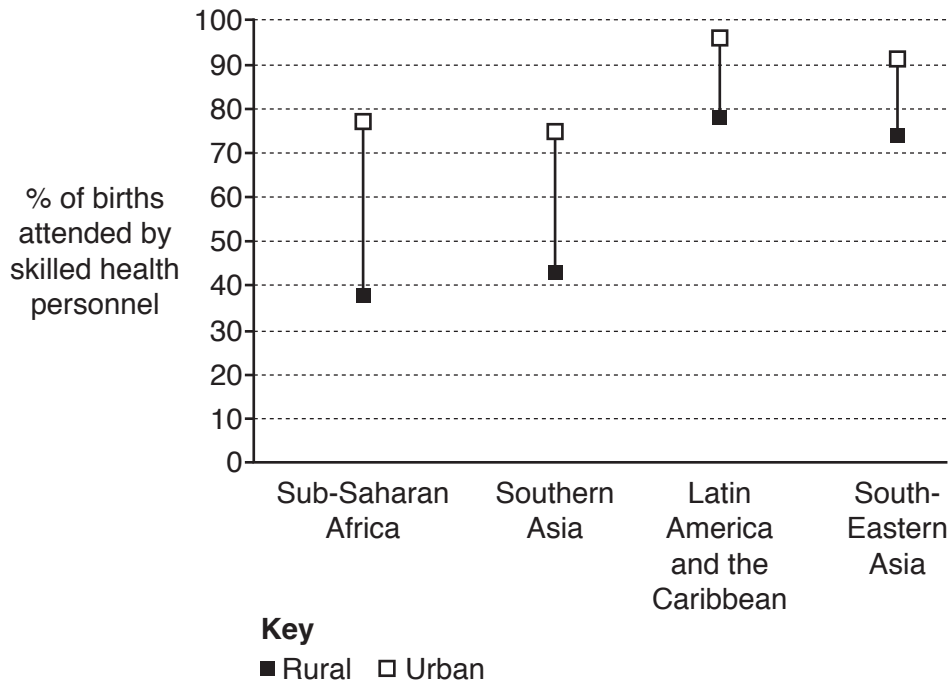


Fig. 1.2

(i) State the proportion of births attended by skilled health personnel in the urban areas of Southern Asia.

..... % [1]

(ii) Describe the inequalities that existed in the proportion of births attended by skilled health personnel in 2014.

.....  
 .....  
 .....  
 ..... [2]

(c) Mothers may attend classes at health care centres before and after their babies are born.

Suggest what advice could be given during these classes to help reduce maternal mortality rates.

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[4]

(d) Explain how the spread of HIV/AIDS can be reduced.

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[4]



- 2 (a) Study Fig. 2.1 which shows a newspaper report about the clothing industry of Bangladesh.

Bangladesh is one of the world's largest exporters of garments (clothing), mainly shirts. Almost 80% of its exports are garments, with a value of around US\$25 billion. They are the biggest earner of foreign currency. The industry employs over 4 million people, mainly women.

Although Bangladesh grows some of the cotton it needs, much of it is imported from the USA, India and Pakistan. Textiles and chemicals, such as dyes, are also imported in large quantities.

The industry has strong competition from Thailand and China in particular and the development of new products is important if Bangladesh is to keep its share of the market in the world of fashion. It also needs to look for other markets as well as North America and Europe.

Another challenge for the industry is to ensure safe working conditions, as many workers have died in accidents in garment factories. A reliable supply of cheap energy is also essential if the industry is to remain a major contributor to the country's GDP.

**Fig. 2.1**

- (i) What proportion of the exports of Bangladesh are garments?

.....[1]

- (ii) Where are the main markets for garments made in Bangladesh?

.....  
 .....[1]

- (iii) Identify **three** inputs of the garment industry stated in Fig. 2.1.

1 .....  
 2 .....  
 3 .....[3]

(b) Explain what is meant by the following terms:

(i) intermediate technology

.....  
.....  
.....  
..... [2]

(ii) economies of scale.

.....  
.....  
.....  
..... [2]

(c) Some industries try to make their production as sustainable as possible.

Explain methods that could be used to limit environmental destruction and exploitation of local communities.

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..... [5]





- 3 (a) Study Table 3.1 which shows some population data for Chad, a country in Africa.

**Table 3.1**

Population	11.6 million
Population growth rate	1.9%
Birth rate	37 per 1000
Death rate	14 per 1000
Proportion of population aged 0–14	44%
Proportion of population living in urban areas	23%
Child mortality rate	143 per 1000
Proportion of population with access to improved water source	51%
Life expectancy	52 years
Number of refugees in Chad	420744

- (i) Calculate the natural increase per thousand of the population.

.....[1]

- (ii) Suggest **one** problem for Chad of having 44% of the population aged 0–14.

.....

.....[1]

- (iii) What is the level of development of Chad? Justify your answer using information from Table 3.1.

Level of development (choose **one** from low, medium or high): .....

Justification: .....

.....

.....

.....[3]

(b) Wars and natural disasters can lead to large numbers of people migrating from their homes to safety in another country. With conflicts in neighbouring countries, the number of refugees in Chad is likely to increase.

(i) There are 420 744 refugees already in Chad.

Suggest some of the problems these refugees could experience.

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..... [4]

(ii) Describe how governments and NGOs can reduce the number of people migrating to a country, such as Chad, as a result of wars and natural disasters.

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..... [5]



4 (a) Study Fig. 4.1 which shows the rate of deforestation between 1985 and 2020 (projected) in Borneo, a large island in South-east Asia.

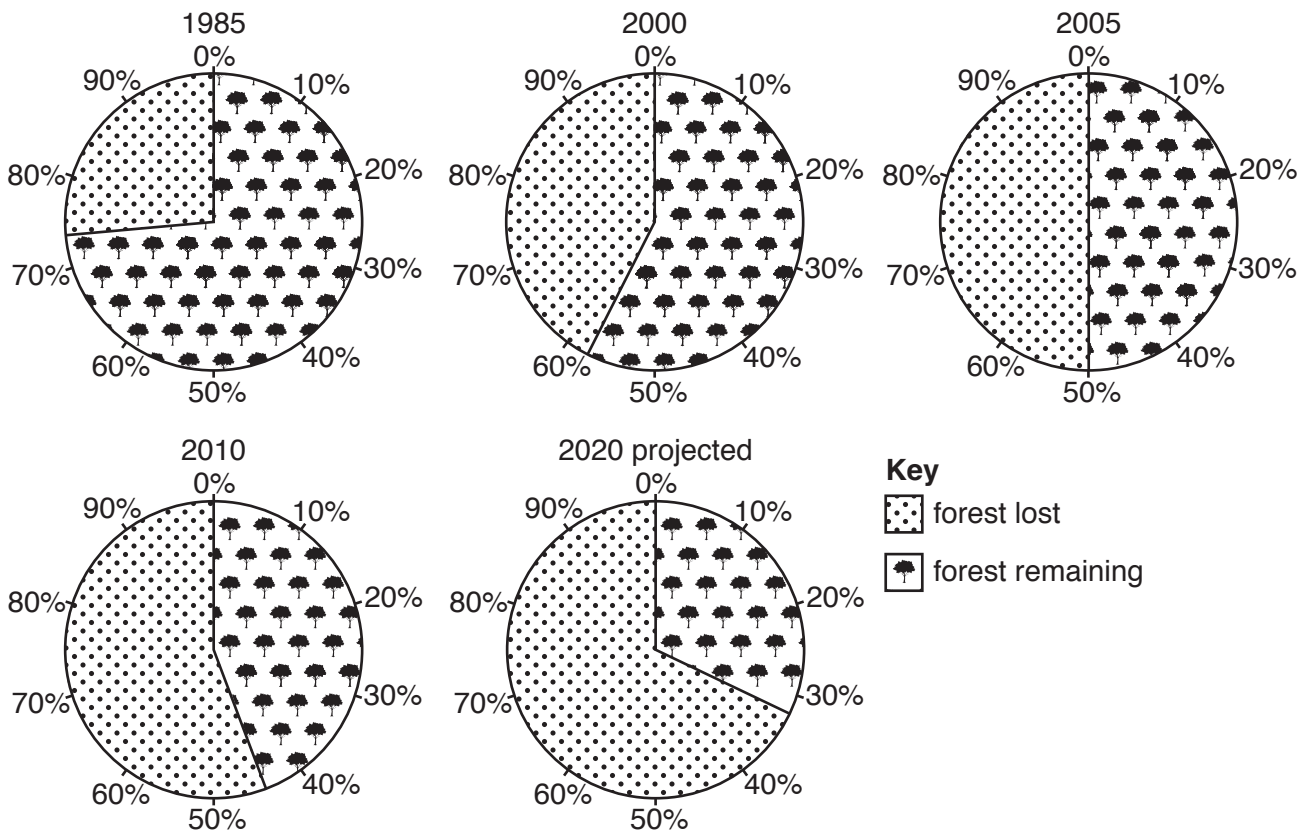


Fig. 4.1

(i) By which year had half of Borneo's forest been lost?

.....[1]

(ii) Using data from Fig. 4.1, suggest what may happen to forests in Borneo in the next 50 years.

.....  
 .....  
 .....  
 .....[2]

(iii) Suggest why poaching and the illegal trade in wildlife might increase as forests are cleared.

.....  
 .....[1]

(b) As forests are cleared, biodiversity is lost.

(i) Explain what is meant by the term 'biodiversity'.

.....  
.....[1]

(ii) State **three** reasons why it is important to protect biodiversity.

1 .....  
.....  
2 .....  
.....  
3 .....  
.....[3]

- (c) Vast areas of tropical forest are cleared for palm oil plantations. Palm oil is used worldwide in food and cosmetics, and also as a biofuel. Study Fig. 4.2 which shows palm oil production between 1985 and 2015 in Indonesia.

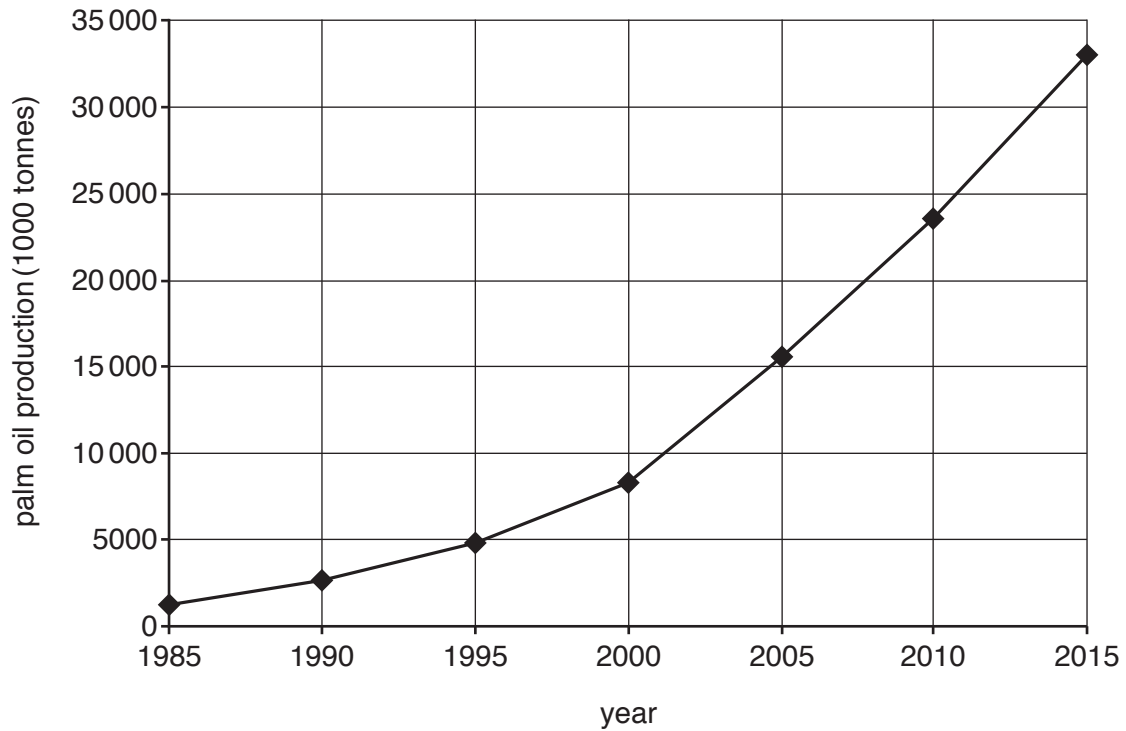


Fig. 4.2

- (i) State the palm oil production in Indonesia in 2015.

.....  
 ..... [1]

- (ii) Describe the main changes in palm oil production in Indonesia between 1985 and 2015. You should **not** use statistics in your answer.

.....  
 .....  
 .....  
 ..... [2]

- (d) Describe the main features of plantation farming.

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 ..... [3]



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