

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

**FOREIGN LANGUAGE DUTCH**

**0515/03**

Paper 3 Speaking Role Play Card One

1 March – 30 April 2004

No Additional Materials are required.

**15 minutes**

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says, and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as "Good morning", "Thank you", etc., as appropriate.

2

A

**Kandidaat: jezelf**  
**Docent: een leraar van je nieuwe school**

Je bent in Nederland en je wilt meer weten over je nieuwe school.

- 1 Begroet de leraar en zeg wat je wilt.
- 2 Vraag naar het aantal pauzes per dag.
- 3 Vraag hoelang een les duurt.
- 4 Geef antwoord op de vraag.
- 5 Vraag **één** ding over de school (Huiswerk? Schoolreisjes?).

B

**Kandidaat: jezelf**  
**Docent: dokter**

Je bent in Nederland van de fiets gevallen. Je bent licht gewond en gaat naar de dokter om hulp.

- 1 Begroet de dokter en zeg wat er aan de hand is.
- 2 Vertel wat er gebeurd is.
- 3 Zeg waar je gewond bent.
- 4 Geef antwoord op de vraag.
- 5 Vraag twee dingen over het ziekenhuis.

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**0515/03**

Paper 3 Speaking Role Play Card Two

1 March – 30 April 2004

No Additional Materials are required.

**15 minutes**

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

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Although it may not be specified, you are expected to include such details as "Good morning", "Thank you", etc., as appropriate.

2

A

**Kandidaat: jezelf**  
**Docent: een leraar van je nieuwe school**

Je bent in Nederland en je wilt meer weten over je nieuwe school.

- 1 Begroet de leraar en zeg wat je wilt.
- 2 Vraag naar het aantal pauzes per dag.
- 3 Vraag hoelang een les duurt.
- 4 Geef antwoord op de vraag.
- 5 Vraag **één** ding over de school (Huiswerk? Schoolreisjes?).

B

**Kandidaat: jezelf**  
**Docent: balie medewerker/ster van de VVV**

Je bent in Amsterdam en je wilt naar het strand.

- 1 Begroet de man/vrouw en zeg wat je wilt.
- 2 Geef antwoord op de vraag.
- 3 Vertel dat je niet weet naar welk strand je wil en vraag of the medewerkster een idee heeft.
- 4 Geef antwoord op de vraag en vraag om een kaart.
- 5 Vraag **twee** dingen over het Noordwijkse strand.

---

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**FOREIGN LANGUAGE DUTCH**

**0515/03**

Paper 3 Speaking Role Play Card Three

1 March – 30 April 2004

No Additional Materials are required.

**15 minutes**

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says, and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as "Good morning", "Thank you", etc., as appropriate.

2

A

**Kandidaat: jezelf**  
**Docent: een leraar van je nieuwe school**

Je bent in Nederland en je wilt meer weten over je nieuwe school.

- 1 Begroet de leraar en zeg wat je wilt.
- 2 Vraag naar het aantal pauzes per dag.
- 3 Vraag hoelang een les duurt.
- 4 Geef antwoord op de vraag.
- 5 Vraag **één** ding over de school (Huiswerk? Schoolreisjes?).

B

**Kandidaat: jezelf**  
**Docent: baliedewerker/ster van een reisbureau**

Je bent in Brussel en je wilt een vliegticket naar Londen kopen.

- 1 Begroet de persoon achter de balie en zeg wat je wilt.
- 2 Vraag naar de kosten.
- 3 Zeg wat voor ticket je wilt.
- 4 Geef antwoord op de vraag.
- 5 Vraag **twee** dingen over het vliegveld.

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**0515/03**

Paper 3 Speaking Role Play Card Four

1 March – 30 April 2004

No Additional Materials are required.

**15 minutes**

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

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You should remember that you are taking part in a **conversation**: you must respond to what the examiner says, and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as "Good morning", "Thank you", etc., as appropriate.

2

A

**Kandidaat: jezelf**  
**Docent: leraar aan de muziekschool**

Je bent in Nederland en je wilt meer weten over de muziekschool.

- 1 Begroet de leraar en zeg wat je wilt.
- 2 Vraag hoelang een les duurt.
- 3 Vraag of je een instrument kan huren.
- 4 Geef antwoord op de vraag.
- 5 Vraag **één** ding over de muziekschool (Huiswerk? Kosten?).

B

**Kandidaat: jezelf**  
**Docent: dokter**

Je bent in Nederland van de fiets gevallen. Je bent licht gewond en gaat naar de dokter om hulp.

- 1 Begroet de dokter en zeg wat er aan de hand is.
- 2 Vertel wat er gebeurd is.
- 3 Zeg waar je gewond bent.
- 4 Geef antwoord op de vraag.
- 5 Vraag twee dingen over het ziekenhuis.

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Paper 3 Speaking Role Play Card Five

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**15 minutes**

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Although it may not be specified, you are expected to include such details as "Good morning", "Thank you", etc., as appropriate.

2

A

**Kandidaat: jezelf**  
**Docent: leraar aan de muziekschool**

Je bent in Nederland en je wilt meer weten over de muziekschool.

- 1 Begroet de leraar en zeg wat je wilt.
- 2 Vraag hoelang een les duurt.
- 3 Vraag of je een instrument kan huren.
- 4 Geef antwoord op de vraag.
- 5 Vraag **één** ding over de muziekschool (Huiswerk? Kosten?).

B

**Kandidaat: jezelf**  
**Docent: baliemedewerker/ster van de VVV**

Je bent in Amsterdam en je wilt naar het strand.

- 1 Begroet de man/vrouw en zeg wat je wilt.
- 2 Geef antwoord op de vraag.
- 3 Vertel dat je niet weet naar welk strand je wil en vraag of the medewerkster een idee heeft.
- 4 Geef antwoord op de vraag en vraag om een kaart.
- 5 Vraag **twee** dingen over het Noordwijkse strand.

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**0515/03**

Paper 3 Speaking Role Play Card Six

1 March – 30 April 2004

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**15 minutes**

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You should remember that you are taking part in a **conversation**: you must respond to what the examiner says, and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as "Good morning", "Thank you", etc., as appropriate.

2

A

**Kandidaat: jezelf**  
**Docent: leraar aan de muziekschool**

Je bent in Nederland en je wilt meer weten over de muziekschool.

- 1 Begroet de leraar en zeg wat je wilt.
- 2 Vraag hoelang een les duurt.
- 3 Vraag of je een instrument kan huren.
- 4 Geef antwoord op de vraag.
- 5 Vraag **één** ding over de muziekschool (Huiswerk? Kosten?).

B

**Kandidaat: jezelf**  
**Docent: baliedewerker/ster van een reisbureau**

Je bent in Brussel en je wilt een vliegticket naar Londen kopen.

- 1 Begroet de persoon achter de balie en zeg wat je wilt.
- 2 Vraag naar de kosten.
- 3 Zeg wat voor ticket je wilt.
- 4 Geef antwoord op de vraag.
- 5 Vraag **twee** dingen over het vliegveld.

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Paper 3 Speaking Role Play Card Seven

1 March – 30 April 2004

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**15 minutes**

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Although it may not be specified, you are expected to include such details as "Good morning", "Thank you", etc., as appropriate.

2

A

**Kandidaat: jezelf**  
**Docent: ober**

Je belt een restaurant om een tafeltje te bespreken voor vier personen.

- 1 Vertel wie je bent en wat je wilt.
- 2 Vertel voor welke dag.
- 3 Vertel welke tijd.
- 4 Geef antwoord op de vraag.
- 5 Vraag **één** ding over het restaurant (Parkeergelegenheid? Roken?).

B

**Kandidaat: jezelf**  
**Docent: dokter**

Je bent in Nederland van de fiets gevallen. Je bent licht gewond en gaat naar de dokter om hulp.

- 1 Begroet de dokter en zeg wat er aan de hand is.
- 2 Vertel wat er gebeurd is.
- 3 Zeg waar je gewond bent.
- 4 Geef antwoord op de vraag.
- 5 Vraag twee dingen over het ziekenhuis.

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Paper 3 Speaking Role Play Card Eight

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**15 minutes**

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2

A

**Kandidaat: jezelf**  
**Docent: ober**

Je belt een restaurant om een tafeltje te bespreken voor vier personen.

- 1 Vertel wie je bent en wat je wilt.
- 2 Vertel voor welke dag.
- 3 Vertel welke tijd.
- 4 Geef antwoord op de vraag.
- 5 Vraag **één** ding over het restaurant (Parkeergelegenheid? Roken?).

B

**Kandidaat: jezelf**  
**Docent: balie medewerker/ster van de VVV**

Je bent in Amsterdam en je wilt naar het strand.

- 1 Begroet de man/vrouw en zeg wat je wilt.
- 2 Geef antwoord op de vraag.
- 3 Vertel dat je niet weet naar welk strand je wil en vraag of the medewerkster een idee heeft.
- 4 Geef antwoord op de vraag en vraag om een kaart.
- 5 Vraag **twee** dingen over het Noordwijkse strand.

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Paper 3 Speaking Role Play Card Nine

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2

A

**Kandidaat: jezelf**  
**Docent: ober**

Je belt een restaurant om een tafeltje te bespreken voor vier personen.

- 1 Vertel wie je bent en wat je wilt.
- 2 Vertel voor welke dag.
- 3 Vertel welke tijd.
- 4 Geef antwoord op de vraag.
- 5 Vraag **één** ding over het restaurant (Parkeergelegenheid? Roken?).

B

**Kandidaat: jezelf**  
**Docent: baliemedewerker/ster van een reisbureau**

Je bent in Brussel en je wilt een vliegticket naar Londen kopen.

- 1 Begroet de persoon achter de balie en zeg wat je wilt.
- 2 Vraag naar de kosten.
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- 5 Vraag **twee** dingen over het vliegveld.

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