

CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

MARK SCHEME for the May/June 2014 series

0515 DUTCH (FOREIGN LANGUAGE)

0515/02

Paper 2 (Reading and Directed Writing),
maximum raw mark 65

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

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Deel 1**Eerste oefening, vragen 1 – 5**

1	A	[1]
2	B	[1]
3	D	[1]
4	C	[1]
5	A	[1]
		[Totaal: 5]

Tweede oefening, vragen 6 – 10

6	Frits	[1]
7	Tineke	[1]
8	Frits	[1]
9	Jaap	[1]
10	Frits	[1]
		[Totaal: 5]

Derde oefening, vragen 11 – 15

11	Pien	[1]
12	allebei	[1]
13	Pien	[1]
14	Leonie	[1]

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15 Leonie

[Total

Vierde oefening, vraag 16

Three pictures × 1

Use of Language: max. 2

5 marks: 3 marks for communicating three items of information, 0, 1 or 2 marks according to grid.

Candidates do not have to write in complete sentences; they should not be penalised for writing in note form.

2	Verbs must be in appropriate tenses. Minor errors (adjective endings, use of prepositions, wrong definite article, etc.) are tolerated.
1	Some appropriate usage to reward. Where verbs are not in appropriate tenses, award max. 1 mark.
0	No examples of appropriate usage to reward. N.B: 0 marks for Communication means none for Language.

[Totaal: 5 marks]

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Deel 2**Eerste oefening, vragen 17 – 25**

- 17 zeven [1]
- 18 ze hebben een bloemenbedrijf [1]
- 19 (i) het is gezellig [1]
(ii) ze brengen cadeautjes [1]
- 20 kaas en/of stroopwafels [1]
- 21 hij gaat op safari [1]
- 22 ze hebben een badkamer [1]
- 23 door als eerste een dier te zien [1]
- 24 om de apen uit de tent te houden [1]
- 25 omdat er dieren over het dak lopen [1]

[Totaal: 10]**Tweede oefening, vraag 26**

Communication marks: 10 marks are awarded for communication. Communication marks are allocated as follows:

- (a) **Wat** je hobby is en **wanneer** je met deze hobby bent begonnen. [max. 2]
- (b) **Waarom** je deze hobby bent gaan doen en **met wie**. [max. 2]
- (c) **Twee dingen** die belangrijk zijn voor je hobby. [max. 2]
- (d) **Twee** vragen aan je vriend/vriendin over zijn/haar hobby. [max. 2]
- (e) **Twee** dingen die je in de toekomst wilt doen. [max. 2]

N.B.: candidates who do not complete all of the tasks cannot score full marks for communication.

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Accuracy: 5 marks are awarded for accuracy, using the table below:

5	Straightforward vocabulary and structure. The style of writing is basic, but reasonably coherent. Use of a limited range of verbs, generally successful. More accuracy than inaccuracy.
4	Basic vocabulary and structure. Some awareness of verb usage, but inconsistent. The writing is sufficiently accurate for meaning to be conveyed.
3	Very basic vocabulary and structure. Little awareness of verb usage (e.g. infinitives regularly used instead of finite verbs). Despite regular errors, the writing often conveys some meaning.
2	A few phrases or short sentences are accurate enough to be recognisable. Very simple sentence structure.
1	Disjointed words or short phrases, one or two of them accurate enough to be comprehensible.
0	Nothing accurate enough to be comprehensible.

[Totaal: 15]

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Deel 3**Eerste oefening, vragen 27 – 34**

- 27 A [1]
- 28 D [1]
- 29 A [1]
- 30 B [1]
- 31 A [1]
- 32 B [1]
- 33 A [1]
- 34 D [1]

[Totaal: 8]**Tweede oefening, vragen 35 – 45**

- 35 een Amerikaans computerbedrijf [1]
- 36 in Amerika [1]
- 37 toen hij zijn eerste smartphone kreeg [1]
- 38 (i) Hij vond een website. [1]
(ii) Hij leerde een progammeertaal. [1]
- 39 Hij was nog geen 18 jaar. / Hij was te jong. [1]
- 40 bescheiden [1]
- 41 Hij is lelijk. [1]

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- 42 stond in de internationale top 25

- 43 De Amerikaanse directeur wou met hem praten.

- 44 Hij ontmoette echte ontwerpers. [1]

- 45 met zijn nieuwe app / dat is nog geheim [1]

[Totaal: 12]