

CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International General Certificate of Secondary Education

MARK SCHEME for the May/June 2015 series

0515 DUTCH (FOREIGN LANGUAGE)

0515/02

Paper 2 (Reading), maximum raw mark 45

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

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Page 2	Mark Scheme	System Paper
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Deel 1**Oefening 1, vragen 1–5**

1 D [1]

2 C [1]

3 B [1]

4 D [1]

5 A [1]

[Total: 5]

Oefening 2, vragen 6–10

6 C [1]

7 F [1]

8 A [1]

9 E [1]

10 B [1]

[Total: 5]

Oefening 3, vragen 11–15

11 A [1]

12 C [1]

13 B [1]

14 C [1]

15 A [1]

[Total: 5]

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Deel 2**Oefening 1, vragen 16–20**

16	tieners	[1]
17	nieuw	[1]
18	binnen	[1]
19	vier	[1]
20	bellen	[1]
		[Total: 5]

Oefening 2, vragen 21–30

21	KEY CONCEPT: augustus	[1]
22	KEY CONCEPT: [allerlei] kunstjes	[1]
23	KEY CONCEPT: eerste prijs	[1]
24	KEY CONCEPT: ouders	[1]
25	KEY CONCEPT: [ze was] bang om te vallen	[1]
26	KEY CONCEPT: [Hij had] een ongeluk	[1]
27	KEY CONCEPT: [Hij is] nog niet beter Moet veel opnieuw leren	[1]
28	KEY CONCEPT: twee weken	[1]
29	KEY CONCEPT: alles was nieuw (voor haar)	[1]
30	KEY CONCEPT: ze is blij dat ze het kan	[1]
		[Total: 10]

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Deel 3

Oefening 1, vragen 31–35

1 Mark per question for True or False

1 Mark for correcting False statement (33, 34, 35)

	WAAR	NIET WAAR	
31	<input checked="" type="checkbox"/>	<input type="checkbox"/>	[1]
32	<input checked="" type="checkbox"/>	<input type="checkbox"/>	[1]
33	<input type="checkbox"/>	<input checked="" type="checkbox"/>	[1]
34	<input type="checkbox"/>	<input checked="" type="checkbox"/>	[1]
35	<input type="checkbox"/>	<input checked="" type="checkbox"/>	[1]
33	KEY CONCEPT: HIJ VINDT HET ZWAAR ALS ER WEINIG TE DOEN IS		[1]
34	KEY CONCEPT: HIJ EET EEN BROODJE/HIJ NEEMT IETS MEE		[1]
35	KEY CONCEPT: HIJ SPAART VOOR ZIJN RIJBEWIJS		[1]
			[Total: 8]

Page 5	Mark Scheme	Syllabus	paper
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Oefening 2, vragen 36–41

36 KEY CONCEPT: HEEL WEINIG

37 KEY CONCEPT: HAAR TOEKOMSTPLANNEN [1]
Ze wil kijken of een baan met reizen/cultuur leuk is.

38 KEY CONCEPT: HAAR CHINESE NAAM IS MOEILIK VOOR NIET-CHINEZEN [1]

39 (i) KEY CONCEPT: VEEL LANGER DAN IN NEDERLAND [1]

(ii) KEY CONCEPT: VAKER OP SCHOOL ETEN (3 KEER) [1]

40 KEY CONCEPT: ZE ZIET HET ECHE CHINESE LEVEN [1]
Ze ziet geen andere westerse toeristen

41 KEY CONCEPT: ZE SPREKEN ELKAARS TAAL NIET [1]

[Total: 7]