

2

A

Kandidaat: jezelf
Docent: vader/moeder

Je moet morgen vroeg opstaan. Je vraagt je vader/moeder om je wakker te maken.

- 1 (i) Begroet je vader/moeder **en**
(ii) Zeg wat je wilt.
- 2 Luister naar wat je vader/moeder zegt en geef antwoord op de vraag.
- 3 Zeg dat je wilt gaan zwemmen.
- 4 Zeg dat je liever thee wilt.
- 5 (i) Zeg dat je een boterham wilt **en**
(ii) Bedank je vader/moeder.

B

Kandidaat: jezelf
Docent: vriend/vriendin

Je belt een vriend/vriendin om te vragen of hij/zij op je huisdier kan passen.

- 1 (i) Begroet je vriend/vriendin **en**
(ii) Zeg waarom je belt.
- 2 Luister naar je vriend/vriendin en geef antwoord op de vraag.
- 3 Zeg dat je het eten zelf meebrengt.
- 4 (i) Zeg wat je ervan vindt dat je vriend/vriendin op je huisdier wil passen **en**
(ii) Zeg waarom je dat vindt.
- 5 Vraag **twee** dingen over de tijd dat je huisdier bij je vriend/vriendin is.

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DUTCH

0515/03

Paper 3 Speaking Role Play Card Two

May/June 2016

Approx. 15 minutes

No Additional Materials are required.



READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document consists of **2** printed pages.

2

A

Kandidaat: jezelf
Docent: vader/moeder

Je moet morgen vroeg opstaan. Je vraagt je vader/moeder om je wakker te maken.

- 1 (i) Begroet je vader/moeder **en**
(ii) Zeg wat je wilt.
- 2 Luister naar wat je vader/moeder zegt en geef antwoord op de vraag.
- 3 Zeg dat je wilt gaan zwemmen.
- 4 Zeg dat je liever thee wilt.
(i) Zeg dat je een boterham wilt **en**
(ii) Bedank je vader/moeder.

B

Kandidaat: jezelf
Docent: brandweerman/-vrouw

Je belt de brandweer omdat je werkervaring op wilt doen.

- 1 (i) Begroet de brandweerman/-vrouw **en**
(ii) Vertel waarom je belt.
- 2 Vraag hoeveel mensen werkervaring opdoen bij de brandweer.
- 3 Luister naar de brandweerman/-vrouw en geef antwoord op de vraag.
- 4 (i) Zeg wat je ervan vindt dat je morgen mee mag met een brandweeroefening **en**
(ii) Zeg waarom je dat vindt.
- 5 Vraag **twee** dingen over de brandweeroefening.

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DUTCH

0515/03

Paper 3 Speaking Role Play Card Three

May/June 2016

Approx. 15 minutes

No Additional Materials are required.



READ THESE INSTRUCTIONS FIRST

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Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document consists of **2** printed pages.

2

A

Kandidaat: jezelf
Docent: vader/moeder

Je moet morgen vroeg opstaan. Je vraagt je vader/moeder om je wakker te maken.

- 1 (i) Begroet je vader/moeder **en**
(ii) Zeg wat je wilt.
- 2 Luister naar wat je vader/moeder zegt en geef antwoord op de vraag.
- 3 Zeg dat je wilt gaan zwemmen.
- 4 Zeg dat je liever thee wilt.
- 5 (i) Zeg dat je een boterham wilt **en**
(ii) Bedank je vader/moeder.

B

Kandidaat: jezelf
Docent: oom/tante in Brussel

Je gaat met je ouders naar Brussel verhuizen en je belt je oom/tante voor informatie.

- 1 (i) Begroet je oom/tante **en**
(ii) Zeg waarom je belt.
- 2 Luister naar je oom/tante en geef antwoord op de vraag.
- 3 Vraag of er ook Nederlands wordt gesproken op school.
- 4 (i) Zeg wat je ervan vindt dat er op school Nederlands wordt gesproken **en**
(ii) Zeg waarom je dat vindt.
- 5 Vraag **twee** dingen over Brussel.

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0515/03

Paper 3 Speaking Role Play Card Four

May/June 2016

Approx. 15 minutes

No Additional Materials are required.



READ THESE INSTRUCTIONS FIRST

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Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

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2

A

Kandidaat: jezelf
Docent: vriend/vriendin

Je wilt bij je vriend/vriendin huiswerk maken.

- 1 (i) Begroet je vriend/vriendin **en**
(ii) Zeg wat je wilt.
- 2 Luister naar je vriend/vriendin en geef antwoord op de vraag.
- 3 Zeg dat je alleen komt.
- 4 Zeg dat je Frans moeilijk vindt.
- 5 (i) Zeg dat jullie samen ook wiskunde gaan doen **en**
(ii) Bedank je vriend/vriendin.

B

Kandidaat: jezelf
Docent: vriend/vriendin

Je belt een vriend/vriendin om te vragen of hij/zij op je huisdier kan passen.

- 1 (i) Begroet je vriend/vriendin **en**
(ii) Zeg waarom je belt.
- 2 Luister naar je vriend/vriendin en geef antwoord op de vraag.
- 3 Zeg dat je het eten zelf meebrengt.
- 4 (i) Zeg wat je ervan vindt dat je vriend/vriendin op je huisdier wil passen **en**
(ii) Zeg waarom je dat vindt.
- 5 Vraag **twee** dingen over de tijd dat je huisdier bij je vriend/vriendin is.

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Paper 3 Speaking Role Play Card Five

0515/03

May/June 2016

Approx. 15 minutes

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READ THESE INSTRUCTIONS FIRST

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Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document consists of **2** printed pages.

2

A

Kandidaat: jezelf
Docent: vriend/vriendin

Je wilt bij je vriend/vriendin huiswerk maken.

- 1 (i) Begroet je vriend/vriendin **en**
(ii) Zeg wat je wilt.
- 2 Luister naar je vriend/vriendin en geef antwoord op de vraag.
- 3 Zeg dat je alleen komt.
- 4 Zeg dat je Frans moeilijk vindt.
- 5 (i) Zeg dat jullie samen ook wiskunde gaan doen **en**
(ii) Bedank je vriend/vriendin.

B

Kandidaat: jezelf
Docent: brandweerman/-vrouw

Je belt de brandweer omdat je werkervaring op wilt doen.

- 1 (i) Begroet de brandweerman/-vrouw **en**
(ii) Vertel waarom je belt.
- 2 Vraag hoeveel mensen werkervaring opdoen bij de brandweer.
- 3 Luister naar de brandweerman/-vrouw en geef antwoord op de vraag.
- 4 (i) Zeg wat je ervan vindt dat je morgen mee mag met een brandweeroefening **en**
(ii) Zeg waarom je dat vindt.
- 5 Vraag **twee** dingen over de brandweeroefening.

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0515/03

Paper 3 Speaking Role Play Card Six

May/June 2016

Approx. 15 minutes

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This document consists of **2** printed pages.

2

A

Kandidaat: jezelf
Docent: vriend/vriendin

Je wilt bij je vriend/vriendin huiswerk maken.

- 1 (i) Begroet je vriend/vriendin **en**
(ii) Zeg wat je wilt.
- 2 Luister naar je vriend/vriendin en geef antwoord op de vraag.
- 3 Zeg dat je alleen komt.
- 4 Zeg dat je Frans moeilijk vindt.
- 5 (i) Zeg dat jullie samen ook wiskunde gaan doen **en**
(ii) Bedank je vriend/vriendin.

B

Kandidaat: jezelf
Docent: oom/tante in Brussel

Je gaat met je ouders naar Brussel verhuizen en je belt je oom/tante voor informatie.

- 1 (i) Begroet je oom/tante **en**
(ii) Zeg waarom je belt.
- 2 Luister naar je oom/tante en geef antwoord op de vraag.
- 3 Vraag of er ook Nederlands wordt gesproken op school.
- 4 (i) Zeg wat je ervan vindt dat er op school Nederlands wordt gesproken **en**
(ii) Zeg waarom je dat vindt.
- 5 Vraag **twee** dingen over Brussel.

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2

A

Kandidaat: jezelf
Docent: vriend/vriendin

Je wilt gaan sporten met je vriend/vriendin.

- 1 (i) Begroet je vriend/vriendin **en**
(ii) Zeg wat je wilt.
- 2 Luister naar je vriend/vriendin en geef antwoord op de vraag.
- 3 Zeg dat je liever naar de sportschool wilt.
- 4 Zeg dat je met een groep vrienden wilt gaan sporten.
- 5 (i) Zeg dat dat een goed idee is **en**
(ii) Bedank je vriend/vriendin.

B

Kandidaat: jezelf
Docent: vriend/vriendin

Je belt een vriend/vriendin om te vragen of hij/zij op je huisdier kan passen.

- 1 (i) Begroet je vriend/vriendin **en**
(ii) Zeg waarom je belt.
- 2 Luister naar je vriend/vriendin en geef antwoord op de vraag.
- 3 Zeg dat je het eten zelf meebrengt.
- 4 (i) Zeg wat je ervan vindt dat je vriend/vriendin op je huisdier wil passen **en**
(ii) Zeg waarom je dat vindt.
- 5 Vraag **twee** dingen over de tijd dat je huisdier bij je vriend/vriendin is.

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Paper 3 Speaking Role Play Card Eight

0515/03

May/June 2016

Approx. 15 minutes

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This document consists of **2** printed pages.

2

A

Kandidaat: jezelf
Docent: vriend/vriendin

Je wilt gaan sporten met je vriend/vriendin.

- 1 (i) Begroet je vriend/vriendin **en**
(ii) Zeg wat je wilt.
- 2 Luister naar je vriend/vriendin en geef antwoord op de vraag.
- 3 Zeg dat je liever naar de sportschool wilt.
- 4 Zeg dat je met een groep vrienden wilt gaan sporten.
- 5 (i) Zeg dat dat een goed idee is **en**
(ii) Bedank je vriend/vriendin.

B

Kandidaat: jezelf
Docent: brandweerman/-vrouw

Je belt de brandweer omdat je werkervaring op wilt doen.

- 1 (i) Begroet de brandweerman/-vrouw **en**
(ii) Vertel waarom je belt.
- 2 Vraag hoeveel mensen werkervaring opdoen bij de brandweer.
- 3 Luister naar de brandweerman/-vrouw en geef antwoord op de vraag.
- 4 (i) Zeg wat je ervan vindt dat je morgen mee mag met een brandweeroefening **en**
(ii) Zeg waarom je dat vindt.
- 5 Vraag **twee** dingen over de brandweeroefening.

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0515/03

Paper 3 Speaking Role Play Card Nine

May/June 2016

Approx. 15 minutes

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READ THESE INSTRUCTIONS FIRST

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This document consists of **2** printed pages.

2

A

Kandidaat: jezelf
Docent: vriend/vriendin

Je wilt gaan sporten met je vriend/vriendin.

- 1 (i) Begroet je vriend/vriendin **en**
(ii) Zeg wat je wilt.
- 2 Luister naar je vriend/vriendin en geef antwoord op de vraag.
- 3 Zeg dat je liever naar de sportschool wilt.
- 4 Zeg dat je met een groep vrienden wilt gaan sporten.
- 5 (i) Zeg dat dat een goed idee is **en**
(ii) Bedank je vriend/vriendin.

B

Kandidaat: jezelf
Docent: oom/tante in Brussel

Je gaat met je ouders naar Brussel verhuizen en je belt je oom/tante voor informatie.

- 1 (i) Begroet je oom/tante **en**
(ii) Zeg waarom je belt.
- 2 Luister naar je oom/tante en geef antwoord op de vraag.
- 3 Vraag of er ook Nederlands wordt gesproken op school.
- 4 (i) Zeg wat je ervan vindt dat er op school Nederlands wordt gesproken **en**
(ii) Zeg waarom je dat vindt.
- 5 Vraag **twee** dingen over Brussel.

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