



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

DUTCH

0515/03

Paper 3 Speaking Role Play Card One

May/June 2017

Approx. 15 minutes

No Additional Materials are required.



READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

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Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document consists of **2** printed pages.

2

A

Kandidaat: jezelf
Docent: klassenleraar/klassenlerares

Je bent op een school in Nederland en je wilt een uur vrij hebben.

- 1 (i) Begroet de klassenleraar/klassenlerares **en**
(ii) Zeg wat je wilt.
- 2 Luister naar je klassenleraar/klassenlerares en geef antwoord op de vraag.
- 3 Zeg dat je naar de dokter moet.
- 4 Luister naar de klassenleraar/klassenlerares en zeg naar welk vak je niet kunt.
- 5 (i) Bedank de klassenleraar/klassenlerares **en**
(ii) Stel **één** vraag over het huiswerk. (bijvoorbeeld: wanneer af? welk vak?)

B

Kandidaat: jezelf
Docent: je vriend/vriendin Erik/Erika

Je belt een vriend/vriendin om te vragen of hij/zij met je op vakantie naar Nederland wil gaan.

- 1 (i) Begroet Erik/Erika **en**
(ii) Zeg waarom je belt.
- 2 Geef antwoord op de vraag.
- 3 (Erik/Erika kan met je mee op vakantie.)
(i) Zeg dat je het leuk vindt dat Erik/Erika meegaat op vakantie **en**
(ii) Zeg waarom.
- 4 Vraag waar Erik/Erika graag naar toe wil gaan.
- 5 (Je vriend/vriendin wil graag naar Den Haag gaan.)

Je vindt dat een goed idee. Stel **één** vraag over de stad.

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A

Kandidaat: jezelf
Docent: klassenleraar/klassenlerares

Je bent op een school in Nederland en je wilt een uur vrij hebben.

- 1 (i) Begroet de klassenleraar/klassenlerares **en**
(ii) Zeg wat je wilt.
- 2 Luister naar je klassenleraar/klassenlerares en geef antwoord op de vraag.
- 3 Zeg dat je naar de dokter moet.
- 4 Luister naar de klassenleraar/klassenlerares en zeg naar welk vak je niet kunt.
- 5 (i) Bedank de klassenleraar/klassenlerares **en**
(ii) Stel **één** vraag over het huiswerk. (bijvoorbeeld: wanneer af? welk vak?)

B

Kandidaat: jezelf
Docent: schooldecaan

Je bent op school en je wilt praten over de opleiding om dokter te worden.

- 1 (i) Begroet de schooldecaan **en**
(ii) Vertel wat je wilt.
- 2 Geef antwoord op de vraag.
- 3 Vraag wat voor werkervaring je nodig hebt.
- 4 (De decaan regelt een stageplaats in het ziekenhuis voor je om werkervaring op te doen.)
(i) Reageer dankbaar **en**
(ii) Zeg waarom je enthousiast bent.
- 5 (De schooldecaan vraagt of je verder nog iets wilt weten.)

Vraag **één** ding over werken in een ziekenhuis.

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Paper 3 Speaking Role Play Card Three

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Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

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2

A

Kandidaat: jezelf
Docent: klassenleraar/klassenlerares

Je bent op een school in Nederland en je wilt een uur vrij hebben.

- 1 (i) Begroet de klassenleraar/klassenlerares **en**
(ii) Zeg wat je wilt.
- 2 Luister naar je klassenleraar/klassenlerares en geef antwoord op de vraag.
- 3 Zeg dat je naar de dokter moet.
- 4 Luister naar de klassenleraar/klassenlerares en zeg naar welk vak je niet kunt.
- 5 (i) Bedank de klassenleraar/klassenlerares **en**
(ii) Stel **één** vraag over het huiswerk. (bijvoorbeeld: wanneer af? welk vak?)

B

Kandidaat: jezelf
Docent: je vriend/vriendin Mart/Martha uit Nederland

Je belt je vriend/vriendin omdat je werk zoekt in Nederland.

- 1 (i) Begroet Mart/Martha **en**
(ii) Zeg waarom je belt.
- 2 Geef antwoord op de vraag.
- 3 Vraag of er banen zijn voor striptekenaars.
- 4 (Je vriend/vriendin zegt dat je in de studio van een striptekenaar kunt werken.)
(i) Reageer positief **en**
(ii) Zeg waarom je je zo voelt.
- 5 Vraag **één** ding over werken in Nederland.

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2

A

Kandidaat: jezelf
Docent: ober/serveerster

Je bent in een restaurant in Nederland en je wilt wat drinken.

- 1 (i) Begroet de persoon **en**
(ii) Zeg wat je wilt.
- 2 Luister naar de ober/serveerster en geef antwoord op de vraag.
- 3 Zeg dat je een kopje thee wilt.
- 4 Zeg wat je in je thee wilt.
- 5 (i) Bedank de ober/serveerster **en**
(ii) Vraag wat je kunt eten. (bijvoorbeeld: broodje? taart?)

B

Kandidaat: jezelf
Docent: je vriend/vriendin Erik/Erika

Je belt een vriend/vriendin om te vragen of hij/zij met je op vakantie naar Nederland wil gaan.

- 1 (i) Begroet Erik/Erika **en**
(ii) Zeg waarom je belt.
- 2 Geef antwoord op de vraag.
- 3 (Erik/Erika kan met je mee op vakantie.)
(i) Zeg dat je het leuk vindt dat Erik/Erika meegaat op vakantie **en**
(ii) Zeg waarom.
- 4 Vraag waar Erik/Erika graag naar toe wil gaan.
- 5 (Je vriend/vriendin wil graag naar Den Haag gaan.)

Je vindt dat een goed idee. Stel **één** vraag over de stad.

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Paper 3 Speaking Role Play Card Five

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2

A

Kandidaat: jezelf
Docent: ober/serveerster

Je bent in een restaurant in Nederland en je wilt wat drinken.

- 1 (i) Begroet de persoon **en**
(ii) Zeg wat je wilt.
- 2 Luister naar de ober/serveerster en geef antwoord op de vraag.
- 3 Zeg dat je een kopje thee wilt.
- 4 Zeg wat je in je thee wilt.
- 5 (i) Bedank de ober/serveerster **en**
(ii) Vraag wat je kunt eten. (bijvoorbeeld: broodje? taart?)

B2

Kandidaat: jezelf
Docent: schooldecaan

Je bent op school en je wilt praten over de opleiding om dokter te worden.

- 1 (i) Begroet de schooldecaan **en**
(ii) Vertel wat je wilt.
- 2 Geef antwoord op de vraag.
- 3 Vraag wat voor werkervaring je nodig hebt.
- 4 (De decaan regelt een stageplaats in het ziekenhuis voor je om werkervaring op te doen.)
(i) Reageer dankbaar **en**
(ii) Zeg waarom je enthousiast bent.
- 5 (De schooldecaan vraagt of je verder nog iets wilt weten.)

Vraag **één** ding over werken in een ziekenhuis.

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2

A

Kandidaat: jezelf
Docent: ober/serveerster

Je bent in een restaurant in Nederland en je wilt wat drinken.

- 1 (i) Begroet de persoon **en**
(ii) Zeg wat je wilt.
- 2 Luister naar de ober/serveerster en geef antwoord op de vraag.
- 3 Zeg dat je een kopje thee wilt.
- 4 Zeg wat je in je thee wilt.
- 5 (i) Bedank de ober/serveerster **en**
(ii) Vraag wat je kunt eten. (bijvoorbeeld: broodje? taart?)

B

Kandidaat: jezelf
Docent: je vriend/vriendin Mart/Martha uit Nederland

Je belt je vriend/vriendin omdat je werk zoekt in Nederland.

- 1 (i) Begroet Mart/Martha **en**
(ii) Zeg waarom je belt.
- 2 Geef antwoord op de vraag.
- 3 Vraag of er banen zijn voor striptekenaars.
- 4 (Je vriend/vriendin zegt dat je in de studio van een striptekenaar kunt werken.)
(i) Reageer positief **en**
(ii) Zeg waarom je je zo voelt.
- 5 Vraag **één** ding over werken in Nederland.

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Paper 3 Speaking Role Play Card Seven

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2

A

Kandidaat: jezelf
Docent: vriend/vriendin

Je bezoekt je vriend/vriendin en je wilt naar de film.

- 1 (i) Begroet je vriend/vriendin **en**
- (ii) Zeg wat je wilt.
- 2 Luister naar je vriend/vriendin en geef antwoord op de vraag.
- 3 Zeg dat je in de stad naar de film wilt gaan.
- 4 Zeg dat je alleen met hem/haar naar de film wilt.
- 5 (i) Vraag of je vriend/vriendin nog iets kan doen. (bijvoorbeeld: kaartjes kopen? snoep meenemen?)
en
- (ii) Bedank je vriend/vriendin.

B

Kandidaat: jezelf
Docent: je vriend/vriendin Erik/Erika

Je belt een vriend/vriendin om te vragen of hij/zij met je op vakantie naar Nederland wil gaan.

- 1 (i) Begroet Erik/Erika **en**
- (ii) Zeg waarom je belt.
- 2 Geef antwoord op de vraag.
- 3 (Erik/Erika kan met je mee op vakantie.)
- (i) Zeg dat je het leuk vindt dat Erik/Erika meegaat op vakantie **en**
- (ii) Zeg waarom.
- 4 Vraag waar Erik/Erika graag naar toe wil gaan.
- 5 (Je vriend/vriendin wil graag naar Den Haag gaan.)

Je vindt dat een goed idee. Stel **één** vraag over de stad.

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2

A

Kandidaat: jezelf
Docent: vriend/vriendin

Je bezoekt je vriend/vriendin en je wilt naar de film.

- 1 (i) Begroet je vriend/vriendin **en**
(ii) Zeg wat je wilt.
- 2 Luister naar je vriend/vriendin en geef antwoord op de vraag.
- 3 Zeg dat je in de stad naar de film wilt gaan.
- 4 Zeg dat je alleen met hem/haar naar de film wilt.
- 5 (i) Vraag of je vriend/vriendin nog iets kan doen. (bijvoorbeeld: kaartjes kopen? snoep meenemen?)
en
(ii) Bedank je vriend/vriendin.

B

Kandidaat: jezelf
Docent: schooldecaan

Je bent op school en je wilt praten over de opleiding om dokter te worden.

- 1 (i) Begroet de schooldecaan **en**
(ii) Vertel wat je wilt.
- 2 Geef antwoord op de vraag.
- 3 Vraag wat voor werkervaring je nodig hebt.
- 4 (De decaan regelt een stageplaats in het ziekenhuis voor je om werkervaring op te doen.)
(i) Reageer dankbaar **en**
(ii) Zeg waarom je enthousiast bent.
- 5 (De schooldecaan vraagt of je verder nog iets wilt weten.)

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2

A

Kandidaat: jezelf
Docent: vriend/vriendin

Je bezoekt je vriend/vriendin en je wilt naar de film.

- 1 (i) Begroet je vriend/vriendin **en**
(ii) Zeg wat je wilt.
- 2 Luister naar je vriend/vriendin en geef antwoord op de vraag.
- 3 Zeg dat je in de stad naar de film wilt gaan.
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- 5 (i) Vraag of je vriend/vriendin nog iets kan doen. (bijvoorbeeld: kaartjes kopen? snoep meenemen?)
en
(ii) Bedank je vriend/vriendin.

B

Kandidaat: jezelf
Docent: je vriend/vriendin Mart/Martha uit Nederland

Je belt je vriend/vriendin omdat je werk zoekt in Nederland.

- 1 (i) Begroet Mart/Martha **en**
(ii) Zeg waarom je belt.
- 2 Geef antwoord op de vraag.
- 3 Vraag of er banen zijn voor striptekenaars.
- 4 (Je vriend/vriendin zegt dat je in de studio van een striptekenaar kunt werken.)
(i) Reageer positief **en**
(ii) Zeg waarom je je zo voelt.
- 5 Vraag **één** ding over werken in Nederland.

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