



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

DUTCH

0515/03

Paper 3 Speaking Role Play Card One

May/June 2018

Approx. 15 minutes

No Additional Materials are required.



READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

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Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document consists of **2** printed pages.

2

A

Kandidaat: jezelf**Docent: dokter**

Je bent bij de dokter in Nederland. Je hebt pijn in je arm.

- 1 (i) Begroet de dokter **en**
(ii) Zeg wat er is.
- 2 Luister naar de dokter en zeg welke arm pijn doet.
- 3 Luister naar de dokter en zeg dat je veel op de computer werkt.
- 4 Luister naar de dokter en zeg dat je in de sportschool kan oefenen.
- 5 (i) Bedank de dokter **en**
(ii) Stel één vraag over de oefeningen. (bijvoorbeeld: hoelang? hoe vaak?)

B

Kandidaat: jezelf**Docent: je vriend(in) Nicky**

Je wilt je verjaardag in Nederland vieren. Je belt je vriend(in) Nicky.

- 1 (i) Begroet Nicky **en**
(ii) Leg uit waarom je belt.
- 2 Geef antwoord op de vraag.
- 3 Vraag of je je verjaardag bij Nicky kan vieren.
- 4 (Je kan je verjaardag bij Nicky vieren.)
(i) Reageer blij **en**
(ii) Zeg waarom je blij bent.
- 5 Je wilt boodschappen voor het feest doen in Nederland. Stel één vraag over de boodschappen.

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2

A

Kandidaat: jezelf**Docent: dokter**

Je bent bij de dokter in Nederland. Je hebt pijn in je arm.

- 1 (i) Begroet de dokter **en**
(ii) Zeg wat er is.
- 2 Luister naar de dokter en zeg welke arm pijn doet.
- 3 Luister naar de dokter en zeg dat je veel op de computer werkt.
- 4 Luister naar de dokter en zeg dat je in de sportschool kan oefenen.
- 5 (i) Bedank de dokter **en**
(ii) Stel één vraag over de oefeningen. (bijvoorbeeld: hoelang? hoe vaak?)

B

Kandidaat: jezelf**Docent: eigenaar/eigenares van een windsurfclub**

Je wilt graag windsurfen in België. Je belt een windsurfclub.

- 1 (i) Begroet de eigenaar/eigenares **en**
(ii) Vertel waarom je belt.
- 2 Vraag hoelang het surfseizoen duurt.
- 3 Geef antwoord op de vraag.
- 4 (Je kan komen windsurfen.)
(i) Reageer blij **en**
(ii) Zeg waarom je blij bent.
- 5 (De eigenaar/eigenares zegt dat je in een groep les kan krijgen.)

Stel één vraag over de groepsles.

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Paper 3 Speaking Role Play Card Three

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A

Kandidaat: jezelf**Docent: dokter**

Je bent bij de dokter in Nederland. Je hebt pijn in je arm.

- 1 (i) Begroet de dokter **en**
(ii) Zeg wat er is.
- 2 Luister naar de dokter en zeg welke arm pijn doet.
- 3 Luister naar de dokter en zeg dat je veel op de computer werkt.
- 4 Luister naar de dokter en zeg dat je in de sportschool kan oefenen.
- 5 (i) Bedank de dokter **en**
(ii) Stel één vraag over de oefeningen. (bijvoorbeeld: hoelang? hoe vaak?)

B

Kandidaat: jezelf**Docent: projectleider van een natuurclub voor jongeren**

Je wilt helpen bij een natuurclub. Je belt de natuurclub.

- 1 (i) Begroet de projectleider **en**
(ii) Zeg waarom je belt.
- 2 Geef antwoord op de vraag.
- 3 Vraag of je kinderen over vlinders kan vertellen.
- 4 (De projectleider zegt dat dat een goed idee is dat je over vlinders kunt vertellen.)
(i) Reageer blij **en**
(ii) Zeg waarom je blij bent.
- 5 Stel één vraag over de natuurclub.

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2

A

Kandidaat: jezelf

Docent: verkoper/verkoopster

Je bent in een klerenwinkel. Je wilt een t-shirt kopen.

- 1 (i) Begroet de persoon **en**
(ii) Zeg wat je wilt kopen.
- 2 Luister naar de verkoper/verkoopster en kies het soort t-shirt dat je wilt.
- 3 Zeg dat je ook een broek wilt.
- 4 Zeg welke kleur broek je wilt.
- 5 (i) Bedank de verkoper/verkoopster **en**
(ii) Vraag naar de kosten.

B

Kandidaat: jezelf

Docent: je vriend(in) Nicky

Je wilt je verjaardag in Nederland vieren. Je belt je vriend(in) Nicky.

- 1 (i) Begroet Nicky **en**
(ii) Leg uit waarom je belt.
- 2 Geef antwoord op de vraag.
- 3 Vraag of je je verjaardag bij Nicky kan vieren.
- 4 (Je kan je verjaardag bij Nicky vieren.)
(i) Reageer blij **en**
(ii) Zeg waarom je blij bent.
- 5 Je wilt boodschappen voor het feest doen in Nederland. Stel één vraag over de boodschappen.

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Paper 3 Speaking Role Play Card Five

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A

Kandidaat: jezelf**Docent: verkoper/verkoopster**

Je bent in een klerenwinkel. Je wilt een t-shirt kopen.

- 1 (i) Begroet de persoon **en**
(ii) Zeg wat je wilt kopen.
- 2 Luister naar de verkoper/verkoopster en kies het soort t-shirt dat je wilt.
- 3 Zeg dat je ook een broek wilt.
- 4 Zeg welke kleur broek je wilt.
- 5 (i) Bedank de verkoper/verkoopster **en**
(ii) Vraag naar de kosten.

B

Kandidaat: jezelf**Docent: eigenaar/eigenares van een windsurfclub**

Je wilt graag windsurfen in België. Je belt een windsurfclub.

- 1 (i) Begroet de eigenaar/eigenares **en**
(ii) Vertel waarom je belt.
- 2 Vraag hoelang het surfseizoen duurt.
- 3 Geef antwoord op de vraag.
- 4 (Je kan komen windsurfen.)
(i) Reageer blij **en**
(ii) Zeg waarom je blij bent.
- 5 (De eigenaar/eigenares zegt dat je in een groep les kan krijgen.)

Stel één vraag over de groepsles.

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A

Kandidaat: jezelf**Docent: verkoper/verkoopster**

Je bent in een klerenwinkel. Je wilt een t-shirt kopen.

- 1 (i) Begroet de persoon **en**
(ii) Zeg wat je wilt kopen.
- 2 Luister naar de verkoper/verkoopster en kies het soort t-shirt dat je wilt.
- 3 Zeg dat je ook een broek wilt.
- 4 Zeg welke kleur broek je wilt.
- 5 (i) Bedank de verkoper/verkoopster **en**
(ii) Vraag naar de kosten.

B

Kandidaat: jezelf**Docent: projectleider van een natuurclub voor jongeren**

Je wilt helpen bij een natuurclub. Je belt de natuurclub.

- 1 (i) Begroet de projectleider **en**
(ii) Zeg waarom je belt.
- 2 Geef antwoord op de vraag.
- 3 Vraag of je kinderen over vlinders kan vertellen.
- 4 (De projectleider zegt dat dat een goed idee is dat je over vlinders kunt vertellen.)
(i) Reageer blij **en**
(ii) Zeg waarom je blij bent.
- 5 Stel één vraag over de natuurclub.

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A

Kandidaat: jezelf**Docent: verkoper/verkoopster in de bloemenwinkel**

Je bent in de bloemenwinkel. Je wilt een plant kopen.

- 1 (i) Begroet de verkoper/verkoopster in de bloemenwinkel **en**
(ii) Zeg wat je wilt.
- 2 Luister naar de medewerker en kies welke plant je wilt.
- 3 Zeg of je een plant met groene of rode bladeren wilt.
- 4 Zeg dat je rode rozen wilt kopen.
- 5 (i) Bedank de verkoper/verkoopster **en**
(ii) Stel één vraag over de plant. (bijvoorbeeld: hoeveel water? hoeveel zon?)

B

Kandidaat: jezelf**Docent: je vriend(in) Nicky**

Je wilt je verjaardag in Nederland vieren. Je belt je vriend(in) Nicky.

- 1 (i) Begroet Nicky **en**
(ii) Leg uit waarom je belt.
- 2 Geef antwoord op de vraag.
- 3 Vraag of je je verjaardag bij Nicky kan vieren.
- 4 (Je kan je verjaardag bij Nicky vieren.)
(i) Reageer blij **en**
(ii) Zeg waarom je blij bent.
- 5 Je wilt boodschappen voor het feest doen in Nederland. Stel één vraag over de boodschappen.

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A

Kandidaat: jezelf**Docent: verkoper/verkoopster in de bloemenwinkel**

Je bent in de bloemenwinkel. Je wilt een plant kopen.

- 1 (i) Begroet de verkoper/verkoopster in de bloemenwinkel **en**
(ii) Zeg wat je wilt.
- 2 Luister naar de medewerker en kies welke plant je wilt.
- 3 Zeg of je een plant met groene of rode bladeren wilt.
- 4 Zeg dat je rode rozen wilt kopen.
- 5 (i) Bedank de verkoper/verkoopster **en**
(ii) Stel één vraag over de plant. (bijvoorbeeld: hoeveel water? hoeveel zon?)

B

Kandidaat: jezelf**Docent: eigenaar/eigenares van een windsurfclub**

Je wilt graag windsurfen in België. Je belt een windsurfclub.

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- 4 (Je kan komen windsurfen.)
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Paper 3 Speaking Role Play Card Nine

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A

Kandidaat: jezelf**Docent: verkoper/verkoopster in de bloemenwinkel**

Je bent in de bloemenwinkel. Je wilt een plant kopen.

- 1 (i) Begroet de verkoper/verkoopster in de bloemenwinkel **en**
(ii) Zeg wat je wilt.
- 2 Luister naar de medewerker en kies welke plant je wilt.
- 3 Zeg of je een plant met groene of rode bladeren wilt.
- 4 Zeg dat je rode rozen wilt kopen.
- 5 (i) Bedank de verkoper/verkoopster **en**
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Kandidaat: jezelf**Docent: projectleider van een natuurclub voor jongeren**

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(ii) Zeg waarom je belt.
- 2 Geef antwoord op de vraag.
- 3 Vraag of je kinderen over vlinders kan vertellen.
- 4 (De projectleider zegt dat dat een goed idee is dat je over vlinders kunt vertellen.)
(i) Reageer blij **en**
(ii) Zeg waarom je blij bent.
- 5 Stel één vraag over de natuurclub.

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