



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

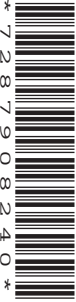
CANDIDATE  
NAME

CENTRE  
NUMBER

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**ECONOMICS**

**0455/33**

Paper 3 Analysis and Critical Evaluation

**May/June 2010**

**1 hour 30 minutes**

Candidates answer on the Question Paper.  
Additional Materials: Insert.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.  
Write in dark blue or black pen.  
You may use a soft pencil for any diagrams, graphs or rough working.  
Do not use staples, paper clips, highlighters, glue or correction fluid.  
**DO NOT WRITE IN ANY BARCODES.**

Answer **all** questions.

At the end of the examination, fasten all your work securely together.  
The number of marks is given in brackets [ ] at the end of each question or part question.

| For Examiner's Use |  |
|--------------------|--|
| 1                  |  |
| 2                  |  |
| <b>Total</b>       |  |

This document consists of **8** printed pages and **1** Insert.



The extract 'High rice prices lead to export restrictions' will be needed for this question.

1 (a) (i) Explain what is meant by opportunity cost.

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.....[2]

(ii) Identify, from the extract, **one** example of opportunity cost.

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.....[1]

(b) Why might the price of rice have increased less in Egypt than in the Philippines in 2008?

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.....[2]

3

(c) Draw a demand and supply diagram, for **each** case below, to show the effect on the market for rice of:

(i) floods in North Korea

[3]

(ii) rises in income in China.

[3]





The extract 'A social and economic comparison of selected Indian States 2006' needed for this question.

2 (a) (i) Why would economists expect that States with high senior school enrolment ratios would have a small percentage of their population living in poverty?

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(ii) Does the information in the extract support the view that States with high senior school enrolment ratios have a small percentage of their population living in poverty?

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